

Laboratory 6

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1 Read the introduction of the section 6 "Recognizing C Code Constructs in Assembly" and explain what means a "Code Construct". What aspects may impact the way as assembly code is generated?

R:

The meaning of the **Code Construct** is that it is a functional property and it is an abstraction of code, it does not give details of the implementation, but it does include loops, linked lists, declarations, etc.

The assembly code presents us with the structure and functionality, but this code can vary too much, depending on the language that the program implements, where it was executed or compiled, and the equipment where the disassembly is done, this can change part of the structure.

2 Read the section "Gobal vs Local Variables" and identify what are the differences in the compilation of a code that employs global vs one that employs local Variables.

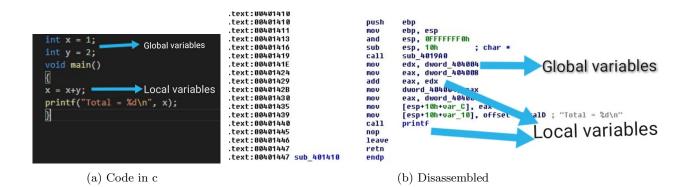
R:

Global variables can be accessed and used by any function in a program.

Local variables can be accessed only by the function in which they are defined.

(this can be better appreciated in the following example)





3 Read the section "Disassembling Arithmetic Operations" and explain to your classmates how the operations (addition, substraction, increment, decrement and modulo) are represented in assembly code.

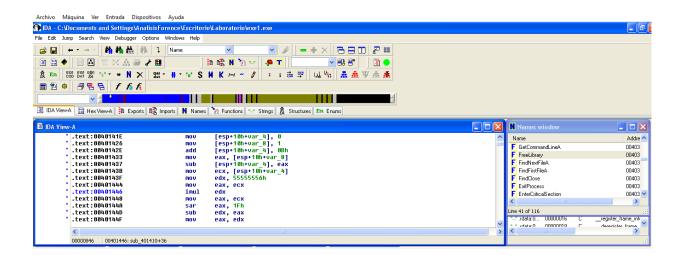
R:Many types of operations are used when creating code and in programs the most common are (addition, subtraction, increment, decrement and modulus), in a code in c you can easily see how these operations are performed on certain variables, but this changes when you want to disassemble the code already compiled or executed.

Next we will present an example where a c code is given and disassembled to see how it works already executed:

```
void main(){
   int a = 0;
   int b = 1;
   a = a + 11;
   a = a - b;
   b = a % 3;
}
```

Figure 2: This is the example c code used to perform the disassembly (addition, substraction, increment, decrement and modulo)





- The two variables a and b are created with mov and are left with the value of $[esp + 10h + var_4]$ and $[esp + 10h + var_8]$ each with a value of 0.1 respectively. It should be clarified that they are seen as local variables.
- The value of a is stored in an eax and modify the variable that was had and then 0x0b is added to eax, incrementing a by 11. b is then subtracted from a, this is achieved thanks to the add and sub instructions.
- Then it is observed how a module is made at the time of being unmounted, happens when performing the div or idiv instruction.
- Finally (addition, subtraction, increment, decrement and modulus) are represented in assembly code as (add), (sub), (div), (idiv).
- 4 Read the section "Recognizing if Statements" and explain to your classmates how to recognize an if/else structure in assembly code.

R:

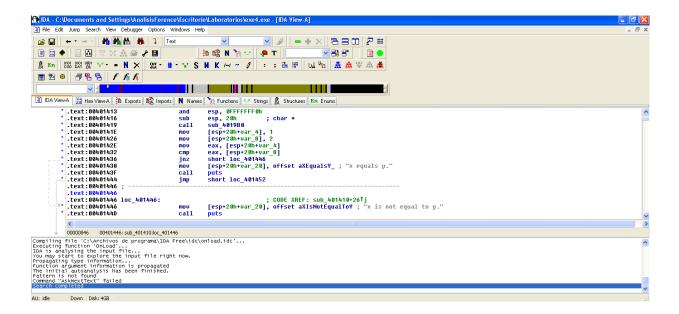
The (if / else) is used to represent logical operations of two variables given a condition, the logic in the disassembly does not change, but the way of knowing that code has these conditions is observed as follows:



