The discourse status of existential implicit arguments: Investigating referent accessibility through sluicing
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Some semantically transitive verbs can have implicit, non-overt objects (ex.1, e.g. eat, write, paint). At first glance, these invisible \underline{i} mplicit \underline{a} rguments (IAs, denoted with \emptyset) appear to be 'discourse inert' because (a) they can't refer back to previously-mentioned overt referents (ex.2) and (b) subsequent pronouns cannot easily refer back to IAs (although definite noun phrases can; e.g., Williams'05; see ex.3).

- (1) Marge was reading ø. [semantically transitive verb with implicit object]
- (2) *Marge picked up the book and read \emptyset .
- (3) Marge was reading \emptyset . When she finished, she left #it/ \bigcirc the book on the table.

We report two experiments that examine IA's discourse status and investigate (i) IAs' accessibility as antecedents and (ii) context effects on IA interpretation by using sluicing (ex.4; Chung'95).

(4) Marge was reading ø, but I don't know what [she was reading].

We set out to test (i) IA's accessibility as antecedents by looking at whether the acceptability of *implicit* objects as antecedents in sluicing is modulated by the **form** of the retrieval phrase. Prior work on pronoun resolution has found that referring expressions' form is related to accessibility/salience of the referent (e.g., Givon'83, Ariel'90, Gundel et al. '93): Referents that are low in salience are generally referred to with more informative expressions than high-salience referents. In our experiments, we use sluicing constructions as tools to probe the discourse status/accessibility of IAs. In sluicing, an entire clause is elided except for a wh-remnant which refers back to either an *overt* (ex.5) or an *implicit* antecedent (ex.4,6). Crucially, 'which' sluices can have different kinds of wh-remnants and thus allow us to test whether the form of the wh-phrase influences how acceptable IAs are as antecedents. We compare lexically-informative remnants (e.g., which book) to lexically-uninformative ones (e.g., which one).

- (5) Marge was reading a book, but I don't know which one/which book. [sluicing]
- (6) ?Marge was reading ø, but I don't know which one/which book. [sluicing subtype: sprouting]

In addition, 'which' sluices also allow us to investigate (ii) context effects on IA interpretation, because they are discourse-linked (e.g., Pesetsky'97); i.e., they restrict reference to a contextually salient set. In (5), 'which books' refers to a salient set of books, and consequently so does its overt antecedent 'a book'. To further understand the discourse status of IAs, we investigated whether reference restriction to a contextually salient set via d-linking can easily occur with implicit antecedents (ex.6), or if IAs are really discourse inert and resist being linked to prior discourse.

In **Experiment 1**, we manipulated (i) object type (overt/implicit) and (ii) the informativeness of the whremnant (which {noun/one}; Table 1). Participants' (n=45 L1 English speakers) task was to rate the acceptability of written sentences (20 targets + 30 fillers) on a 5-point scale (1=completely unacceptable, 5=completely acceptable).

Table 1. Experiment 1 Example target items

Conditions	Context sentence: Bob gave Sarah several books to read.
Implicit + which noun	Later, he saw her <u>reading</u> , but he doesn't know which book.
Implicit + which one	Later, he saw her <u>reading</u> , but he doesn't know which one.
Overt + which noun	Later, he saw her <u>reading a book</u> , but he doesn't know which book.
Overt + which one	Later, he saw her <u>reading a book</u> , but he doesn't know <i>which one</i> .
Ungrammatical control	Later, he saw her sneezing, but he doesn't know which one.

Results: We observe two main effects and an interaction (p's<.05, lmer on z-scores): With uninformative remnants (*which one*), overt objects are more acceptable than implicit objects (p<.001, Fig.1). With informative remnants (*which book*), implicit vs. overt object conditions *do not differ*: implicit objects are as accessible antecedents as overt objects *when the wh-remnant is informative*. This supports our hypothesis that more informative *which*-expressions are better able to retrieve IAs.

Implicit arg. + which one
Implicit arg. + which noun
Overt indef + which noun
Overt indef + which noun
Ungrammatical control

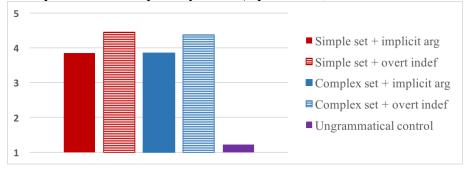
Figure 1. Experiment 1: Acceptability scores (1=unacceptable, 5=fully acceptable)

In Experiment 2 we manipulated (i) context set complexity (see Hofmeister'11) and (ii) object type (implicit/overt, Table 2) to test if representational complexity affects IAs' acceptability as antecedents, but found no effects. A secondary task assessed whether participants really *interpreted* IAs in reference to the context set (as intended), and this was confirmed for both implicit and overt antecedents.

Simple NP + Implicit	Bob gave Sarah several books to read.
	Later, he saw her <u>reading</u> , but he doesn't know which one.
Complex NP + Implicit	several rare old books + <u>reading</u>
Simple NP + Overt indef	several books + reading a book
Complex NP + Overt indef	several rare old books + reading a book
Ungrammatical control	several rare old books + sneezing

Table 2. Experiment 2 Example target items (Exp 2 had 20 targets, 30 fillers)

Figure 2. Experiment 2: Acceptability scores (5-point scale; all remnants = 'which one')



In sum, our results show that implicit objects are as acceptable antecedents as overt objects when the retrieval cue ('which' phrase remnant in a sluice) is informative. This suggests that existential implicit arguments are *not* completely discourse inert, and in some conditions (sluices with informative remnants) they *are as accessible in the discourse as overt phrases are.* Moreover, the acceptability of implicit arguments as antecedents of informative *discourse-linked* sluicing remnants reveals that implicit arguments can have their reference restricted to a salient context set just like overt indefinite phrases can, again indicating that these IAs can participate in discourse relations despite their apparent 'inertness'.