Lecture 9 Latin morphology

English **mostly** does not directly borrow very many Latin and Greek words we borrow Latin and Greek morphemes, and build English words from them using rules of English word formation.

However, the morphology of Latin has left traces how these words are built, and there are a **few** Latin words borrowed **directly** into English.

Latin noun morphology

Like Old English, Latin nouns and adjectives were inflected for case inflectional suffixes showed what role the noun played in the sentence.

E.g., the Latin noun meaning 'cat' has the stem fel-;

that stem would have different suffixes for different grammatical functions:

| • | nominative | (subject of the sentence: my cat likes me) | fel - es |
|-------|------------------|--|-----------------|
| • | accusative | (object) of the sentence: I like my cat) | fel-em |
| • | genitive | possessive my cat's breath smells funny) | fel-is |
| • | dative | (indirect object: I gave my cat a toy) | fel-i |
| • | ablative | (various other grammatical functions) | fel-e |
| he no | ominative is usu | ally the default form for referring to a Latin noun in isola | ition. |

(The nominative is usually the **default** form for **referring** to a Latin noun in isolation, if the case doesn't matter.)

Not all nouns used the **same** set of case suffixes;

there were about 5 families of nouns, each with a different set of case markers (and each with a whole different set of suffixes for the plural!).

When English borrows Latin nouns/adjectives, it usually ignores case suffixes, and borrows only the stem (or the French form of the stem).

E.g., Latin laps-us, popular-is, pictur-a are borrowed as lapse, popular, picture.

Sometimes, however, English borrows a Latin word with the nominative suffix:

Latin radi-us, analys-is, are-a are borrowed intact as radius, analysis, area.

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When this happens, sometimes English only borrows the nominative singular, and uses the regular English plural suffix for the plural: e.g., in English, the plurals of bonus and area are bonuses and areas.

But frequently English borrows both the nominative singular and plural, so the plural form **used in English** is the Latin nominative plural: e.g., in English, the plurals of radius and analysis are radii and analyses.

both are Latin plurals



Common Latin nominative suffixes, singular and plural:

| singular | plural | |
|------------|------------|--------------------------------|
| - a | -ae | larva, antenna |
| -es | -es | species, series |
| -is | -es | crisis, analysis |
| -um | - a | dictum, millennium |
| -us | -i | radius, cactus many exceptions |
| - S | -es | (see below) |
| zero | - a | (see below) |

Each of these families has produced many English words that have Latin endings in **both** the singular and plural forms.

Also -on is a common Greek nominative singular suffix with plural -a, as in *polyhedron* and *phenomenon*.

Some situations to watch out for:

The Latin nominative singular -us ending **usually** corresponds to plural -i. However, there are many -us words whose Latin plurals aren't in -i. It is a **common mistake** to use *-i* for the plurals of these words.

- Some Latin words in -us have nominative plurals also in -us: this is the case for *apparatus*, *consensus*, *detritus*, *fetus*, *status*, and others. In English we often use **no plural at all** for these words, or regular *-es*.
- Latin virus was an oddball irregular noun, and no one today has any idea what its nominative plural was.
- Some nouns end with -us but have no nominative singular suffix; the -us is part of the stem, and the nominative plural suffix is -a.

To make it more complex, the plural uses a **different allomorph** of the stem: the plural -a attaches to an allomorph that ends in -r. (This is the Latin allomorphic rule of **rhotacism**: *s* becomes *r* between vowels.)

Examples: *corpus ~ corpor-a*; *genus ~ gener-a*. A few other weird cases: *rebus* and *omnibus* are Latin nouns, but not nominatives; octopus and platypus are Greek, with pus an allomorph of pod-'foot'; ignoramus is a Latin verb!

When in doubt whether a word in -us has a plural in -i, consult a dictionary.

Note -a is a nominative singular ending in some words and a plural in others! There are a few cases of words that **originated** as -a plurals in Latin, but have come to be used as singulars in English (some or all of the time). Examples of this include agenda, data, media—

these originated as the plurals of agendum, datum, and medium, but they're often or always treated as singular in English.

The **nominative singular suffix -s** often causes **allomorphy** in its base, leading to the singular and plural having different stem allomorphs. Some common patterns found in words borrowed into English:

- x = cs. Appendix and matrix do end with the -s suffix (i.e., appendic-s, matric-s); their plurals are therefore appendic-es and matric-es. (Note that the rule " $c \rightarrow [s]$ / _front" plays a role here as well!)
- **Voicing assimilation.** The base form of the root *laryng* contains a *g*; the -*s* suffix causes *g* to **devoice** to [k] and produce *larynx*.
- Latin vowel weakening: *e* in the basic form may reduce to *i* in the plural: *index*, *apex*, *vertex* have the plurals *indices*, *apices*, *vertices*.

