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## $A\ R\ T\ I\ C\ L\ E \quad I\ N\ F\ O$

# ABSTRACT

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In the multimodal neuroimaging framework, data on a single subject are collected from inherently different 39 sources such as functional MRI, structural MRI, behavioral and/or phenotypic information. The information 40 each source provides is not independent; a subset of features from each modality maps to one or more common 41 latent dimensions, which can be interpreted using generative models. These latent dimensions, or "topics," 42 provide a sparse summary of the generative process behind thefeatures for each individual. Topic modeling, an 43 unsupervised generative model, has been used to map seemingly disparate features to a common domain. We 44 use Non-Negative Matrix Factorization (NMF) to infer the latent structure of multimodal ADHD data containing 45 fMRI, MRI, phenotypic and behavioral measurements. We compare four different NMF algorithms and find that 46 the sparsest decomposition is also the most differentiating between ADHD and healthy patients. We identify di- 47 mensions that map to interpretable, recognizable dimensions such as motion, default mode network activity, and 48 other such features of the input data. For example, structural and functional graph theory features related to default mode subnetworks clustered with the ADHD inattentive diagnosis, Structural measurements of the default 50 mode network (DMN) regions such as the posterior cingulate, precuneus, and parahippocampal regions were all 51 related to the ADHD-Inattentive diagnosis. Ventral DMN subnetworks may have more functional connections in 52 ADHD-I, while dorsal DMN may have less. We also find that ADHD topics may be dependent upon diagnostic site, 53 raising the possibility of the diagnostic differences across geographic locations. We assess our findings in light of 54the ADHD-200 classification competition, and contrast our unsupervised, nominated topics with previously pub- 55 lished supervised learning methods. Finally, we demonstrate the validity of these latent variables as biomarkers 56 by using them for classification of ADHD in 730 patients. Cumulatively, this manuscript addresses how multi- 57 modal data in ADHD can be interpreted by latent dimensions.

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65 Contents

Attention deficit

Default mode

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### Introduction

Structural MRI, functional MRI (fMRI), phenotypic and behavioral information all are examples of multimodal data that can be used to measure different aspects of a patient. A challenging problem in multimodal imaging is the integration of EEG and fMRI data, both measures of neuronal activation. Finding a mapping between the observed and latent feature spaces is not a trivial process. These features are on very different spatial and temporal domains, and are subject to different sources of artifacts. Despite this, advances have been made in this mapping with methods such as multiway partial least squares (Martinez-Montes et al., 2004), ICA-based methods (Calhoun et al., 2009; Eichele et al., 2009; Liu and Calhoun, 2007; Mantini et al., 2010), canonical correlation analysis (Sui et al., 2011), and Bayesian-ICA hybrid approaches (Lei et al., 2010).

When combining other data sources that are not measures of neuronal activity, such as structural imaging, phenotypic information, or behavioral data, this problem becomes even more difficult. Although these information sources are distinct in the general case, they likely all share some common information. Because of this, investigating the latent dimensions of multimodal data allows observations from different modalities to be linked together. When contrasting healthy and diseased patient groups, identifying the latent dimensions could suggest a generative model of the disease itself.

Generative models such as Hidden Markov Models (Rabiner, 1989), Restricted Boltzmann Machines (Smolensky, 1986), and Latent Dirichlet Allocation (Blei et al., 2003) (LDA) can be used to infer the underlying joint probability distribution by which the observations are generated. Non-negative matrix factorization (NMF) is a related technique that can be mapped directly to LDA when applying non-informative priors with maximum-likelihood estimation (Gaussier and Goutte, 2005; Girolami and Kabán, 2003). NMF can also be viewed as a positively-constrained version of independent component analysis (ICA) (Højen-Sørensen et al., 2002; Hyvärinen and Oja, 2000).

NMF and ICA are both matrix decomposition methods; NMF is a parts-based representation where the basis images, *W*, are constrained to be positive, while ICA is a holistic decomposition that instead constrains each basis to be statistically independent, thus permitting negative basis values and encoding values. When applying these tools to imaging data, the results are drastically different. For example, running ICA on images of faces produces ghostly-appearing faces for the basis functions, while performing NMF on the same sets of images would yield identifiable body parts, such as a pair of eyes or a mustache (Lee et al., 1999).

In the NMF framework a matrix, V, is broken down into a product 138 using multiplicative updates, given by  $V \approx WH$  (Lee et al., 1999). This 139 technique has been applied widely elsewhere to genetics (Devarajan, 140 2008; Kim and Park, 2007; Qi et al., 2009), document retrieval 141 (Molgaard et al., 2007), document clustering (Xu et al., 2003) and 142 image classification (Guillamet et al., 2003; Liu and Zheng, 2004). We 143 apply it here to our multimodal data, including the demographic 144 variables in our model.

In this paper we use NMF to identify latent dimensions in multimodal data, finding "topics" across phenotypic, behavioral, structural and
functional MRI onto which all the multimodal data map. Each dimension would contain a subset of the original features, providing both a
sparse summary of a subject's information, as well as a mapping across
modalities. We apply this technique to the ADHD-200 dataset (Mennes
et al., 2012) containing MRI, fMRI, behavioral and phenotypic information from Attention Deficit Hyperactivity Disorder (ADHD) youth and
typically developing (TD) patients. We identify the latent dimensions
behind this multimodal dataset, and demonstrate how these latent
features additionally can be used for classification of ADHD. Although
our results are specific to ADHD, the methods are applicable to multimodal data in general. These topics are directly interpretable, relating
to specific domains such as the default mode network (DMN) which
has been implicated previously in ADHD.

As opposed to supervised discriminative models where the features 161 predict a diagnosis (ADHD vs. healthy controls), we use an unsupervised generative model to map multimodal features to a common 163 space. We do not limit this mapping to exclusively imaging features, 164 but include in our latent variable model the behavioral and demographic 165 features. We hypothesize that topics which link the diagnosis to 166 imaging and phenotypic variables may nominate biomarkers related 167 specifically to the disease state, while topics not containing the diagnosis variable can still illuminate the relationship of features across 169 modalities.

### Default mode network

The default mode network (DMN), represents a collection of distributed brain regions that oscillate coherently at low frequency during passive resting state when an individual is not focusing on external stimuli 174
(Raichle et al., 2001). The brain regions that comprise the DMN nodes 175
are intrinsically functionally correlated with one another (Biswal et al., 176
1995), and are connected via direct and indirect anatomic projections 177
(Greicius et al., 2004). DMN low frequency oscillations are typically 178
attenuated during goal-oriented tasks, and activity strength in task 179

related brain regions (e.g. dorsal anterior cingulate cortex (dACC)) tend to be anticorrelated with DMN. Changes in the DMN have become hall-mark indicators of pathogenesisin a number of conditions including Alzheimer's disease (Greicius et al., 2004), depression (Sheline et al., 2009), and autism spectrum disorder (for review see Buckner et al., 2008).

