



Professional Skills

Prof. Koliya Pulasinghe



Agenda



NATURE OF
THE MODULE



MODULE
PAGE



CA AND
FINAL EXAM



LEARNING
LOGS



Q & A

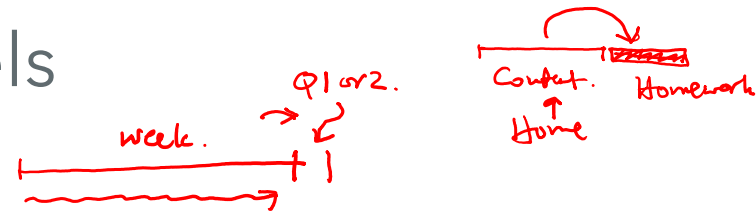
Nature of the Module

it2090

Attitude + Values.

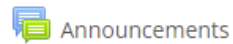
- Feedback from the Industry
- Aim: Complement technical competencies and prepare for the Industry
- Quick progression to higher levels
- Flipped Classroom Mode
- Lone learning aptitude,

2:2 — 2 years →



Module Page

Professional Skills - IT2090



Announcements

Topic: Professional Skills - IT2090 (Online Lecture) Meeting Link

Join Zoom Meeting

<https://us02web.zoom.us/j/87199529410?pwd=OW9zK240bmFTTzZQLzlwXEWnN3pkUT09>

Meeting ID: 871 9952 9410

Passcode: 036858



Module Outline

Submission of Learning Logs

Dear Students,

This module is offered in flipped classroom mode. You have to study the material (Lectures and supplementary reading material) on your own. In the classroom, I will discuss one or two exam questions to make you aware of the level of final exam questions and expected answers. Further, you can ask questions to clarify your problems during classroom time. Then you can write a learning log which you have to submit at the end of the week.

Please find below the description of the learning log that you have to submit at the end of the week (only the files submitted before the deadline, with pdf format will be accepted. the File name must be your student ID number - All other submissions will not be marked and assign 0 marks).



FACULTY OF COMPUTING



Faculty Notices



Examination
Notices



Lecture
Videos



Library



Research

Completion Progress



Progress: 0%

Mouse over or touch bar for info.

CA & Final Exam

16	6	6	6	6	6	6	0	0	0	6	0	6	6	6
M	M	M	M	M	M	M	M	M	M	M	M	M	M	M
06	12	08	06 1/2	06 1/2	05	08	04	05	12	14	04	13	3	
4	6	2	4	6	2	2	2	6	10	4	0	6	4	
1	10 1/2	5	5	6	2	3	5 1/2	4	9	5 1/2	3 1/2	12	4	
6	6	2	7	6	3	5	9	6	8	8	2	9	4	

12 lectures.
 =
 5 ~ 60 marks.
 5 x 10 = 50 CA
 40 = $\left\lfloor \frac{50}{40} \right\rfloor$

12 lectures.
=

5 → 60 marks.

5 × 10 = 50 CA
50 × 2 = 100

CA
40 = $\frac{100}{40}$

- Exam: 4 Essay type questions, 15 marks each

$$15 \times 4 = \frac{60}{60} = 1 + 1$$

PDF only.
→ no mid-term exams.
→ Transition 25% ↑ = 0/5

Exam Question

Question

Leadership Theories

"Different s
changes acc

Situational/contingency Leadership (Hersey-Blanchard, 1970/80)

Leadership style changes according to the 'situation' and in response to the individuals being managed – their competency and motivation

"Different strokes
for
different folks"

a) What is

b) Describe

c) Describe
levels c

d) Clarify
"Why p

e) What d
factors

Competency	Low competence =	Some competence task 1 =	High competence task 2 =	High competence =
Motivation	Low commitment/ Unable and unwilling or insecure	Variable commitment/ Unable but willing or motivated	Variable commitment/ Able but unwilling or insecure	High commitment/ Able and willing or motivated
Leadership style	DIRECTIVE (Telling)	COACHING (Selling)	SUPPORTIVE (Participating)	DELEGATORY (Observing)

Learning Logs

- A way for you to record your course-related learning activities and reflect on what you have learned during the lectures.
- It should include an actual analysis, synthesis, and interpretation of what you have learned.
- It allows you to make connections between what you have learned and your personal experience
- You will demonstrate that you have critically thought about the material presented in the class and developed your own opinion about what you have learned.

Learning Logs

- Questions to ask yourself as you are writing your learning log
 - Why is this new knowledge useful?
 - How is this applicable to my situation?
 - How does this relate to my own experience?
 - How might I do things differently in the future, now that I have this new knowledge?
 - What have I learned?

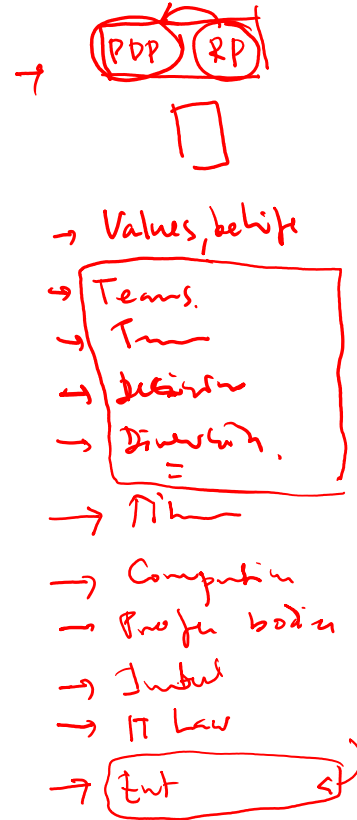
26. 2nd Aug. 7th Sunday.
name IT21020308.pdf
12 miles gmt
Sunday 11.59 ~ Monday 02.00 AM.
11.50 ~ 11.59 ↓ minutes.

Recorded lecture
end.

exercises. X
= Reflective
Journals
X

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Learning Logs



Marking Scheme

Fail 0marks	The learning log includes one or several of the following features: <ul style="list-style-type: none">• Very scarce contents• Simply a summary of lectures/ lecture materials• Based on general knowledge (connection to lectures/lecture materials is unclear)• Contains significant inaccuracies
Sufficient 1marks	The log covers a few relevant aspects from lectures/lecture materials but is mostly based on repeating and memorizing lectures/materials. Independent theoretical deliberation is superficial. The text partly consists of lecture summaries and general knowledge
Satisfactory 2marks	The log includes relevant aspects from lectures/lecture materials, but the contents are still somewhat scarce. In addition to summarizing and memorizing, the log demonstrates an overall understanding of the relevant phenomena (the text includes some deliberation and clarifying examples). Connections between theory and examples are lacking.
Good 3marks	The log covers several relevant aspects of lectures/lecture materials. It demonstrates that the writer can present and discuss the relevant phenomena, draw logical connections between concepts and give clarifying examples. The text is logical and coherent. It shows that the writer has a good overall understanding of the relevant phenomena and can demonstrate and apply their knowledge well.
Very Good 4marks	In addition to the previous, the log is very structured, precise, and refined. A comparative and integrative approach throughout the text.
Excellent 5marks	In addition to the previous, the text discusses concepts and different viewpoints in-depth (but still concisely and structured). A comparative and evaluative approach throughout the text. The relevance of the chosen concepts is clearly explained, and the viewpoint is justified. The linguistic form and style are excellent.

Q & A