English has a small number of nouns borrowed from Latin cases other than the nominative:

- vim and requiem are from Latin accusatives (vis 'power', requies 'rest')
- *quorum* is a genitive plural (the pronoun *qui* 'which')
- rebus is an ablative plural (res 'thing')
- *omnibus* is a dative plural (*omnis* 'all')

Latin noun derivational morphology

A Latin noun may be formed just by attaching inflectional suffixes to the root:
e.g., capsa 'box' is just the lexical morpheme caps- plus the case ending -a.
But a noun may also include derivational suffixes,
which attach between the root and the inflectional ending,
e.g. caps-ul-a 'small box', containing the diminutive suffix -ul-.
(A diminutive is a morpheme that denotes that something is relatively small.)

It can be difficult to reconstruct the exact **basic forms** of derivational suffixes; many of them have several allomorphs.

(But the **textbook** is **confusing** where it lists suffixes *-la*, *-lum*, *-lus* in *molecula*, *alveolus*, etc.— *-a*, *-um*, *-us* is the **nominative** suffix, and *-ul-*, *-cul-*, *-ol-* are all **allomorphs** of the diminutive. This same mistake appears for other suffixes in Table 9.2.)

As usual, many derivational suffixes only indicate a syntactic category; but others indicate a more specific meaning—

- -ari- indicates a place: libr-ary, sanctu-ary, aqu-ari-um
- -(t)or indicates an agent—who or what performs a particular action:
 ac-tor, connec-tor, cura-tor, inspec-tor
- (c)ul- is often a diminutive: mole-cule, parti-cle, glob-ule, homun-cul-us (but not always a diminutive: mira-cle, mana-cle)

Note that they sometimes appear in more French-like forms (e.g., -cle), sometimes in Latin-like forms but without the inflectional suffix (-cule), and sometimes in exact Latin forms with the inflectional suffix (-cul-us).

Adjective-forming derivational suffixes are treated similarly to noun suffixes, usually with the Latin inflectional suffixes removed.

But English -ous can represent **either** Latin derivational -os- or inflectional -us: Latin call-os-us, curi-os-us \rightarrow English call-ous, curi-ous, but Latin pi-us, vacu-us, anxi-us \rightarrow English pi-ous, vacu-ous, anxi-ous. (Latin -os- can **also** appear as English -os(e): verb-ose, oti-ose.)

Latin verb morphology

Latin verbs have **more complicated morphology** than nouns, with a large number of tenses, agreement suffixes, etc., and different allomorphs of the root in different inflectional forms. Fortunately **not that much** of the morphology is relevant for English!

The principal parts of a verb are the forms you need to know to be able to figure out all the other inflected forms.

English verbs have three principal parts—

- the **infinitive** (stay, take, sew, teach)
- the **past tense** (*stayed*, *took*, *sewed*, *taught*)
- the past participle (stayed, taken, sewn, taught)

If you know those, you can construct any other forms (e.g., staying, stays) (except for the **very most irregular** verbs).

Latin verbs have four principal parts:

- the first-person **present tense**: amo 'I love', video 'I see', capio 'I take'
- the **infinitive**: amare 'to love', videre 'to see', capere 'to take'
- the first-person **perfect tense**: amavi 'I loved', vidi 'I saw', cepi 'I took'
- the **perfect participle**: amatus 'loved', visus 'seen', captus 'taken'

The perfect tense is almost always irrelevant to English loanwords, and the present tense and infinitive are very similar.

So for our purposes, there are only two relevant principal parts of Latin verbs: the present (infinitive) stem and the perfect participle

The Latin present stem = root + thematic vowel

The **present stem** of a Latin verb usually consists of (an allomorph of) the **root** plus a **thematic vowel**—an **empty morph** that may be either -a-, -e-, or -i-. (Some verbs use both -i- and -e- as thematic vowel, depending on the inflectional suffix.) The **inflectional endings** on a verb usually come **after the thematic vowel**:

am-a-re'to love' vid-e-re'to see' aud-i-re'to hear' am-a-s'you love' vid-e-s'you see' aud-i-s'you hear'

Some English verbs are just **based on the present stem** of a Latin verb (though the thematic vowel usually gets dropped or becomes "silent e"): Latin $requir-e-re \rightarrow$ English require; $imbib-e-re \rightarrow imbibe$; $imping-e-re \rightarrow impinge$. (For simplicity, I'm not showing hyphens between prefixes and roots.)

