

2011*Time : 3 hours**Full Marks : 80*

Candidates are required to give their answers in their own words as far as practicable.

The figures in the margin indicate full marks.

*Answer **five** questions, selecting **two** questions from each Group and Q. No. 1 is compulsory.*

1. Indicate the correct answer : 2×8 = 16

(a) If $u = \{ 1, 2, 3, 4, 5 \}$ and $A = \{ 1, 5 \}$, then :

(i) $A^C = \{ 1, 3, 5 \}$

(ii) $A^C = \{ 2, 5, 4 \}$

(iii) $A^C = \{ 1, 5 \}$

(iv) None of these

(b) If $A = \{ -2, 0, 1, 2 \}$ and $B = \{ 1, 2, 3, 4 \}$, then

$A - B$ will be

(i) $\{ -2, 0 \}$

- (ii) $\{-2, 0, 1, 2\}$
- (iii) $\{1, 2, 3, 4\}$
- (iv) None of these
- (c) If the number of elements in two sets A and B are 'm' and 'n' respectively then the number of distinct relations from A to B is
- (i) 2^{m+n}
- (ii) 2^{mn}
- (iii) 2^m
- (iv) None of these
- (d) Find $[-7.6]$:
- (i) -7
- (ii) -8
- (iii) 7
- (iv) None of these
- (e) The sequence of numbers is given as $S = 1, -1, 1, -1, \dots$. Find a_n (n th term)
- (i) $(-1)^n$
- (ii) $(-1)^{n-1}$
- (iii) $(-1)^{n+1}$
- (iv) None of these

(f) Find the number of terms in the expansion $(2x + 3y - 5z)^8$:

- (i) 65
- (ii) 45
- (iii) 24
- (iv) None of these

(g) Find the generating function for the sequence $(1, 1, 1, 1, 1, 1)$:

(i) $\frac{x^5 - 1}{x - 1}$

(ii) $1 + \frac{x^5}{x - 1}$

(iii) $x^6 - \frac{1}{x - 1}$

(iv) None of these

(h) The system of recording transactions based on dual aspect concept is called :

- (i) Double Account System
- (ii) Double Entry System
- (iii) Single Entry System
- (iv) None of these

Group – A

2. Define the terms set, subset, cartesian product of sets.

If $U = \{ 1, 2, 3, 4, 5, 6 \}$, $A = \{ 1, 2, 3, 4 \}$ and

$B = \{ 3, 4, 5, 6 \}$, find the bit string for the set A and

B. Using bit string, determine the complement of

A. Also find the union and intersection of A and B.

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3. (a) Draw block diagrams and truth tables for NAND, NOR and XOR gates.

- (b) If \star is defined as $X \star Y = X' + Y$ and $Z = X \star Y$, find $Z \star X$.

10+6 = 16

4. (a) Explain the importance of k-map.

- (b) Simplify the following expression using k-map:

8+8 = 16

$$F(A, B, C) = \sum (0, 1, 2, 4, 5)$$

5. (a) Prove by induction that the number of

diagonals in a polygon of n sides is $\frac{n(n-3)}{2}$.

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(4)

Contd.

- (b) Let f and g be the functions from the set of integers defined by $f(x) = 2x + 3$ and $g(x) = 3x + 2$. Determine the compositions of f and g and g and f .

$$8+8 = 16$$

Group – B

6. Explain Ledger. Differentiate between manual accounting and computerized accounting. What is the relationship between ledger and journal ? 16
7. What is Tally ? Explain its features. Explain what you know about vouchers for the transaction. 16
8. What is inventory ? Explain briefly the types of inventory vouchers. 16
9. Write short notes on the following : 16
 - (a) ODBC
 - (b) E-mail
 - (c) Web-Browser
 - (d) Budget

