# Language Progression Exam B2 (LPG)

# CERTIFICATE OF ENGLISH LANGUAGE

**CANDIDANT NAME:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |

**SEAT CODE:**

**DATE OF BIRTH: / /**

**CANDIDANT FATHER’S NAME:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**ENGLISH LANGUAGE CENTER OF GREECE**

****

**Aristotle University of Thessaloniki**

**DO NOT TURN THE PAGE UNTIL**

**YOU ARE TOLD TO DO SO**

**WRITING AND MEDIATION INSTRUCTIONS**

For this section of the exam, a prosecutor has given you a special answer form.

*Use a pen ONLY, make sure you read the prompt or instructions for each writing task carefully and understand what is being asked of you. Choose only* ***2***  *of these topics. You have* ***1 hour and 10 minutes.*** *Write the answers in the special answer form not in this booklet. Be sure that your handwriting is readable. You can write notes here which will not be marked.*

***Topic number 1*:**

|  |
| --- |
| ***Write a letter to a friend about a trip you took recently. Describe where you went, what you did, and what you enjoyed the most about your experience. Ask your friend about any recent trips they've taken and offer recommendations for places to visit or things to do based on your own experience. (120 words)*** |

***Topic number 2:***

|  |
| --- |
| ***Write an article discussing the benefits and drawbacks of social media. In your article, analyze how social media has changed the way we communicate and interact with each other, and consider the impact of social media on mental health, relationships, and society as a whole. Provide examples to support your arguments and offer suggestions for how to use social media in a responsible and productive way. (200 words)*** |

***Topic number 3:***

|  |
| --- |
| ***Write an essay discussing the advantages and disadvantages of online learning. Analyze how online learning has evolved in recent years and how it compares to traditional classroom learning. Consider the benefits of flexibility and accessibility, as well as the challenges of maintaining engagement and building a sense of community Provide examples and evidence to support your arguments. (200 words)*** |

**NOTES**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**COMPREHENSION OF WRITTEN SPEECH**

**SECTION 1) Match the following words with their meanings.**

|  |
| --- |
| 1. *Used to single out an individual member of a specified group or class.* |
| 1. *Cause to feel extreme fear.* |
| 1. *which can be exercised, become sharper, more effective* |
| 1. *Drained of one's physical or mental resources; very tired.* |
| 1. *Evoking admiration through size, quality, or skill; grand, imposing, or awesome.* |

1. **Impressive: \_\_**
2. **Exhausted:\_\_**
3. **Particular:\_\_**
4. **Terrified:\_\_**
5. **Εexecrable:\_\_**

**SECTION 2) Fill in the blanks with the appropriate word**

*The sky was a canvas of deep blue, interrupted by puffs of white clouds drifting lazily in the gentle breeze. The sun, high in the sky, cast a warm glow over the \_\_\_\_\_\_\_\_\_\_\_\_ below, painting everything in hues of gold and green. Birds sang sweetly in the trees, and the distant sound of a stream trickling over rocks provided a peaceful \_\_\_\_\_\_\_\_\_\_\_\_\_ to the scene. As I walked along the dirt path, I breathed in the fresh scent of the forest and felt the soft crunch of leaves beneath my feet. A sense of calm washed over me, and I closed my eyes for a \_\_\_\_\_\_\_\_\_\_\_\_\_\_, simply enjoying the serenity of the moment .As I continued down the path, I noticed a small clearing up ahead. As I \_\_\_\_\_\_\_\_\_\_\_\_\_, I saw that it was filled with vibrant wildflowers of every color imaginable. Bees buzzed from flower to flower, and butterflies flitted about, their wings casting shimmering rainbows in the \_\_\_\_\_\_\_\_\_\_\_\_*