A few derivational verb suffixes exist;

the most important is -sc-, which means 'begin' or 'become':

conval-e-sc-e-re → *convalesce* 'become strong' *evan-e-sc-e-re* → *evanesce* 'begin to vanish'

Note -sc- has thematic vowels both before and after it.

- ino

The Latin **present participle** has the suffix -(e)nt after the thematic vowel; it has the **same meaning** as English -ing indicating someone or something that **is performing the action** of the verb.

am-a-nt- 'loving' *vid-e-nt-* 'seeing' *aud-i-ent-* 'hearing' (These examples omit the Latin inflectional endings, for simplicity.)

This participle is a **very common source** for adjective and noun loanwords, with **roughly the same meaning** as it has in Latin:

err-a-nt-'wandering' → errant
ag-e-nt-'doing' → agent
adolesc-e-nt-'growing up' → adolescent
conven-i-ent-'coming together' → convenient
recip-i-ent-'receiving' → recipient

The derivational suffix -ia is used in Latin to turn participles into abstract nouns; the sequence -nt-ia usually ends up as -nce or -ncy in English, due to the effect of French: errancy, agency; adolescence, convenience.

The **gerundive participle** is also based on the present stem; its suffix is (e)nd-after the thematic vowel.

It usually has a fature passive meaning—indicating that something will or should undergo the action denoted by the verb.

Thus the *ag-e-nd-a* consists of things that **should be done**; an *add-e-nd* is a number that **will be added** to another number.

Errand is an example of a word derived from the gerundive whose relationship to a future passive meaning is less obvious.

The Latin perfect participle

The perfect participle **usually** has a **passive** meaning as well, referring to something or someone that has **undergone the action** of the verb.

The formation of the perfect participle is **more varied** than the present stem.

- In its most basic form, is it created by adding the suffix -t- to the root: sec-'cut' $\rightarrow sec$ -t-us' (having been) cut' rap-'seize' $\rightarrow rap$ -t-us' (having been) seized'
- Sometimes, the suffix -t- is added after a thematic vowel: am- 'love' $\rightarrow am$ -a-t-us '(having been) loved' aud- 'hear' $\rightarrow aud$ -i-t-us '(having been) heard'.

The perfect participle often has a **different allomorph of the root** than the present stem does.

This may be because the present stem uses **nasal infixation**, or it may be because they have different types of **Latin vowel weakening**, or there is **assimilation** or some other **morphophonological process**:

| allomorphy | (prefix) + root | present stem | perfect participle stem | meaning |
|-----------------|-----------------|--------------|-------------------------|------------|
| nasal infix | vic- | vinc-e- | vic-t- | 'win' |
| nasal infix | rup- | rump-e- | rup-t- | 'burst' |
| vowel weakening | de-fac- | de-fic-i- | de-fec-t- | 'fail' |
| vowel weakening | re-cap- | re-cip-i- | re-cep-t- | 'receive' |
| assimilation | reg- | reg-e- | rec-t- | 'rule' |
| insertion | sum- | sum-e- | sump-t- | 'take up' |
| rhotacism | ges- | ger-e- | ges-t- | 'carry on' |
| multiple | con-tag- | con-ting-e- | con-tac-t- | 'touch' |

A frequent cause of allomorphy between present and past participle stems is the Latin morphophonemic rule $t+t \rightarrow -ss-$.

Since the past participle suffix is -t-, roots that end with -t- or -d- will often end up with past participle stems using ss (or just one s) instead of the t's. (The factors that cause it to be a single s involve cluster simplification and/or long vowels.)

| t+t=ss | pat- | pat-i- | pass- | 'undergo' |
|--------|-------|---------|-------|-----------|
| t+t=ss | sed- | sed-e- | sess- | 'sit' |
| t+t=ss | sent- | sent-i- | sens- | 'feel' |
| t+t=ss | vid- | vid-e- | vis- | 'see' |
| t+t=ss | ut- | ut-e- | us- | 'use' |

Some verbs that **don't** end in *t* or *d* **also** form perfect participles in *-s-*; there's usually no good reason for this. (Sorry.)