Recently, a number of studies have demonstrated both structural and functional changes in the DMN associated with ADHD (e.g. Yu-Feng et al., 2007). It has been speculated that ADHD individuals may have diminished ability to continuously sustain attention on a task due to interference by the DMN (Fassbender et al., 2009; Sonuga-Barke and Castellanos, 2007). Fair et al. (2010) suggested that this may be due to different rates of maturation of the DMN (Fair et al., 2010).

### ADHD

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 ADHD is a highly complex disorder marked behaviorally by problems with sustained attention and task prioritization. Its spectrum of clinical features typically is expressed along the domains of persistent inattention (ADHD-I), hyperactivity-impulsivity (ADHD-H) or a combination of both (ADHD-C) (American Psychiatric Association, 2000), often affecting cognitive, emotional, and motor processes (Cortese, 2012). The clinical diagnosis in children is made after gathering information from parentand teacher surveys and ratings on ADHD-specific behavioral rating scales. In order for the diagnostic criteria to be met, the clinical features must be present in at least two settings and the core symptoms must actually interfere with daily life at school, home, and/or work (American Psychiatric Association, 2000).

Despite its high prevalence in children ( $\sim$ 5%) (Swanson et al., 1998), the precise neural, genetic and cognitive underpinnings of ADHD remain unclear. While the heritability of ADHD also is well established, a clear link between genes and the heterogeneous clinical features of ADHD remains elusive, and it is likely that multiple neural pathways and factors lead to the phenotypic expression of ADHD and its three subtypes. It is possible that identification of quantitative neuroimaging biomarkers would improve detection and diagnosis, thus providing the impetus for the machine learning (ML) contest. Further, an improved understanding of the interactions of both the neuroimaging and other biomarkers may offer clues of the physiological basis of the disease.

### ADHD-200 competition

Towards this aim, the ADHD 200 global ML competition (http://fcon\_1000.projects.nitrc.org/indi/adhd200/index.html) challenged the neuro-imaging and data mining communities to develop a pattern classification method to predict ADHD diagnosis based on a combination of structural MRI, resting state functional MRI (rs-fMRI), and demographic metrics. To provide data for this competition, one of the largest multisite data consortiums was initiated to provide open access to data from nearly a thousand children and adolescents with ADHD as well as age-matched controls. This dataset has been much published on in a short time (Cheng et al., 2012; Dai et al.; Mills et al., 2012; Olivetti et al.; Tomasi and Volkow, 2011, 2012), allowing a direct comparison of the methodology and the common problems they all faced.

This competition was remarkable for many reasons, including the large sample size for the training set (491 TD, 285 ADHD), the number of contributing data centers (8), and the number of international teams competing (21). Even more remarkable, however, were the results of the competition. In general, it was much easier to classify TD than ADHD, with high specificity and low sensitivity from all the teams. The scoring system used within the competition was biased toward this, as it gave more "points" for diagnosing correctly TD than ADHD-subtype. However, even when equal weightings were used, diagnostic accuracy was still much greater for TD children.

Surprisingly, the top placing team from University of Alberta 242 was disqualified on the grounds of not using any neuroimaging data 243 in a neuroimaging competition, predicting their results on the pheno-244 typic variables alone (Brown et al., 2012). After testing various fMRI 245 measures (temporally-meaned fMRI Signal per voxel, voxel-projected 246 timecourses into PCA space, low-frequency voxel Fourier components, 247 voxel weightings on functional connectivity maps derived from ICA) 248 in competition with phenotypic information (site, age, gender, handedness, IQ measures) with multiple machine-learning algorithms (linear SVM, cubic SVM, quadratic SVM, and Radial Basis Function(RBF) 251 SVM classifiers, the Alberta team selected a logistic classifier that used 252 only the diagnostic information to classify on the test-set. This classifier 253 obtained the highest prediction-accuracy within the competition of 254 62.5%.

Following the disqualification, the official top-scoring team from Johns Hopkins University predicted using a voting scheme across four different algorithms (Eloyan et al., 2012). They used as features functional connectivity data from the motor cortex, as well as seed-voxel 259 correlation analysis. Structural features were not used. The most accurate of their four algorithms used a CUR matrix decomposition of the functional scans (Mahoney and Drineas, 2009) along with gradient 262 boosting method, which they suspected of capturing the residual 263 motion that was not removed by the motion correction during preprocessing. Another of their algorithms used Latent Dirichlet Allocation to 265 identify subsets of imaging features which were then used for classification. This team created in total four different algorithms which they 267 combined to vote on the diagnosis for each subject. The most accurate algorithm in a hold-out set was used as the tie-breaking vote.

Our group from UCLA/Yale used structural, functional, and pheno- 270 typic information within each site to predict ADHD, yielding a 55% accu-271 racy with 33% sensitivity and 80% specificity (Colby et al., 2012). We 272 generated nearly 200,000 neuroimaging features from each subject's 273 data—ranging from structural attributes such as cortical thickness, to 274 functional connectivity and graph theoretic measures. In this analysis 275 we ranked features, and found that caudate volume was one of the 276 highest-ranked structural features. We used SVM based recursive fea- 277 ture elimination (SVM-RFE) as a wrapper method based on the multiple 278 SVM-RFE (mSVM-RFE) extension described by (Duan et al., 2005), 279 which imposes a resampling layer on each recursion pass such that 280 the weights used for feature ranking/dropping are stabilized by averag- 281 ing across results for multiple subsamples. We generated accuracy 282 curves that related the number of features and error using a 10 fold 283 cross validation approach. Features thattogether resulted in minimum 284 error were selected for our feature set. Further details can be found in 285 Colby et al., 2012. Diagnostic functional features included graph theoret- 286 ic measures related to changes in default mode network (DMN) activity, 287 consistent with the hypothesis that ADHD subjects are impaired in their 288 ability to inhibit the DMN consistently for task execution (Fair et al., 289 2010). Because of intra-site variability we selected features and trained 290 classifiers within each site, instead of pooling observations together 291

In published studies of ADHD classification using imaging data not obtained from the ADHD-200 competition, the classification accuracies were an astonishing 85% (Zhu et al., 2005), which made the classification results of theADHD-200 competition seem rather lackluster by comparison. Brown et al. (Brown et al., 2012) posited that the ADHD-200 competition had produced inferior results compared to other neuroimaging studies for three possible reasons. 1.) Most neuroimaging classification studies focused on Binary classification, which is a computationally simpler task than trinary competition as in this study (TD, ADHD-Combined, ADHD Inattentive). Because there is likely to be similarities between the two subtypes of ADHD, training a classifier to distinguish among such subtle conditions is likely to result in higher error rates than when distinguishing between a diseased population and healthy controls. In addition, the scoring system used in ADHD-200 placed a higher priority on classifying TD children than ADHD, which

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meant that the best "classifier" might not have the greatest overall classification accuracy. 2.) The ADHD-200 competition used a hold-out dataset which was entirely independent and separate from the testing set. Although in most publications 10-fold cross-validation is used to separate the training and testing sets of data, these usually are not kept in a lock-boxÓ during the model selection procedure. Models can stillbe trained, features can be selected, and parameters can be optimized across the cross-validation error, leading to the testing set being biased (Kerr et al., submitted for publication). This means that a true, Òlock-boxÓ validation set is likely to produce lower classification accuracy than a Ohold-outO set from a cross-validation set that likely has played a role in the model selection and training. 3.) The ADHD-200 dataset was likely much more difficult to classify upon because of the heterogeneity and large sample size. For example, there were 8 sites used for the classification training and testing, each with different scanners used to acquire the data. In addition, two sites contributed only healthy controls and one site did not submit any training data(Brown), which undoubtedly affected the way the algorithms treated Site during classification.