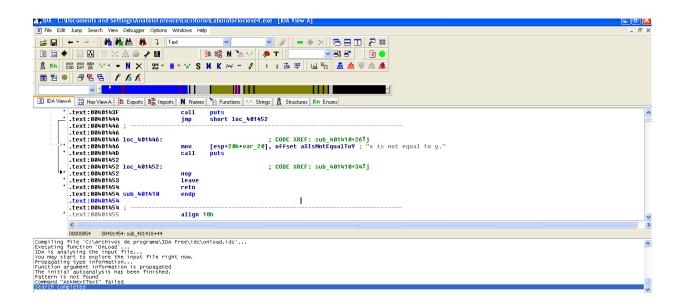
```
#include<stdio.h>

void main(){
    int x = 1;
    int y = 2;
    if(x==y){
        printf("x equals y.\n");
    }else{
        printf("x is not equal to y.\n");
    }
}
```

Figure 3: This is the example c code used to perform the disassembly (if/else)







- The (printf) can be used to obtain keywords and thus found the code disassembled, in this case, you can find in IDA pro the disassembled code using the keywords that are seen in the (printf), such as "x equals y".
- The values of x and y are stored in $[esp + 20h + var_4]$ and $[esp + 20h + var_8]$. Taking the value of 2 and 1 respectively.
- Each value is saved in an eax, in order to later put the equality condition. This decision corresponds to the conditional jump (jnz).
- If the values are not equal, the jump occurs, and the code prints "x is not equal to y."; otherwise, the code continues the path of execution and prints "x equals y."Notice also the jump (jmp) that jumps over the else section of the code at.
- Finally, (if/else) are represented in assembly code as (jump), (jnz).
- 5 Read the section "Recognizing Nested if Statements" and explain to your classmates how to recognize a "Nested IF" structure in assembly code.

R:

The (Nested IF) is used to encapsulate several conditions, in such a way that the main condition is given and if it is fulfilled, it enters the encapsulated conditions. This can be analyzed in the following example



```
#include<stdio.h>

void main (){
    int x = 1;
    int y = 1;
    int z = 2;
    if(x==y){
        if(z==0){
            printf("x equals y.\n");
        }else{
            printf("x is not equal to y.\n");
        }
    }else{
        if(z==0){
            printf("z zero and x != y.\n");
        }else{
            printf("z non-zero and x != y.\n");
        }
}
```

Figure 4: This is the example c code used to perform the disassembly (Nested IF)

```
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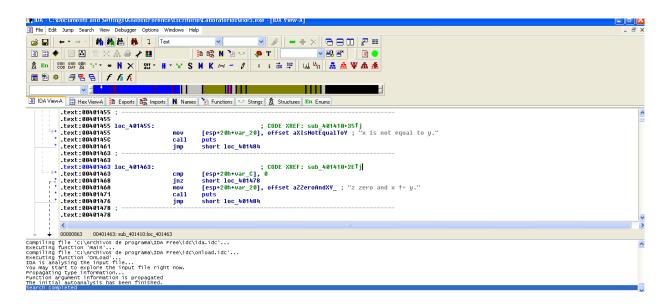
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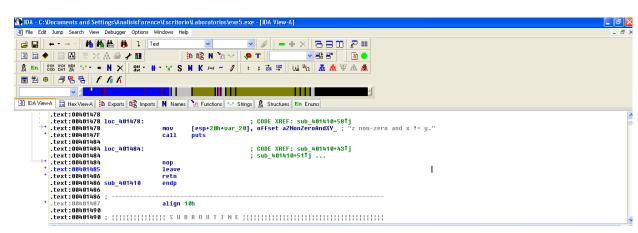
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```







- The (printf) can be used to obtain keywords and thus found the code disassembled, in this case, you can find in IDA pro the disassembled code using the keywords that are seen in the (printf), such as "x equals y".
- The values of x, y, z are stored in $[esp + 20h + var_4]$, $[esp + 20h + var_8]$ and $[esp + 20h + var_c]$. Taking the value of 1, 1, 2 respectively
- As you can see, three different conditional jumps occur. The first occurs if var_4 does not equal var_8 a. The other two occur if var_C is not equal to zero at
- This is very similar to the previous example "point 5", but a (Nested IF) can be identified when we see a quantity of (jump), (jnz) together and taking into account the dependence of change in the variables with each conditional.





6 Read the section "Recognizing Loops" and explain to your classmates how to recognize a "FOR" structure in assembly code.

R:

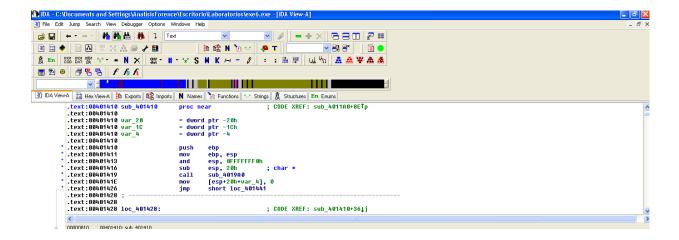
Loops are very important and used in code, one of the most used is the "For", "For" loops always have four components: initialization, comparison, execution instructions, and the increment or decrement.

Next, we will show with an example of how to recognize a "For".

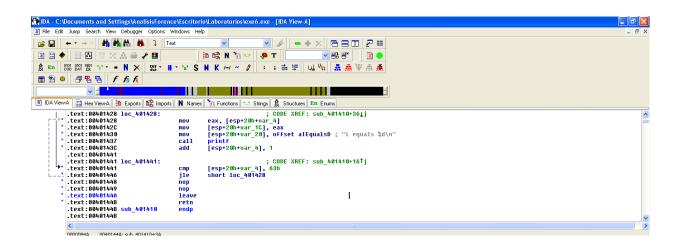
```
#include<stdio.h>

