



**MODEL ODPOWIEDZI, SCHEMAT OCENIANIA I TRANSKRYPCJA NAGRAŃ
KONKURS JĘZYKA ANGIELSKIEGO DLA KLAS IV-VIII
UCZNIÓW SZKÓŁ PODSTAWOWYCH WOJEWÓDZTWA MAZOWIECKIEGO**

ETAP WOJEWÓDZKI 2021/2022

Uczeń może zdobyć maksymalnie 60 punktów.

Przyznaje się tylko całkowite liczby punktów.

W zadaniach 1, 2, 3, 4, 6, 7, 8, 9 przyznaje się 1 punkt za poprawną odpowiedź.

W zadaniach 5 oraz 10 stosuje się osobne kryteria podane przy każdym z zadań.

W zadaniach 2, 4, 5, 6, 7, 8 oraz 10 wymagana jest całkowita poprawność ortograficzna i gramatyczna odpowiedzi.

W zadaniach otwartych można zaakceptować inną odpowiedź ucznia, nieuwzględnioną w modelu odpowiedzi, pod warunkiem, że jest logiczna i całkowicie poprawna językowo.

MODEL ODPOWIEDZI

Zadanie 1.					5
1.1. T	1.2. F	1.3. NI	1.4. F	1.5. F	
Zadanie 2.					5
2.1. Ben doesn't like mowing lawns for his neighbours because they <u>ask him to do extra tasks without paying more.</u>					
2.2. The aim of the orientation training is <u>to introduce a caddy to their duties / responsibilities / job.</u>					
2.3. Mr Jones wanted a junior caddy for his game because <u>he likes / liked to teach new caddies their job / help new caddies learn their trade / job.</u>					
2.4. Ben thanked Mr Jones for <u>correcting him when he was in the wrong place / for showing him his mistakes.</u>					
2.5. Mr Jones arranged Ben as his caddy using <u>the club application.</u>					
Zadanie 3.					5
3.1. C	3.2. A	3.3. B	3.4. G	3.5. D	
Zadanie 4.					10
4.1. T	4.2. NI	4.3. F	4.4. F	4.5. T	
4.6. (a) heat					
4.7. (to) wrap up / (to) wrap something up					
4.8. (a) publicity stunt					
4.9. (to) huddle					
4.10. reprehensible					

Zadanie 5.		<div> 10 odpowiedzi – 5 punktów 9-8 odpowiedzi – 4 punkty 7-6 odpowiedzi – 3 punkty 5-4 odpowiedzi – 2 punkty 3-2 odpowiedzi – 1 punkt 1-0 odpowiedzi – 0 punktów </div>	5
5.1. in	5.6. Ever		
5.2. such	5.7. to		
5.3. that	5.8. with / and		
5.4. with	5.9. order		
5.5. as	5.10. can		
Zadanie 6.			4
6.1. dropped			
6.2. stamina			
6.3. withdraw			
6.4. personal			
Zadanie 7.			8
7.1.	The local authorities <u>should</u> / <u>could come up with</u> the idea of organising an interschool volleyball tournament.		
7.2.	He <u>is believed to have taken</u> performance-enhancing drugs before the competition.		
7.3.	Everyone attended the closing ceremony <u>with the exception of</u> the runner-up.		
7.4.	On <u>no account must you</u> argue with the referee.		
7.5.	I <u>wish they had not shown</u> a real lack of respect by taking their silver medals off.		
7.6.	She played carefully <u>so as not to lose</u> a single point.		
7.7.	When will you <u>have your treadmill repaired</u> ?		
7.8.	We often <u>take (it) for granted</u> how sport makes our life more positive		

Zadanie 8.				8
8.1. disastrous		8.5. commentary		
8.2. unbeatable		8.6. weakened		
8.3. clarify		8.7. handlebars		
8.4. Unfortunately		8.8. considerably		
Zadanie 9.				4
9.1. B	9.2. C	9.3. B	9.4. A	
Zadanie 10.				6
10.1. Los Angeles (1 punkt)				
10.2. ‘Babe’ Ruth (odpowiedzi spoza programu: George Herman Ruth Jr., / The Bambino / The Sultan of Swat) (1 punkt)				
10.3. 1 element – Indy 500 (1 punkt) 2 element – Memorial Day (1 punkt)				
10.4. 1 element – the National Hockey League (1 punkt) 2 element – the Stanley Cup (1 punkt)				
				60

TRANSKRYPCJA

Zadanie 1.

