

Chinmaya Garg

B00925398

CSCI 5709

L2 Activity

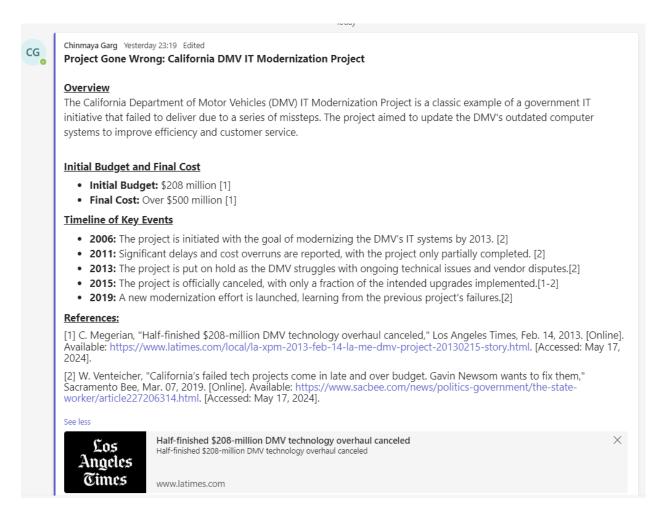


Fig 1: Post in Discussions for project "California DMV IT"

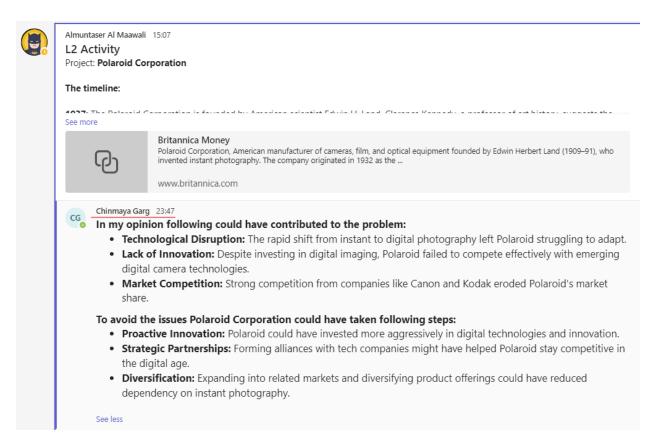


Fig 2: Comment on Almuntaser Al Maawali's case "Polaroid Corporation"

See less Chinmaya Garg 00:18 CG The LAUSD iPad Program faced several issues that ultimately contributed to its problems. One major factor was the lack of adequate training for teachers and staff on how to effectively integrate the iPads into their curriculum and daily instruction. This lack of preparation led to underutilization and improper use of the devices. Additionally, the infrastructure within the schools was not sufficiently upgraded to support the new technology, resulting in connectivity issues and limited access to online resources. Another significant issue was the rushed implementation, which did not allow time for a phased rollout or pilot testing to identify and address potential challenges. To avoid these issues, the district could have adopted a more incremental approach. Starting with a pilot program in a smaller number of schools would have allowed them to test the technology, gather feedback, and make necessary adjustments before a full-scale rollout. Comprehensive training programs for teachers and staff should have been conducted to ensure they were fully prepared to use the iPads effectively. Moreover, investing in the necessary infrastructure upgrades to support the new technology would have been crucial. This approach would have provided a more controlled and manageable implementation process, reducing the risk of widespread issues and maximizing the potential benefits of the program. ← Reply

Fig 3: Comment on Tejaswini Patel's case "U.S. Census Bureau's Field Data Collection Automation (FDCA) Project"