While the task of optimal feature subset selection is difficult for any 327 dataset, it becomes even more complex when classification is per-328 formed on multimodal data, where the features themselves are represented in different subspaces and may vary in number over many 330 orders of magnitude. In particular, it is highly likely that a better selection of features could lead to improved methods for isolating and 332 excluding noise, which could have improved the overall predictive 333 capability of classifiers that used neuroimaging features in addition to 344 demographic data.

### Generative vs. discriminative methods

As opposed to supervised classification algorithms where features 337 are used to discriminate between certain states (ADHD vs. healthy con-338 trols) and redundant features are effectively eliminated, generative 339 models of multimodal data map features to each other even when 340 they are unrelated to the diagnosis. These groupings are the latent di-341 mensions onto which a *subset* of the multimodal features all map. This 342 is shown in Fig. 1. This is similar to saying that the observed features 343

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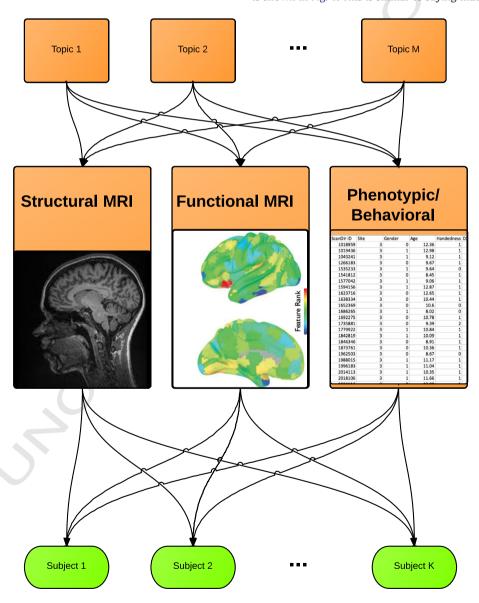


Fig. 1. Topic Modeling of Multimodal Features in ADHD: a conceptual illustration. The structural MRI, functional MRI, and phenotypic observations are all generated by latent topics, which in turn generate each subject's multimodal dataset. By learning the topics, we get a mapping across multimodal features and a generative model behind the observed data. The data matrix V has n feature rows and m observation columns. If V contained a collection of multimodal features (total features by patients), then NMF would decompose the data into a set of "basis images" and encodings, such that  $V_{i\mu} \approx (WH)_{i\mu} = \sum_{k=1}^{K} W_{ik} H_{k\mu}$  where the W matrix contains the basis set of multimodal features (topics) and is of dimension  $n \times k$ , and the "encoding matrix" H is of dimensions  $k \times m$ , for row i and column  $\mu$ .

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from all modalities are all created by common set of latent topics, where each topic is a subset of features from across modalities. In comparison, discriminative algorithms identify and combine the strongest information sources to predict a single outcome. Because their primary objective is to map features to a diagnosis, they are mute on the relationship of features to each other when the features themselves are unrelated to the disease.

Using the ADHD-200 competition dataset, we present our results from unsupervised topic-modeling and discuss how they relate to previously-published supervised classification models. Although this application uses a generative model, we validate this construct by using latent features within a discriminative model to predict ADHD. If these topics were merely random subjective constructs, using them to summarize the raw multimodal observations would prove futile to "diagnose" ADHD. If, however, they were meaningful constructs, then patients' latent feature scores would be a sparse summary of all observed multimodal features, which could then be used for classification. This would be analogous to the feature selection or dimension reductions step undertaken in most machine learning models.

### Methods

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### Subject demographic profiles

We limited this study to the original training dataset, to allow direct comparison to the published studies. This left 7 total Sites. We use 748 subjects, of whom 472 had been diagnosed as healthy controls. The subjects ranged in age from 7.1 years of age to 21.8 years, with a mean age of 12.4 years. The full demographic summary tables within Site are shown in Table 1. The diagnosis rate of ADHD varied across the 7 sites, of which 2 had only healthy controls. The diagnostic subtypes for ADHD and the medication status for the patients are shown in Table 2. The IQ information within each site is shown in Table 3. The ADHD information is shown in Table 4. Finally, we break down the demographic and behavioral information within diagnosis in Tables 6 and 7, which are listed supplementally in the Appendix A.

### **Features**

We used fMRI data that was preprocessed and made publicly available by the Neurobureau using tools from FSL (http://fsl.fmrib.ox.ac. uk/fsl/fslwiki/) and AFNI (http://afni.nimh.nih.gov/afni). The full details of the preprocessing pipleline are available at http://www.nitrc.org/ plugins/mwiki/index.php/neurobureau:AthenaPipeline, Briefly, fMRI data were slice time corrected (AFNI 3dTshift), motion corrected (AFNI 3dvolreg), registered to MNI-152 space with 4mm<sup>3</sup> resolution (FSL FLIRT), denoised to statistically control for nuisance signals from the ventricles and white matter (AFNI 3dDeconvolve), and bandpass temporal filtered between .008 and .09Hz (AFNI 3dFourier). For the functional data, we used the 12-dimensional motion parameters, the number of independent components intrinsically estimated for each subject by FSL Melodic, and a measure of functional connectivity based upon pairwise regional timeseries correlation of 90 regions of interest defined by Grecius and colleagues (Shirer et al., 2012). We derived 90 × 90 functional connectivity matrices and analyzed them 393 with the Brain Connectivity Toolbox (https://sites.google.com/site/ 394 bctnet/), calculating four graph theory properties for each node: 395 positive/negative strengthand the positive/negative participation coefficient (Rubinov and Sporns, 2011).

For the structural analysis Freesurfer (Fischl, 2012) was used to 398 parcellate and segment each subject's T1 MP-RAGE anatomical scan 399 into 68 cortical regions (34 per hemisphere, based on the Desikan- 400 Killiany atlas) and 40 subcortical regions. For each of the cortical 401 regions, the curvature index, folding index, Gaussian curvature, gray 402 matter volume, mean curvature, surface area, thickness average, and 403 thickness standard deviation were used to describe the behavior and 404 form of each region. For each of the subcortical regions, we character- 405 ized the volume, normalized mean intensity, and the normalized 406 standard deviation of the intensity.

