# Predicting Admissions

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## Introduction

In this exercise, I'm analyzing a university dataset which contains information about student admissions. I am hoping to build a generalized linear model in order to reliably predict a student's admission to the university using SAS.

# **Exploratory Data Analysis**

#### **Dataset**

The dataset that I am using was obtained from Kaggle and it contains data on university admission data. The dataset contains the following columns:

- 1. Serial No.
- 2. GRE Score
- 3. TOEFL Score
- 4. University Rating
- 5. Statement of Purpose Rating
- 6. Letter of Recommendation Rating
- 7. Cumulative Grade Point Average
- 8. Research
- 9. Chance of Admit

There are nine variables with 400 records, where there are no missing values.

## **Data Exploration**

There is one categorical variable, Research, which is already encoded as a 0 for no participation in research and 1 for participation in research. The predicted variable of interest is the ninth variable, Chance of Admittance, I am hoping to use a subset of the first eight variables in order to reliably fit a model which is able to explain the variability in the ninth variable well. Furthermore, it doesn't make sense to include the first variable, Serial No., in the basic model because it is random for each student and doesn't effectively convey any meaning.

## **Analysis**

### Diagnostics

Through the PROC GLM function, SAS is easily able to build a basic linear model that considers all the variables with interactions, which can be further investigated to determine to see if the linear regression assumption are met. PROC GLM is also able to differentiate between categorical and continuous variables by indicating so in the CLASS definition of the function. As such, "Research" is specified as a categorical variable in the CLASS method. The basic model with interaction terms is as follows:

$$y = B_0 + B_1x_1 + B_2x_2 + B_3x_3 + B_4x_4 + B_5x_5 + B_6x_6 + B_7x_7 + B_17x_1x_7 + B_27x_2x_7 + B_37x_3x_7 + B_47x_4x_7 + B_57x_5x_7 + B_67x_6x_7$$

1. y: Chance of Admittance

2.  $\mathbf{x_1}$ : GRE Score

3.  $\mathbf{x_2}$ : TOEFL Score

4. **x**<sub>3</sub>: University Rating

5.  $\mathbf{x_4}$ : Statement of Purpose Rating

6. **x**<sub>5</sub>: Letter of Recommendation Rating

7.  $\mathbf{x_6}$ : Cumulative Grade Point Average

8.  $\mathbf{x_7}$ : 0 if research completed otherwise 1

After performing the PROC GLM Procedure in SAS, the resulting estimates are displayed in Figure 2. The diagnostic plots are checked to see if the regression assumptions are met which are:

1.  $\mathbf{E}(\epsilon_i) = 0 \ \forall i \in 1..N$ 

2.  $Var(\epsilon_i) = \theta \ \forall i \in 1..N$ 

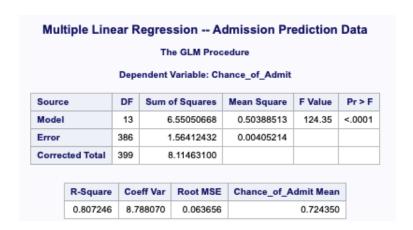


Figure 1: Basic model output

- 3.  $\epsilon_i$  are normally distributed  $\forall i \in 1..N$
- 4.  $\epsilon_i$  are independent  $\forall i \in 1..N$

In the diagnostic plots from Figure 3 there is a departure from the homoskedasticity assumption, that is of constant variance throughout the data, because of the decreasing variance in the data in the Residual vs Predicted Value plot and RStudent vs Predicted Value plot. There also appears to be a departure from the assumption of the expected value of the residuals to equal zero as the data in the two aforementioned plots is not centred around the horizontal zero axis. Finally, the data does not appear to be normally distributed as the Residual vs Quantile Plot shows that the points are not very closely hugging the reference line.

#### **Transformations**

Using the data-driven Box-Cox technique, showed in Figure 4, we can estimate the best transformation for the basic linear model which should result in diagnostic plots which have less of a departure from the linear regression assumptions. The R-Squared value has increased from 0.807246 (Figure 1) to 0.860190 in the transformed model, indicating that the transformed model is able to explain more variability in the predicted values than the initial model was able to. However, there is still a heteroskedastic pattern in the Predicted Value vs Residual Values diagnostic plot. As such, a general linear model will not be suitable for developing a predictor model for this dataset.

