

DEPARTMENT OF INFORMATION TECHNOLOGY

FACULTY OF COMPUTING

MODULE OUTLINE

Module Name	Datab	oase Management	t Systems		
Module Code	IT2040)	Version No.	2017	- 1
Year	2		Semester	1	
Credit Points	4			<u> </u>	
Pre-requisites	IT1090)			
Co-requisites	None				
Methods of Deliv	ery	Lectures (Face-to	o-face)	2	Hours/Week
		Tutorials		1	Hours/Week
		Labs		2	Hours/Week
Course Web Site		http://courseweb	.sliit.lk/	•	
Date of Original		January, 2017			
Approval					
Date of Next Rev	riew	January, 2022			

		MODULE DESCRIPTION
Introduction	to cate database the stud	n of the module is to enable students to design, develop and maintain a database r user requirements. The module covers conceptual database design, logical se design, schema refinement, SQL and database programming. Furthermore, dents will obtain hands-on-experience in developing a database and performing strative tasks on a database using MS SQL Server.
Learning Outcomes	At the	end of the module student will be able to:
	LO1:	Design and develop database solutions
	LO2:	Use relational query languages and database programming languages in database applications
	LO3:	Use suitable database connectivity methods in software solutions
	LO4:	Design and implement database maintenance plans

	LO5: Propose appropriate solut	ions to addre	ess s	security and performance concerns
	related to databases			
Assessment Criteria		ere will be a	cor	mid-term examination and practical mprehensive written final exam. The f the module are as follows:
	Continuous Assessments			
	Practical Tests	10	%	LO1- LO5
	In Class Tests	20	%	LO1- LO3
	Mid-term exam	20	%	LO1- LO3
	End Semester Assessment			
	Final Examination	50	%	LO1-LO5
	TOTAL	100	%	
Estimated	Contact Hours			
Student	Lecture	26 ho	ours	
Workload	Tutorial	13 ho	ours	
	Laboratory	26 ho	ours	
	Time Allocated for Assessments			
	Continuous Assessments	4 hou	ırs	
	 Final Examination 	2 hou	ırs	
	Reading and Independent Study	129 1		
	TOTAL	200 l	ıouı	rs
Module Requirement	To pass this module, students nee "C" grade or above	d to obtain a	n ov	rerall mark that would qualify for a
Primary	[1] R. Rankins, P. Bertucci, C	Gallelli, and	d A.	T. Silverstein, Microsoft SQL
References	Server 2014 unleashed, 1st ed			-
	[2] Syverson and J. Murach, A and reference. Fresno, CA: M			rver 2016 for developers: training associates, 2016.
	[3] A. Jorgensen, B. Ball, S. V Server 2014 administration. In	*		, and B. Knight, <i>Professional SQL</i> Wrox, a Wiley brand, 2014.

CONTENTS OF THE MODULE	
Торіс	Learning Outcome covered
1. Requirement Analysis	LO1
Data requirements	
User identification	
Security requirements	
Performance requirement	
2. Conceptual Design	LO1
 EER model (ISA hierarchies and aggregation) 	
 Design traps 	
3. Logical Database Design	LO1
Relational model	
ER to relational mapping	
ISA hierarchy and aggregation mapping	
4. Schema Refinement	LO1
 Use of Armstrong's Axioms to find closure for set of 	
functional dependencies	
Use of Attribute closure to find functional dependencies and	
keys	
Normal Forms	
5. Query Languages	LO1, LO2
 Formal query languages 	
Advanced SQL	
6. Database Programming	LO1, LO2
 T-SQL programming constructs 	
• Functions	
Stored procedures	
• Views	
• Triggers	
7. Database Connectivity	LO3
Open Database Connectivity (ODBC) Architecture	
 Java Database Connectivity (JDBC) Architecture 	
Type of JDBC drivers	
 JDBC classes and interfaces 	
 Prepared statements 	
Exception handling	
Transaction handling	
 Calling functions and stored procedures 	

 8. Database installation, configuration and data migration Installation and configuration of SQL server SQL Server Integration Services (SSIS) Bulk copy program (bcp) 	LO1
 9. Database Maintenance Jobs creation Job scheduling Database backups and restoring 	LO1,LO4
 10. Database Security Database server authentication methods Server and database Roles Ownership and user-schema separation Authorization and permissions Data encryption 	LO1, LO5
 11. Database Performance Performance monitoring Analysis of query execution Selection and creation of indexes 	LO1, LO5

GENERIC INFORMATION

Any type of plagiarism is not allowed.

Plagiarism: Academic honesty is crucial to a student's credibility and self-esteem, and ultimately reflects the values and morals of the Institute as whole. A student may work together with one or a group of students discussing assignment content, identifying relevant references, and debating issues relevant to the subject. Plagiarism occurs when the work of another person, or persons, is used and presented as one's own.

End of Module Outline
