

# CSE 440: Introduction to HCI

User Interface Design, Prototyping, and Evaluation

Lecture 02:  
Design of Everyday Things

James Fogarty  
Daniel Epstein  
Brad Jacobson  
King Xia



Tuesday/Thursday  
10:30 to 11:50  
MOR 234

# Today

## Calendar Overview

Proposals, Bidding, Teams

Reading

Travel

Quarter Overview

## Assignment 0

## Design of Everyday Things

# Assignment 0: Flash Card

Name (formal & informal)

Majors/Minors

Year (1,2,3,4,5,6,...)

Hometown

Interesting Fact or

“What I did on my ...”



Submit PDF to Catalyst



# What is Interaction?

## Two-Way

one-way is a reaction

## Communicative

information is sent

## Receptive

information is received

## Effective

the parties are changed as a result

# What is Interaction?

Two-Way  
Communicative  
Receptive  
Effective

Knocking over a chair

Clicking a Submit button on a web page

Two televisions, turned on, facing each other

A computer sending data to another via a network

Typing on a computer that is turned off

Picking up a telephone and putting it to your ear

Typing ESC on a screen that does not allow it

# Models of Interaction

Models of interaction allow a closer look

- Define and describe an interaction

- Isolate areas where problems occur

- Design new interaction

Two examples at different scales

- Buxton's 3-State Model

- Norman's Execution-Evaluation Cycle

# Models of Interaction

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Two examples at different scales

- Buxton's 3-State Model

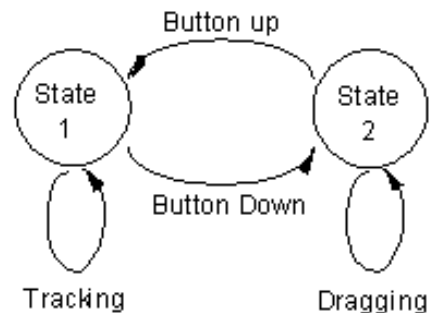
- Norman's Execution-Evaluation Cycle

“All models are wrong, but some are useful”

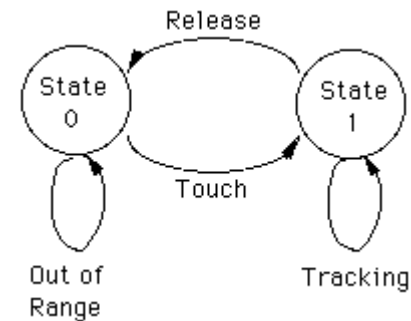
George Box

# Buxton's 3-State Model

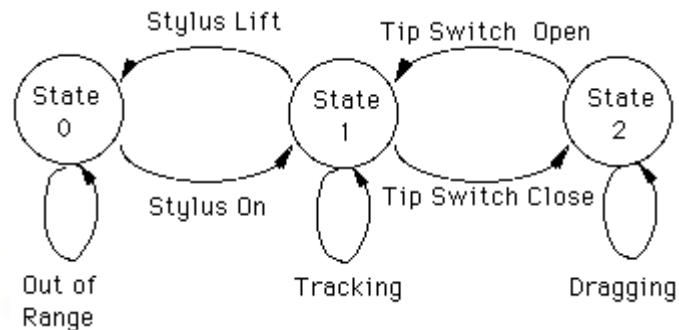
## Mouse



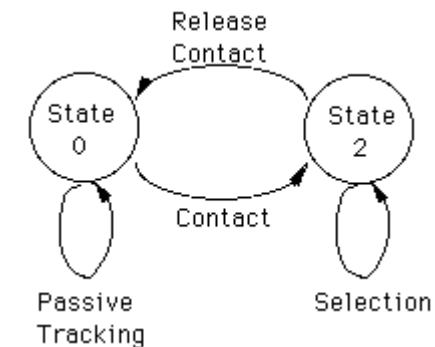
## Touchpad



## Stylus



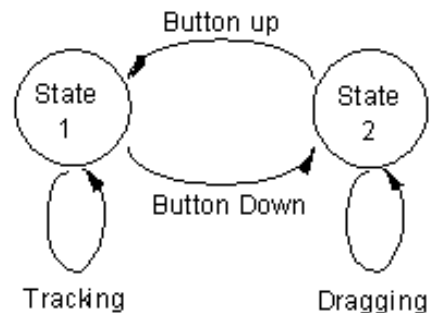
## Touch Screen



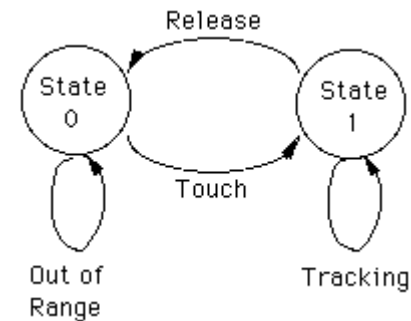


# Buxton's 3-State Model

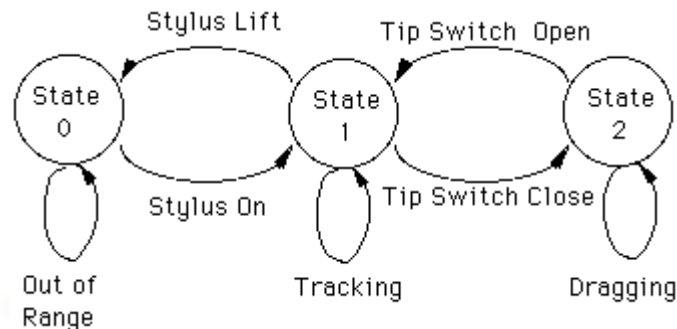
## Mouse



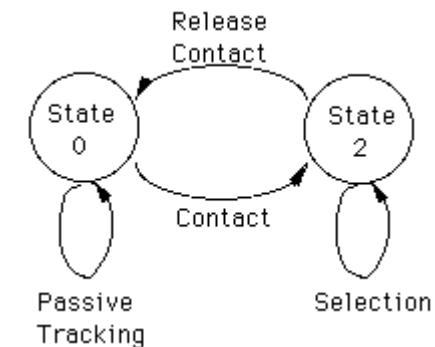
## Touchpad



## Stylus



## Touch Screen



Which can support tooltip previews?

# Norman's Execution-Evaluation Cycle

1. Establish the goal.
2. Form the intention.
3. Specify the action sequence.
4. Execute the action sequence.
5. Perceive the system state.
6. Interpret the system state.
7. Evaluate the system state with respect to the goals and intentions.



Revise  
Goals

# Turning on the Light

1.Establish the goal

Increase light in the room

2.Form the intention

To turn on the lamp

3.Specify the action sequence

Walk to the lamp, reach for the knob, twist the knob

4.Execute the action sequence

[walk, reach, twist]

5.Perceive the system state

[hear “click” sound, see light from lamp]

