MAT2440, Classwork10, Spring2025

ID:_______Name:_____

1. The De Morgan's laws for quantifiers:

$$X: X_1, X_2, X_3, X_4, \cdots, X_n$$

When the domain of a predicate P(x) consists of n elements, we have

$$\neg \forall x P(x) \equiv \neg \left(P(X_1) \land P(X_2) \land P(X_3) \land P(X_4) \land \cdots \land P(X_n) \right)$$

De Morgan's $= \neg P(x_1) \lor \neg P(x_2) \lor \neg P(x_3) \lor \neg P(x_4) \lor \cdots \lor \neg P(x_n)$ $= \exists x \neg P(x) , x = x_1, x_2, x_3, \dots, x_n$

$$\neg \exists x P(x) \equiv \neg (P(x_1) \vee P(x_2) \vee P(x_3) \vee P(x_4) \vee \cdots \vee P(x_n)$$

De Morgans = $\neg P(X_1) \land \neg P(X_2) \land \neg P(X_3) \land \neg P(X_4) \land \cdots \land \neg P(X_n)$ $= \forall x \neg P(x) \qquad x = x_1, x_2, x_3, x_4, \dots, x_n$

2. What are the negations of the given statements: domain of X is all real number

(a)
$$\forall x(x^2 > x) \Rightarrow \forall x(x^2 > x) \equiv \exists x \forall (x^2 > x) \equiv \exists x (x^2 < x)$$

(b)
$$\exists x(x^2 = 2)$$
 $\Rightarrow \neg \exists x (x^2 = 2) \equiv \forall x \neg (x^2 = 2) \equiv \forall x (x^2 + 2)$

(c)
$$\forall x (1 < x < 3) \Rightarrow 7 \quad \forall x (1 < x < 3) \equiv \exists x \ 7 \quad (1 < x < 3)$$

$$\equiv \exists \times (\times \geqslant 3 \text{ or } \times \leqslant 1)$$

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3. Some examples of the nested quantifiers:

> p(x,y), predicates or propostional function
     (a) \forall x \forall y (x + y = y + x)
   It means " For every real number \times and for every real number y, (This is the "commutative for addition" y \in y equals y \in y."
It means "For every x, there exists a y such that x+y = " True
     (c) \exists y \forall x (x + y = 0)
It means "There is a real number y for all x such that xtg = o' False.
      (d) \forall x \forall y ((x > 0) \land (y < 0) \rightarrow (xy < 0))
It means " For every x and for every y, if x >0 and y >0, then xy <0"
            " For every positive × and for every negative y, xy<0"
   4. Let P(x, y) be the statement "student x has taken class y," where the domain for x consists
      of all the students in your class and for y consists of all the computer science courses at
      your school. Express each of those quantifications:
      (a) \exists x \exists y P(x, y)
  It means "There is at least one student in your class who has taken at least one CS course in your school?"
     (b) \exists x \forall y P(x, y)
  It means "There is at least one student in your class who has taken all CS course in your school
     (c) \forall x \exists y P(x, y)
 It means "Every student in your class has taken at least one cs course in your
     (d) \exists y \forall x P(x, y)
 It means "There is a CS course that every student in your class has taken"
    (e) \forall y \exists x P(x,y)
 It means "Every C5 course has taken by at least one student in your class"
     (f) \forall x \forall y P(x, y)
 It means "Every student in your class has taken every CS coarse"
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