

# DONG YUNAO

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## EDUCATION

<b>Hong Kong University of Science and Technology (HKUST)</b> Hong Kong	09/2023-present
<i>Double Major in Computer Science &amp; Data Science and Technology</i>	
<ul style="list-style-type: none"><li>Overall GPA: <b>3.95/4.3</b>(Top 3%), MCGA: <b>4.1/4.3</b></li><li>Research Interest: <b>3D Vision (Reconstruction, Generation, Segmentation)</b></li><li>Coding Skills: Proficient in Python/R, familiar with C++; Latex</li><li>English Proficiency: IELTS 7.5</li><li>Related Courses: Calculus II(A+), Intro to Optimization (A), OOP &amp; Data Structures (A+), Honors Discrete Math(A+), Multi-variable Calculus (A+), Computer Organization (A+), Honors Linear &amp; Abstract Algebra (A-), Probability (A+), Honors Design &amp; Analysis of Algorithms (A), Applied Statistics (A), Machine Learning (A), Matrix Computation (A), Exploring Artificial Intelligence (A+)</li></ul>	
Awards and Honors: University's Scholarship Scheme for Continuing Undergraduate Students (Top 5%) Dean's List Honor (twice) (GPA over 3.7)	2024, 2025 2023, 2024
<b>University of Texas at Austin</b> , United States	08/2025-12/2025
<i>Exchange Program in Computer Science Dept.</i>	
<ul style="list-style-type: none"><li>Overall GPA: <b>4.0/4.0</b></li><li>Related Course: Computer Vision (A) , Software Engineering (A), Operating System (A), Data Management (A)</li></ul>	

## RESEARCH

<b>3D HOI generation from in the wild images</b>	01/2026-present
<i>Research Assistant, Supervised by Professor Chi-Keung Tang, Dept of CSE, HKUST</i>	
<ul style="list-style-type: none"><li>Plan to Develop an end-to-end pipeline for reconstructing 3D human and object meshes from single in-the-wild image.</li><li>Developed a novel human-object alignment algorithm to enhance the geometric accuracy and contact plausibility of the reconstructed meshes.</li></ul>	
<b>Human Body Mesh and Skeleton Mesh Reconstruction from Video</b>	11/2025-present
<i>Research Assistant, Supervised by Prof Georgios Pavlakos, Dept of CS, UT Austin</i>	
<ul style="list-style-type: none"><li>Plan to developed a novel video-based reconstruction pipeline for human body and skeleton meshes, bridging the gap where previous methods are only able to process single image data.</li><li>Mastered state-of-the-art models for human skeleton reconstruction, such as SMPL and SKEL</li><li>Conducted large-scale dataset conversion from SMPL representations to SKEL formats.</li></ul>	
<b>Animation I2V Benchmark</b>	07/2025-12/2025
<i>Research Assistant, Supervised by Prof. Qifeng Chen, Dept. of CSE, HKUST</i>	
<ul style="list-style-type: none"><li>Bridged the gap in existing cartoon datasets by introducing metrics for user preference assessment</li><li>Constructed and utilized ComfyUI workflows to conduct the performance evaluation of advanced Text-to-Video (T2V) and Image-to-Video (I2V) models.</li><li>Designed diverse characters for a cartoon video benchmark to enhance the comprehensiveness of its evaluation metrics.</li></ul>	
<b>Optimize the Capability of Vision-Language Models in Tackling Hybrid Image-text Inputs</b>	06/2025-08/2025
<i>Research Assistant, Supervised by Prof. James Cheng, Dept. of CSE, CUHK</i>	
<ul style="list-style-type: none"><li>Designed a new architecture to refine current VQA model performance on multimodal image-text problems.</li><li>Upgraded existing retrieval model to multimodal version using visual-text alignment architecture like CLIP.</li><li>Evaluated the new model's performance on state-of-the-art benchmarks including MRAG-BENCH.</li><li>Designed and validated a novel benchmark for Multimodal query VQA tasks.</li><li>Gained hands-on experience in designing and optimizing architectures of models; Deepened understanding of the technical mechanisms underlying multimodal information processing in LVLMs</li></ul>	

## INTERNSHIP

<b>International Dispute Resolution and Risk Management Institute</b>   <i>Data Analyst Intern</i>	06/2024-07/2024
<ul style="list-style-type: none"><li>Developed an algorithmic framework to evaluate curriculum modification strategies based on multi-course learner feedback.</li><li>Conducted analysis of structured data in commercial dispute resolution scenarios.</li></ul>	