| irregular | pell- | pell-e- | puls- | 'push' |
|-----------|-------|---------|-------|--------|
| irregular | merg- | merg-e- | mers- | 'sink' |
| irregular | curr- | curr-e- | curs- | 'run' |

In fact, there are many verbs with **irregularly**-formed perfect participles; the allomorphy is just **arbitrary**, not based on morphophonological patterns (or at least, not based on morphophonological patterns that are common enough to learn):

| irregular | stru- | stru-e- | struc-t- | 'build' |
|-----------|-------|---------|----------|----------|
| irregular | mov- | тоv-е- | mo-t- | 'move' |
| irregular | sequ- | sequ-e- | secu-t- | 'follow' |

Even when perfect participles are formed **irregularly**, though, the stems always end with *t* or *s*.

Perfect participle stems are **sometimes** used for nouns and adjectives with meanings based on the **passive** meaning of the participle itself:

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intric-a-t-'entangled' → intricate
solu-t-'loosen, dissolve' → solute 'something that has been dissolved'
re-mot-'moved back' → remote 'far away'
rap-t-'seized' → rapt 'fascinated, engrossed'
sec-t-'cut' → sect 'distinct subgroup of a religious group'
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Sometimes there are **pairs** of words based on the **present** and **perfect** participles, with corresponding **active** and **passive** meanings:

Compare *solv-ent* 'something that dissolves' with *solute* 'something that has been dissolved'.

Occasionally perfect participles have active meanings (in Latin and English):
adul-t- 'having grown up' → adult
exper-t- 'having tried' → expert 'someone who has tried a lot of things'
(Compare these with adolescent 'beginning to grow up', experience 'the act of trying things'—
these words are based on the present participles of the same verbs.)

But perfect-participle stems are used for a wide variety of functions in English.

Very many English verbs use the perfect participle stem of a Latin verb:

act, audit, bi-sect, con-struct, di-gest, ex-empt, im-merse, pro-secute, use, etc.—
these verbs are all based on the corresponding Latin perfect participle stems.

The very common verb-forming suffix -ate—
renovate, generate, venerate, complicate, navigate, consecrate, create, etc.—
comes from the thematic vowel -a- plus the perfect participle suffix -t-.

Perfect participle stems are also used for **basic abstract nouns** referring to the action of the corresponding verb: e.g., *sense*, *impulse*, *contact*.

Many derivational suffixes effectively attach to the perfect participle stem.

This is because the **basic forms** of these suffixes **begin with** -t-.

Since -t- is the basic form of the suffix that **creates** the perfect participle, any other suffix beginning with -t- uses the **same allomorph** of the stem—**including** the **irregular** allomorphs!

Derivational suffixes that attach to the perfect participle stem:

- -(t)ion, which forms abstract nouns:

 action, section, audition, creation, generation, conviction, corruption, reception, assumption, digestion, compassion, session, vision, expulsion, immersion, excursion, construction, motion, prosecution
- -(t)ive, which forms adjectives:
 active, creative, generative, disruptive, defective, receptive, corrective, consumptive, digestive, passive, obsessive, compulsive, immersive, cursive, abusive, destructive, motive, consecutive
- -(t)or, which forms agent nouns: actor, sector, creator, auditor, generator, defector, receptor, director, sensor, professor, advisor, propulsor, cursor, instructor, motor, prosecutor

Note -(*t*)*or* and present participle -(*e*)*nt* are **both** used for **agent nouns** in English, but they **don't necessarily have the same meaning**:

actor and agent both mean 'someone who acts', but in different ways.

Cf. also sector vs. secant, receptor vs. recipient, cursor vs. current.

This demonstrates the **semantic flexibility** of some of these affixes.

another exception

Not all English words derived from Latin verb roots use the present or perfect participle stems, though; **some** just use **other allomorphs**.

The words *con-tag-ious* and *frag-ile* are a good counterexample:

tag- and frag- are the **basic allomorphs** meaning 'touch' and 'break'.

They're **not** present stems (*tang*- and *frang*-) or past participle stems (*tact-*, *fract-*).

There are a **few** English words borrowed from **inflected** forms of Latin verbs, with tense and subject-agreement endings and everything.

These are usually **not verbs in English**, and are taken from some **Latin phrase** they appear in.

Some examples:

- *affidavit* 'he/she has sworn'
- audio 'I hear'
- caveat 'let him / her beware'
- credo 'I believe'
- ignoramus 'we do not know'
- *recipe* 'take!' (imperative)
- veto 'I forbid'