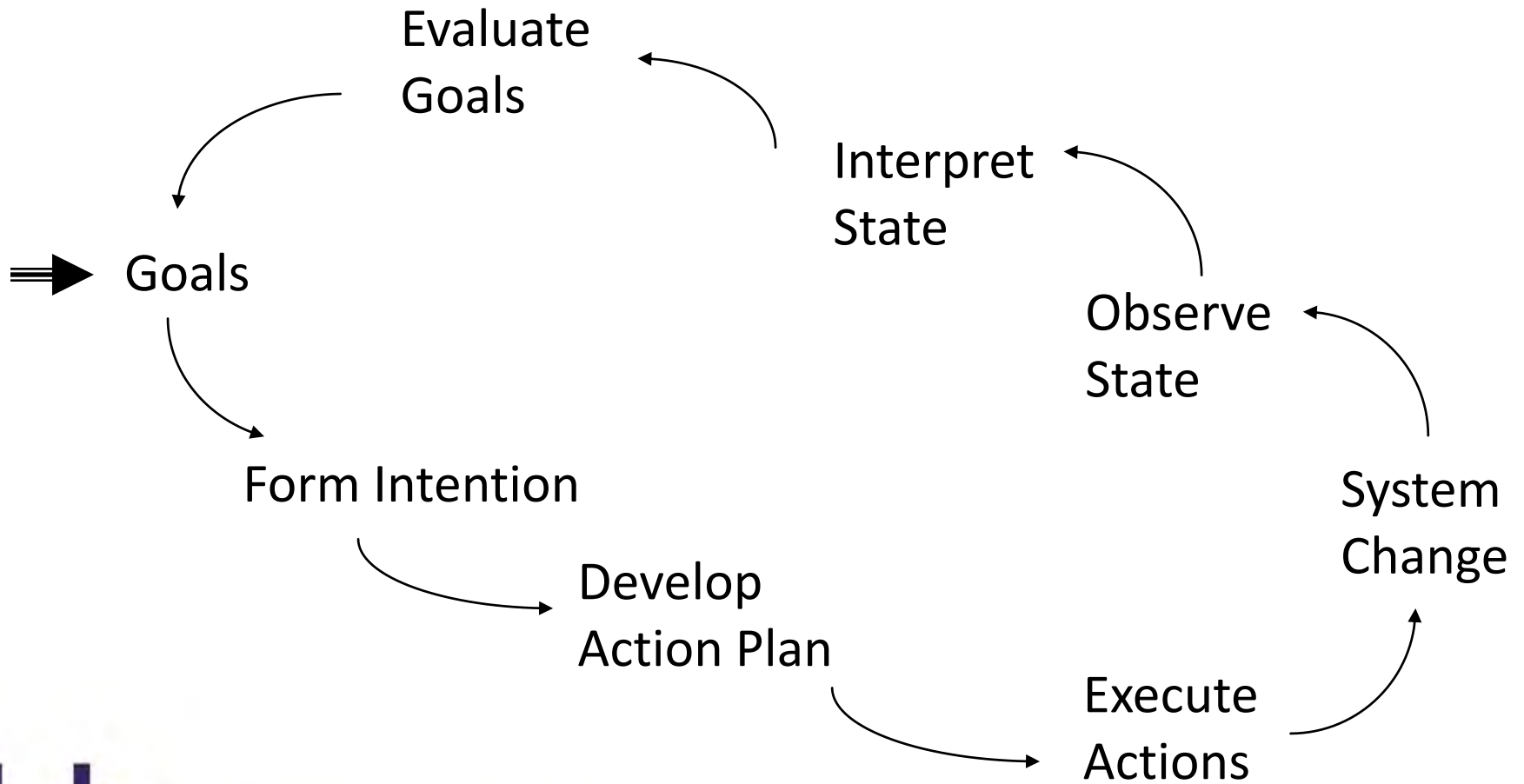
6.Interpret the system state

The knob rotated. The lamp is emitting light. The lamp seems to work

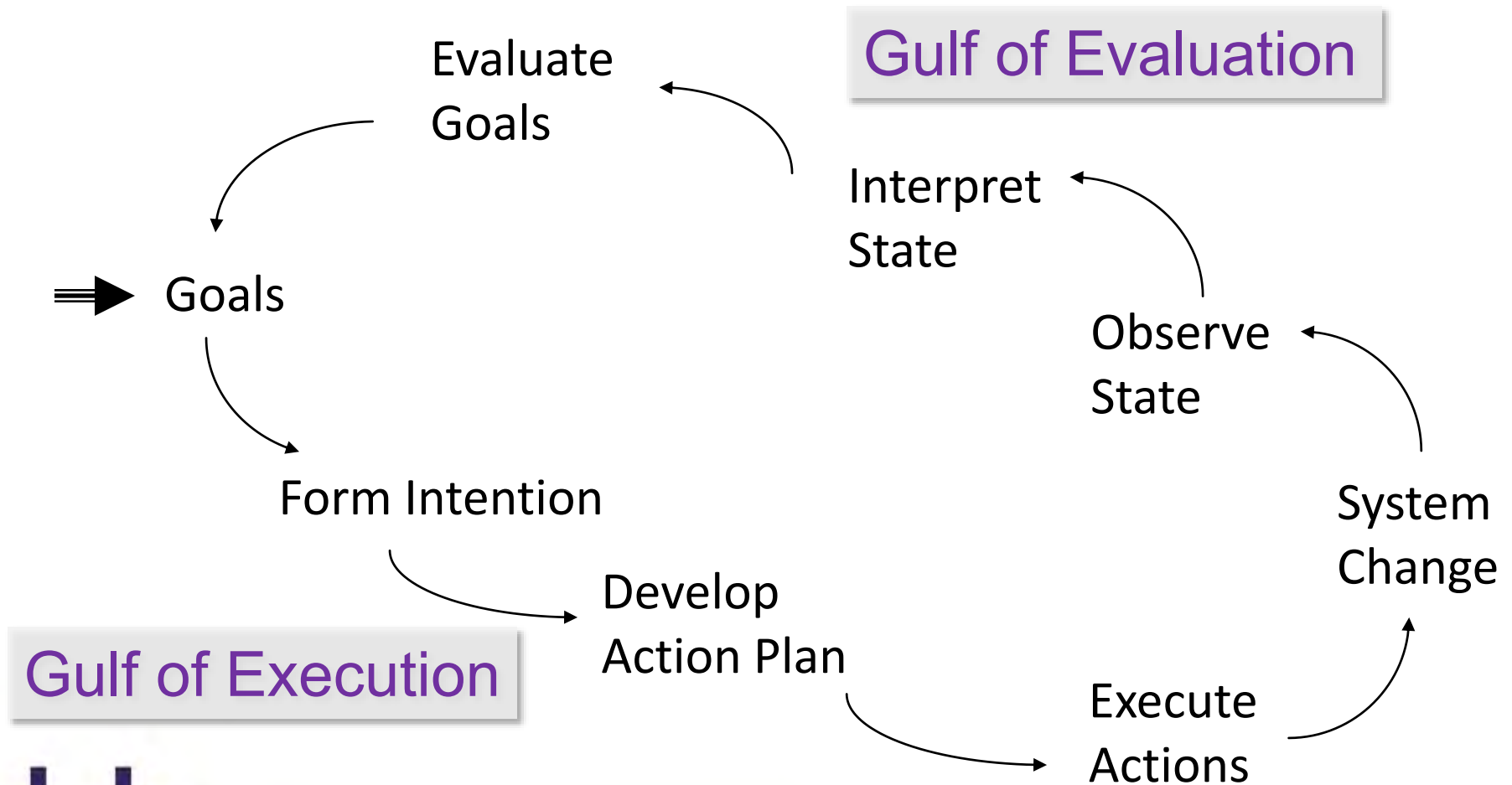
7.Evaluate the system state with respect to the goals and intentions

The lamp did indeed increase the light in the room [goal satisfied]

# Norman's Execution-Evaluation Cycle



# Norman's Execution-Evaluation Cycle



# Bridging the Gulfs

Gulf of Execution: “How do I do it?”

Commands and mechanisms need to match the goals, thoughts, and expectations of a person

Gulf of Evaluation: “What does it mean?”

Output needs to present a view of the system that is readily perceived, interpreted, and evaluated

People build mental models to anticipate and interpret system response to their actions

What can I do?

How do I do it?

What result will it have?

What is it telling me?

# Cooper's Mental Model Terminology



## Implementation Model

How it works

(aka Design Model, Designer's Conceptual Model)



## Manifest Model

How it presents itself

(aka System Image)



## Mental Model

How a person thinks it works

(aka User Model, User's Conceptual Model)

# Cooper's Mental Model Terminology



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## Mental Model

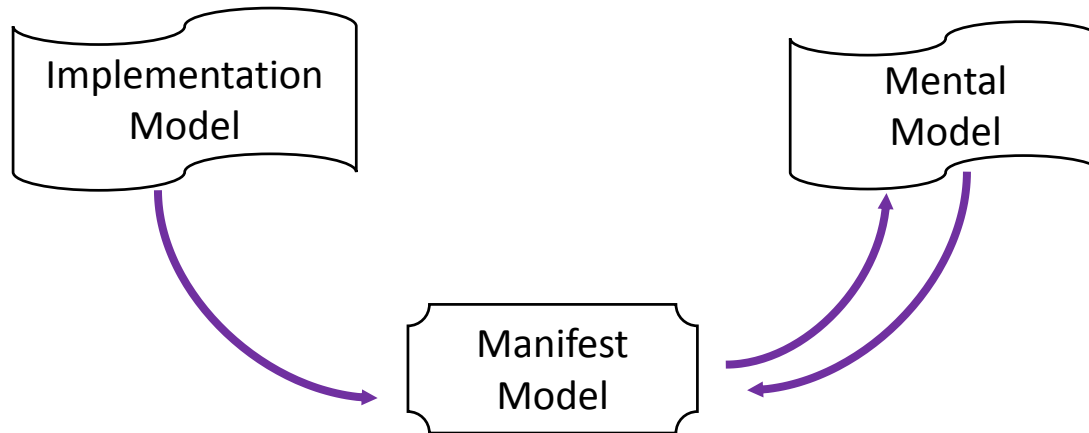
How a person thinks it works

(aka User Model, User's Conceptual Model)

These terms  
are sloppy and  
ambiguous out  
in the world



# Manifest and Mental Models



Designer projects their model into an artifact

Person forms their model based on interaction

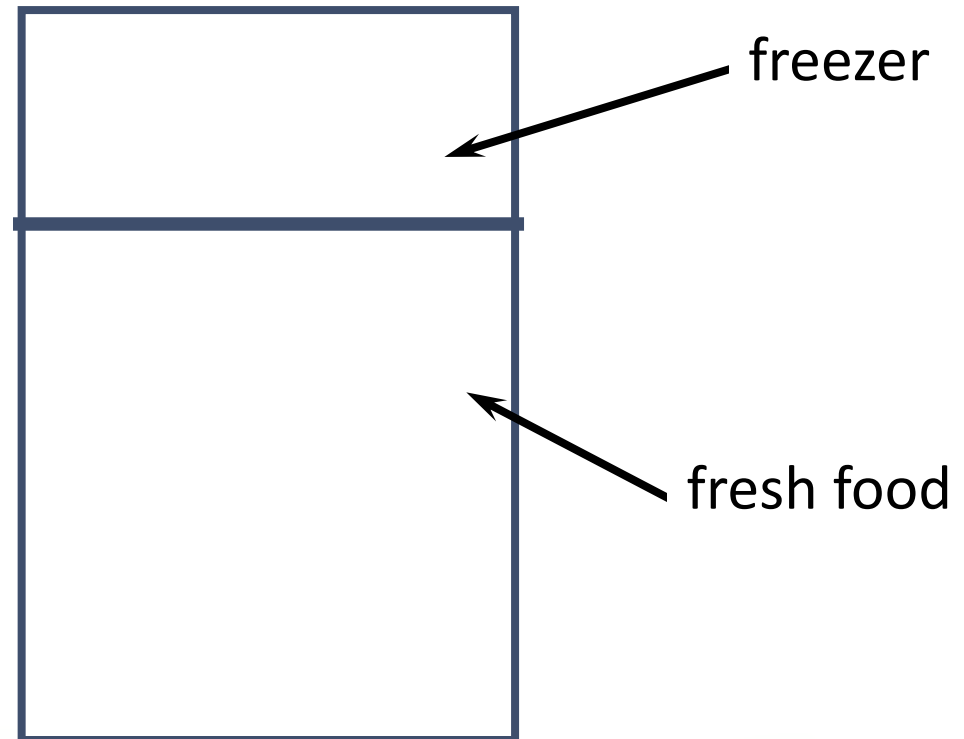
People struggle until model matches manifest model

Update mental model in response to breakdowns

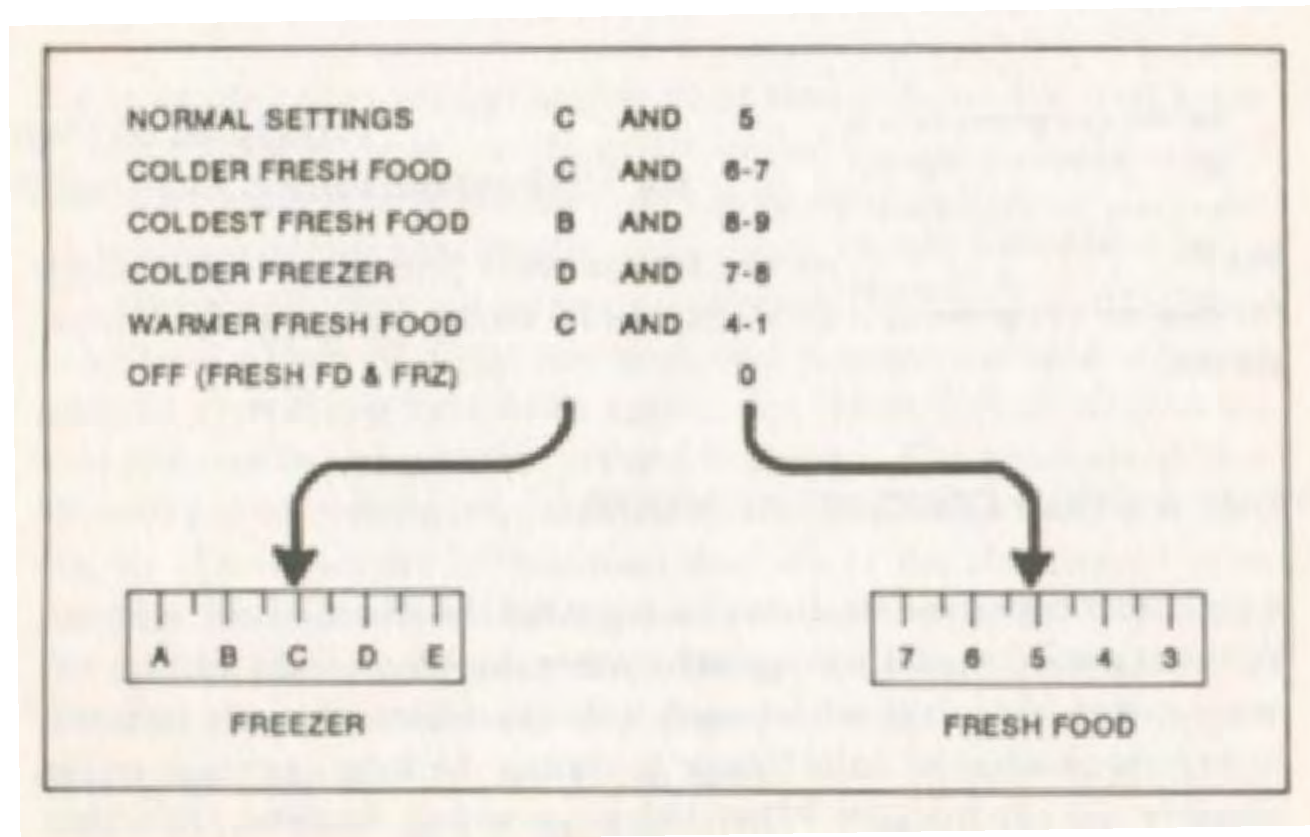
Not necessarily matching the implementation model