#### Conclusion

Overall, in this exercise to determine whether a linear model is suitable for this dataset, I concluded that a linear model will not be suitable as the Residual vs

			Standard		
Parameter	Estimate		Error	t Value	Pr >  t
Intercept	-1.208722594	В	0.18286632	-6.61	<.0001
GRE_Score	0.001744319	В	0.00089611	1.95	0.0523
TOEFL_Score	0.002557509	В	0.00151250	1.69	0.0917
SOP	0.001369994	В	0.00835636	0.16	0.8699
LOR	0.015538095	В	0.00746898	2.08	0.0382
CGPA	0.117871034	В	0.01701161	6.93	<.0001
University_Rating	0.013847062	В	0.00685569	2.02	0.0441
Research 0	0.020131678	В	0.25729452	0.08	0.9377
Research 1	0.000000000	В		-	
GRE_Score*Research 0	-0.000191866	В	0.00120601	-0.16	0.8737
GRE_Score*Research 1	0.000000000	В		-	
TOEFL_Score*Research 0	0.000452079	В	0.00220553	0.20	0.8377
TOEFL_Score*Research 1	0.000000000	В		-	
SOP*Research 0	-0.008526273	В	0.01129405	-0.75	0.4507
SOP*Research 1	0.000000000	В		-	
LOR*Research 0	0.014869834	В	0.01128042	1.32	0.1882
LOR*Research 1	0.000000000	В		-	
CGPA*Research 0	-0.000431957	В	0.02448679	-0.02	0.9859
CGPA*Research 1	0.000000000	В		-	
University_*Research 0	-0.017649747	В	0.00964035	-1.83	0.0679
University_*Research 1	0.000000000	В		-	

Figure 2: Basic model estimates

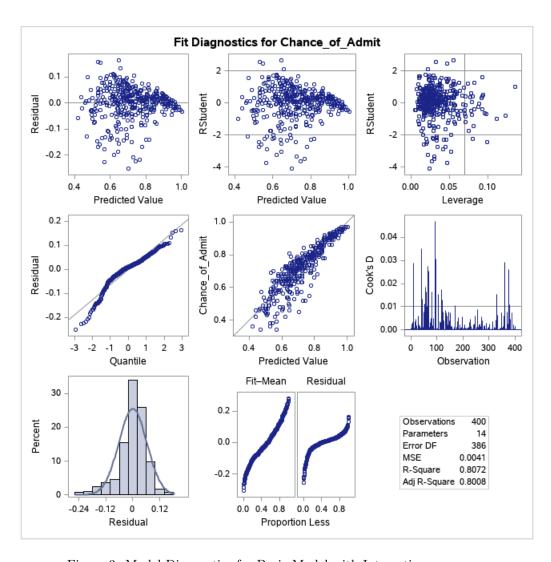


Figure 3: Model Diagnostics for Basic Model with Interactions

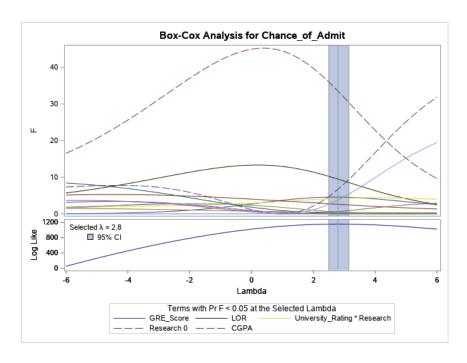


Figure 4: Box Cox Analysis for Basic Model with Interactions

			The	e GLM Proc	edure		
		Dep	endent	Variable: tra	insformedCOA		
Source	е	DF	Sum o	f Squares	Mean Square	F Value	Pr > F
Model		13	16	.58580850	1.27583142	182.68	<.0001
Error		386	2	.69575260	0.00698382		
Corrected Total		399	19	.28156110			
	R-Square	Coeff Var		Root MSE	transformedCOA Mean		
	0.860190 18.		81827 0.083569				

Figure 5: Transformed Model Output

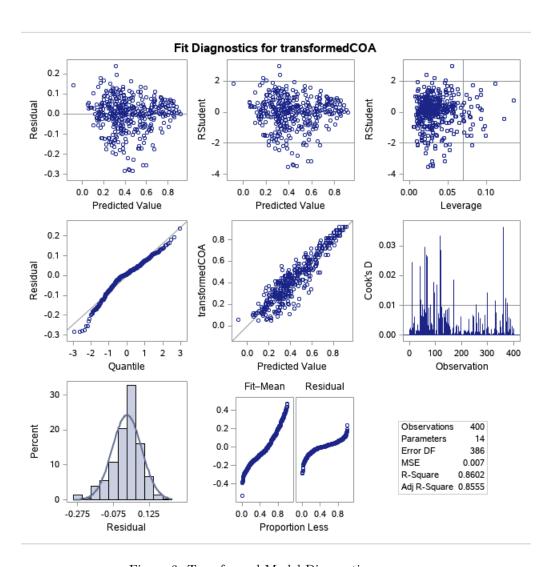


Figure 6: Transformed Model Diagnostics

Predicted Values plot still displayed heteroskedastic patterns after transformations, indicating that there is a significant departure from the linear regression assumptions. As such, different models will have to be tested in order to build the most accurate predictor model.