

Assignment 5

Name: _____

Due Oct. 15 2013

Student Number: _____

The purpose of this assignment is for you to be able to identify grammatical categories in a sentence and practice syntactic analysis.

This assignment should be completed **on these sheets of paper** and handed in to your TA before tutorial on Tuesday, Oct 15. Please print double-sided to save paper! If you are unable to hand-in the assignment at the tutorial, you will need to hand it in to me, in my office hours, before tutorial starts. No late assignments will be accepted.

1. IDENTIFYING GRAMMATICAL CATEGORIES (22 POINTS)

In the first part of this question, you must label the grammatical categories of each word of each sentence, following the example.

	N	V	DET	N	P	N
ex.	Sherlock	saw	the	man	with	binoculars

1. Derek devoured the piece of cake.
2. Tomo and Kaz live in the building beside the store.
3. Three jars of jam are in the cupboard.
4. Emily said that Chris gave her a really cold beer.
5. Small dogs always leave food in their bowls.
6. A prisoner in the jail escaped from his cell.
7. Human will is powerful.
8. Ross followed Élodie on Twitter.

In the next part of this question you'll have to identify the grammatical category of some nonsense words from a few lines of literature. For each bolded word, identify the grammatical category of the word and discuss both the morphological and syntactic evidence available that supports your answer. If you lack either of these kinds of evidence, make note of that fact.

A Clockwork Orange (Anthony Burgess)

There was no law yet against prodding some of the new **veshches** which they used to put into the old **moloko**, so you could **peet** it with **vellocet** or **synthemesc**.

veshches:

moloko:

peet:

vellocet:

synthemesc:

The Faulty Bagnose (John Lennon)

Good Mungle **blaith** our **meathalls**
Woof mebble morn so green the wheel
Staggaboon undie some grapeload
To get a little feel
of my own faulty bagnose.

blaith:

meathalls:

2. SYNTACTIC TREES (14 POINTS)

Following the generative rules we discussed in class, draw the syntactic trees for the following sentences.

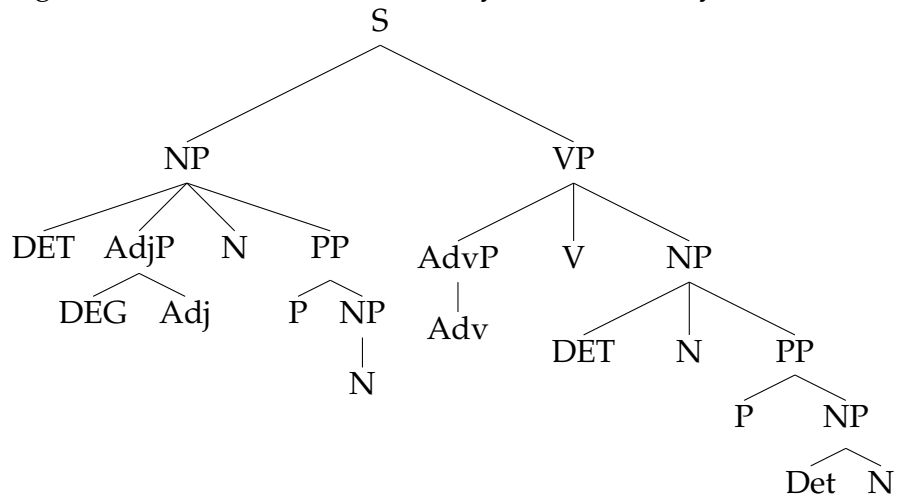
1. Small dogs always leave food in their bowls.

/4

2. A prisoner in the jail escaped from his cell.

/4

Write three English sentences that can be analyzed with the syntactic tree below.



1.

2.

3.

/6

Total points: _____