# Mental Models

Problem: freezer too cold, fresh food just right

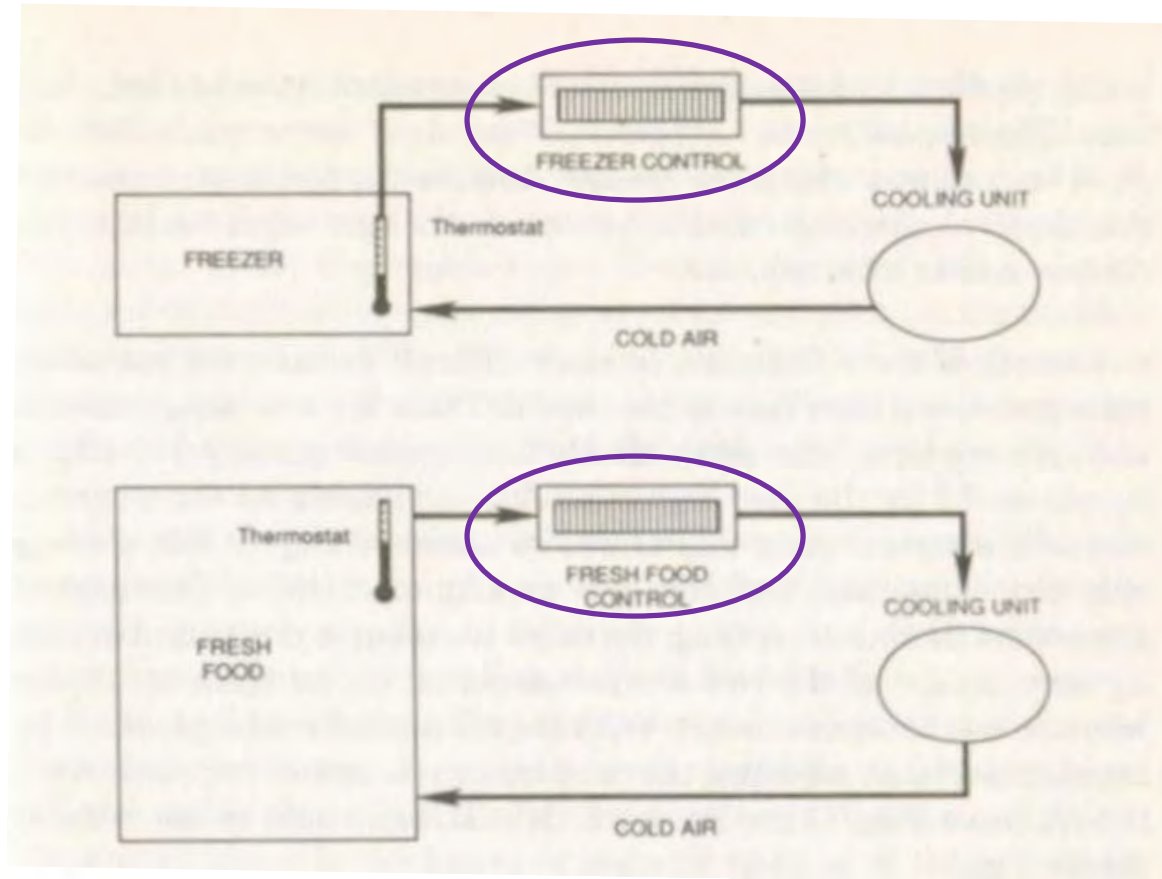


# Manifest Model



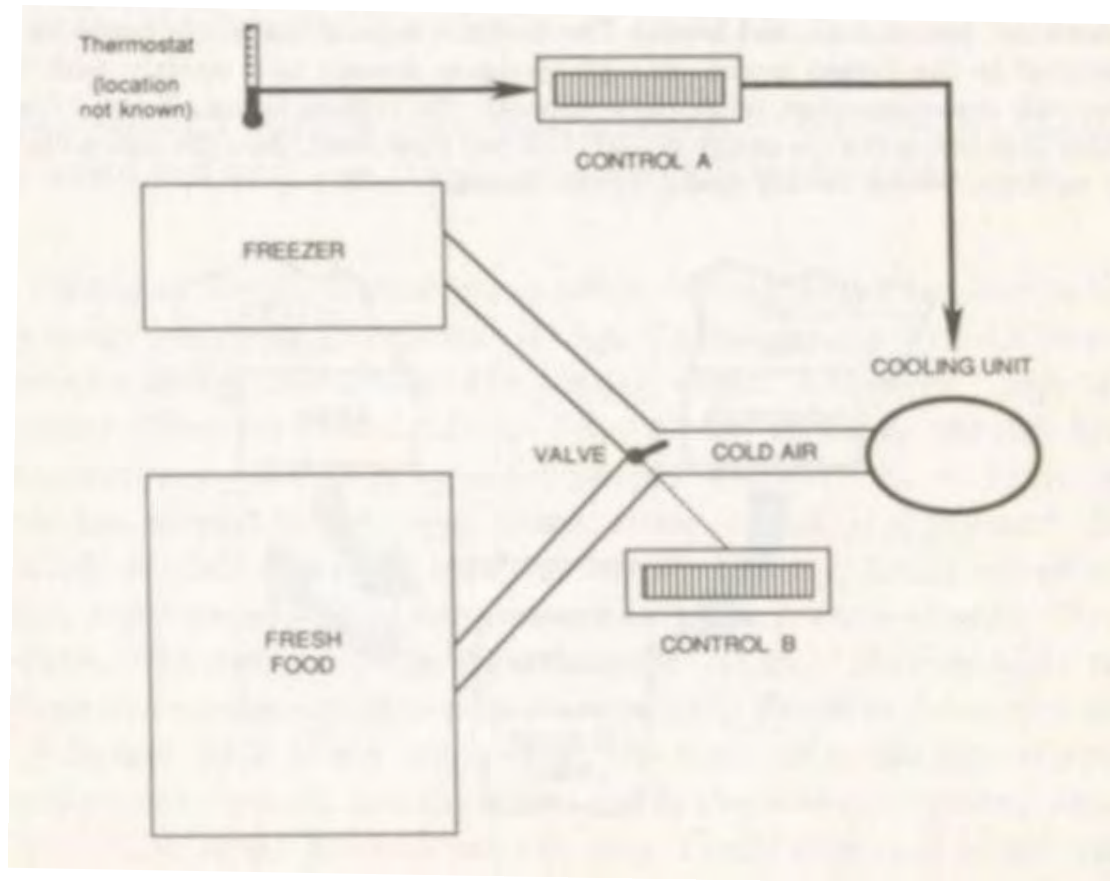
What if I want to make just the freezer warmer?

# A Sensible Mental Model

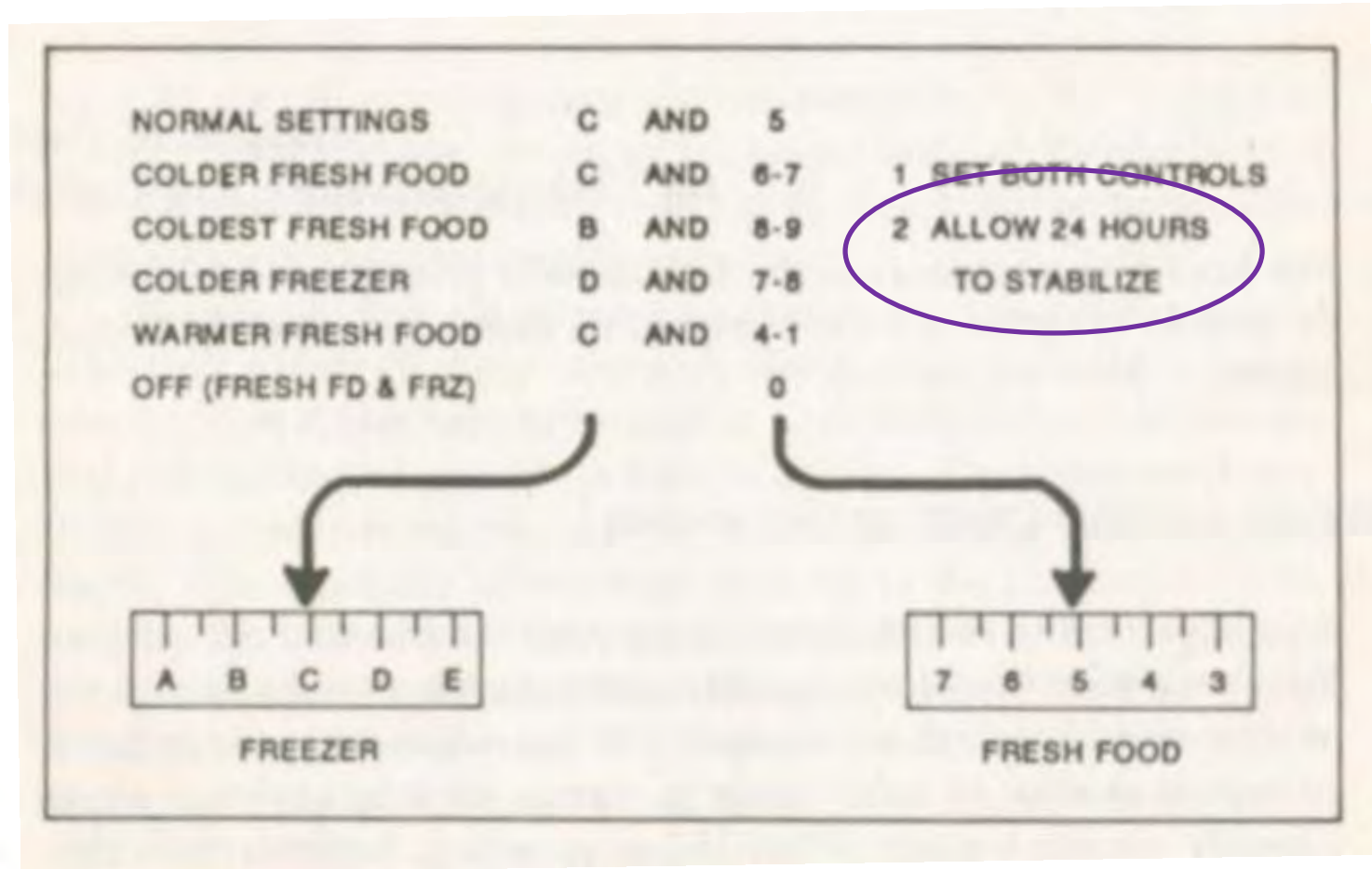


“The Freezer Control controls the freezer temperature and the Fresh Food Control controls the fresh food temperature”

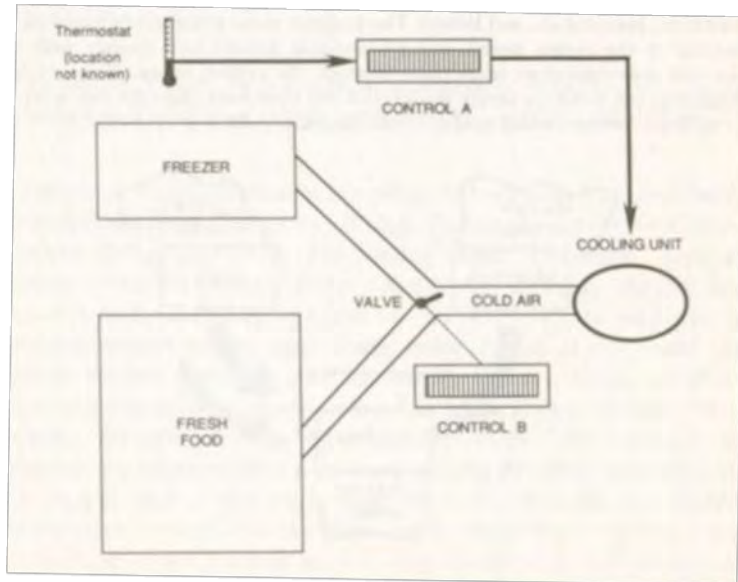
# The Implementation Model



# A Problem with Feedback



# The Implementation Model

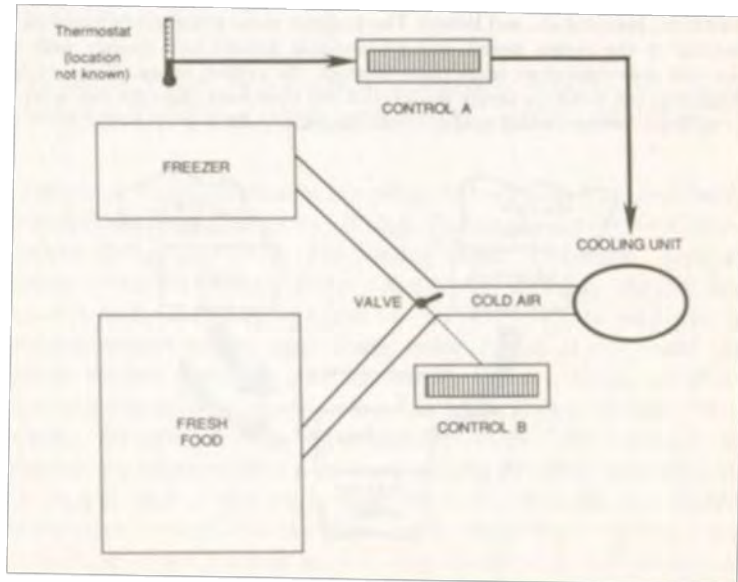


Why do we have a problem?

Can you fix the problem?



# The Implementation Model



Why do we have a problem?

Cost constraints

Can you fix the problem?

