| ITE3002 | Embedded Systems | L T P J C |
|------------------------|---|---|
| Pre-requisite | ITE2001 | 3 0 2 0 4 Syllabus version |
| Course Objective | | 1.1 |
| | ne fundamentals of embedded systems and underst | tand the programs and tools |
| | the knowledge about real time embedded systems | 1 0 |
| | te the knowledge of embedded system types and i | |
| | The time through of onless and by boom types and the | |
| Expected Course | Outcome: | |
| 1) Understan | d the basic concepts of embedded systems and rec | cognize the categories. |
| , <u>.</u> | nd the hardware and software architecture of ting aspects using assembly Languages) and testing | - |
| 3) Understan | d the key concepts like interaction with peripheral | devices. |
| 4) Design rea | al time embedded systems using the concepts of R | TOS. |
| 5) Understan | d the RTOS and its use in Portable Handheld Dev | ices |
| | e emerging technologies of embedded systems. | |
| , . | | |
| 7) Elaborate | the concept of embedded system and its application | ons. |
| | | |
| Student Learning | g Outcomes (SLO): 2, 4, 17 | |
| | elear understanding of the subject related concepts | <u> </u> |
| | nse-Making Skills of creating unique insights in | what is being seen or observed |
| | vel thinking skills which cannot be codified) | |
| | ability to use techniques, skills and modern e | ngineering tools necessary for |
| engineerin | g practice | |
| Madalad Iaka | dention to Feeb add d Continue | (h |
| | oduction to Embedded Systems | 6 hours |
| | s- Categories of Embedded Systems-Overview of | |
| Architecture- Spe | cialties of Embedded Systems-Recent trends in Er | nbedded Systems. |
| Module:2 Arch | iteature of Embadded Systems | (h |
| | nitecture of Embedded Systems | 6 hours |
| natuwate Archite | cture-Software Architecture-Development / Testin | 1g 100ls. |
| Module:3 Com | munication Interfaces | 7 hours |
| | unication Interfaces-RS232/UART- USB-IEEE | |
| 802.11- Bluetooth | | |
| | | |
| 36 1 1 4 | II I Proc C | |
| | pedded / RTOS Concepts ernel- Tasks and task Schedulers-Interrupt service | 7 hours |

| Mail Boxes-Message Queues-Event registers-Timers-Memory Management-Priority Inversion | | | | | | | |
|---|---|---|------------------------------------|--|--|--|--|
| Pro | blem. | | | | | | |
| | | | | | | | |
| | dule:5 | Overview of Embedded / ROT System | 7 hours | | | | |
| Em | bedded (| OS-RTOS-Handheld Oss-Representative embedded | Systems. | | | | |
| Mo | dule:6 | Future Trends | 5 hours | | | | |
| Em | erging T | echnologies- Pervasive / Ubiquitous. | | | | | |
| | | | | | | | |
| | dule:7 | Security of Embedded systems | 5 hours | | | | |
| Em | bedding | Intelligence- Emerging Applications. | | | | | |
| 3.5 | | | | | | | |
| Mo | dule:8 | Contemporary issues: | 2 hours | | | | |
| | | Total Lecture hours: | 45 hours | | | | |
| Tex | t Book(| (s) | | | | | |
| 1. | | V K K Prasad, Embedded / Real-Time Systems: Co | oncepts, Design And Programming, | | | | |
| | | Book, DreamTech Press, 2016. | | | | | |
| | erence l | | | | | | |
| 1. | - | r Wolf, Computers as components – Principles of en | mbedded computing system design, | | | | |
| _ | | 1 Kaufman, 2016 | | | | | |
| 2. | | Arnold S Berger, Embedded Systems Design: An Introduction to Processes, Tools | | | | | |
| 3. | | &Techniques, CMP books, 2010. Vahid F., Givargies T., Embedded Systems Design, Third Edition, John Wiley & Sons, | | | | | |
| ٥. | | ack-2011. | and Lattion, John Whey & Bons, | | | | |
| 4. | | nmad Ali Mazidi., Janice GillispieMazidi., The 80 | 51 Microcontroller and Embedded | | | | |
| | | s, Pearson Education Asia, 2012. | | | | | |
| List of Challenging Experiments (Indicative) | | | | | | | |
| 1. | Generate and store the following series up to 'N' terms: Value of 'N' is available in location 30H. The series is presented using decimal number system. 1, 2,3,11,12,13,21,22,23,31 up to N terms. | | | | | | |
| 2. | A few random unsigned integers are stored from the internal data memory location 31H onwards. Number of terms (N) is available in location 30H. Assuming that none of these numbers is greater than 5, find the factorials of these integers and then find their sum. Assume that the sum would not exceed 8-bit value. | | | | | | |
| 3. | array, array numbe null. | | | | | | |
| 4. | Write | a subroutine to find the sum of the following ser | ries up to N terms. N is stored in | | | | |

| | location 30H. At return, the sum should be available in the accumulator. Assume that the value of N would not be more than 5. (Term)=n ³ -(n-1) ² | | | | | | |
|---|--|------------------------|-----------|---------------|--|--|--|
| | Sum= $(1^3-0^2)+(2^3-1^2)+(3^3-1^2)$ | (2^2) + up to N term | S. | | | | |
| 5. | Some random hexadecimal numbers are stored from location 31H onwards. The number of terms (N) of the array is available in the location 30H. Convert all numbers to their corresponding BCD forms and store in their original locations. Assume no stored number is more than 63H. | | | | | | |
| 6. | Develop a subroutine to update the display of a clock that can be called at every minute. The clock should display hours and minutes in BCD format. After displaying 23.59, the display should be shown as 00.00. Assume that the hour count is stored at location 31H and the minute count in location 30H, both in packed BCD format. | | | | | | |
| 7. | A 4-digit BCD display should be shifted left by one digit in order to accumulate a freshly entered BCD digit available in the accumulator. Develop a subroutine to accomplish this task, assuming that locations 31H and 30H contain the higher and lower order numbers, respectively, in packed BCD format. | | | | | | |
| 8. | A portion of a written text is stored in the internal data memory location from 40H to 7FH so that it occupies 64 bytes. The text is in the form of ASCII and contains several words. ASCII character 'space' of code 20H separates any two words in the text. The text may or may not start with a space and may or may not end with a space. Multiple spaces are also possible in between the words and at the start and at the end. Develop a program to count the number of words within the text, and store this number in the accumulator. | | | | | | |
| 9. | There are 25 prime numbers between 2 and 100. Find a method to generate these prime numbers. | | | | | | |
| 10. | Find out another method of sorting, and compare its efficiency with the bubble sorting method. | | | | | | |
| 11. | A random array of integers was generated and stored from location 31H onwards, storing its number of terms at location 30H. However, although the algorithm generally does not permit the repeat of any integer, to check this, develop a program ensuring that there is no repetition of any term. In case of repetition, the program should come out with CY flag as set; otherwise, CY flag should be cleared. | | | | | | |
| 12. | Develop a program to generate pr | ime numbers by th | ne method | of divisions. | | | |
| | Total Laboratory Hours 30 hours | | | | | | |
| Recommended by Board of Studies 12-08-2017 | | | | | | | |
| Approved by Academic Council No. 47 Date 05-10-2017 | | | | | | | |