The phenotypic data contained: the diagnosis (TD, ADHD- 408 Combined, ADHD-Hyperactive/Impulsive, ADHD-Impulsive), handed- 409 ness (left/right/ambidextrous), gender, IQ scores and Instrument used 410 to assess intelligence, ADHD Behavioral measures and the instrument, 411 and the patients' medication status. All categorical observations were 412 coded as factors. For example, each site variable was coded as a binary 413 variable where '1' indicated a member of that site, and '0' otherwise. 414 Subjects with more than 12 missing structural measurements were ex- 415 cluded from the analysis. We variance-normalized all variables and re- 416 moved those variables with excessive missing values. All remaining 417 missing values were imputed using median imputation. This left 730 418 total patients with 1068 total features, detailed in Table 5.

### Non-negative matrix factorization

We applied the Non-Negative Matrix Factorization (Lee et al., 1999) 421 (NMF) algorithm to this dataset instead of more commonly used 422 methods such as ICA, because the NMF constraints yield qualitatively 423 different, and arguably more meaningful, dimensions of the data. As 424 its name suggests, NMF requires all values in the decomposition to 425 be exclusively positive. This is similar to imposing a sparsity con- 426 straint on both the encodings and basis "images"; because the super- 427 position of basis images must be linear, and because no values are 428 allowed to be negative, many values are shrunk towards zero. This 429 sparsity offers an additional interpretative benefit since, as there 430 are no "negative" loadings. For categorical features where someone is 431 either female or not (but not negatively female), this positive encoding 432 offers a more intuitive explanation of the underlying structure being 433 evaluated.

Furthermore, ICA is usually applied as a within-modality means of 435 dimension reduction. For example, ICA is frequently applied either 436 across a group of fMRI scans or within a single scan to extract plausible 437 networks, which themselves form a within-modality basis set. These 438 networks can be used to obtain estimates of functional connectivity. 439 Instead of applying NMF within modality, we are applying it across mo- 440 dality where we provide normalized features and let the algorithm 441 nominate a multimodal basis set.

The data matrix *V* has *n* feature rows and *m* observation columns. If 443 V contained a collection of multimodal features (total features by 444

t1.1 Table 1 Summary statistics by site.

t1.3	Site	Site ID	N	ADHD (%)	Righthanded (%)	Male (%)	Age (SD)
t1.4	Kennedy Krieger Institute	Site 3	83	0.27	0.9	0.55	10.24 (1.35)
t1.5	NeuroImage Sample	Site 4	48	0.52	0.88	0.65	16.99 (2.74)
t1.6	New York University Child Study Center	Site 5	216	0.55	0.99	0.65	11.67 (2.92)
t1.7	Oregon Health & Science University	Site 6	79	0.47	1	0.54	8.84 (1.12)
t1.8	Beijing University	Site 1	194	0.4	0.98	0.74	11.98 (1.86)
t1.9	University of Pittsburgh	Site 7	89	_	0.96	0.52	15.11 (2.9)
t1.10	Washington University in St. Louis	Site 8	50	-	1	0.54	11.33 (3.57)

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t.2 t9 t.2 t2 t2 t2 t.2 t2

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Table 2

ADHD Statistics by Site.

2.3		Typically	ADHD	ADHD	ADHD	% Medicated
2.4		Developing	Combined	Hyperactive	Inattentive	Patients
2.5	Kennedy Krieger Institute	0.73	0.19	0.01	0.06	0.27
2.6	NeuroImage Sample	0.48	0.38	0.12	0.02	-
2.7	New York University Child Study Center	0.45	0.34	0.01	0.20	0.47
2.8	Oregon Health & Science University	0.53	0.29	0.03	0.15	0.29
2.9	Beijing University	0.60	0.15	_	0.25	0.33
2.10	University of Pittsburgh	1.00	_	_	-	_
2.11	Washington University in St. Louis	1.00	-	-	_	_

Table 3 IO information within site.

t3.3		Instrument	Verbal (SD)	Performance (SD)	Full2 (SD)	Full4 (SD)
t3.4	Kennedy Krieger Institute	WISC-IV	112.76 (14.52)	108.54 (11.99)	-	109.89 (11.96)
t3.5	NeuroImage Sample	_	_	_	_	-
t3.6	New York University Child Study Center	WASI	108.57 (15.96)	105.44 (14.64)	_	108.30 (14.36)
t3.7	Oregon Health & Science University	WASI	=	=	_	113.76 (14.02)
t3.8	Beijing University	WISCC-R	116.03 (15.12)	106.66 (15.69)	_	113.02 (14.66)
t3.9	University of Pittsburgh	WASI	108.68 (10.89)	112.47 (11.30)	111.83 (9.68)	109.81 (11.53)
t3.10	Washington University in St. Louis	WASI-2 subtest	-	-	- ' '	115.86 (14.30)

patients), then NMF would decompose the data into a set of "basis images" and encodings, such that

$$V_{i\mu} \approx (WH)_{i\mu} = \sum_{k=1}^K W_{ik} H_{k\mu}$$

where the W matrix contains the basis set of multimodal features and is of dimension  $n \times K$ , and the "encoding matrix" H is of dimensions  $K \times m$ , for row i and column  $\mu$ .

The topics are the individual basis images, which have been thresholded to remove those features with weightings  $\approx$  0. Because NMF indirectly encourages sparsity by its positive constraints, roughly 75% of all weights within the basis images are nearly null. This allows a clear distinction between multimodal features that contribute to a topic and features that drop out.

### **Implementation**

We implemented NMF using the statistical programming environment R (R Development Core Team, 2012) using the package NMFN (Liu, 2012), and by a separate implementation within Matlab (Lin, 2007). Because our goal was to maximize the sparsity of the latent features, we compared four different NMF algorithms and ultimately selected the algorithm providing the sparsest basis set. This was equivalent to selecting the NMF algorithm that produced the maximal amount of null (zero) values in the basis set. We compared the decompositions of four different NMF algorithms: NMF can be formulated as a minimization problem with linear constraints, which can be solved by alternating least squares (ALS), multinomial, multiplicative-update. These represent different functions measuring the distance between V 469 and WH. We additionally implemented the projected-gradient to solve 470 the alternating non-negative least squares problems to obtain NMF; 471 this has faster convergence and stronger optimization properties than 472 the multiplicative update approach. We implemented NMF by projected 473 gradient using the Matlab code in (Lin, 2007).

We selected our final algorithm based upon the sparsity of the 475 encodings within the 20 estimated basis images. This is similar to making 476 the assumption that only a subset of the entire set of multimodal features 477 will be related to each other: by looking at each basis vector, we can 478 effectively zero-out the features with weights that are close to zero, 479 and interpret the rest as contributing to a given topic. This is shown in 480 Fig. 2. Based upon this, without knowledge of the actual features, we se- 481 lected the ALS results for further analysis. We thresholded basis images, 482 where each "dimension" corresponded to a multimodal feature, at the 483 25th percentile. This threshold was selected to eliminate all null- 484 weight features of the W matrix, and left roughly 263 features (n) per 485 topic  $k \in K$ .

