

## STAT2001 Tutorial 1 Solutions

### Problem 1

- (a) The elements of the sample space are the possible outcomes of the experiment. These elements may be denoted  $l$  = left,  $r$  = right,  $a$  = ahead.

$l, r, a$  are the sample points, and the sample space is  $S = \{l, r, a\}$ .

- (b) If the three outcomes are equally likely, it is reasonable to attach a probability of  $1/3$  to each of them.

To do this formally we let:

$$L = \{l\} = \text{"Vehicle turns left"}$$

$$R = \{r\} = \text{"Vehicle turns right"}$$

$$A = \{a\} = \text{"Vehicle continues straight ahead"}$$

The simple events are the singleton sets  $L, R, A$ ,  
and the sample space is the union of these, ie  $S = L \cup R \cup A$ .

We may now define the probability function by  $P(L) = P(R) = P(A) = 1/3$ .

- (c) Let  $T = \text{"Vehicle turns"}$ . Then  $T = \{l, r\}$ .

So  $P(T) = P(\{l, r\}) = P(\{l\}) + P(\{r\}) = P(L) + P(R) = 2/3$ .

The said assumption might not be reasonable at major-minor intersections.

### Another solution

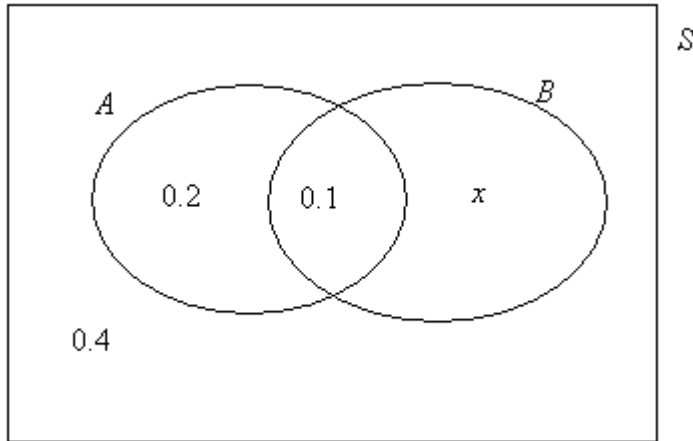
In practise the distinction between sample points and simple events is not made. A briefer solution to the problem is as follows. This second solution is technically flawed but acceptable in this course.

- (a)  $L$  = left,  $R$  = right,  $A$  = ahead.  
 (b)  $P(L) = P(R) = P(A) = 1/3$ .  
 (c) Let  $T = \text{"Vehicle turns"}$ . Then  $T = \{L, R\}$ . So  $P(T) = P(L) + P(R) = 2/3$ .

**Problem 2**

We are told that  $P(\bar{A}\bar{B}) = 0.2$ ,  $P(AB) = 0.1$  and  $P(\overline{A \cup B}) = 0.4$ .

This information can be depicted in a Venn diagram as follows:



We see that  $0.4 + 0.2 + 0.1 + x = 1$ , where  $x = P(\bar{A}B)$ .

Therefore  $P(\bar{A}B) = 0.3$ .

- (a)  $P(A) = P(\bar{A}B) + P(AB) = 0.2 + 0.1 = 0.3$ .
- (b)  $P(B) = P(\bar{A}B) + P(AB) = 0.3 + 0.1 = 0.4$ .
- (c)  $P(A \cup B) = P(\bar{A}\bar{B}) + P(AB) + P(\bar{A}B) = 0.2 + 0.1 + 0.3 = 0.6$ .

Alternatively,  $P(A \cup B) = P(A) + P(B) - P(AB) = 0.3 + 0.4 - 0.1 = 0.6$ .

Or more simply,  $P(A \cup B) = 1 - P(\overline{A \cup B}) = 1 - 0.4 = 0.6$ .

The theory behind these two alternative solutions may not yet have been covered in lectures.

- (d) By De Morgan's laws,  $P(\bar{A}\bar{B}) = P(\overline{A \cup B}) = 0.4$ .

$P(\bar{A}\bar{B})$  can also be obtained by shading  $\bar{A}$  and  $\bar{B}$  in different ways and then identifying the area in the diagram that is shaded in both ways.

