Summary Of Analysis:

The analysis was conducted on a district and school level, looking at the student's performances and the characteristics of schools. Data frames were created to present the information in a structured manner. The analysis included district metrics, school metrics, and breakdown based on spending, size and type of school.

Conclusions:

➢ Smaller schools tend to have higher average math and reading scores compared to larger schools.
➢ The percentage of students passing math, reading, and overall is generally higher in smaller schools compared to larger schools.
➢ Schools with a lower per student budget often have higher average math and reading scores as well as higher passing rates compared to schools with a higher per student budget.