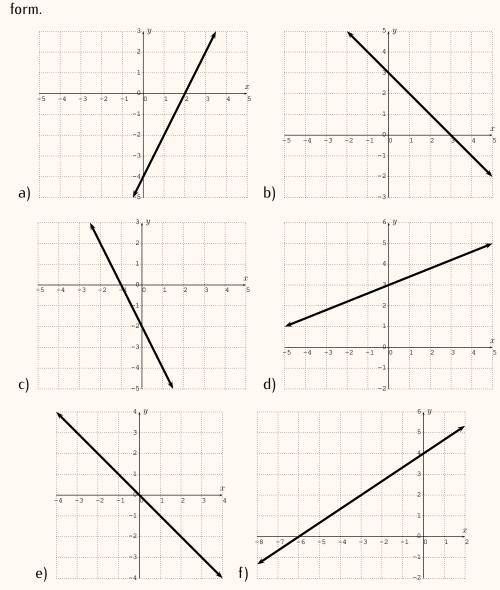
3.3. EXERCISES 43

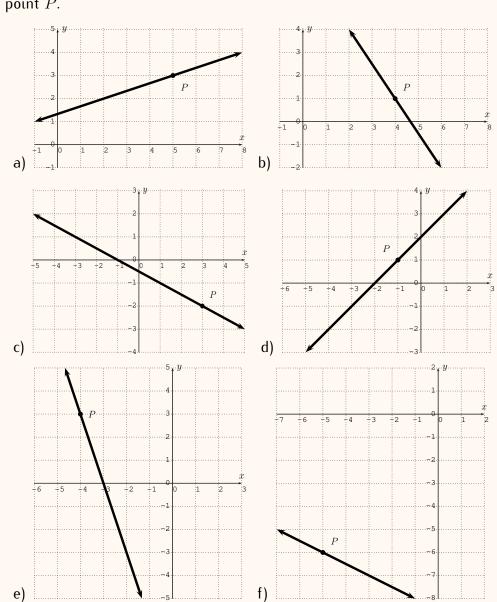
Exercises 3.3

Find the slope and y-intercept of the line with the given data. Using the slope and y-intercept, write the equation of the line in slope-intercept



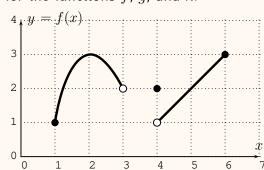
Exercise 3.2

Find the equation of the line in point-slope form (3.3) using the indicated point ${\cal P}.$

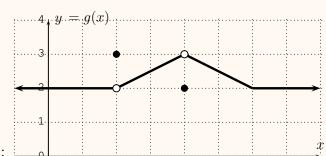


45

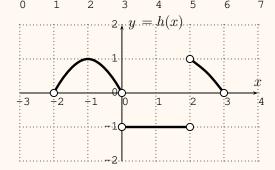
Below are three graphs for the functions f, g, and h.



function f:



function g:



function h:

- a) Find the domain and range of f.
- b) Find the domain and range of g.
- c) Find the domain and range of h.

Find the following function values:

- d) f(1)
- e) f(2)
- f) f(3)
- g) f(4)h) f(5)
- i) f(6)
- j) f(7)

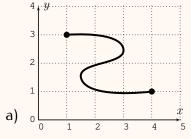
- k) g(0)
- l) g(1)
- m) g(2) n) g(3)
 - o) g(4)
- p) g(6)
- q) g(13.2)

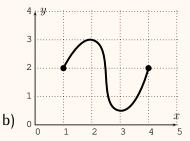
- r) h(-2)
- s) h(-1)
- t) h(0)
- u) h(1)
- v) h(2)
- w) h(3)
- x) $h(\sqrt{2})$

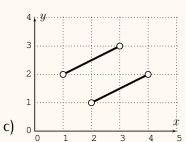
46

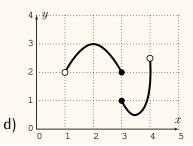
Exercise 3.4

Use the vertical line test to determine which of the following graphs are the graphs of functions.



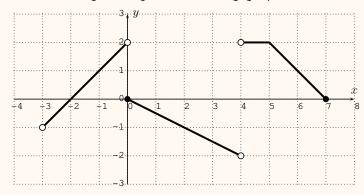






Exercise 35

Let f be the function given by the following graph.

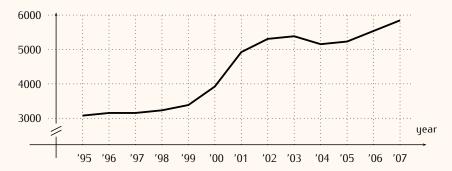


- a) What is the domain of f?
- c) For which x is f(x) = 0?
- e) For which x is $f(x) \leq 1$?
- g) Find f(2) and f(5).
- i) Find f(2) + 5.
- b) What is the range of f?
- d) For which x is f(x) = 2?
- f) For which x is f(x) > 0?
- h) Find f(2) + f(5).
- j) Find f(2+5).

3.3. EXERCISES 47

Exercise 3.6

The graph below displays the number of students admitted to a college during the years 1995 to 2007.



- a) How many students were admitted in the year 2000?
- b) In what years were the most students admitted?
- c) In what years did the number of admitted students rise fastest?
- d) In what year(s) did the number of admitted students decline?

Consider the function described by the following formula:

$$f(x) = \begin{cases} x^2 + 1 & \text{, for } -2 < x \le 0 \\ x - 1 & \text{, for } 0 < x \le 2 \\ -x + 4 & \text{, for } 2 < x \le 5 \end{cases}$$

What is the domain of the function f? Graph the function f.