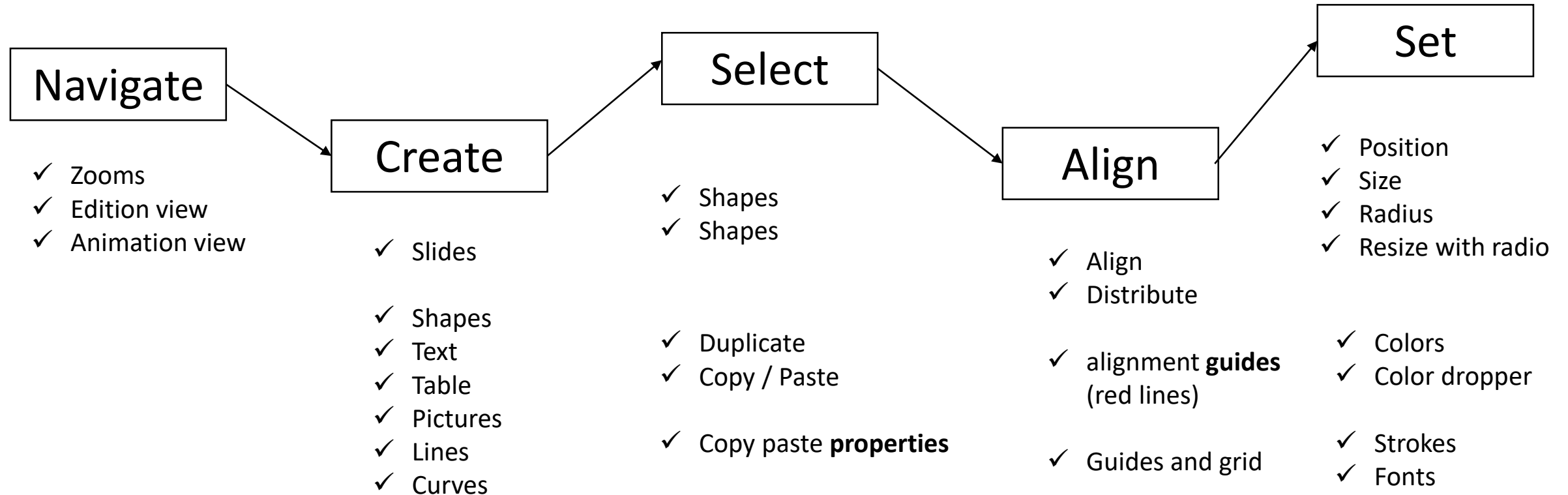




# Slide edition in Power Point

- ✓ Figma and Power Point are very **similar**
- ✓ **For each 4 activities**, **compare** the way on **Figma** with the way to work on **Power Point**
- ✓ Then **discuss in group** about what you have found





15 MIN



# Activity 1

**Sign in**

Mail

Password

[Create account](#)

**Sign in**



15 MIN



## Activity 2

### Inclusive learning

*Each teachers or educators adopts an inclusive, learner-centered pedagogy:*



Adopt posture  
of **educator**  
instead of  
lecturer



Be **attentive** to each  
student, listen,  
understand,  
**encourage**



**Empower**  
students  
**responsibility** in  
projects



Promote **solidarity**  
between peers to help  
students in difficulty

Promote **respect**  
and **trust**  
between peers  
and staff



15 MIN



## Activity 2

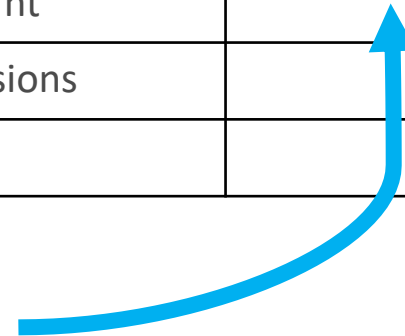


### Course evaluation

Evaluation student at the end of this course, learn from mistakes to improve the future training

Students were able to investigative individually to find a solution	
Students were able to analyze a situation and express a critical judgment	
Students were able to create, innovate, fusing what they have learnt	
Students were able to work and cooperate in team during the sessions	
Students were able to communicate appropriately their solution	

*Example of evaluation transversal skills*





15 MIN



# Activity 4



Passerelles  
numériques  
*A Gateway for Life*



## CERTIFICATE OF PARTICIPATION

Presented to

**SOPHON SEN**

**PHEARUN CHHUN**

**KHY PHAT**

For their participation in eight hours of IT-related challenges during Passerelles numériques  
inaugural Halloween Cup on October 28, 2021.

**Third Place in Coding Challenge**



**Ronan OGOR**

IT Coordinator & Pedagogical advisor  
of Passerelles numériques Cambodia

**Jun Rey ANSING**

Innovative Technology Coordinator  
of Passerelles numériques Philippines

**Lucas SINROD**

IT & Training Manager  
of Passerelles numériques Vietnam