

# STAT6038 Week 8 Lecture Notes

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## 1 Wednesday Lecture

### 1.1 Estimation and Prediction using Multiple (MR) Regression models

Estimate of  $Y$  given new values of the  $X$  variables

$$\begin{aligned}\hat{Y}|\mathbf{x}_0 &= \hat{\beta}_0 + \hat{\beta}_1 x_{01} + \hat{\beta}_2 x_{02} + \cdots + \hat{\beta}_k x_{0k} \\ &= \mathbf{x}_0^T \hat{\boldsymbol{\beta}}\end{aligned}$$

$$\text{where } \mathbf{x}_0 = \begin{pmatrix} 1 \\ x_{01} \\ x_{02} \\ x_{03} \\ \vdots \\ x_{0k} \end{pmatrix}, \hat{\boldsymbol{\beta}} = \begin{pmatrix} \hat{\beta}_0 \\ \hat{\beta}_1 \\ \vdots \\ \hat{\beta}_k \end{pmatrix}.$$

$$\begin{aligned}\text{Var}(\hat{Y}|\mathbf{x}_0) &= \text{Var}(\mathbf{x}_0^T \hat{\boldsymbol{\beta}}) \\ &= \mathbf{x}_0^T \text{Var}(\hat{\boldsymbol{\beta}}) (\mathbf{x}_0^T)^T \\ &= \sigma^2 \mathbf{x}_0^T (X^T X)^{-1} \mathbf{x}_0\end{aligned}$$

So, a  $100(1 - \alpha)\%$  confidence interval for  $E[Y|\mathbf{x}_0]$  is  $\hat{Y}|\mathbf{x}_0 \pm t_{n-p}(1 - \frac{\alpha}{2})s\sqrt{\mathbf{x}_0^T (X^T X)^{-1} \mathbf{x}_0}$  (of SLR  $\hat{Y}|x^* \pm t_{n-2}(1 - \frac{\alpha}{2})s\sqrt{\frac{(x^* - \bar{x})^2}{SS_x}}$ )

And, a  $100(1 - \alpha)\%$  prediction interval for  $Y|\mathbf{x}_0$  is  $\hat{Y}|\mathbf{x}_0 \pm t_{n-p}(1 - \frac{\alpha}{2})s\sqrt{1 + \mathbf{x}_0^T (X^T X)^{-1} \mathbf{x}_0}$

→ again, we leave the implementation of these formulae to R and use the `predict()` function.

### 1.2 Problem of Multiple Comparisons

Forming a 95% interval estimate (prediction or confidence interval) is directly related to a two-sided hypothesis test.

- both types of inference are forms of comparisons.  
In forming 3 intervals, we have made 3 comparisons, all at the 95% confidence level.

**Is our overall confidence 95%?**

No, with  $m$  comparisons, it is closer to

$$\begin{aligned} P(\text{all "tests" accepted}) &= 1 - P(\text{at least one test is rejected}) \\ &\geq 1 - \sum_{i=1}^m P(\text{each test is rejected}) \quad (\text{relies on Boole's inequality}) \\ &= 1 - m\alpha \end{aligned}$$

See Faraway text, pg 87.

In this instance,  $m = 3$  comparisons, each at  $\alpha = 0.05$ .

So, our overall confidence is  $\simeq 1 - 3(0.05) = 0.85$  i.e. 85%.

If we know in advance (a priori) that we are going to make  $m = 3$  comparisons, we could solve  $1 - m\alpha = 0.95 \implies m\alpha = 1 - 0.95 \implies m\alpha = 0.05 \implies \alpha = \frac{0.05}{m} = 0.0167$  i.e. do the 3 “tests”, all at the  $\alpha = 0.0167$  level of significance or  $(1 - \alpha)100\% = 0.9833 \times 100\%$ , i.e. 98.3% confidence intervals.

This  $(1 - \alpha/m)$  correction is called the *Bonferroni* (1936) correction.

## 2 Thursday Lecture

`predict(..., interval="prediction")` vs. `predict(..., interval="confidence")`

### 2.1 Residual Diagnostics

Raw residual for the  $i^{\text{th}}$  observation

$$e_i = Y_i - \hat{Y}_i$$

→ these are estimates of the errors  $\epsilon_i$  i.e.  $e_i = \hat{\epsilon}_i$

Note the assumptions about the errors,  $\text{Var}(\epsilon) = \sigma^2 I$ , but (see earlier)  $\text{Var}(e) = \sigma^2(I - H)$  where  $H$  is the hat matrix.

