Jacob A. Long

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RESEARCH INTERESTS

Political communication, mass communication, deliberation, moral psychology, political entertainment, communication technology

EDUCATION

The Ohio State University, Columbus, Ohio USA

Ph.D. Student, Communication, (expected graduation: 2019)

• Advisor: Dr. William P. "Chip" Eveland

Rhodes College, Memphis, Tennessee USA

B.A. with Honors, Political Science, May, 2014

- Minors in Film Studies and English
- Thesis Title: "Understanding *The Daily Show with Jon Stewart*: Effects in a New Media Environment"
- Advisor: Dr. Amy E. Jasperson

Conference Presentations Long, J.A., Eveland, W.P., Jr., & Slater, M.D. (2017, May). Partisan media selectivity and partisan identity threat: The role of social and geographic context. Paper presented to the Annual Conference of the International Communication Association, San Diego, CA.

Jeong, M. & Long, J.A. (2016, November). Sharing and discussing politics on Facebook: A user and network-centric approach. Paper presented to the National Communication Assocation Annual Convention, Philadelphia, PA.

Long, J.A. & Eveland, W. P., Jr. (2015, November). The political and moral relevance of popular music: Matching worldviews with lyrical content. Paper presented to the Midwest Association for Public Opinion Research, Chicago, IL.

Long, J.A. (2014, February). *The death of 'soft news'*. Paper presented to the annual meeting of the Southwest Popular/American Culture Association, Albuquerque, NM.

Honors and Awards University Fellowship (Ohio State University), 2014-15.

Mike Cody Award for Excellence in Political Science (Rhodes College), 2014.

Pi Sigma Alpha, National Political Science Honor Society, 2013.

Cambridge Scholarship (Rhodes College), 2010-14.

RESEARCH IN PROGRESS Under Review

Long, J.A. & Eveland, W.P., Jr. Entertainment use and political ideology: Linking worldviews to media content. Manuscript under review.

IN PREPARATION

Slater, M.D., Jeong, M., Lavis, S.M., & Long, J.A. Political news and entertainment content:

Motivation, selection, and experience in a presidential election cycle. Omnibus Survey for the Ohio State School of Communication Data collection completed January 2017.

TEACHING EXPERIENCE

Ohio State University

Spring 2017: COMM 2367: Persuasive Communication. Taught online. (2 sections)

Fall 2016: COMM 2367: Persuasive Communication. (2 sections)Summer 2016: COMM 4820: Public Opinion and Communication.Spring 2016: COMM 2367: Persuasive Communication. (2 sections)

Autumn 2015: COMM 2367: Persuasive Communication.

Professional Experience Freelance, WMC-TV 5, Memphis, TN

Followed experience as news intern. Participated in editorial meetings, assisted reporters, anchors, and producers, and worked assignment desk on weekends. Wrote content for newscasts and web.

Computer Skills

• Statistical Packages: R, SPSS, Stata.

 \bullet Applications: LATEX

 \bullet Programming Languages: Ruby, Python