### Final Practice Exercises

Here are some more practice exercises to help you study for the final. There will also be some multiple choice, fill in the blank, and short answer questions based more on content than application.

### 1 Historical Linguistics

1. Consider the following data from two imaginary, related languages. Your task is to reconstruct each word in the proto-language.

Language A	Language B	Proto-Language	English
mona	mon		'dog'
vamo	bam		'cat'
фid	dit		'mouse'
ţfig	tik		'moose'
za?ama	satam		'raccoon'
damu	tam		'chipmunk'
ŋuha	ŋus		'owl'

- 2. Identify what Modern English word each of the following Old English words developed into. Each word was affected by the Great Vowel Shift and one lost a word final schwa.
  - 1. [bleːd]
  - 2. [luːd]
  - 3. [boxt]
  - 4. [miːsə]
  - 5. [fext]

# 2 Language Acquisition

1. Explain the *critical period hypothesis*.

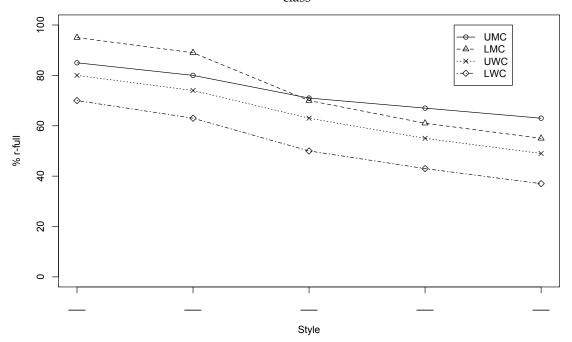
- 2. The following are transcriptions of words spoken by young children. Identify the phonological strategy or strategies used by the child when attempting to pronounce each word.
  - 1. 'school' [kul]
  - 2. 'fun' [fʌd]
  - 3. 'crash' [gæs]
  - 4. 'banana' [nænʌ]
  - 5. 'hurry' [həwi]
  - 6. 'thing'  $[\mathrm{fin}]$

### 3 Sociolinguistics

1. On the chart below, in the space provided, label the five contextual styles of the sociolinguistic interview along the *x*-axis. Initials are fine.

Figure 1: The distribution (r) realized as the **standard** r-ful variant with respect to class and style in New York City.

UMC=upper middle class, LMC=lower middle class, UWC=upper working class, LWC=lower working class



Which sociolinguistic patterns are evident? Circle all that apply.

- a) Style-shifting.
- b) Hypercorrection.
- c) Free variation.
- d) Social stratification by socio-economic class.
- e) Change in progress.
- f) Linguistic profiling.

## 4 Fill in the blanks

1. English, Russian, Persia	n, and Hindi-Ur	du (but not Fir	nnish) belor	ng to the	
language family.					
2	, and	are th	e only three	e viable language	es of
Canada expected to survi	ve the next one l	nundred years			
3. The group that British r	O .	ers unsuccessfu	ılly modelle	ed their singing v	oice
4. According to Tagliamo		(2008), compu	ter-mediate	ed communicatio	n is
5. African-American Verna	acular English ar	nd Chicano En	glish are co	nsidered	
of English.					
6,		, and		are the three	pre-
language stages of phonol	ogical acquisition	on.			
7. <i>Eh</i> is considered a class	ic	of Canadian I	English.		
8. Huron is an extinct lang	guage that belon	ngs to the	la	inguage family.	