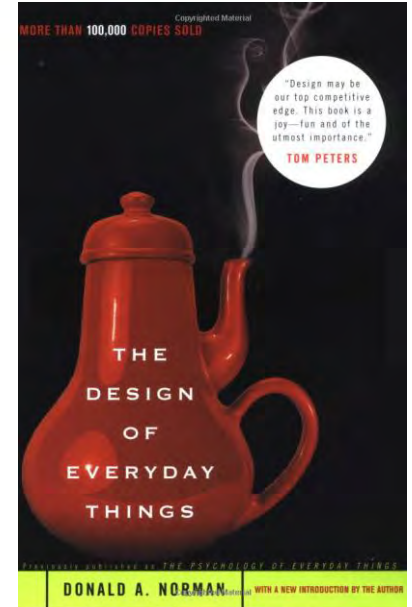
Make controls correspond to a person's mental model

Make controls correspond to the implementation model



# Building the Right Model

Having the right model  
helps people bridge the  
Gulf of Execution and  
the Gulf of Evaluation



How can we help people build the right models:

Affordances

Visibility

Constraints

Consistency

Metaphors

Knowledge in the World

Mapping

Modes

# Affordances

Visual clue to interaction

knobs afford turning

levers afford moving

buttons afford pushing



# Affordances

“The affordances of the environment are what it offers animals, what it provides or furnishes, for good or ill.”

Gibson, part of an ecological approach to psychology

“The term ‘affordance’ refers to the perceived and actual properties of the thing, primarily those fundamental properties that determine just how the thing could possibly be used.”

Norman

# What's the Affordance?



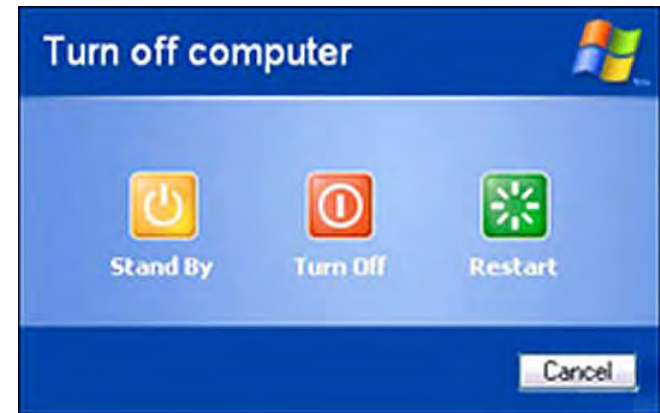
# Affordances





# Affordances

Technology affordances are often based in affordances from the physical world



# Affordances

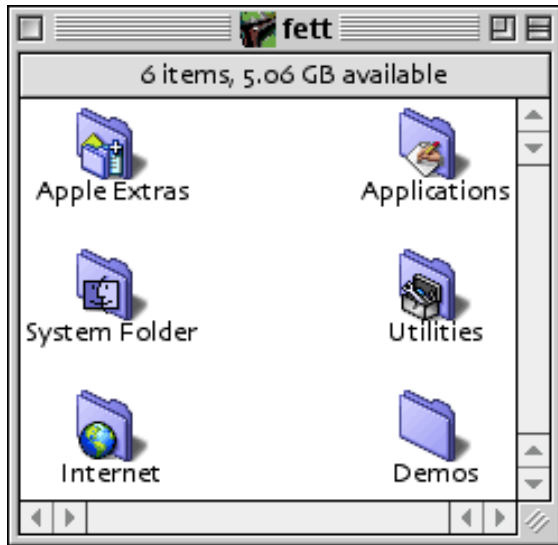
What is the affordance here?



Where does it come from?

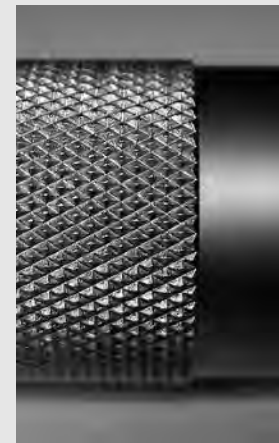
# Affordances

What is the affordance here?



Where does it come from?

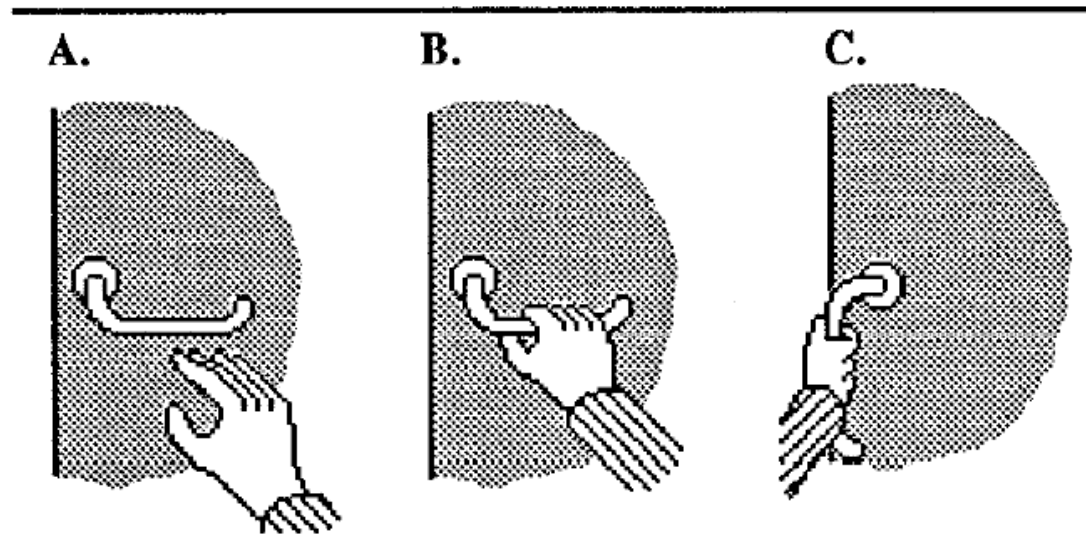
Knurling





# Sequential Affordance

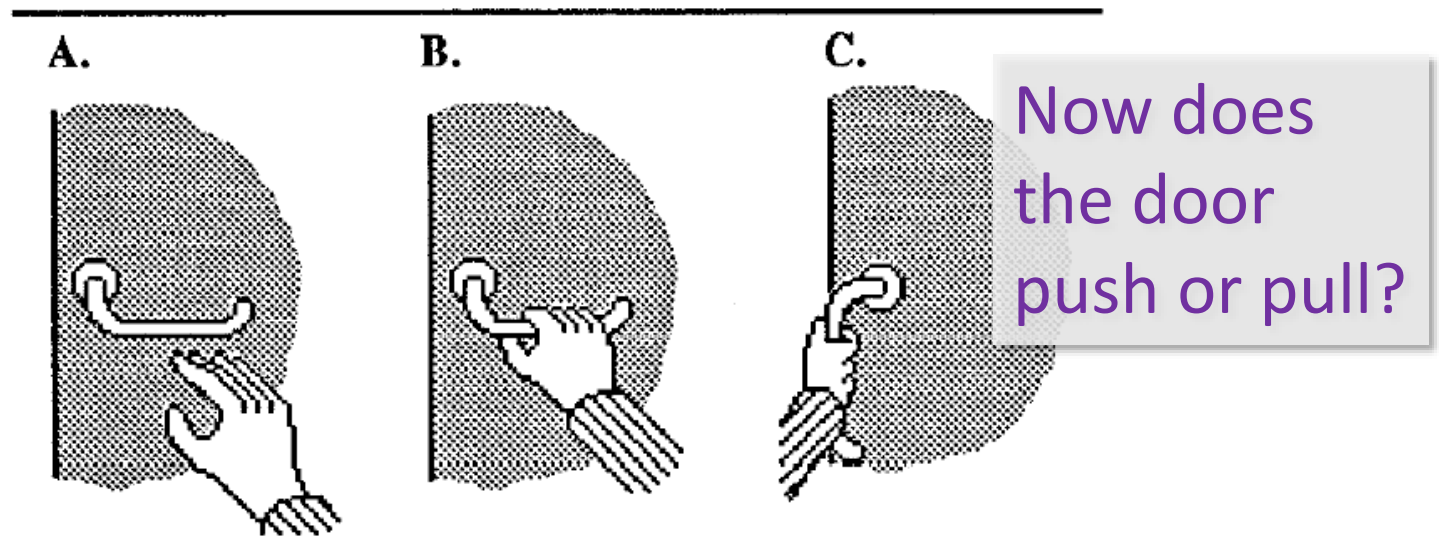
Acting on a perceptible affordance leads to information indicating new affordances



*Figure 4. Sequential affordances: one affordance leads to another. Visual information indicates grasping (A & B); tactile information indicates turning (B & C).*

# Sequential Affordance

Acting on a perceptible affordance leads to information indicating new affordances

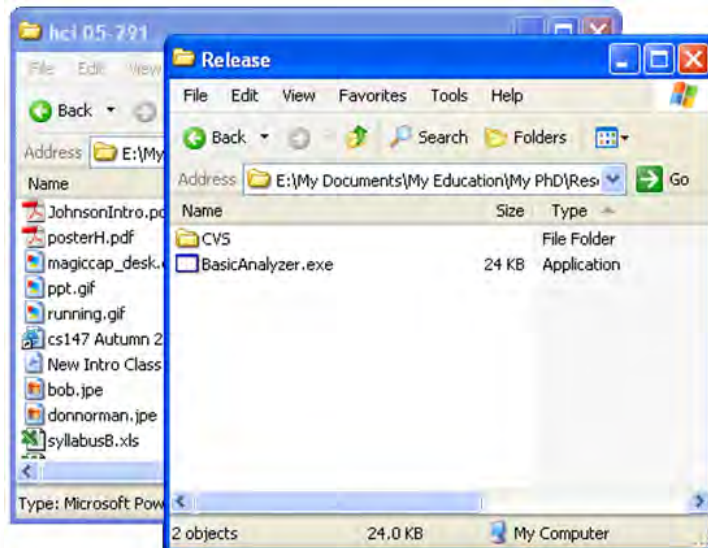


*Figure 4. Sequential affordances: one affordance leads to another. Visual information indicates grasping (A & B); tactile information indicates turning (B & C).*

# Nested Affordances

Affordances due to spatial relationships  
revealing what actions can be done

Proximate to, contained in, part of



Copies:

# In Other Words

An affordance is what a thing communicates about how it can be used, often by its appearance

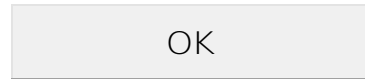
“In general, when the apparent affordances of an artifact matches its intended use, the artifact is easy to operate. When apparent affordances suggest different actions than those for which the object is designed, errors are common.”

Gaver

Challenges arise if there is a mismatch between implied use versus intended use

# False Affordances

When there is perceptual information suggesting an implied use that does not exist



(Just an image of a button, not one that responds)

