

Chris Bortel

Software Developer

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JavaScript full stack developer with a background in special education. Problem solver who is passionate about building innovative software that provides a meaningful service.

TECHNICAL SKILLS

Languages: JavaScript, jQuery, HTML5, SASS, CSS, SQL

Frameworks: React, Redux, Redux Thunk, Node.js, Express, Axios, MongoDB, PostgreSQL, AJAX, REST API, CSS Grid, Flexbox, Bootstrap, Material UI, Gatsby.js

Tools: Git, GitHub, Heroku, Netlify, MongoAtlas, VS Code

PROJECTS

Bortel's Store | March 2021 | github.com/Chris-Bortel-401-advanced-javascript/bortel-shop
<https://github.com/Chris-Bortel-401-advanced-javascript/auth-server-access-control>

- A full stack ecommerce application that includes a React front end and an authenticated Express api server that is currently being connected to the UI/UX
- JavaScript, React, Redux, Redux Thunk, SCSS, Material-UI, CSS Grid, Flexbox, Node.js, Axios, Superagent, Jest, MongoDB, Mongoose, Base-64, Bcrypt, JWT

Haggle | October 2020 | <https://github.com/Team-TDD/sale-server>

- A backend application that serves as an open marketplace for buyers/sellers to connect in real time for the best price
- JavaScript, Superagent, Node.js, Express, Axios, Base-64, JWT, MongoDB, Socket.io
- Built the Auth server, API server, conducted testing, chat server, and planned out business and technical requirements

EDUCATION

Code Fellows | Seattle, WA | Advanced Software Development in Full-Stack JS | *Jan 2021*

UW Coding Bootcamp | Seattle, WA | Full-Stack JS | *Nov 2019*

Pacific Lutheran University | Tacoma, WA | B.A. Psychology and Chinese Studies | *Dec 2013*

EXPERIENCE

Code Fellows | Teaching Assistant | *Feb 2021 - Present*

- Mentored, taught, setup student's dev environments, provided emotional and technical support, and drew on the experience of being a student in this intensive program
- Worked with lead instructors and led stand up meetings

Seattle Public Schools | Special Education Instructional Assistant | *Dec 2017 - Jun 2019, Mar 2014 - Jun 2016*

- Taught, advocated, built relationships, and managed a classroom and curriculum of 10 students with special needs
- Managed students' academic and behavioral data in order to evaluate progress made and to be able to modify education plans to better serve them and their families
- Communicated with school staff and parents about student's progress

Seattle Behavior Consulting and Therapy | Registered Behavior Tech | *Aug 2016 - Aug 2017*

- Participated in daily supervision sessions with my manager in order to adapt and acquire new skills and strategies to increase my effectiveness as a clinician.
- Maintained adherence to program protocols ensuring that data collected was representative of client's progress in treatment.