**SECTION 3) Write a Synonym for each underlined word.**

* **Beautiful** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* **Friends** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* **Fuss** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* **End** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* **Different** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**SECTION 4) Put the above words in the appropriate blanks of the text**

|  |
| --- |
| **A. down B. from C. in D. of E. up F. on** |

*Paper Clothes*

*Did you know that paper dresses were in fashion (1) \_\_\_\_\_ the 1960s and it seemed like a great idea for the space age? After all, who is going to do laundry in space? In spring 1966, the Scott Paper Company created an offer for a printed paper dress. With a coupon (2) \_\_\_\_\_ a Scott product and $1.25 anyone could order a dress by mail. Much to the company’s surprise, half a million orders came in. Michael Scott, the owner of the company, couldn’t believe his eyes. Women were walking (3) \_\_\_\_\_ the streets in paper dresses they had colored with crayons. Some even invested in paper wedding dresses for $15. It all started when the Scott Paper Company that sold napkins and toilet paper introduced two types of evening dresses made entirely from that paper. What was intended to be just an advertising trick sold 500,000 units in eight months. By the end of 1966, national sales of paper clothes in the US had topped $3.5 million. In March of 1967, the Time magazine published a list (4) \_\_\_\_\_ paper clothes that included slippers, jumpsuits, evening gowns and men’s vests. Paper clothes didn’t look particularly luxurious or even comfortable but, (5) \_\_\_\_\_ the other hand, they were strong enough to resist tearing and some of them could even be washed (6) \_\_\_\_\_ to 20 times. In the 1970s, environmentalists put a stop to paper fashion but many people believe that paper clothes were an early sign of the global fast-fashion industry that surrounds us today.*

**EXERCISE 5) Write the best grammatically correct answer in each blank of the text.**

*One of the films that (1) ………… very popular with both children and adults is Shrek. It*

*is a computer-animated film (2) ………… story is based on a fairy tale written by William*

*Steig. The name Shrek comes from the German word Schreck which means ‘fear’. Shrek*

*(3) ………… in 2001 and was the first animated film to win an Academy Award. It was*

*such a successful film (4) ………… the production company produced three sequels, and*

*made Shrek (5) ………… mascot. The film story tells how an awful man, Lord Farquaad,*

**1st TEXT**

"Mars at the opera!" (Excerpt)

Nikos Xanthoulis, Marivita Grammaticakis,

Website for children "The Little Reader"

*The theater room was really impressive. It didn't look much like the theaters I knew. She was much more neat and beautiful. Investment everywhere with beautiful wood and burgundy seats. But what I had never seen before was the orchestra.*

*While the lights were on, about fifty musicians had taken their seats in a space below the stage and everyone played what they wanted. A huge roar was heard but without she is annoying.*

*Three bells rang, the lights went out and the orchestra stopped noise and there was silence, like the one we do for the heroes at school. Suddenly a gentleman dressed like a penguin appeared out of nowhere, picked up the wand and…! But what wonderful sounds were those that came out of the orchestra! Where gone is all that fuss that was heard before. This conductor's wand has such Magic powers; So is this the opera orchestra? They sounded so different colors of sounds from so many instruments…*

*When the first piece ended as the orchestra played, the crowd applauded and the curtain rose. From here to then the work began. The stage was filled with actors and singers, who sometimes sang together and when each to himself. Fortunately, even though they were singing in Italian, I understood everything. Above the stage I watched the translation in subtitles (here they are called supertitles, I was told later). The scenery and the clothes of singers were beautiful. The music matched the words so well! At some point it occurred to me that what I was seeing and hearing was all the arts together. Painting, music, theater...*

*The evening when we were returning home my dad asked me how I thought the show. I simply replied that I liked it. The parents don't need to understand many things. Tomorrow at the party I will tell all my friends.*

**COMPREHENSION QUESTIONS**

**SECTION 6) Circle the correct answer:**

1. The musicians before the show

a) They stroll through the theater and greet the audience.

b) They sit in their seats waiting for the show to begin.

C.)they each play whatever they want to warm up.

1. Before the show begins

a) The director's whistle sounds.

b) Three bells ring.

c) The presenter announces the beginning of the show.