So, the **standardized** (internally Studentised) residuals for the  $i^{\text{th}}$  observation are:

$$r_i = \frac{e_i - 0}{\sqrt{\sigma^2(1 - h_{ii})}} \simeq \frac{e_i}{\sqrt{\text{MS}_{\text{error}}(1 - h_{ii})}}$$

where  $h_{ii}$  is the hat value (leverage) of the  $i^{\text{th}}$  observation, and we use  $\hat{\sigma}^2 = s^2 = \text{MS}_{\text{error}}$  to estimate the unknown  $\sigma^2$ .

So

$$r_i = \frac{e_i}{s\sqrt{1 - h_{ii}}}$$

As  $\sigma^2$  is estimated these are approximated distributed as a Student's t distribution.

## 2.2 Residual Plots (Ian's preferred plots)

### 1. Main residual plot

Standardized (internally Studentized) residuals ( $r_i$ ) against the fitted values ( $\hat{Y}_i$ )

→ we should check this for every model we fit.

→ why? checks the key assumptions of independence and constant variance.

### 2. Normal quantile plot (of the standardized residuals)

Default `plot(model, which=2)` works fine

→ only bother checking once **plot 1** is okay

→ checks assumption of normality

→ could add 45° line for comparison (`abline(0, 1, lty=2)`)

### 3. Outlier/Influence plot

My preference is a bar plot of Cook's distances.

`plot(model, which=4)`

→ only really need if there is some indication that outliers and/or influential points might be a problem on **plots 1 and/or 2**.

→ can further investigate - check leverage values (bar plot)

→ could also use `plot(model, which=5)` (but ignore the arbitrary cut-offs for Cook's distance)

→ also, we could perform a test ...

## 3 Friday Lecture

### 3.1 Deletion Residual

Also called **PRESS** residuals, "Prediction Sum of Squares".

$$e_{i,-i} = Y_i - \hat{Y}_{i,-i}$$

where  $\hat{Y}_{i,-i}$  is the fitted value for the  $i^{\text{th}}$  observation based on a model which has been fitted to the data with the  $i^{\text{th}}$  observation deleted (or excluded).

Surely this involves fitting a model (so we can calculate  $e_{i,-i}$  for each  $i = 1, 2, \dots, n$ )?

No, as it can be shown that

$$e_{i,-i} = \frac{e_i}{1 - h_{ii}}$$

and these deletion residuals have  $\text{Var}(e_{i,-i}) = \frac{\sigma^2}{1-h_{ii}}$ .  
So, if we standardize the deletion residuals

$$\frac{e_{i,-i} - 0}{\sqrt{\sigma^2/(1 - h_{ii})}} \simeq \frac{e_{i,-i}}{\sqrt{s^2/(1 - h_{ii})}} = \frac{e_i}{(1 - h_{ii})s\sqrt{1/(1 - h_{ii})}} = \frac{e_i}{s\sqrt{1 - h_{ii}}} = r_i$$

Same standardized (internally Studentized) residuals as before!  
But the internally Studentized residuals

$$r_i = \frac{e_i}{s\sqrt{1 - h_{ii}}}$$

are called “internally” Studentized as the estimate of  $\sigma^2$  used is based on a model which uses all data (including the current or  $i^{\text{th}}$  observation).

Again, we can derive as estimate of  $\sigma^2$  that excludes the current observation without to fit the entire model to a new reduced data set – it turns out

$$S_{-i} = \sqrt{\frac{(n-p)s^2 - e_i/(1 - h_{ii})}{n - p - 1}}$$

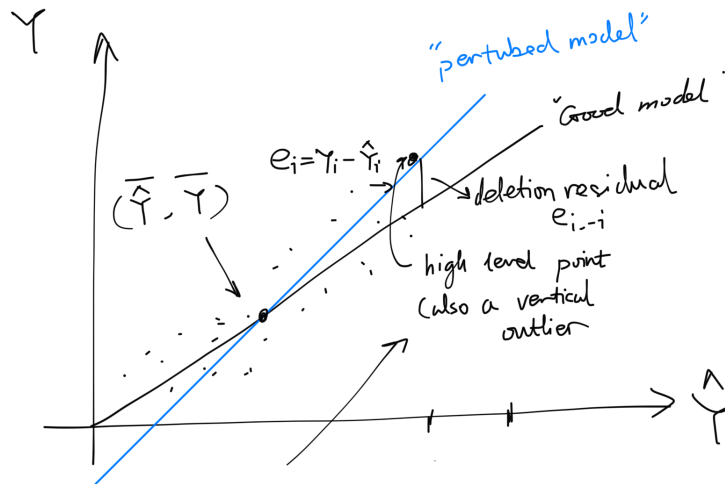
Note the new degrees of freedom used here (based on 1 less observation) as  $n - p - 1$ .

