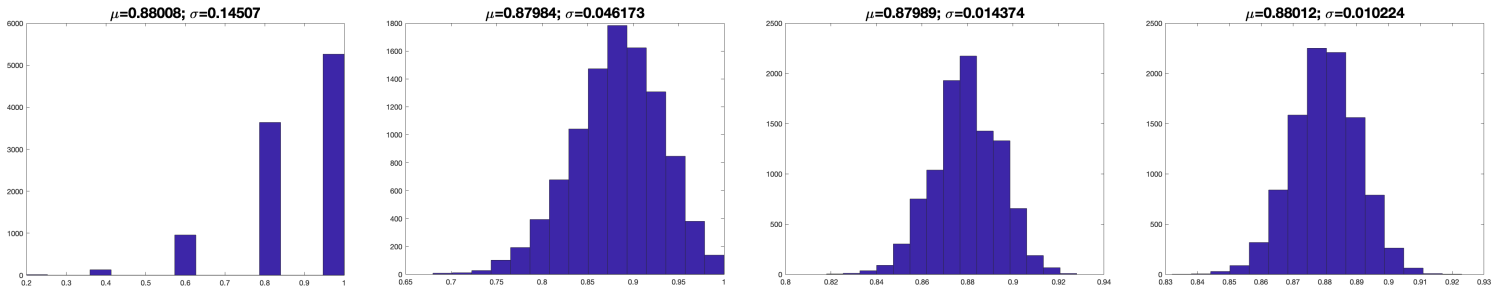


# MAT1372, Classwork16, Fall2025

## 5.1 Point Estimates and Sampling Variability(Conti.)

8. What happens if the success-failure condition isn't satisfied?

If we do the simulations by executing the code when  $p = 0.88$  with different sample size  $n$ :



$n = 5$	$n = 50$	$n = 500$	$n = 1000$
$np = 4.4 < 10$	$np = 44 \geq 10$	$np = 440 \geq 10$	$np = 880 \geq 10$
$n(1-p) = 0.6 < 10$	$n(1-p) = 6 < 10$	$n(1-p) = 60 \geq 10$	$n(1-p) = 120 \geq 10$

9. What do you observe the trend when  $n$  varies?

For the skewness and discreteness of the distributions, we have

- (1) When either  $np$  or  $n(1-p)$  is small, the distribution is more discrete (or not continuous)
- (2) When  $np$  or  $n(1-p)$  is smaller than 10, the skew in the distribution is more noteworthy
- (3) The larger both  $np$  and  $n(1-p)$ , the more normal the distribution. This may be a little harder to see for larger sample size
- (4) When  $np$  and  $n(1-p)$  are both very large, the distribution's discreteness is hardly evident, and it looks much more like a normal distribution

For the mean and standard error of the distributions, we have

- (1) \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_
- (2) \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

## 5.2 Confidence Intervals for a Proportion

### 1. Confidence Interval and Confidence Level.

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### 2. Constructing a 95% Confidence Level.

The Center of the interval: \_\_\_\_\_

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The size of the interval: \_\_\_\_\_

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Build the interval: \_\_\_\_\_

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point estimate  $\pm 1.96 \times SE =$

Why  $1.96 \times SE$ ? \_\_\_\_\_

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### 3. What does “95% confident” mean?

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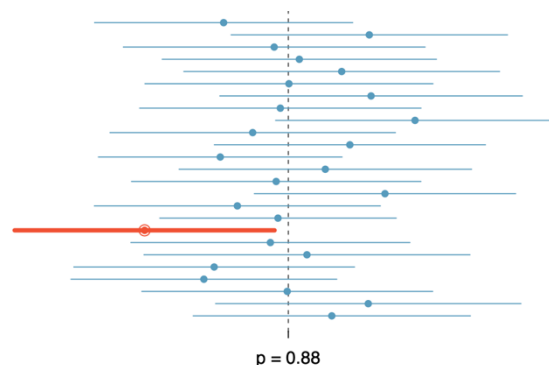
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4. In Section 5.1 we learned that about 88.7% of a random sample of 1000 American adults supported solar power. Compute and interpret a 95% confidence interval for the population proportion.