# False Affordances





# False Affordances



# False Affordances



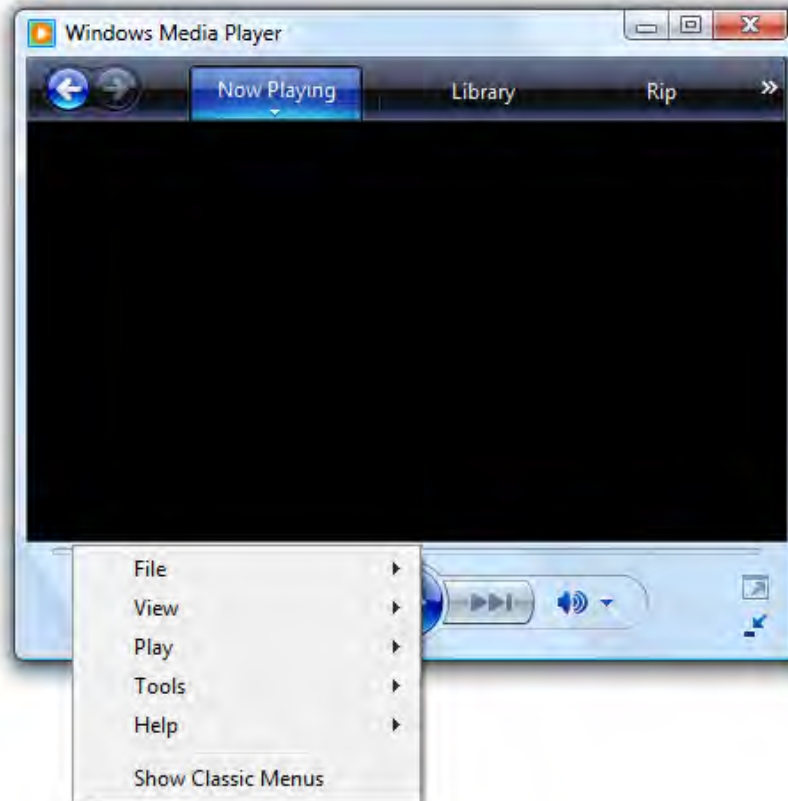


# False Affordances



# Hidden Affordances

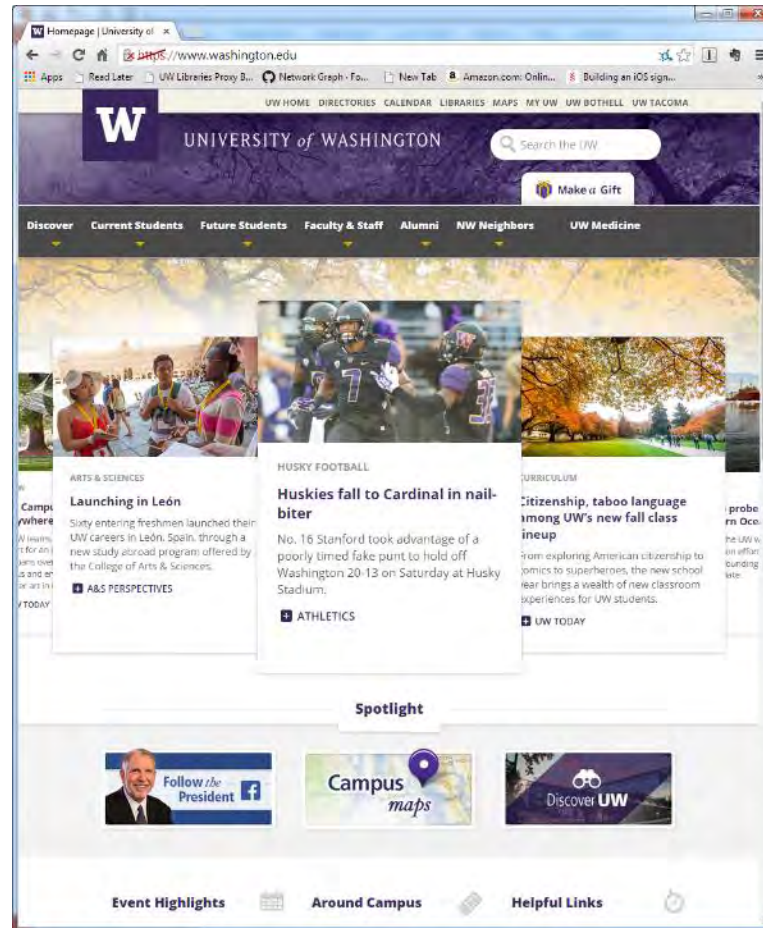
When there is no perceptual information suggesting an actual intended use



# Hidden Affordances



# Hidden Affordances



Logos linking to home is a convention, but not afforded by the page

# Confusion of the Term

“Note also that affordances are not intrinsic, but depend on the background and culture of users. Most computer-literate user will click on an icon. This is not because they go around pushing pictures in art galleries, but because they have learned that this is an affordance of such objects in a computer domain...”

Dix

Disagree. Icons do not afford “pushability” or “clickability” by their attributes. They do not give an indication of their intended use, except by convention.

# Clarification on Convention

“Designers sometimes will say that when they put an icon, cursor, or other target on the screen, they have added an ‘affordance’ to the system. This is a misuse of the concept. ... It is wrong to claim that the design of a graphical object on the screen ‘affords clicking.’ ... Yes, the object provides a target and it helps the user know where to click and maybe even what to expect in return, but those aren’t affordances, those are conventions, and feedback, and the like. ... **Don’t confuse affordances with conventions.**”

Norman

# Metaphors

Suggest an existing conceptual model

“horseless carriages”, “iron horses”, “wireless”

Desktop metaphor

Not an attempt to simulate a real desktop

Leverages knowledge of files, folders, trash

Explains why some windows seem hidden



# Metaphors

Suggest an existing conceptual model

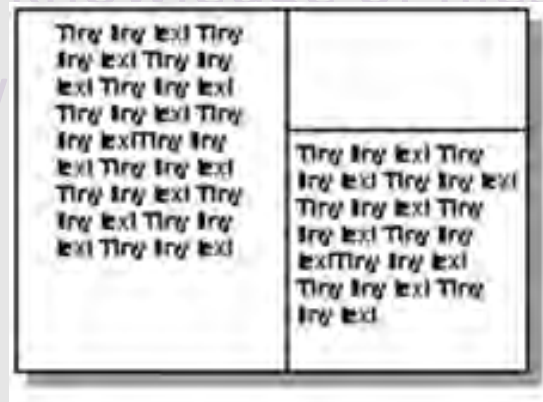
“horseless carriages”, “iron horses”, “wireless”

Desktop metaphor

Not an attempt to simulate a real desktop

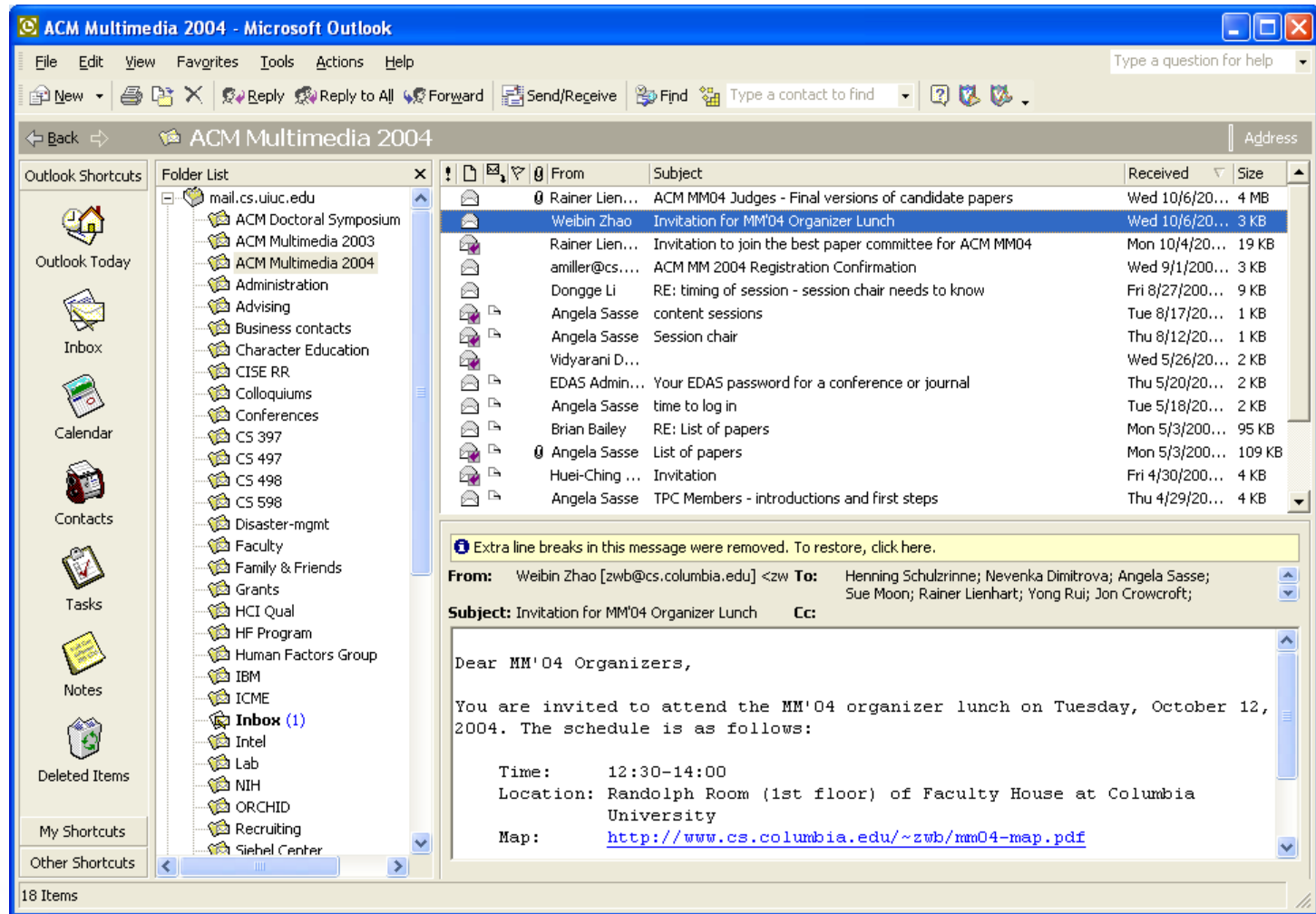
Leverages knowledge of files, folders, trash