We additionally tested how each algorithms' encoding matrix 487 differed between ADHD and TD patients using a 2-sample t-test on 488 the associated encoding variable for each topic. This is answering the 489 question of whether any topics were more likely to be expressed in 490 the patients than the controls, and vise versa. This also was done to assess whether a sparse feature set was truly a more efficient representa- 492 tion of the disease. All algorithms gave encoding values with more than 493 chance difference between patients and controls, but the selected ALS 494 algorithm, which was the sparsest, also had the maximal differentiation 495 between ADHD and TD patients with 9 of the Topics showing statis- 496 tically significant (uncorrected) encoding levels between groups.

Table 4 ADHD Information within Site.

4.3		Instrument	ADHD (SD)	Inattentive (SD)	Hyper Impulsive (SD)
4.4	Kennedy Krieger Institute	CPRS-LV	52.99 (14.17)	53.30 (14.24)	53.79 (13.52)
4.5	NeuroImage Sample	-	_	=	-
4.6	New York University Child Study Center	CPRS-LV	59.29 (5.49)	59.02 (14.79)	58.16 (14.45)
4.7	Oregon Health & Science University	CRS-3E	=	59.14 (14.76)	57.38 (15.87)
4.8	Beijing University	ADHD-RS	37.60 (13.46)	20.52 (7.46)	17.08 (6.89)
4.9	University of Pittsburgh	-	_	=	-
4.10	Washington University in St. Louis	-	-	_	_

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t5.1	Table 5
t5.2	Multimodal Features Description.

t5.3	Modality	n	Description
t5.4	Phenotypic	26	Demographic, Diagnostic, medication status.
t5.5	Independent Components	1	Number of independent components found within subject
t5.6	Motion	12	12-dimensional motion parameters from functional scans
t5.7	Structural	667	Freesurfer cortical and subcortical measurements
t5.8	Functional	362	Functional connectivity matrices based upon Grecius atlas

### Validation using machine learning

We next validated the latent features by rerunning NMF on a dataset that had been stripped of all diagnostic information and ADHD scale scores, leaving behind only the functional, structural, demographic, and IQ testing information. We set the number of topics to 20 according to (Smith et al., 2009), although this is a parameter which could be investigated in future work. After running NMF with 20 dimensions, we extracted the encoding matrix, H, of dimension  $(20 \times 730)$ , ornumberofbasisvaluesbysubjects. Each of the 20 values per subject represent the subject's score within that latent dimension. These were used as features to predict diagnosis (ADHD vs. TD).

Using leave-one-out cross-validation, we used Weka (Hall et al., 2009) to train a C4.5 decision tree using data from all but one patient to diagnose the left-out patient (Quinlan, 1993). The identity of the validation patient was then permuted sothat each patient was the validation patient once and only once. At each node, the tree was trained to split the training data into two daughter populations based on a threshold value for one of the 20 encoding bases vectors, such that the Kullbeck–Leibler divergence, or information gain, between the two

daughter populations was maximized. The tree was pruned such that 517 this information gain and number of training instances per daughter 518 population was greater than 0.25 and 2, respectively. Due to the fact 519 that only one of 730 patients was left out in each of the 730 trees trained 520 on each training set, we expect this to closely resemble the actual 521 decision tree used for each validation case.

The topics learned from the data *not* containing diagnostic information are subtly different than those learned on the full dataset. To illustrate the learned decision tree with respect to the topics discussed in this paper, we create a mappingfrom the "unbiased" features (learned with 527 biased information) using the correlation of the basis vectors. This is shown in Fig. 7. Between the "biased" dataset and the "unbiased" 529 dataset, the mapping across topics learned was fairly consistent with a correlation of roughly 90% between pairs of Topics from each dataset's 531 NMF. This was established by using the encoding matrix, and identifying topics from the different analyses which had highly correlated 533 encoding values across patients. This shows a consistency of the NMF 534 algorithm itself, where Topics across slightly changed datasets can be 535 matched up.

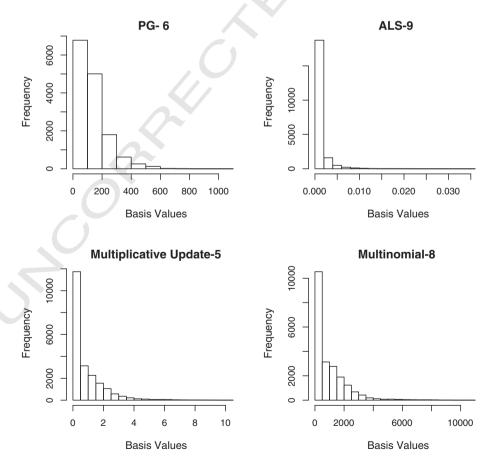


Fig. 2. Basis Values resulting from NMF factorization of Feature Matrix using four different NMF algorithms: PG (Projected Gradiant), ALS (Alternating Least Squares), Multiplicative Update, and Multinomial Estimation. The number represents the total number of encoding dimensions which were different (statistically significant) between ADHD and TD, based upon a 2-sample t-test. There were 20 total dimensions extracted using NMF.

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Topic 10	Topic 12	Topic 14
NumICS	ADHD.Measure	IQ.Measure
M1	Inattentive	Med.Status
M2	Hyper.Impulsive	Site1
M3	Site5	Site3
M5	Site6	Site7
M7	Female	Male
M8	ADHD-I	ADHD-HI
M9	Left	Left
M10	M1	NumICS
M11	M3	M1
M12	M5	M2
frontalpole_SurfArea	M7	M3
frontalpole_SurfArea.1	M9	M4
frontalpole_GrayVol	M11	M6
frontalpole_GrayVol.1	bankssts_SurfArea	M7
cuneus_ThickAvg	inferiorparietal_SurfArea	M8
isthmuscingulate_ThickAvg	lingual_SurfArea	M10
lingual_ThickAvg	middletemporal_SurfArea	M12
pericalcarine_ThickAvg	parahippocampal_SurfArea	entorhinal_SurfArea
cuneus_ThickAvg.1	parsopercularis_SurfArea	fusiform_SurfArea
isthmuscingulate_ThickAvg.1	parstriangularis_SurfArea	inferior temporal_SurfArea
lingual_ThickAvg.1	precuneus_SurfArea	superior parietal_SurfArea
pericalcarine_ThickAvg.1	superiorparietal_SurfArea	supramarginal_SurfArea
posteriorcingulate_ThickAvg.1	superior temporal_SurfArea	temporalpole_SurfArea
bankssts_ThickStd	supramarginal_SurfArea	transversetemporal_SurfArea
caudalmiddlefrontal_ThickStd	insula_SurfArea	caudalanteriorcingulate_SurfArea.1
cuneus_ThickStd	isthmuscingulate_SurfArea.1	entorhinal_SurfArea.1
fusiform_ThickStd	lateraloccipital_SurfArea.1	fusiform_SurfArea.1
inferiorparietal_ThickStd	parsorbitalis_SurfArea.1	paracentral_SurfArea.1

Fig. 3. Sample of features selected within topics 10, 12 and 14. For each topic, there were 236 features selected. All 20 topics, each containing 236 features, are available at http://ariana82.bol.ucla.edu/downloads-2/files/ALSNMFTopics.xlsx for download.

