

DEPARTMENT OF INFORMATION TECHNOLOGY

FACULTY OF COMPUTING

MODULE OUTLINE						
Module	Ima	Image Understanding and Processing				
Name						
Module	IT4130		Version No.	20)17 - 1	
Code						
Year	4	4 Semester 1				
Credit Points	04	04				
Pre-	Non	Vone				
requisites						
Co-requisites	Non	e				
Methods of		Lectures (Face	e-to-face)		2	Hours/Week
Delivery		Tutorials			1	Hours/Week
		Labs			2	Hours/Week
Course Web Site http://courseweb.sliit.lk/						
Date of Original		January, 2017				
Approval						
Date of Next		January, 2022			·	
Review						

MODULE DESCRIPTION				
Introduction	Today, the Digital Image Processing has become one of the important and essential areas in many industrial software applications. Digital Image Processing provides a solid working knowledge about most commonly use methods and procedures for digital image manipulation including enhancement, filtering and restoration.			
	The course will provide the basic techniques, algorithms and application Digital Image Processing, including Intensity Transformation, Spatial File Edge Detection, Morphological Operators, Feature Extraction and C Image Processing. Also, empowers learners to develop image process programs and leverage OpenCV functionalities to implement sophistics image applications.			

Learning Outcomes	At the end of the module student will be able to:						
	LO1:	Explain the process of formation of digital images					
	LO2: Describe the importance of different image enchantment tec						
	LO3:	O3: Compare the performance and applicability of different spatial filt					
	LO4:	Derive sharpening filters based on the first and second order derivatives					
	LO5:	Apply morphological image processing techniques					
	LO6: Understand different color models and their applicability				applicability		
Assessment Criteria	Midter	ruring the semester, there will be Practical assessment, Tutorial assessment didterm examination and a Final examination exam. The distribution of mar or the assessed components of the unit are as follows:					
	Contin	uous Assessments					
	•	Practical Assessment		%	LO2-LO6		
	•	Tutorial Assessment	15	%	LO2-LO6		
	•	Midterm	20	%	LO1-LO3		
		Examination					
	End Se	emester Assessment					
	•	Final Examination	50	%	LO1-LO6		
	TOTA		100	%			
Estimated	Contac	et Hours					
Student	•	Lecture	26 h				
Workload	•	 Tutorial 		13 hours			
	•	Laboratory	26 hours				
	Time Allocated for Assessments						
	•	Continuous Assessments		04 hours			
	•	Final Examination	03 hours				
	Reading and Independent Study		120 hours				
		TOTAL			192 hours		
Module	To pas	s this module, students need to obta	ain a p	ass	mark in both "Continuous		
Requirement		Assessments" and "End of the Semester Examination" components which					
	would result in an overall mark that would qualify for a "C" grade or above						

the OpenCV Library, https://books.google.com/books/about/Learning_Image_Processing_ with_OpenCV.html?id=Y_irBwAAQBAJ, 1st edition., Packt, 2015	Primary References	https://books.google.com/books/about/Learning_Image_Processing_
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	CONTENTS OF THE MODULE	
•	 Introduction to Digital Image Processing Introduction to Digital Image processing areas and applications Digital Image formation process 	LO1
•	 Image enhancements using point processing Point Processing techniques Piecewise-Linear Transformations Histogram Processing Enhancement using Arithmetic and Logic operations 	LO2
•	 Spatial Filtering Mask processing techniques Convolution and correlation Boundary handling Mean filters Order-statistics filters Application of Spatial Filtering 	LO3
•	 Edge Detection Image derivatives Sharpening filters through derivatives First order edge detectors Second order edge detectors Other edge detectors 	LO4
•	 Morphological Operations Common Morphological Operations Hit or Miss transform Application of Morphological operations 	LO5

Color Image Processing	LO6
Color Fundamentals	
 Color models and their usage 	
 Transforming between color models 	
GENERIC INFORMATION	
Any type of plagiarism is not allowed.	
Plagiarism: Academic honesty is crucial to a student's credibility and self-ested ultimately reflects the values and morals of the Institute as whole. A student mategether with one or a group of students discussing assignment content, idearelevant references, and debating issues relevant to the subject. Plagiarism occur the work of another person, or persons, is used and presented as one's own.	ay work ntifying

-----End of Module Outline-----