Explains why we use the desktop metaphor

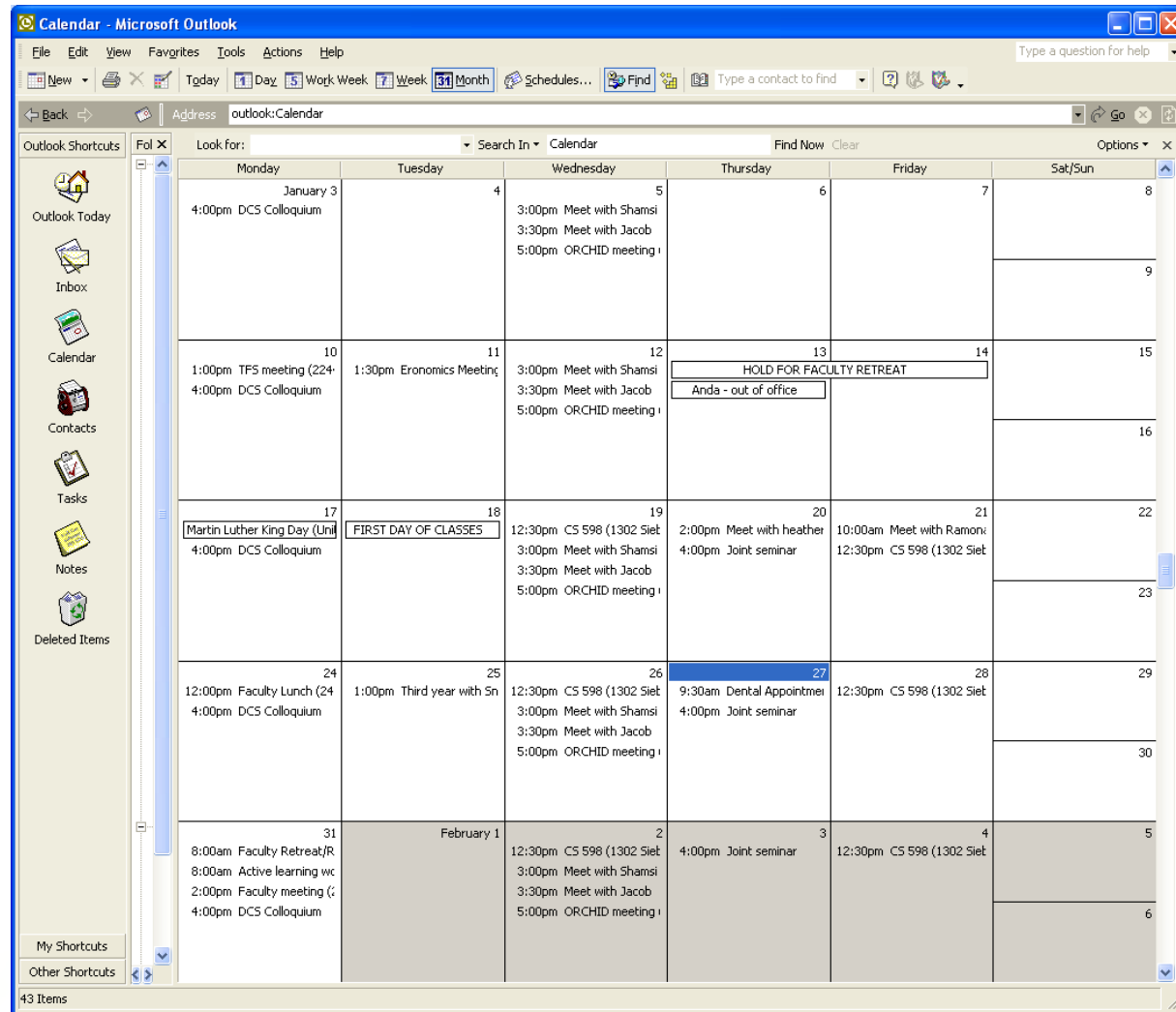




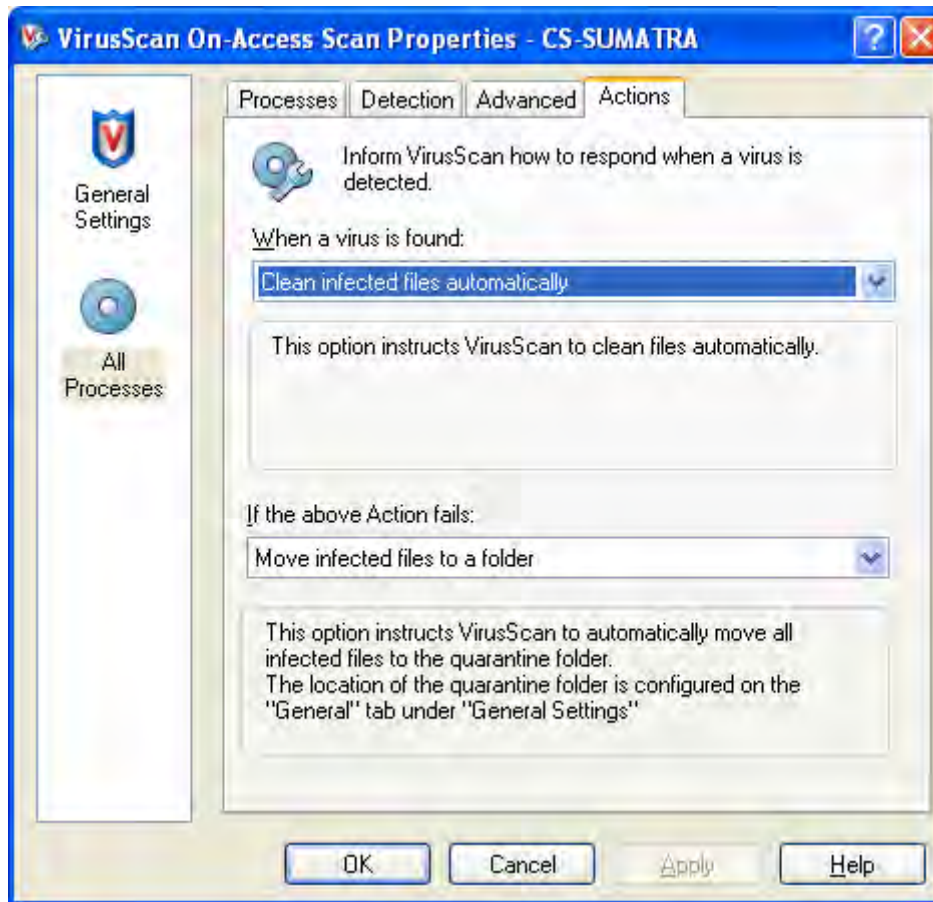
# Mail Metaphor



# Calendar Metaphor

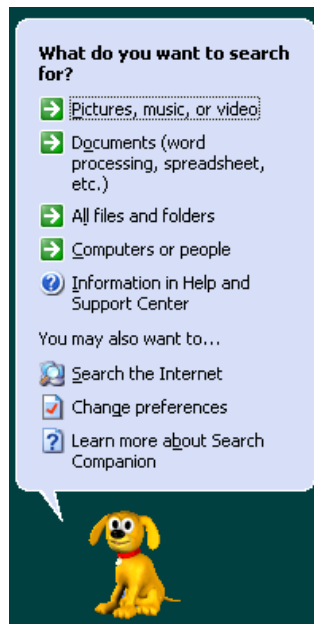


# Health Metaphor



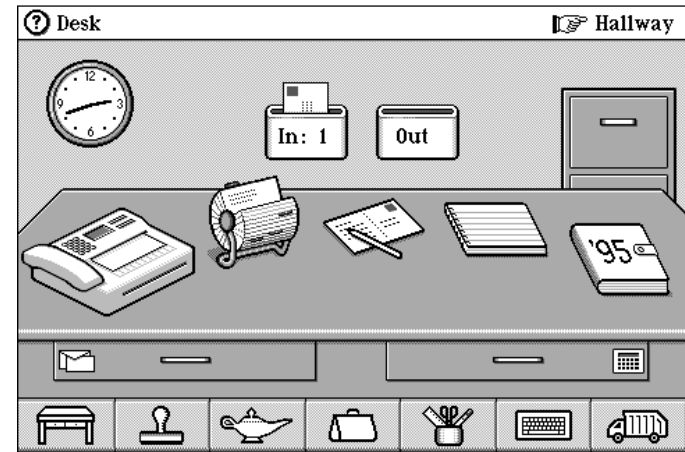
# Shallow or Inappropriate Metaphors

Informs a small range of possibilities, or none at all



It is just a menu and a dialog box?

What does the living room add?



Magic Cap



Microsoft Bob

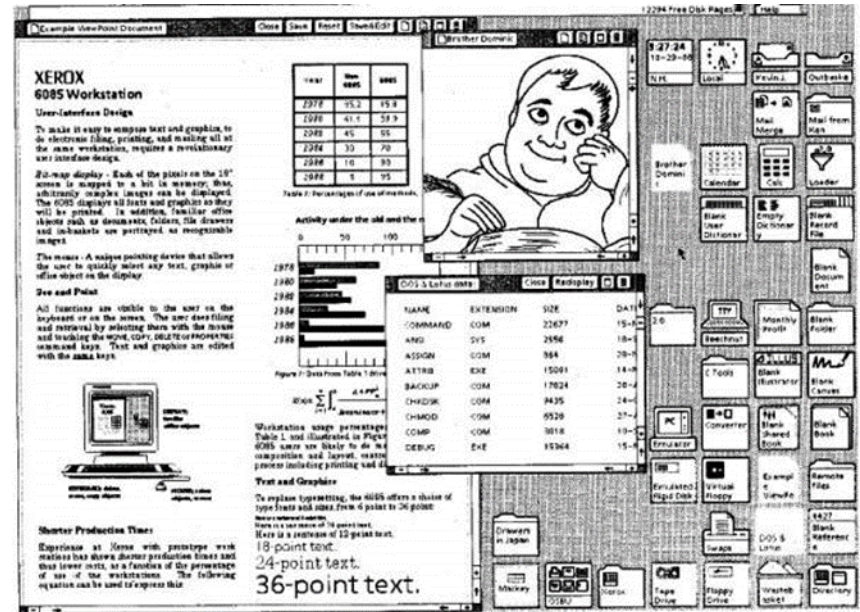
Two or more different metaphors coexist with some supposed relation

## The desktop metaphor

### Windows into content

# Good? Bad?

# Neither? Both?



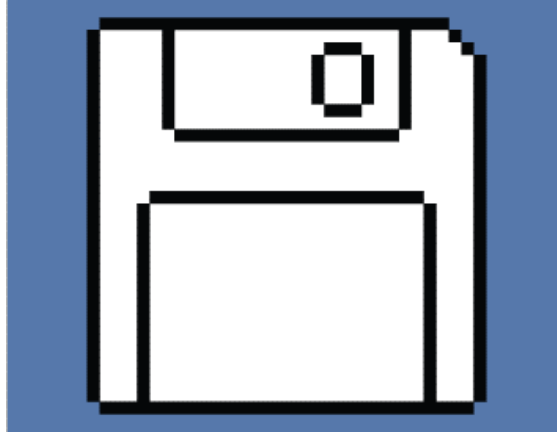
## Windows are views into larger content regions

## No desktop has windows



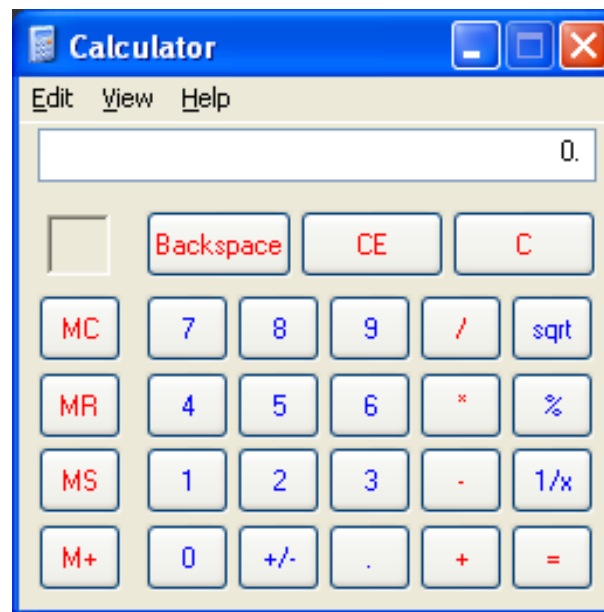
# Broken Metaphors

Are not consistent, do not operate in every circumstance, or do not uphold things consistent with what the metaphor would suggest



# Mechanical-Age Metaphors

Operate as their mechanical-age counterparts did, not taking advantage of the digital domain to escape the limitations of the original



# Dead Metaphors

Lost the original imagery of their meaning

- ☐ Milk
  - ☒ Butter
  - ☐ Cheese
- 

- ☐ Water
- ☐ Beer
- ☒ Wine



# Metaphors versus Idioms

## Idioms

rely on shared experience or custom  
are learned, often early in life  
are supported or revealed by context  
become conventions  
do not rely on metaphors

Idiomatic widgets  
(e.g., screen splitter,  
draggable title bar)

Single click  
to select,  
double click  
to open

Hyperlinks

# Idioms

## Star Trek IV: Scotty Uses a Mouse



# Metaphors and Affordances

Affordances “jump start” a model for interaction

Metaphors “jump start” a model of a system

But if designed poorly, both can be damaging

- Lead to an incorrect model, undermining interaction

- Can limit designer creativity

- Can reduce the advantages of software

- Can be “cute” at the expense of functional

# Visibility

## Phones

How do you

put somebody on hold  
change volume

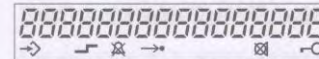


# Visibility

## Location of Controls



## Display



(This display shows all of the possible configurations.)

During a conversation, the call duration is displayed.  
(Example: 15 minutes, 30 seconds)

- The unit is in the programming mode (p. 9, 16, 20).
- The AUTO button was pressed while dialing or storing phone numbers for the Speed Dialer (p. 16, 19).
- ⎓ The LOWER button was pressed (p. 21, 23).
- ✖ The ringer is set to OFF (p. 10).
- ⊠ The MUTE button was pressed during a conversation (p. 24).
- ⊖ The dial lock mode is set. To cancel the mode, see page 27.
- F The FLASH button was pressed while storing phone numbers.
- P The PAUSE button was pressed while dialing or storing phone numbers.
- ⌂ You pressed  $\star$  while dialing or storing phone numbers in the TONE mode.
- # You pressed  $\#$  while dialing or storing phone numbers in the TONE mode.
- ⊠ While storing a phone number in an UPPER memory location for the One-Touch Dialer, "0" will appear when you press a one-touch auto dial button (p. 20).
- ⊠ While storing a phone number in a LOWER memory location for the One-Touch Dialer, "0" will appear when you press a one-touch auto dial button (p. 21).
- [ - ] The MUTE button was pressed as a secret button while storing phone numbers (p. 18, 22).
- ⌂ While programming function items, such as the dialing mode, "u" will flash as a cursor.

# Visibility

## Changing Ringer Volume

Press “Program”

Press “6”

Set Volume

Low - Press “1”

Medium - Press “2”

High - Press “3”

Press “Program”



# Visibility

Controls available on watch with 3 buttons?