**Problem 3**

- (a) Let 1, 2 and 3 denote the empty cans, and  $a$ ,  $b$  and  $c$  the ones with water.

We will let  $13b$  (for example) denote the outcome that the expert chooses cans 1, 3 and  $b$  (in any order), etc.

The sample points are then

123,	12a, 12b, 12c,	13a, 13b, 13c,	23a, 23b, 23c,
abc,	ab1, ab2, ab3,	ac1, ac2, ac3,	bc1, bc2, bc3.

Since the rod is worthless, all 20 outcomes are equally likely, and it is reasonable to assign probability  $1/20$  to each one. Hence the probability that the expert will correctly identify all 3 of the cans with water is  $P(abc) = 1/20$ .

This is a small probability. So if the expert *does* find all 3 cans with water, we will be somewhat surprised.

- (b) Let  $A =$  “The expert will correctly identify at least two of the cans with water”.  
 Then  $A = \{abc, ab1, ab2, ab3, ac1, ac2, ac3, bc1, bc2, bc3\}$ .  
 This set has exactly half the elements in  $S$  (ie,  $10/20$ ). So  $P(A) = 1/2$ .

This is a very large probability. So if the expert finds 2 of the 3 cans with water, we will not be very impressed by that feat.

Note that  $P(A)$  can also be obtained by considering the symmetry in the problem. The probability of finding 2 or 3 cans *with* water is the same as that of finding 2 or 3 cans *without* water (since exactly half of the six cans have water), which in turn is the same as that of finding 1 or 0 cans *with* water. The first and last of these three probabilities must add up to 1 (since 0, 1, 2 or 3 cans with water must be found).

Therefore the probability of finding 2 or 3 cans with water equals  $1/2$ .

#### Problem 4

Let  $B =$  blue,  $W =$  white,  $K =$  black,  $G =$  green.

Then let  $BKB$ , for example, denote the ordering of a blue auto, a black auto, and another blue auto (in that order), etc.

The sample space is  $S = \{BBB, BBW, BBK, \dots, GGG\}$ .

This set has  $n_s = 4^3 = 64$  elements by the *mn* rule.

The 64 sample points are all equally likely.  
So it is reasonable to assign a probability of  $1/64$  to each one.

(a) Let  $X$  be the event that one blue, one white and one green are ordered (in any order). Then  $X = \{BWG, BGW, GBW, GWB, WGB, WBG\}$  and  $n_X = 6$ . Therefore  $P(X) = n_X / n_S = 6/64 = 3/32$ .

(b) Let  $Y$  be the event that two blue autos are ordered.  
Then  $Y = \{BBW, BWB, WBB, BBK, BKB, KBB, BBG, BGB, GBB\}$  and  $n_Y = 9$ . So  $P(Y) = n_Y / n_S = 9/64$ .

(c) Let  $Z$  be the event that at least one black auto is ordered.  
Then  $\bar{Z}$ , the event that no black autos are ordered, has  $n_{\bar{Z}} = 3^3 = 27$  elements. Hence  $Z$  has  $n_Z = n_S - n_{\bar{Z}} = 64 - 27 = 37$  elements.  
Hence  $P(Z) = n_Z / n_S = 37/64$ .

Alternatively,  $P(Z) = 1 - P(\bar{Z}) = 1 - 27/64 = 37/64$ .

(d) 
$$\begin{aligned} P(2 \text{ have same colour}) &= P(2 \text{ blues}) + P(2 \text{ whites}) + P(2 \text{ blacks}) + P(2 \text{ greens}) \\ &= 4P(2 \text{ blues}) \quad \text{by symmetry} \\ &= 4(9/64) \quad \text{by (b)} \\ &= 9/16. \end{aligned}$$

**Alternative working for (d):**

$$\begin{aligned} P(2 \text{ have same colour}) &= 1 - P(\text{All have same colour}) - P(\text{All have different colours}) \\ &= 1 - 4(1/64) - 4(3/32) \quad (*) \\ &= 9/16, \text{ as before.} \end{aligned}$$

(\*) Here,  $1/64$  is the probability that all 4 autos have the same particular colour, eg blue, and this is multiplied by 4, the number of colours (blue, white, black, green). Also, the  $3/32$  comes from (a), where black is not ordered, and this is multiplied by 4, the number of colours that might not be ordered (either blue, white, black and green).