### Results

Among the 20 topics, 9 had statistically significant differences between ADHD and TD patients within the encoding values (uncorrected p-values) as shown in Fig. 2. This significance was established across all Sites, even though some topics were site-specific; many topics contained "Site Y" variables indicating that being a member of that site was associated with that particular topic. If we had performed testing only within the sites identified within the topics, we likely would have seen more significant tests but, as this was not the primary objective of the paper, we didn't pursue this testing further. We use this Site-wide significance level to help us identify topics that may be associated uniquely with the disease, but also interpret non-significant topics as well. The full list of topics is available at http://ariana82.bol.ucla.edu/downloads-2/files/ALSNMFTopics.xlsx as well as a supplement to this article, showing the decomposition with NMF using ALS. We show 3 partial topics in Fig. 3.

# Topic distributions

The most frequently selected phenotypic variables across topic was IQ (32%) followed by Site (27%), as shown in Fig. 4. This was followed by diagnostic information, with 10% of the phenotypic variables selected being diagnosis related (TD, ADHD-HI, ADHD-I) as well as ADHD testing-related (13%).

The most commonly selected features were cortical structural information as shown in Fig. 5, but this may have been because the largest

feature set was cortical; the total number of features in each modality 560 were: Cortical (545), Subcortical (124), Connectivity (363), Number of 561 Independent Components (ICs) (1), Motion (12), and Phenotypic (23). 562

# Phenotypic Variables Site 27% Diagnosis 10% ADHD Testing 13% Med Status 3% Gender 5% Age 7% Age 7%

**Fig. 4.** Phenotypic features selected by topics, across 20 topics. The most common phenotypic variables nominated across topics were IQ-related, describing either the IQ scores on a given test or the IQ test given.

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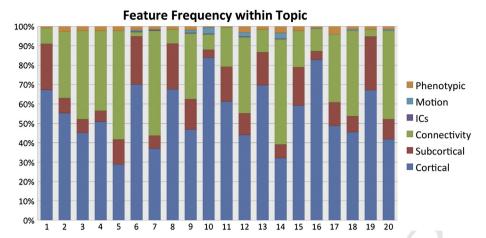


Fig. 5. Total feature modality selected within topic. Cortical features were more likely to be present in the topics than others, due to them having a greater representation in the original dataset.

When we normalized by the number of features in each modality, we were able to identity more striking patterns in the distributions where phenotypic observations, motion parameters, ICs and subcortical measurements were over-represented in their selection for topics, as shown in Fig. 6.

### Interpreting topics in the DMN context

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In the context of the current work, we found a number of structural, functional connectivity, and graph theoretic metrics occurring with ADHD test score that are consistent with the DMN in Topic 12. Morphologic metrics related to the rostral ACC, forexample, clustered with ADHD index score and ADHD-I, perhaps related to decreased anticorrelation between posterior DMN nodes and rostral ACC that has been noted in both ADHD adults (Castellanos et al., 2008) and children (Sun et al., 2012). ADHD score also clustered with changes in caudate and putamen volume. Recent meta-analyses of structural differences have reported decreased volume in basal ganglia regions including the caudate, putamen, and globus pallidus (Ellison-Wright et al., 2008), possibly related to observations that ADHD subjects have altered levels of dopamine (DA) transporter densities in striatal regions (McGough, 2012).

Motion: Topics 10 and 14

Topics 10 and 14 contained 10/12 and 9/12 possible motion parameters. These topics also identified a larger number of cortical than

subcortical features identified, indicating that cortical measurements 585 may be more susceptible to motion than subcortical. Topic 10 was statistically different between patients and controls, and did not have any 587 Site markers. The encoding values for each topic indicate how strongly 588 that topic is implicated in that subject; the ADHD patients had higher 589 encoding values than the TD patients, indicating that ADHD patients 590 were more likely to contain motion-related features from this topic 591 (p-value =  $1.0 \, e - 04$ ). Topic 14 was not significant between patient 592 groups, yet included the *Site* variables 1,3, and 7,indicating that this 593 was a unique pattern found in those locations. For both of these features, 594 the number of ICs from the fMRI analysis was a selected feature.

Validation 596

The cross-validation accuracy using our C4.5 decision tree was 66.8% 597 (63.4–70.2%) with a specificity of 50.6% (44.6–56.6%) and sensitivity of 598 76.2% (72.3–80.1%). All intervals reflect 95% confidence intervals and 599 were compared to a naïve classifier that classifies everything as the 600 most common class (TD).

**Discussion** 602

Default mode network in ADHD

Topic 12 was statistically different between TD and ADHD and clus- 604 tered with the ADHD-I diagnosis. A number of structural metrics related 605

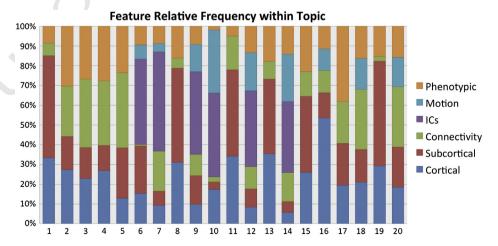


Fig. 6. Relative feature modality selected within topic, relative to the total number of features within that modality. After correcting for features which were over-represented in the dataset, we see that phenotypic observations, motion parameters, ICs, and subcortical were selected heavily within topics.

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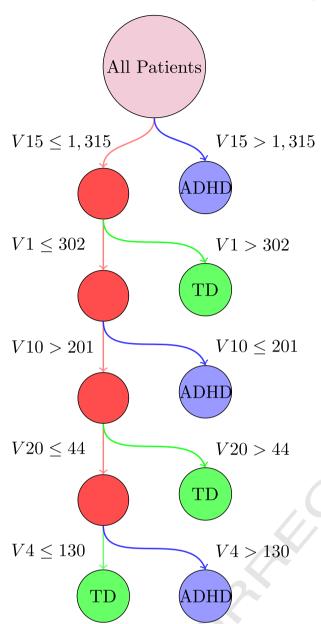
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**Fig. 7.** Decision tree for discriminating between ADHD patients and healthy controls. The primary tree split (Topic 15) contained a marker for the Site Pittsburg, which contained only healthy controls. The second split, Topic 1, contained IQ phenotypic variables. The third split, Topic 10, contained many motion parameters.

to DMN nodes were present in the topic including posterior cingulate, precuneus, and parahippocampal regions. Increasing evidence and meta-analysis suggests that the DMN actually consists of a series of subnetworks that communicate and coactivate through overlapping nodes (Laird et al., 2009). For example, the medial temporal lobe is thought to provide episodic memory associations that are used while generating self-referential thought patterns. Although the exact number of subsystems is still debated, the pCC and precuneus are thought to be key DMN integration nodes. This clustering is interesting given that an overall decreased network homogeneity, particularly with respect to precuneus functional connectivity, has been reported in resting state data from ADHD children (Uddin et al., 2008).