Too many and they are not visible

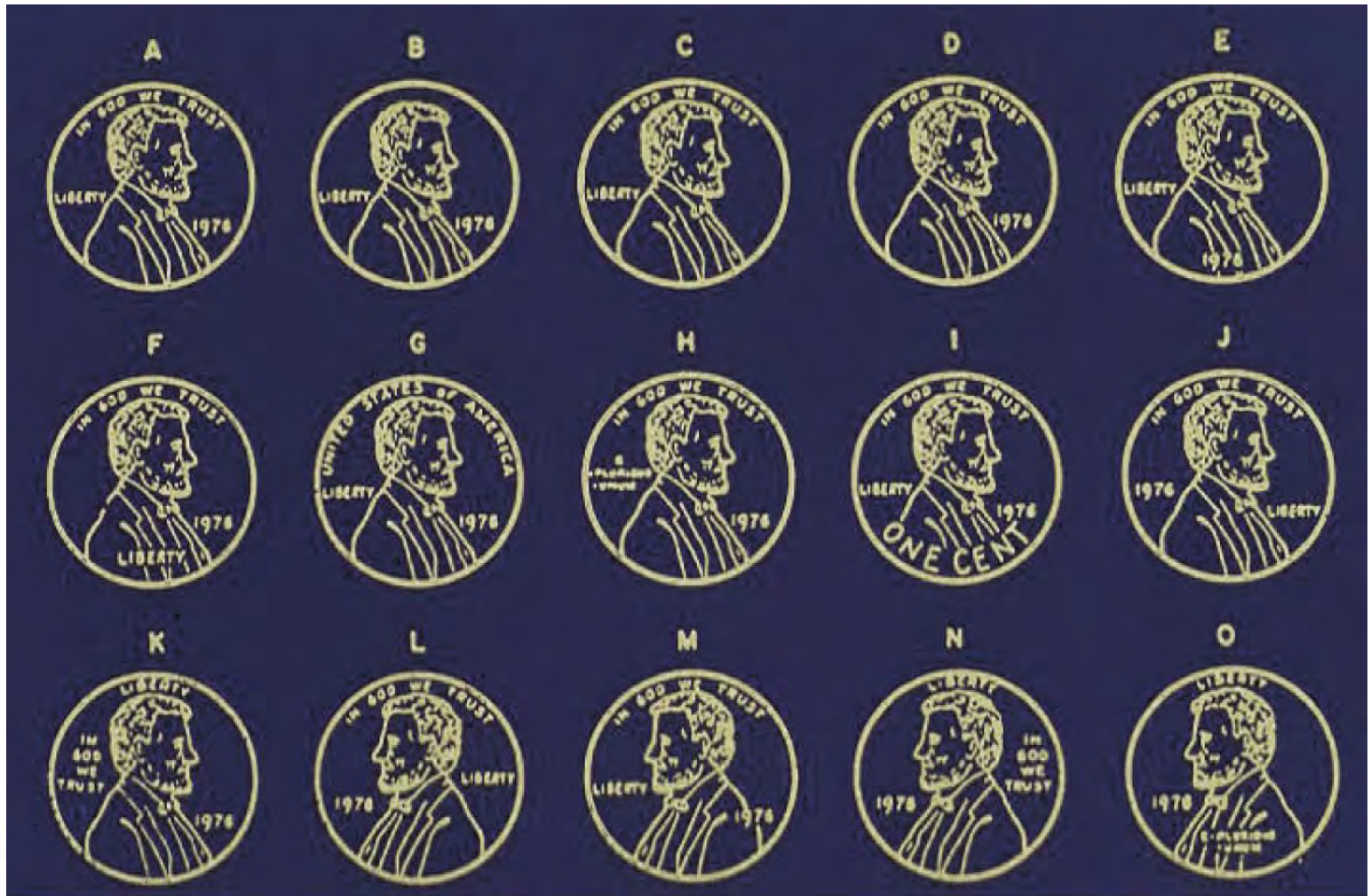
Compare to controls on simple car radio

Number of controls  $\approx$  Number of functions

Controls are labeled and grouped together



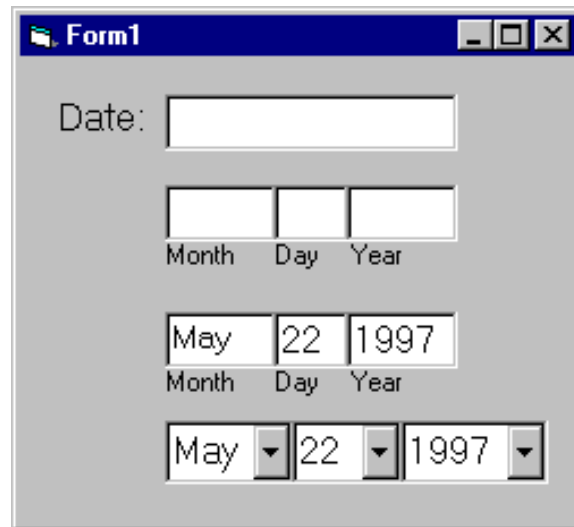
# Knowledge in the World





# Constraints

Prevent some actions while allowing others



Form1

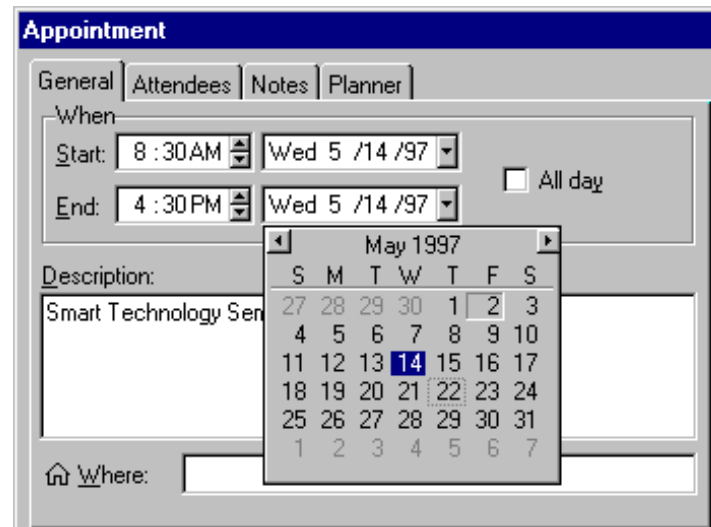
Date:

Month Day Year

May 22 1997

Month Day Year

May 22 1997



Appointment

General Attendees Notes Planner

When

Start: 8:30AM Wed 5 /14 /97

End: 4:30PM Wed 5 /14 /97

☐ All day

Description:

Smart Technology Sen

Where:

May 1997

S	M	T	W	T	F	S
27	28	29	30	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
1	2	3	4	5	6	7

Prevent errors before they can happen

Disruptive error messages are a last resort

# Constraints



# Constraints



# Constraints



# Mapping

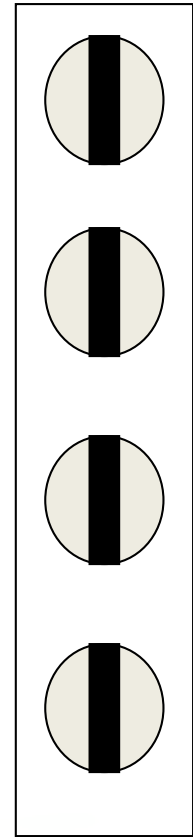
Correspondence between an interface and the corresponding action in 'the world'

Minimize cognitive steps to transform action into effect, or perception into comprehension (i.e., execution and evaluation)