void main(){|
    int i;
    for(i=0; i<100;i++){
        printf("i equals %d\n", i);
     }
}</pre>
```

Figure 5: This is the example c code used to perform the disassembly (FOR)







- The (printf) can be used to obtain keywords and thus found the code disassembled, in this case, you can find in IDA pro the disassembled code using the keyword that is seen in the (printf), such as "i equals".
- In assembly, the for loop can be recognized by locating the four components—initialization, comparison, execution instructions, and increment/decrement the initial value is given by $[esp + 20h + var_4]$, 0.
- Then the initial value is modified with what we know eax. the comparison is made using the instructions (jmp), (jge)
- Finally, the decision is made by the conditional jump. In this example If the jump is not taken, the printf instruction will execute, and an unconditional jump occurs at.

7 Read the section "Recognizing Loops" and explain to your classmates how to recognize a WHILE structure in assembly code.

R: This loop is also widely used when making a code, the while iterates as many times as possible depending on whether the conditional it has is met. this can be analyzed in IDA pro as follows:



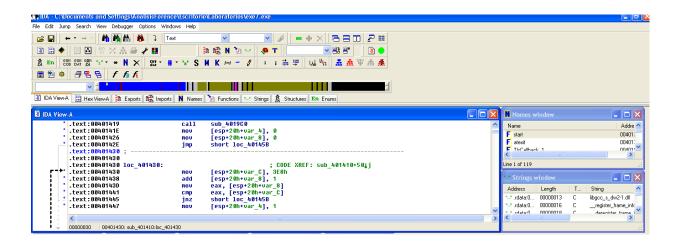
```
#include<stdio.h>

void main(){{
    int status = 0;
    int result = 0;

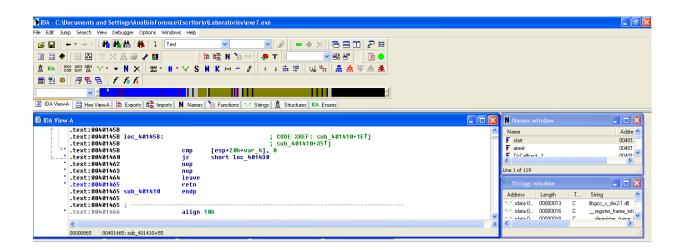
    while(status == 0){
        int y = 1000;
        result++;

        if(result == y){
            status = 1;
        }
    }
}
```

Figure 6: This is the example c code used to perform the disassembly (WHILE)







- This is very similar to the "for" loop in point 6, unlike that, it lacks an increment section.
- Finally, This is very similar to the "for" loop in point 6, but unlike that point, it lacks an increment section, so the only way to stop this code from running repeatedly is with a conditional jump that occurs at the start and an unconditional jump at the end. Also in this way you can recognize a "while".

8 Bibliography:

• Bejtlich, R. (s.f.). Practical Malware Analysis. No Starch press.