Nearly half the features in this topic were related to graph theoretic metrics. Negative strength in the dorsal DMN nodes including pCC and medial PFC and negative strength (number of connections) related to the precuneus network clustered with ADHD-I. Despite the low strength related to the precuneus network, a high participation

coefficient also clustered in Topic 12 with ADHD-I. While this may be 623 some form of compensation mechanism, the reason for this remains un-624 clear. Positive strength inventral DMN nodes, including the retrosplenial 625 cortex and medial temporal lobe were also part of this cluster. In 626 interpreting this topic, it appears as though ventral DMN subnetworks 627 may have more connections in ADHD-I, while dorsal DMN may have 628 less. Overall, this may be related to the fact that the latency of recovery 629 of the DMN appears different across the DMN subnetworks (Van De 630 Ville et al., 2012). Fair et al. (2010) also applied graph measures to 631 DMN data in ADHD adolescents and found thatDMN was a more strongly 632 connected network in TD patients, though these results were below the 633 threshold of significance (Fair et al., 2010).

Motion topics 635

The identification of motion artifacts and the presence of higher motion topics in ADHD was an expected finding given the known relation- 637 ship between ADHD and motion. In a study using infrared motion 638 analysis, boys with ADHD were found to have 2.3times greater head 639 motion than healthy boys (Teicher et al., 1996). Motion is a known con- 640 taminant in fMRI and MRI (Friston et al., 1996), and many methods exist 641 to mitigate this artifact (Oakes et al., 2005). Motion correction algo- 642 rithms in fMRI may, however, induce artifacts of their own when high 643 levels of motion aren't present (Freire and Mangin, 2001). This could 644 be problematic in studies where one patient group is expected to 645 move more than others. Uncorrected data would naturally have higher 646 levels of noise in the ADHD group, while motion-corrected data may 647 have artifacts introduced in the TD group. The motion topics also con- 648 tain both contain as a feature the NumberoflCs. This is consistent with 649 the finding that ICA can frequently identify and nominate motion artifacts, and has been used as a method of motion artifact correction 651 (De Martino et al., 2007). Finally, the high presence of motion artifacts 652 in two topics echoes the earlier findings of (Eloyan et al., 2012) who 653 found that motion parameters were quite powerful for classification of 654 ADHD in their winning algorithm.

### Machine learning validation

Using latent features as variables for classification proved to be a 657 valid means of dimension-reduction prior to classification. The observed 658 cross-validation accuracy within this (training) dataset is comparable to 659 the testing accuracy in the ADHD-200competition using individual neuroimaging features, but is still less than the accuracy of classifiers that 661 used only the demographic information. Our objective in identifying 662 topics was to map multimodal features to each other; their ability to 663 map observational data to a diagnosis is a fringe benefit, and indicates 664 the flexibility of generative models.

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The tree split first on Topic 15, which was also the Topic with the most different p-values between ADHD and TD (p < 4e - 16). This Topic 667 contained the variable Site 7, which contained only TD patients. It also 668 contained several IQ measures. The secondsplit, Topic 1, contained only 669 IQ-related phenotypic features, and was significant between patients 670 and controls (p < 2.5e - 07). The third topic, Topic 10, contained many 671 motion parameters and was statistically different between patients and 672 controls.

Conclusion 674

We see several factors which may have contributed to the dismal 675 classification accuracy of this ADHD-200 dataset relative to other studies. 676 For this dataset, the demographics within each subpopulation were dif-677 ferent, with OHSU females having substantially higher IQs than the rest 678 of the population. Because many prior studies were on small samples 679 with a median of 39 participants obtained from a single site, the samples 680 were likely homogenous and thus easier to discriminate amongst. The 681 classificationaccuracy accuracy was maximized when training each 682

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model within site, and that even pooling the data and adjusting for Site did not outperform training within each Site alone.

Pittsburg/Site 7, and Washington University/Site 8, contributed only normal controls. Site 8 loaded on Topics 3 and 18; for neither of these topics did the model distinguish between ADHD and control subjects. Interestingly, Site 4 (NeuroImage) is implicated in these same topics and Site 5 (NYU) in Topic 3 and Site 6 (OHSU) in Topic 18. Site 4 (NeuroImage) subjects were substantially older than the subjects in other sites as the mean age was almost 17 years. Sites 5 and 6 had the highest proportion of Inattentive subtype patients. As people with ADHD age, hyperactive symptoms become more internalized and inattention becomes the more dominant expression of the disorder. Note that of all topics where the Inattentive subtype was included, Topics 5, 7, 12, and 17, Site 6 was also included. As Topic 12 distinguished between ADHD and control subjects and included loadings for the Inattention scale and Site 5 and Site 6, this topic might be of special interest in characterizing subjects with primarily inattentive subtype of ADHD. According to Cortese (Cortese et al., 2012), patterns of FMRI activation differ between adults and children. Therefore, it may be advantageous to repeat the analysis in future work with this dataset only among younger participants who are not of inattentive subtype.

This frequent nomination of Site within NMF-derived topics raises important questions about diagnostic homogeneity and the possibility that either ADHD is not a distinct diagnosisf. There may be different diagnostic practices within each site. For example, in the Beijing site, females with low IQs were exclusively diagnosed with ADHD. This may indicate a subjectivity in the diagnosis, where two identically matched people may receive a different diagnosis depending on where they are evaluated.

There are certain limitations to this work; we set the number of topics based on previous imaging work (Smith et al., 2009), but did not investigate this parameter. We selected our NMF algorithm based upon our hypothesis that sparsity in the basis set would improve classification accuracy. Although we demonstrated that sparsity did coincide with the ability to separate patients and controls in a t-test, a set of thorough machine learning models was never constructed to validate this hypothesis. Although we had information on who was being medicated for most Sites, there was no information on dosages, specific medications, and compliance. This necessarily implies that topics on an unmedicated group, or on a homogeneously medicated group, could be quite different, as it is impossible to disentangle the disease from the medication status. Finally, our hy-  $_{723}$ pothesis of sparsity producing better topics was never fully tested, 724 but could be in future work by seeing how the sparsity of topics af-  $_{725}$ fected the classification accuracy of ADHD. Future research is needed  $_{726}$ in more homogeneous samples with respect to medication status,  $_{727}$ disease, behavioral measures as well as with more extensive behav-  $_{728}$ ioral and demographic measures to explore the utility of this model  $_{729}$ in classifying subjects.

