

# Data Gathering and Study Design

Lecture 8, Week 4
January 28, 2015
CSC318H1S
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### Announcements

Assignment 2 is due Friday at 6 pm.

Phase 2 will be introduced in tutorial on Friday and is due Feb. 6.

**Groups**: Make sure your group rosters are accurate on Blackboard. If anyone still does not have a group, please raise your hand.

# Data Gathering

#### **Evaluation Methods**

#### Questionnaires

Many respondents, concise questions. Great for generalizability.

#### Interviews

Detailed, qualitative data. Great for context and depth.

#### **Observation**

Understand underlying user needs in the wild by observing them in their environment. Great for **realism**.

#### **Laboratory Experiment**

Perform fine measurements of user performance in tightly controlled laboratory conditions. Great for **precision**.

## Common Questionnaire Issues

The graduate courses I have taken in this department failed to be helpful in my academic career.

1 2 3 4 5 6 7

Strongly disagree O O O O O O Strongly agree



## Observation

### The Need For Observation

Both questionnaires and interviews can only elicit responses that participants are aware of.

They rely on participants assessing their own attitudes and being truthful.

E.g., How often do you floss?

Observations show you how participants are performing tasks and what issues they are encountering at the moment they occur.



## Direct Observation In The Field

Observing participants as they perform a task in their usual environment, taking context into account.

- fly on the wall
- asking questions
- immersive participation

Things to focus on:

- Person: Who is using the technology?
- Place: What are their surroundings like?
- **Thing**: What are they doing? Are they having issues?

Observation changes the data (Hawthorne effect)

#### D.O. In a Controlled Environment

Observing participants as they perform a task in an environment designed to focus on specific task details rather than context.

Makes participants apprehensive.

Gives more precision and control over confounding factors, minimizes interruption.

**Think-aloud protocol**: ask participant to vocalize their thoughts as they are performing a task.

### Indirect Observation

#### **Diaries:**

Ask participant to fill out a daily form detailing their activities.

#### Logs:

Collect automatic usage data from devices.

#### Documentation or history:

Study artifacts of tasks performed before experienter was involved.

# Laboratory Experiment

## Laboratory Experiments

Lab experiments are designed to gather simple, quantitative data that can be generalized across participants and through repeated trials.

Advantages: accurate measurement of performance metrics (response time, pointing accuracy), instrumentation, complete control over the environment, ability to isolate required task.

**Disadvantages:** no relation to how task is performed in the real world.

E.g. one-hand iPhone 6 Plus use.



# Collecting Data

What's better: questionnaire, interview, or observation study?

How far do users drive to the commuter station?

What steps do they go through to plan a route?

Do they prefer to use a touch screen monitor or issue a voice command?

What do they carry in their briefcase?

## Must-Read

Participant Observation (Mack 2005)

Designing useful and usable questionnaires (Wilson 2007)

Semi-structured interviewing for user-centered design (Wood 1997)

# Questions?

# This lecture is based on slides and content by: ILONA POSNER

Materials from:

Interaction Design: Beyond Human-Computer Interaction. Rogers, Sharp and Preece. 2011