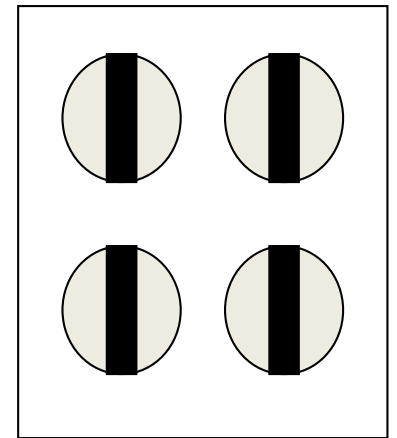




# Very Bad Mapping



# Slightly Better Mapping

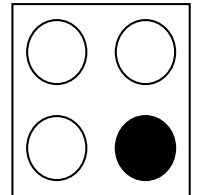


# Good Mapping

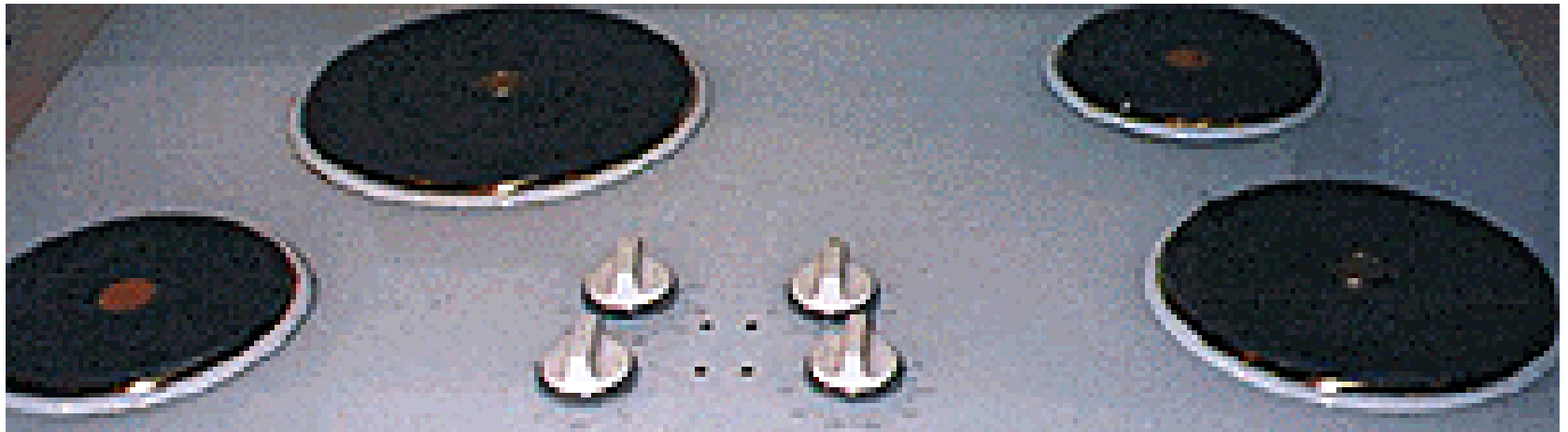




# Not this Stove



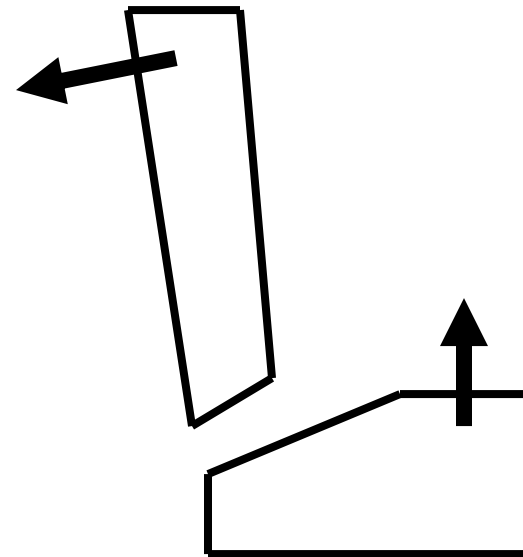
# Great Mapping



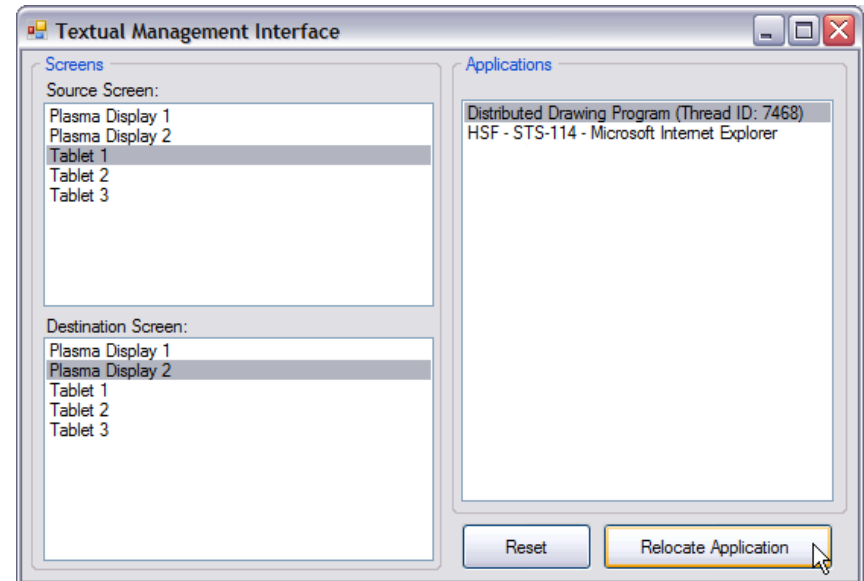
# Mapping



# Mapping

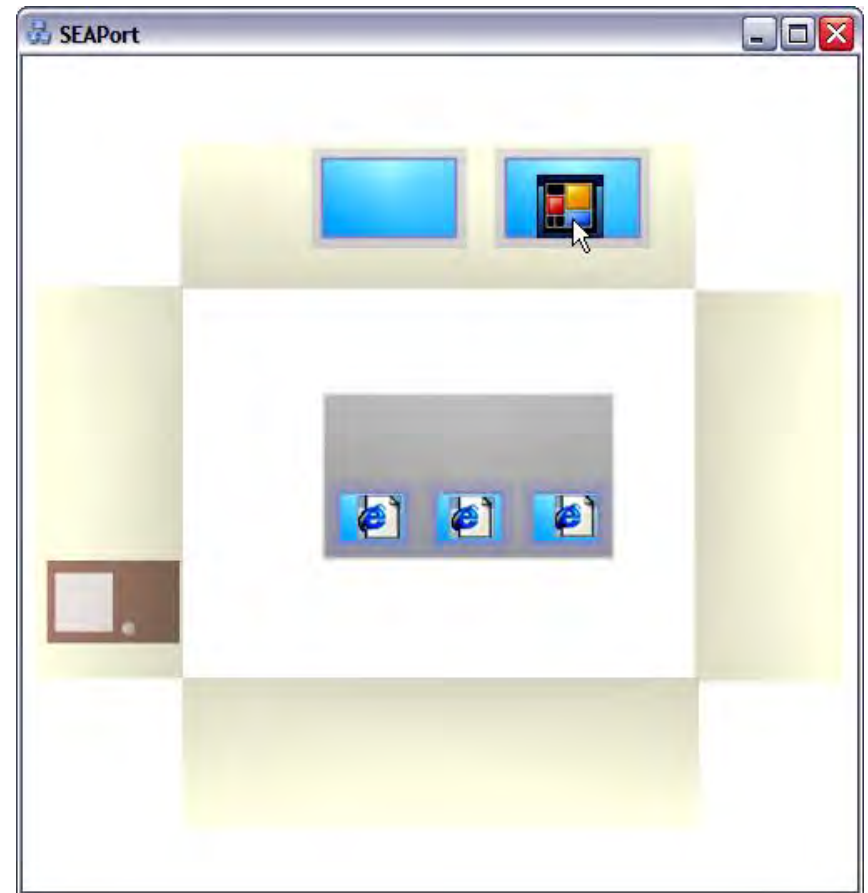


# Mapping





# Mapping



# Consistency

Interfaces should be consistent in meaningful ways

Ubiquitous use of same keys for cut/copy/ paste

## Types of consistency

Internal (i.e., within itself)

e.g., same terminology and layout throughout

External (i.e., with other applications)

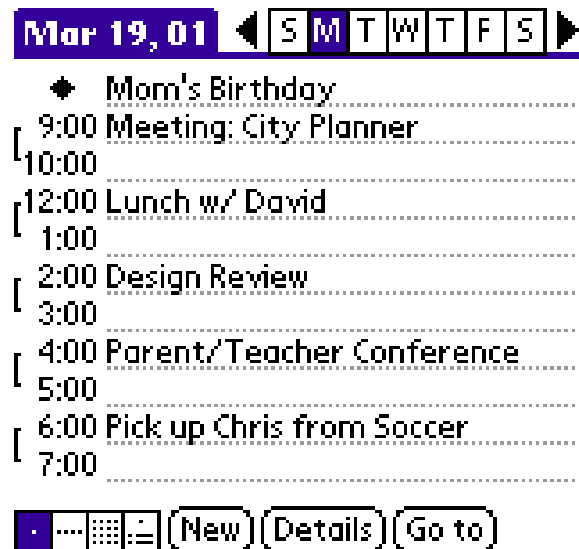
e.g., common widget appearance

e.g., design patterns common across applications



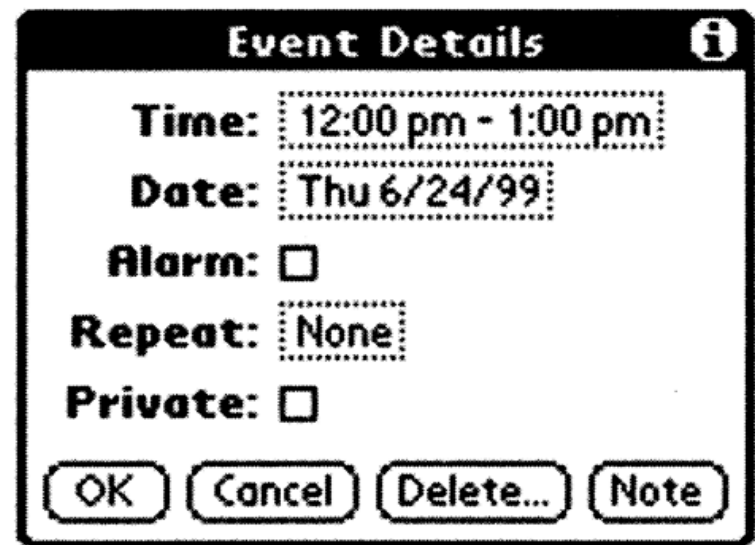
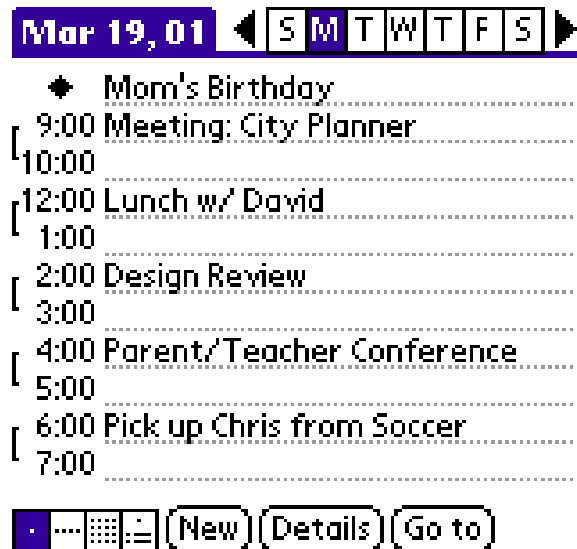
# Is Consistent Always Better?

Should “new” & “delete” be in the same place?



# Is Consistent Always Better?

Should “new” & “delete” be in the same place?



New is common, delete is not

# Is Consistent Always Better?

**Event Details** ⓘ

**Time:** 12:00 pm - 1:00 pm

**Date:** Thu 6/24/99

**Alarm:** ☐

**Repeat:**

None Day Week Month Year

**Every:** 1 week(s)

**End on:** ▼ No End Date

**Repeat on:** S M T W T F S

**Private:** ☐

OK Cancel Delete... Note

**Event Details** ⓘ

**Time:** 12:00 pm - 1:00 pm

**Date:** Thu 6/24/99

**Alarm:** ☐

**Repeat:** None

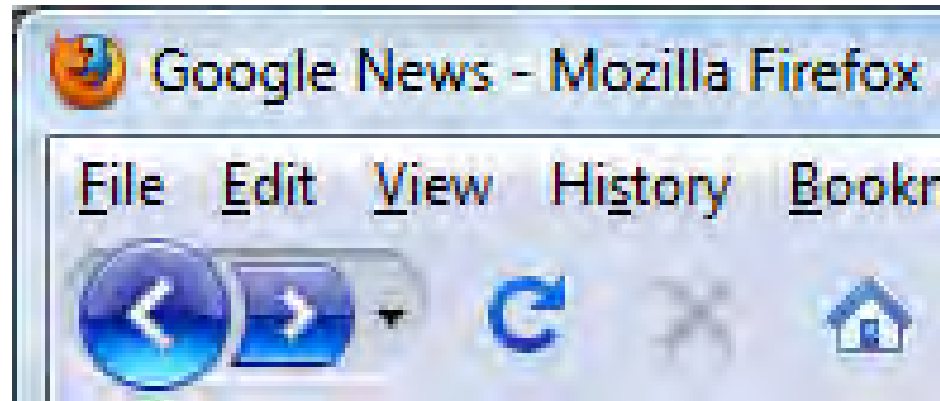
**Private:** ☐

OK Cancel Delete... Note

# Is Consistency Always Better?

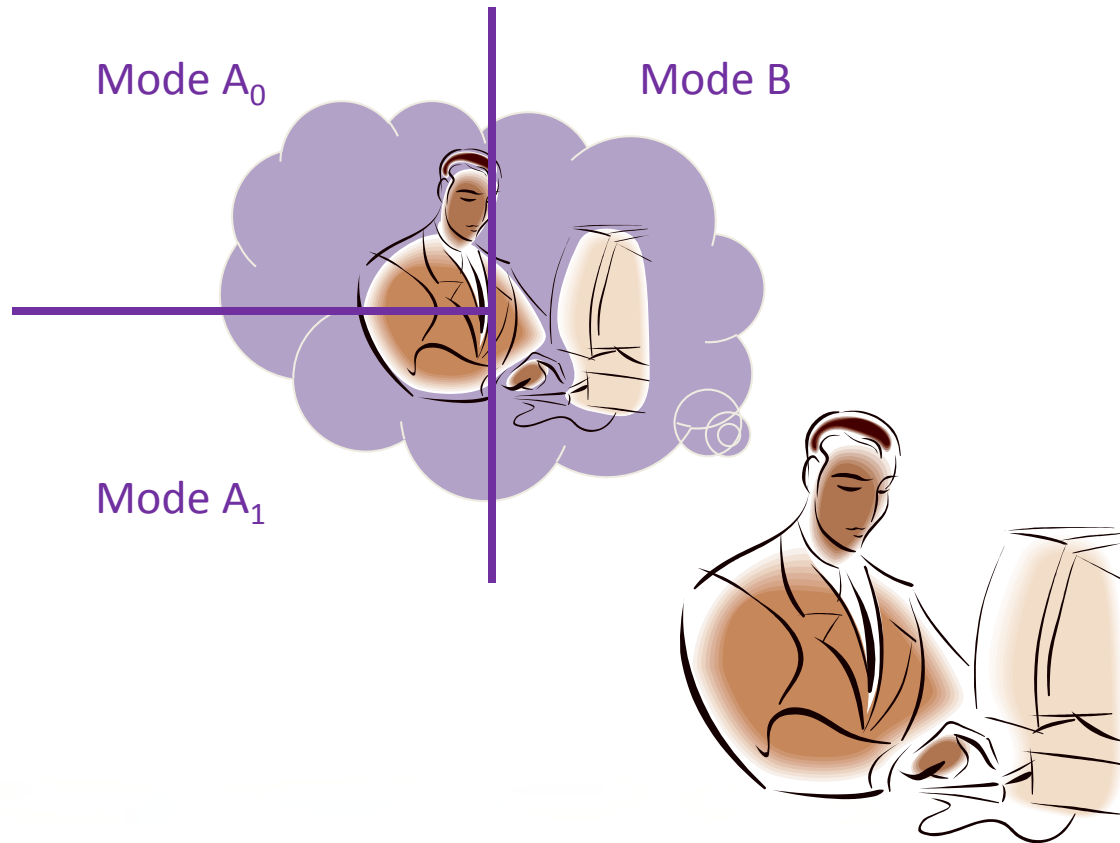


# Is Consistency Always Better?



# Modes

Modes force people to divide their model



# Active versus Passive Modes

Active modes require constant action to maintain

Once that action has retired, so does the mode

e.g., Shift

Passive modes require action to set, and a separate action to unset, or to set again

e.g., CAPS LOCK

Active modes are generally preferred



# Standardization

If all else fails, standardize

Fewer things to memorize

Reduced learning time

Adapt to new situations faster

e.g., keyboard layout not optimal, but standard

# Norman's Seven Principles for Design

Use knowledge in the head and in the world

Simplify the structure of tasks

Making things visible

Get the mappings right

Exploit the power of constraints

Design for error

When all else fails, standardize

# CSE 440: Introduction to HCI

User Interface Design, Prototyping, and Evaluation

Lecture 02:  
Design of Everyday Things

James Fogarty  
Daniel Epstein  
Brad Jacobson  
King Xia



Tuesday/Thursday  
10:30 to 11:50  
MOR 234