1. The actors in the opera

a) They are also singers.

b) They always sing alone.

c) They are also dancers.

1. What did the protagonist find impressive about the theater room?

a) The messiness and disorganization

b) The beautiful wood and burgundy seats

c) The dark and gloomy atmosphere

1. What happened when the conductor picked up his wand?

a) The orchestra played whatever they wanted

b) The audience applauded loudly

c) The orchestra made wonderful sounds

1. What did the protagonist realize about the performance?

a) It was only music

b) It was only theater

c) It combined multiple arts such as painting, music, and theater

**2nd TEXT**

**Moving to the Countryside (2.1)**

|  |
| --- |
| *Although city life attracts a lot of young people, many families with young children choose to move to the countryside. One of the main reasons for their decision is the peaceful life of the country. Cities are noisy and stressful places. Families also prefer the countryside because houses there have gardens with flowers and trees. All this open space for children is another reason why families are moving out of cities. In the city, children usually spend most of their free time indoors, playing computer games or watching television because they have nowhere nice and safe to play outdoors. Although children who live in a village may play computer games or watch TV, they also have the freedom to play outside without danger. What is more, in the countryside, the cost of living is not as high as that in a city as people pay less for housing and transportation. Lastly, in villages, people are friendlier and it is much easier to get to know people and make a lot of friendships.* |

**The Problems of Living in the Countryside (2.2)**

|  |
| --- |
| There is no question that life in the countryside is quieter and less stressful. However, life in the countryside can also be difficult. First of all, the countryside does not offer a lot of opportunities for social life and it has few entertainment facilities. Young people may feel quite bored in a village and as a result, they may travel to a nearby town or city to have fun. On the other hand, people who live in cities can have fun in a variety of places. Moreover, there are no universities in the countryside so young people who want to continue their studies must move to a city. When they finish university, they will most likely look for a job in the city as there are very few job opportunities in the countryside. It is true that people in villages are friendlier and more caring than city people, but gossiping about other people’s lives is also a part of country life. It is very difficult for someone in the countryside to have a private life as everyone knows what everyone else is doing. |

**COMPREHENSION QUESTIONS**

**These questions refer to the text 2.1**

1. The writer suggests that many young people would prefer to:

A. have a family early.

B. live in a city.

C. move to the countryside.

2. Unlike city life, country life is:

A. unfriendly.

B. tiring.

C. quiet.

3. What is TRUE according to the 2nd paragraph?

A. Playing outdoors is safer for children who live in the countryside.

B. Children who live in cities never play outside.

C. Computer games are popular only with children who live in cities.

**These questions refer to the text 2.2**

1. According to the passage, young people may find country life:

A. uninteresting.

B. unhealthy.

C. unusual.

2. When students from villages graduate from university, they most often:

A. return home to find work.

B. find a job in a city.

C. do not want to stay in the city.

3. The word ‘gossiping’ in the 2nd paragraph can best be replaced by:

A. writing.

B. talking.

C. reading

**This question refer to both texts**

1. Based on the two texts, the author is:

A. Positive to leave someone in the countryside.

B .Negative to leave someone in the countryside.

C. Not clear if he is positive or negative to leave someone in the countryside.

**3rd TEXT**

**ANNAS BLOG.UK**

Hi dear blog readers,

I'm sorry I'm only getting back to you today; Unfortunately I wasn't able to write yesterday came - I was just too tired! I was in with my sister Lisa and our parents a zoo in Leipzig. Lisa had taken a school trip there before, but wanted to go to hers. Definitely go there again for my birthday... and now I know why...

Namely, in this zoo there is a kind of artificial tropical rain forest, which is quite big and consists of many trees, plants and other jungle greenery. Even a jungle river is where you can take a small boat tour ... but since my mother gets seasick so easily then we decided to leave it at that and looked out for the animals.

Unfortunately, we hardly saw any, which is probably due to the fact that many of them are nocturnal and sleep somewhere well hidden during the day. The two little monkeys above ours are completely different headed and approached people curiously. A crocodile as well. We discovered turtles and a hippopotamus. But they just lay around quite tired and didn't let anything or anyone upset them...