This gives an alternative type of standardized residuals: **the externally Studentized residuals**.

$$t_i = \frac{e_i}{s_{-i}\sqrt{1 - h_{ii}}} = \frac{e_{i,-i}}{s_{-i}/\sqrt{1 - h_{ii}}}$$

this version clearly shows that both the numerator (the deletion residual) and the denominator (a fixed function of the deletion  $s$  estimate) come from a model with the  $i^{\text{th}}$  observation excluded, hence the name “externally” Studentized residuals.

Back to the Pine example,



Example observation 20 in the full model (`pine.lm`) for the pine data.

indicator variable  $I_i = \begin{cases} 0 & \text{if } i = 1, 2, \dots, 19 \\ 1 & \text{if } i = 20 \end{cases}$

fitted model

$$\hat{Y} = \hat{\beta}_0 + \hat{\beta}_1 x_1 + \hat{\beta}_2 x_2 + \hat{\beta}_3 x_3 + \hat{\beta}_4 I_{20}$$

$$\text{if } I_{20} = 0 \implies \hat{Y} = \hat{\beta}_0 + \hat{\beta}_1 x_1 + \hat{\beta}_2 x_2 + \hat{\beta}_3 x_3$$

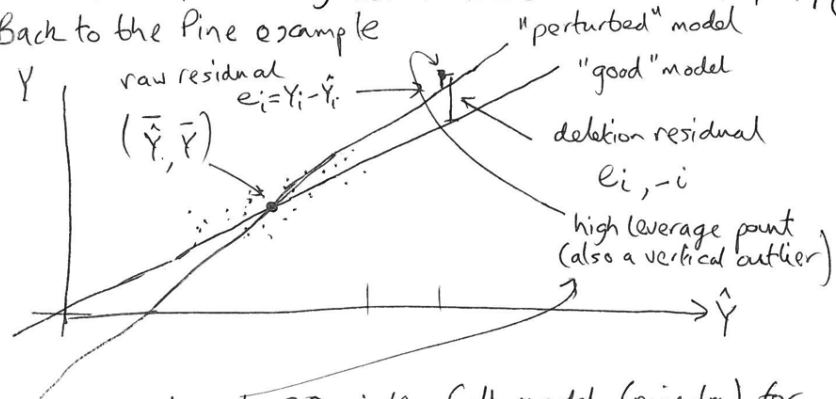
$$\text{if } I_{20} = 1 \implies \hat{Y} = (\hat{\beta}_0 + \hat{\beta}_4) + \hat{\beta}_1 x_1 + \hat{\beta}_2 x_2 + \hat{\beta}_3 x_3$$

...

another plot

“Observation 20 failed the full model but passed the reduced model.”

Back to the Pine example



example obs 20 in the full model (pine.lm) for the pine data

$$\text{indicator variable } I_{20} = \begin{cases} 0 & \text{if } i = 1, 2, \dots, 19 \\ 1 & \text{if } i = 20 \end{cases}$$

$$\text{fitted model } \hat{Y} = \hat{\beta}_0 + \hat{\beta}_1 x_1 + \hat{\beta}_2 x_2 + \hat{\beta}_3 x_3 + \hat{\beta}_4 I_{20}$$

$$\text{if } I_{20} = 0 \Rightarrow \hat{Y} = \hat{\beta}_0 + \hat{\beta}_1 x_1 + \hat{\beta}_2 x_2 + \hat{\beta}_3 x_3$$

$$\text{if } I_{20} = 1 \Rightarrow \hat{Y} = (\hat{\beta}_0 + \hat{\beta}_4) + \hat{\beta}_1 x_1 + \hat{\beta}_2 x_2 + \hat{\beta}_3 x_3$$

