

STAT 140: Design of Experiments

Section 1: Foundations and Assignment Mechanisms

February 1, 2026

Overview

This worksheet covers fundamental concepts in experimental design including basic definitions, R programming basics, potential outcomes, SUTVA, Fisher's three principles, and assignment mechanisms.

1 Key Definitions

- **Experiment:** A scientific procedure undertaken to make a discovery, test a hypothesis, or demonstrate a known fact.
- **Response:** The measured outcome of the experiment.
- **Experimental factors:** Variables that can have different levels. Often, the active level (e.g., administering medicine) is the **treatment**, while the passive level (e.g., placebo) is the **control**.
- **Experimental units:** The physical entities which can be assigned, at random, to a treatment.
- **Estimands:** The quantities the experimenters aim to estimate from the experiment.
- **Potential outcomes:** The outcome that would be realized if an individual received a specific treatment value: $Y_i(0)$, $Y_i(1)$.

Running Example: The Soy Sauce Experiment

Mr. Paul investigates two brands of soy sauce (existing vs. new) with 50 statistics department members. Each person rates fried rice on a 1-5 scale. The goal: estimate the average causal effect of the new soy brand.

- **Units:** 50 individuals
- **Treatment:** New soy sauce ($W_i = 1$)
- **Control:** Existing soy sauce ($W_i = 0$)
- **Response:** Taste rating (1-5)
- **Estimand:** Average treatment effect

2 Review: Combinations and Factorials

Factorials

$$n! = n \times (n-1) \times (n-2) \times \dots \times 2 \times 1$$

Combinations

The number of ways to choose r items from n when order doesn't matter:

$$\binom{n}{r} = \frac{n!}{r!(n-r)!}$$

Exercise: Treatment Assignment Counting

- (i) List all possible ways to assign 2 units (out of 5) to treatment.

- (ii) Use the combinations formula to calculate the number of assignment vectors.

3 Potential Outcomes Framework

Notation

- $Y_i(0)$: Outcome for unit i under control
- $Y_i(1)$: Outcome for unit i under treatment
- W_i : Treatment assignment (0 or 1)
- Y_i^{obs} : Observed outcome
- Y_i^{mis} : Missing (unobserved) outcome

Observed vs. Missing Outcomes

$$Y_i^{\text{obs}} = \begin{cases} Y_i(0) & \text{if } W_i = 0 \\ Y_i(1) & \text{if } W_i = 1 \end{cases} = W_i \cdot Y_i(1) + (1 - W_i) \cdot Y_i(0)$$

$$Y_i^{\text{mis}} = \begin{cases} Y_i(1) & \text{if } W_i = 0 \\ Y_i(0) & \text{if } W_i = 1 \end{cases}$$

The Science Table

| Unit i | $Y_i(0)$ | $Y_i(1)$ | $\tau_i = Y_i(1) - Y_i(0)$ |
|----------|----------|----------|----------------------------|
| 1 | ? | ? | ? |
| 2 | ? | ? | ? |
| \vdots | \vdots | \vdots | \vdots |
| N | ? | ? | ? |

The Fundamental Problem: We can NEVER observe both $Y_i(0)$ and $Y_i(1)$ for the same unit

Exercise 1.2: The Science Table

For Mr. Paul's experiment with 8 members, create the science table. What can we observe if units 1, 3, 5, 7 receive the new soy sauce?

4 SUTVA: Stable Unit Treatment Value Assumption

The potential outcomes are a function of the unit and treatment only.

1. **No interference between units:** The potential outcomes for unit i do not vary with treatments assigned to other units.
2. **No hidden variations of treatments:** For each unit, there are no different versions of each treatment level that lead to different potential outcomes.

Exercise: SUTVA Violations

For each scenario, identify if SUTVA is violated and explain why:

- (a) In a vaccine trial, vaccinated individuals reduce disease transmission to unvaccinated individuals.

- (b) Testing two "identical" drug pills, but one was stored properly and one was exposed to heat.
- (c) In the soy sauce experiment, participants can smell each other's food.

5 Fisher's Three Fundamental Principles

5.1 Randomization

Why randomize?

- (i) **Prevents confounding:** Treatment-control comparison is not confounded with unobserved covariates
- (ii) **Reduces subjective bias:** Prevents conscious/unconscious bias in assignment
- (iii) **Ensures valid inference:** Creates known probability distribution for hypothesis tests

Randomization is what allows us to make **causal claims** rather than just observational associations.

5.2 Blocking

- Divide experimental units into homogeneous groups (blocks)
- Randomly assign treatments within each block
- Reduces variability, increases precision
- Example: Block by spice preference (mild vs. spicy lovers), then randomize soy sauce within each block

5.3 Replication

- Assign multiple units to each treatment
- **Why needed?**
 - Estimate variability
 - Distinguish treatment effects from random noise
 - Enable valid statistical conclusions

6 Assignment Mechanisms

The **assignment mechanism** is the process that determines which units receive which treatments, hence which potential outcomes are observed and which are missing.

Formally: A function $P(\mathbf{W}|\mathbf{X}, \mathbf{Y}(0), \mathbf{Y}(1))$ that assigns probabilities to all 2^N possible assignment vectors.

7 Three Common Assignment Mechanisms

7.1 Completely Randomized Design (CRD)

Procedure: Fix N_T and N_C in advance. Randomly choose which N_T units receive treatment.

Assignment Mechanism:

$$P(\mathbf{W}|\mathbf{X}, \mathbf{Y}(0), \mathbf{Y}(1)) = \begin{cases} \binom{N}{N_T}^{-1} & \text{if } \sum_{i=1}^N W_i = N_T \\ 0 & \text{otherwise} \end{cases}$$

Key Properties:

- All $\binom{N}{N_T}$ possible assignments are equally likely
- Each unit has probability $p_i = N_T/N$ of treatment
- Sample sizes in each group are fixed

7.2 Bernoulli Assignment Mechanism

Procedure: Flip an independent (possibly biased) coin for each unit.

Assignment Mechanism:

$$P(\mathbf{W}|\mathbf{X}, \mathbf{Y}(0), \mathbf{Y}(1)) = \prod_{i=1}^N p_i^{W_i} (1 - p_i)^{1-W_i}$$

Often $p_i = 0.5$ for all i (fair coin).

Key Properties:

- Can assign as units arrive sequentially
- Number treated is random: $N_T \sim \text{Binomial}(N, p)$
- All 2^N assignment vectors are possible
- Could get all treated or all control (low probability)

7.3 Paired Randomized Experiment

Procedure: Pair up similar units (based on covariates). Within each pair, randomly assign one to treatment, one to control.

Requirements:

- N units, with N even
- Units grouped into $N/2$ pairs
- Within each pair: one unit gets treatment

Assignment Mechanism:

$$P(\mathbf{W}|\mathbf{X}, \mathbf{Y}(0), \mathbf{Y}(1)) = \begin{cases} 2^{-N/2} & \text{if } \mathbf{W} \in \mathcal{W}^+ \\ 0 & \text{otherwise} \end{cases}$$

where \mathcal{W}^+ is the set of valid paired assignments.

Comparing Three Assignment Mechanism

| Design | Pros | Cons | When to Use |
|-----------|-------------------------------------|---|-------------------------|
| CRD | Fixed sample sizes; efficient | Need to know N_T , N_C in advance | Standard experiments |
| Bernoulli | Simple; sequential assignment | Random group sizes; extreme outcomes possible | Online experiments |
| Paired | High precision; controls covariates | Requires pairable units | Twins, matched patients |