After the jungle, we also looked at the other zoo animals, e.g. B. the giraffes, Elephants, zebras, lions and penguins. Lisa and I watched, fascinated, like an animal keeper Penguins fed - in no time all the fish were devoured! But what we found it the best was definitely the bears, especially the little ones, running after each other and playing with each other...so sweet! I could have watched them for hours!

In total we were at the zoo for more than six hours in the morning and afternoon and we are sure of it walked around for about four hours. At the end my legs really hurt and I was extremely glad when we were on our way home. Nonetheless, it was a brilliant day! I hope you all have as great a holiday as I did! ☺

Goodbye for today and see you tomorrow!

Anna

**COMPREHENSION QUESTIONS**

**SECTION 7) Choose the ideal titles for the text.**

1. A day at the Leipzig Zoo: Exploring the Jungle and Meeting the Animals
2. Close Encounters with Wildlife at Leipzig's Tropical Rainforest Exhibit
3. The Challenges of Spotting Nocturnal Animals in Leipzig Zoo
4. The Thrill of Watching Penguins Being Fed: My Leipzig Zoo Experience

|  |  |  |  |
| --- | --- | --- | --- |
| 1 | 2 | 3 | 4 |
|  |  |  |  |

**SECTION 8) Decide if the statements are true or false.**

1. Anna talks about a trip with her family. **TRUE-FALSE**

2. When Anna rode the boat, she felt sick. **TRUE-FALSE**

3. The little monkeys were interested in the zoo visitors. **TRUE-FALSE**

4. Anna and Lisa were allowed to feed the penguins **TRUE-FALSE**

5. Anna watched the young bears all afternoon. **TRUE-FALSE**

6 Anna would have liked to have stayed longer at the zoo. **TRUE-FALSE**

**SECTION 9) Answer the following questions.**

**4.1) Why she wrote this article?**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**4.2) Describe her feelings**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**4.3) Briefly write what she did at the zoo.**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**4.4) What where her final thoughts?**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**4.5) Which people would find this article interesting?**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**SECTION 10) Choose the correct solution for each task A, B or C.**

**TOPIC: during the holidays you want to spend a week in a youth camp in Salzburg**

1. The youngsters are:
2. Not allowed to leave the camp without asking.
3. Bring animals to camp.
4. Bring animals to camp.
5. The camp management points out that the teenagers:
6. Are not allowed to bring any electronic devices into the camp.
7. Are not allowed to make fires in the camp.
8. Smoking is not allowed anywhere on the camp site.
9. The camp management forbids:
10. Drinking alcohol.
11. Multiple showers a day.
12. being loud at bedtime.
13. When eating:
14. The youngsters can put leftovers in any dumpster.
15. young people must observe the rules of conduct.
16. The youth should not leave any leftovers

**4th TEXT**

*Dear participant!*

*You will be sent these camp rules so that you can find out about the rules of our tent camp now can. The instructions of the camp management must be followed. General: Always informs the camp management if you want to leave the campsite. Help out, the community tents, showers and toilets as well as the entire camp area clean. Turn off your cell phone when engaging in activities together absolutely off. Four-legged friends must stay at home. Life and behavior in the camp: Be considerate of other camp residents. Enter someone else's tent only if you're invited. Night rest is from 11 p.m. to 7 a.m. Playing and making noise is not allowed during this time. Strong alcoholic beverages are generally prohibited in the camp. Light alcoholic beverages (like beer) are only allowed above 16 year olds consume Observe good behavior at mealtimes. Only dispose of biological waste in the designated containers. Save water and energy and always turn off the lights when leaving the communal tents. Special instructions: Loss of items or damage to electronic devices brought along (mobile phones, CD players, etc.) The camp management assumes no liability. Smoking is strictly forbidden on the entire camp site. Open fire is only permitted in designated and specially marked places*

*The camp management*