MODEL ODPOWIEDZI, SCHEMAT OCENIANIA I TRANSKRYPCJA NAGRAŃ KONKURS JĘZYKA ANGIELSKIEGO DLA UCZNIÓW SZKÓŁ PODSTAWOWYCH ORAZ GIMNAZJÓW I ODDZIAŁÓW GIMNAZJALNYCH WOJEWÓDZTWA MAZOWIECKIEGO ETAP WOJEWÓDZKI 2018/2019

Uczeń maksymalnie może zdobyć 60 pkt.

UWAGI

- Za każdą prawidłową odpowiedź w zadaniach nr 2, 6, 8,10 przyznaje się 1 punkt.
- ➤ Do zadań nr 1, 3, 4, 5, 7, 9 stosuje się osobne kryteria podane przy każdym zadaniu. Na karcie odpowiedzi suma punktów możliwych do uzyskania za dane zadanie z osobnymi kryteriami oceniania oznaczona jest gwiazdką – *.
- W zadaniach przyznaje się tylko całkowite liczby punktów. Nie przyznaje się punktów połówkowych.
- ➤ W zadaniach otwartych można zaakceptować inną odpowiedź ucznia, pod warunkiem, że jest logiczna, całkowicie poprawna językowo, a w przypadku transformacji (zadanie 8) precyzyjnie oddaje znaczenia zdania wyjściowego.

Zadanie 1. (0-4 pkt)

Za każdą prawidłową odpowiedź przyznaje się punkty zgodnie z podanym schematem:

1. T		
2. NI	6	poprawnych odpowiedzi – 4 punkty
3. F	5	poprawnych odpowiedzi – 3 punkty
4. F	4	poprawne odpowiedzi – 2 punkty
5. T	3-2	poprawne odpowiedzi – 1 punkt
6. NI	1-0	poprawnych odpowiedzi – 0 punktów

Zadanie 2. (0-6 pkt)

Odpowiedzi na pytania powinny zawierać poniższe informacje (zgodne z treścią nagrania) wyrażone sformułowaniami z nagrania i/lub ich parafrazą. Wymagane jest udzielenie odpowiedzi pełnymi zdaniami poprawnymi pod względem gramatycznym i ortograficznym.

- **1.** Her <u>friends and family</u> bought items connected with The Spice Girls for <u>Liz's birthdays and</u> Christmases.
- **2.** She became an influential collector by <u>buying a top (a piece of clothing) owned by Mel C (one of The Spice Girls members)</u>.

She managed to do it by taking a student loan.

LUB

2. She became an influential collector when her collection <u>set the Guinness World Record</u> (for the most Spice Girls' memorabilia).

She has managed to do it by collecting memorabilia since she was a child / since she was 11 years old. LUB

- 2. She became an influential collector when <u>her collection became a touring exhibition</u>. She has managed to do it by collecting memorabilia <u>since she was a child</u> / <u>since she was 11 years old</u>. / She managed to do it <u>because she held the Guinness World Record</u> (for the most Spice Girls memorabilia).
- **3.** Roberto Carlos's album is special for Zero Freitas because <u>it is the first album he ever bought</u>. He possesses <u>1793 copies</u> of it.
- **4.** Some records were sold to separate buyers and what was left was bought by Zero Freitas.
- **5.** Bayford <u>won</u> the jackpot <u>in a lottery</u> in 2012. / He won a lot of money (£149m) <u>in a lottery</u>. Getting the Gaga collection was (purely) a tactical move (as he is not a Lady Gaga fan, he prefers different bands / type of music).

LUB

He wanted to own the world's biggest collection of Lady Gaga's memorabilia.

6. Bayford plans to <u>look for independent, original musical talents</u> and <u>open a record-pressing plant for</u> them.

Zadanie 3. (0-5 pkt)

Za każdą prawidłową odpowiedź przyznaje się punkty zgodnie z podanym schematem:

1. F		•
2. NI	8	poprawnych odpowiedzi – 5 punktów
3. T	7	poprawnych odpowiedzi – 4 punkty
4. F	6-5	poprawnych odpowiedzi – 3 punkty
5. NI	4-3	poprawne odpowiedzi – 2 punkty
6. NI	2-1	poprawne odpowiedzi – 1 punkt
7. T	0	poprawnych odpowiedzi – 0 puktów
8. F		

Zadanie 4. (0-10 pkt)

1. G

Za każdą prawidłową odpowiedź przyznaje się punkty zgodnie z podanym schematem:

2. K	8	poprawnych odpowiedzi – 5 punktów
3. E	7	poprawnych odpowiedzi – 4 punkty
4. A	6-5	poprawnych odpowiedzi – 3 punkty
5. L	4-3	poprawne odpowiedzi -2 punkty
6. D	2-1	poprawne odpowiedzi – 1 punkt
7. J	0	poprawnych odpowiedzi – 0 puktów
8. F		
9. subscribe to / to subscribe to	Punkt	acja do zadań cząstkowych 9-16 :
10. a tizzy / tizzy	8	poprawnych odpowiedzi – 5 punktów
• •	8 7	poprawnych odpowiedzi – 5 punktów poprawnych odpowiedzi – 4 punkty
11. to be saddled (with something)		
11. to be saddled (with something)12. nicety / a nicety	7	poprawnych odpowiedzi – 4 punkty
11. to be saddled (with something)12. nicety / a nicety13. promptly / on time	7 6-5	poprawnych odpowiedzi – 4 punkty poprawnych odpowiedzi – 3 punkty
11. to be saddled (with something)12. nicety / a nicety	7 6-5 4-3	poprawnych odpowiedzi -4 punkty poprawnych odpowiedzi -3 punkty poprawne odpowiedzi -2 punkty

Punktacja do zadań cząstkowych 1-8

Zadanie 5. (0-5 pkt)

Za każdą prawidłową odpowiedź przyznaje się punkty zgodnie z podanym schematem:

, , , , , ,	1 0
12. to	
12-11	poprawnych odpowiedzi – 5 punktów
10-9	poprawnych odpowiedzi – 4 punkty
8-7	poprawnych odpowiedzi – 3 punkty
6-5	poprawnych odpowiedzi – 2 punkty
4-3	poprawne odpowiedzi – 1 punkt
2-0	poprawne odpowiedzi – 0 punktów
	10-9 8-7 6-5 4-3

Zadanie 6. (0-5 pkt)

1. whining

11. another

- 2. handkerchief
- **3.** squeamish
- **4.** acquaintances
- **5.** thoroughly

Zadanie 7. (0-5 pkt)

Za każdą prawidłową odpowiedź przyznaje się punkty zgodnie z podanym schematem:

1. scientifically		
2. clarify	8	poprawnych odpowiedzi – 5 punktów
3. enables	7	poprawnych odpowiedzi – 4 punkty
4. beginning	6-5	poprawnych odpowiedzi – 3 punkty

poprawne odpowiedzi -2 punkty **5.** worst 4-3 **6.** relieve 2-1 poprawne odpowiedzi -1 punkt **7.** solutions poprawnych odpowiedzi – 0 puktów

5 punktów 4 punkty

8. anxiety / anxiousness

Zadanie 8. (0-10 pkt)

- 1. have not fallen out for
- 2. had no objection to me/my using
- 3. has a documentary earned as many / have documentaries earned as many
- 4. to have a go at
- 5. had her teeth whitened / got her teeth whitened
- 6. would rather you had not wasted
- 7. were being shouted at
- 8. wish he had not lain / wish he had not been lying
- 9. did nothing but sit and stare / did nothing but sit staring

10. so that I could visit / so that I would visit / in order that I could visit / in order that I would visit / so that I could see / so that I would see / in order that I could see / so that I would see

Zadanie 9. (0-3 pkt)

Za każdą prawidłową odpowiedź przyznaje się punkty zgodnie z podanym schematem:

1. H		
2. E	6 poprawnych odpowiedzi -3 punkty	
3. B	5-4 poprawne odpowiedzi − 2 punkty	
4. G	3-2 poprawne odpowiedzi − 1 punkt	
5. A	1-0 poprawnych odpowiedzi – 0 punktów	N
6. D		

Zadanie 10. (0-7 pkt)

Wymagana jest pełna poprawność merytoryczna i językowa odpowiedzi.

1.

- 2. John Adams
- 3. Thomas Jefferson

Wymagane jest podanie dwóch prawidłowych imion i nazwisk, aby uzyskać jeden punkt.

- 2. Abraham Lincoln / James (A.) Garfield / William McKinley / John (F.) Kennedy Wymagane jest podanie dwóch prawidłowych nazwisk, aby uzyskać jeden punkt.
- 3. He was convicted of income tax evasion / not paying (enough) income tax.
- **4.** She received **four** Oscars.
- 5. She became the first woman to fly solo across the Atlantic.
- 6. The battle took place along the Little Bighorn River.
- 7. Bono is the lead singer of U2

Źródła do zadania 9

https://www.biographyonline.net/people/america/famous-americans.html

Oxford Guide to British and American Culture (2003) – str. 241, str. 255, str. 327, str. 470, str. 571

Źródła do zadania 10

1. https://www.biographyonline.net/people/america/famous-americans.html

http://newsfeed.time.com/2012/07/25/the-20-most-influential-americans-of-all-time/slide/all

Oxford Guide to British and American Culture (2003) – str. 427

2. https://www.biographyonline.net/people/america/famous-americans.html

Oxford Guide to British and American Culture (2003) – str. 216, 287, 309, 339

3. https://www.biographyonline.net/people/america/famous-americans.html

Oxford Guide to British and American Culture (2003) - str. 88

4. https://www.biographyonline.net/people/america/famous-americans.html

Oxford Guide to British and American Culture (2003) – str. 249

5. https://www.biographyonline.net/people/america/famous-americans.html

Oxford Guide to British and American Culture (2003) – str. 165

6. http://newsfeed.time.com/2012/07/25/the-20-most-influential-americans-of-all-time/slide/all

Oxford Guide to British and American Culture (2003) – str. 140, 310, 492

7. https://www.biographyonline.net/people/famous/irish.html

Oxford Guide to British and American Culture (2003) - str. 553

TRANKRYPCJA NAGRAŃ

Zadanie 1

Have you ever heard of the concept of Danish hygge? What exactly is it and is it exportable? Let's find out.