This analysis began initially with modeling the features using traditional topic modeling, or Latent Dirichlet Allocation. This model 739 produced null results, where neither Site nor ADHD Diagnosis were 733 identified within any of the topics. We believe this finding to be an artifact of the model used possibly relating to the priors; since LDA learned 735 the entire distribution uniformly even though the data originated from  $_{736}$ different Sites, it was unable to perceive hierarchical structures where 737 the diagnosis of ADHD was contingent upon Site. Because of this, the  $_{738}$ model failed to identify site-specific effects such as diagnosis. It is possible that extensions of LDA such as Author-Topic modeling would be  $_{740}$ able to correct for the diagnostic and patient inhomogeneity.

We believe that generative models offer a strong alternative to  $_{742}$ discriminative models in the analysis of multimodal data. Because gen-  $_{743}$ erative models do not focus exclusively on a single feature or diagnosis,  $_{744}$ they are able to propose a more complete picture of how the modalities  $_{745}$ relate to each other. This framework allows an unconstrained mapping  $_{746}$ across features. Although we have investigated only two models for this 747 dataset (LDA and NMF), both methods proposed plausible latent 748 dimensions with the DMN topics present in both. Because of this, we expect future work on generative models to prove a promising approach  $_{750}$ for analysis of multimodal data.

### Acknowledgments

Our sincere appreciation to Lars Kai Hensen, Klaus-Robert Muller,  $_{753}$ and Pedro Valdes-Sosa for shaping this manuscript with invaluable feedback and suggestions. AA gratefully acknowledges Johnson and Johnson and the Burroughs Wellcome Fund for support. This work is  $_{756}$ supported by funding under R33DA026109 to M.S.C. and a WM Keck  $_{757}$ award "Leveraging Sparsity", and by NSF DMS-1007889 to Y.N.W.  $_{758}$ and J.X.

## Appendix A

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Table 6 Summary statistics by site for typically developing children.

t6.3	Site	N	RH (%)	Male (%)	Age (SD)
t6.4	Kennedy Krieger Institute	61	0.9	0.56	10.25 (1.27)
t6.5	NeuroImage Sample	23	0.91	0.48	17.33 (2.57)
t6.6	New York University Child Study Center	98	0.98	0.47	12.22 (3.12)
t6.7	Oregon Health & Science University	42	1	0.4	8.9 (1.2)
t6.8	Beijing University	116	0.99	0.61	11.71 (1.74)
t6.9	University of Pittsburgh	89	0.96	0.52	15.11 (2.9)
t6.10	Washington University in St. Louis	50	1	0.54	11.33 (3.57)

Table 7 IQ information within site for typically developing children.

3		Instrument	Verbal (SD)	Performance (SD)	Full2 (SD)	Full4 (SD)
4	Kennedy Krieger Institute	WISC-IV	114.02 (13.21)	108.03 (12.64)	-	110.55 (11.22)
5	NeuroImage Sample	_	_	=	-	-
6	New York University Child Study Center	WASI	111.61 (13.61)	107.22 (15.01)	-	110.62 (14.34)
7	Oregon Health & Science University	WASI	_	=	-	118.40 (12.55)
8	Beijing University	WISCC-R	119.74 (13.33)	112.40 (14.21)	-	118.18 (13.34)
9	University of Pittsburgh	WASI	108.68 (10.89)	112.47 (11.30)	111.83 (9.68)	109.81 (11.53)
10	Washington University in St. Louis	WASI-2 subtest	=	-	=	115.86 (14.30)

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### (See Tables 8-11.)

### Table 8

ADHD diagnostic information within site for typically developing children.

8.3		Instrument	ADHD (SD)	Inattentive (SD)	Hyper Impulsive (SD)
8.4	Kennedy Krieger Institute	CPRS-LV	45.19 (4.27)	45.67 (4.95)	46.62 (4.52)
8.5	NeuroImage Sample	-	-	_	-
8.6	New York University Child Study Center	CPRS-LV	45.28 (6.04)	45.32 (5.87)	46.31 (5.53)
8.7	Oregon Health & Science University	CRS-3E	-	47.02 (6.24)	45.93 (6.64)
8.8	Beijing University	ADHD-RS	28.15 (5.98)	15.08 (3.66)	13.07 (3.46)
8.9	University of Pittsburgh	_	-	_	_
8.10	Washington University in St. Louis	_	_	_	-

### Table 9 t.9.1

Summary statistics by site for ADHD children.

t9.3	Site	N	RH (%)	Male (%)	Age (SD)
t9.4	Kennedy Krieger Institute	22	0.91	0.55	10.22 (1.56)
t9.5	NeuroImage Sample	25	0.84	0.8	16.69 (2.91)
t9.6	New York University Child Study Center	119	0.99	0.79	11.26 (2.67)
t9.7	Oregon Health & Science University	37	1	0.7	8.77 (1.04)
t9.8	Beijing University	78	0.97	0.94	12.38 (1.98)
t9.9	University of Pittsburgh	_	-	-	_
t9.10	Washington University in St. Louis	_			_

### t10.1 Table 10

IQ information within site for ADHD children.

t10.3		Instrument	Verbal (SD)	Performance (SD)	Full2 (SD)	Full4 (SD)
t10.4	Kennedy Krieger Institute	WISC-IV	109.32 (17.48)	109.91 (10.16)	_	108.09 (13.90)
t10.5	NeuroImage Sample	_	_	_	-	-
t10.6	New York University Child Study Center	WASI	107.12 (14.30)	103.99 (14.31)	-	106.48 (14.18)
t10.7	Oregon Health & Science University	WASI	-	_	-	108.49 (13.88)
t10.8	Beijing University	WISCC-R	110.56 (16.01)	98.21 (13.90)	-	105.40 (13.17)
t10.9	University of Pittsburgh	-	-	_	-	-
t10.10	Washington University in St. Louis	_	-	_	_	_

### Table 11

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ADHD diagnostic information within site for ADHD children.

t11.3		Instrument	ADHD (SD)	Inattentive (SD)	Hyper impulsive (SD)
t11.4	Kennedy Krieger Institute	CPRS-LV	73.55 (9.78)	73.41 (10.56)	72.68 (10.77)
t11.5	NeuroImage Sample	_	=	=	_
t11.6	New York University Child Study Center	CPRS-LV	71.25 (8.69)	70.41 (9.17)	68.02 (11.89)
t11.7	Oregon Health & Science University	CRS-3E	-	72.89 (7.86)	70.38 (12.99)
t11.8	Beijing University	ADHD-RS	51.04 (8.92)	28.27 (3.64)	22.77 (6.54)
t11.9	University of Pittsburgh	_	-	-	_
t11.10	Washington University in St. Louis	_	-	-	_

### Appendix B. Supplementary data

Supplementary data to this article can be found online at http://dx. doi.org/10.1016/j.neuroimage.2013.12.015.

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