Hosting the Olympics is a big investment. It costs millions to create or adapt various facilities needed for the games. Some buildings are left empty afterward, others are still being used to host sporting events. Here are four locations that took a different approach.

Most people entering the now remodelled 1980 Olympic Village in Lake Placid are in a lot of trouble. The complex no longer welcomes athletes but instead houses prisoners. It's not much of a surprise, though. The only way Lake Placid could get funding from the government for the Olympics was if they had a secondary purpose for any new buildings. Only the Federal Bureau of Prisons offered to be the second use. The facility originally housed about 1,800 athletes; and now it houses about 1,000 prisoners.

During the 1932 Olympics in Los Angeles, the Grand Olympic Auditorium hosted weightlifting, boxing and wrestling matches. The building was originally constructed in 1924, and after the Games continued to host boxing and wrestling matches, in addition to roller derbies and concerts. It even served as the film set for parts of Rocky. Today it's home to a Korean church called the Glory Church.

Built for the 2008 Olympics in Beijing, the National Aquatics Center, known as the Water Cube, held swimming events. This is where Michael Phelps earned his eight gold medals, which was a record in itself, and where 24 other world records were set. The building was renovated after the Olympics, and half of it is now Asia's largest waterpark. The second floor has an auditorium with 17,000 seats. The Olympics are going to return to Beijing in 2022, and the Cube is slated for use in the curling tournaments at this time.

In 1940, the Summer Olympics never happened. Scheduled for Tokyo, they were cancelled due to the Second Sino-Japanese War. The games were then rescheduled and moved to Helsinki – only to be called off again due to the outbreak of World War II. Originally constructed in 1937, the building known as the Tennis Palace was never meant to last as a permanent structure. It first housed a car dealership and was renovated in 1938 to add four tennis courts as the city began opening various sports venues around town. The courts were never used for Olympic tennis, but the venue did host basketball when the Olympic Games finally came to Helsinki in 1952. In 1957, the city bought the building at auction and let it deteriorate until 1993. Now, the building holds the Helsinki City Art Museum, a movie theatre and several restaurants.

Adapted from: <https://www.tweentribune.com>

Zadanie 2.

For a 15-year-old high school student, there aren't many job options. The local grocery store won't hire me until I turn 16 – that's their policy. Mowing lawns for the neighbors isn't any fun and most of them ask me to do extra tasks without paying me more. If you're a high school student looking for a great job that pays well, doesn't require 40 hours a week, and provides life lessons, caddying might be the best choice for a teenager. Just to make it clear for those who don't play golf – a caddy is a person who helps a player during a game by carrying their clubs and equipment, and by giving advice.

To start a job as a caddy just reach out to nearby golf courses about caddying opportunities. When it comes to me, it was very easy. I'm on the high school golf team, and I take lessons from the professional trainer in the local golf club, so I knew who I was supposed to talk to. Then what? After an interview with a caddie manager, you must complete orientation training, which introduces you to your responsibilities. Then you just fill out a few forms, and you are ready to work. At the course I work for, we schedule loops (this is what caddies call a job), using the club application.

On my first loop I was pretty nervous. But I summoned up my courage, smiled, made eye contact with Mr. Jones, and shook his hand. "My name is Ben. I am so pleased to meet you. This is my first time looping and I want you to tell me whenever I am doing something you don't like, and tell me what you need me to do. I am here to take care of you." Mr. Jones smiled and said, "No problem. I requested a junior looper as I like to help new caddies learn their trade." Phew! He seemed like a really nice guy.

In fact, Mr. Jones was really nice, and corrected me a couple of times when I was in the wrong place, and I thanked him each time. Overall, I took care of the basics, kept his clubs clean and gave him yardages.

At the end of the round, Mr. Jones gave me a nice tip and told me that he'd like me to caddie for him again next Saturday morning. He booked a loop on our club app, and my phone buzzed just a moment later. I accepted the loop and realized that I now have a steady customer and a great job.

Adapted from: <https://caddienow.com>