The Danish word hygge comes from a Norwegian word meaning "well-being" and is usually translated into English as "cosiness". But it's much more than that, it's an entire attitude to life that helps Denmark to vie with Switzerland and Iceland to be the world's happiest country.

So what is hygge? It could be families and friends getting together for a meal surrounded by candles, or it could be time spent on your own reading a good book. What else? Eating home-made cinnamon pastries. Watching TV under a duvet. Tea served in a china set. Generally speaking, the idea is to relax and feel as at-home as possible, almost forgetting life's worries.

The high season of hygge is Christmas. Danish winters are known to be long and dark. This influences things. So the Danes fight the darkness with their best weapon: hygge, and the millions of candles that go with it. Hygge doesn't have to be a winter-only thing, other seasons' street festivals and bike rides, picnics in the park, barbeques with friends, outdoor concerts, can all be very hygge.

The rest of the world seems to be slowly waking up to what Danes have been wise to for generations. It means being kind to yourself. But to be more precise, it stands for indulging yourself, having a nice time and not punishing or denying yourself anything. All very useful when January comes and everyone starts their New Year's resolutions – diets, manically exercising or abstaining from alcohol.

To sum up, hygge's a pretty hard thing to describe because it's so abstract. It was never meant to be translated, it was meant to be felt and, indeed, it probably resonates with people from many countries, as they might easily get a sense of it.

Adapted: https://www.bbc.com, https://www.visitdenmark.co.uk

Zadanie 2

For many of us, fandom is all about the music, but for others, loving a musician's work goes hand-inhand with buying it in as many physical formats as possible, and also by amassing huge collections of memorabilia. In today's programme we pay tribute to the noble dedication of some of the world's most accomplished record and pop memorabilia collectors.

Let's start with Liz West. In July 1996, the Spice Girls' debut single Wannabe was released, and 11-year-old Liz West became hopelessly hooked on girl power. She immediately started collecting memorabilia, unopened and proudly displayed, boosted by helpful friends and family at birthdays and Christmases. However she didn't move into the big league until she began studying at Glasgow School of Art, when the recently introduced student loans enabled her to buy a top once owned by Mel C, one of the Spice Girls' members. West is now an independent artist and curator, and her collection, including Spice dolls, costumes, promotional items and more, holds the Guinness World Record for the most Spice Girls' memorabilia. It has become a touring exhibition that's visited cities around the country, drawing 50,000 visitors in Leeds alone.

And now let's move to a Brazilian mega-collector Zero Freitas. His music archive is acknowledged to be the world's largest, with more than 5 million records. Some of the treasures and oddities include every single record ever pressed in Cuba, over 15,000 polka albums, and 1,793 copies of the first album he ever bought, Roberto Carlos Sings to the Children. By the way – just in case you don't know it – Carlos is known as The King of Latin Music.

One of Freitas' closest competitors was US enthusiast and record shop owner Paul Mawhinney, whose collection was thought to number about 3 million records. When Mawhinney's shop, Record-Rama in Pittsburg, closed in 2008, he tried - and failed - to find a buyer for the full collection. Instead, he sold sections of his archive to separate buyers - until one man came in and bought what was left. That man was Zero Freitas.

Finally, we are truly inspired by Euromillions lottery winner Adrian Bayford from Suffolk. When he received his £149 million jackpot in 2012 (the second biggest win in UK history), he didn't think of speedboats or other top-end products. He made a decision to own the world's biggest collection of Lady Gaga memorabilia. Before winning, Bayford had owned a music shop, which he was forced to close. In June, he reopened as a memorabilia specialist, having spent £10,000 on some of Gaga's shoes, rare vinyl records and costumes to be the crown jewel of his new shop. He said that the Gaga collection was purely a tactical move, and he's no Little Monster as the fans of Lady Gaga are called. In fact he is a big rock fan and likes bands where people actually play instruments, like AC/DC, Aerosmith and Iron Maiden. Bayford also explains that he plans to look for independent, original musical talents and open a record-pressing plant for them.

So, you might be proud of the size of your record or memorabilia collection, but, you know, you'll need to visit a lot more car-boot sales to keep up with Liz, Zero and Adrian. OK, we'll be back after the break. Be sure to tune in!

Adapted from: www.bbc.com