

End of Project Survey

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Lecture Session: TC05

Please answer all questions.

The end of project survey provides you an opportunity to write about what you have learned from the class activities, class assignments, group project and any other information important to share with your group members, lecturers and tutors for future improvement.

This survey aims to help you articulate higher order thinking skills, apply your learning to experiences in the classroom, and reflect on the results. You should consider your reflection an important component for expressing honestly and openly how you feel about the information that you are learning.

A) What is your role in the group project? (e.g. project leader, programmer etc.)

Quality Assurance Manager

B) Do you think you have contributed enough towards the successful completion of the group project? Why or why not?

Yes and no. Yes because I did check to make sure that the task has been completed and with consistency. However, it was hard as the weeks went by and we have to check on more things to see if the task was consistent with the previous task. And no, because I have forgotten to check for a few times that may cost the group some mark.

C) What is the most important thing you have learned about project-based learning? Why? (e.g. Agile/Scrum, project planning, requirement engineering, diagramming technique, testing technique etc.)

The most important thing that I learn is project planning. This is because, project planning is foundation of any project, and without proper planning, the team would be hard to collaborate with one another.

D) In your opinion, what is the most enjoyable and least part of project-based learning? Why? (e.g. more practical; not much memorization; peer review; group discussion; brain storming; presentation; learn to draw use case/class diagrams etc.)

Most enjoyable part is the exposure of to create a website.

Reason: Exposer to something new.

Least enjoyable part is the documentation

Reason: documenting takes a lot time and skills to actually know how to document, however, it is sometimes frustrating to not be able to get the right format sometimes

E) Describe your strengths as a team member in your group. (e.g. What worked well for the team?)

Able to identify some of the important error and inconsistency of the documents.

F) Describe your challenges as a team member in your group. (e.g. What could have worked better for your team?)

A better initial planning for the entire project.

G) What do you wish the class had spent more time on? What do you wish the class had spent less time on? (e.g. class activities, presentation, online study, etc.)

More time to be spent on project walkthrough (help to check with the format of documentation as we are doing)

Less time to be spent on having exam. (should be a full coursework as it takes a lot time)

H) What should be dropped from or added to this project-based learning to make it better?

Thing(s) to be added project/requirement walkthrough (have a lecture and student check rather than peer to peer checking as other group might not have the knowledge)

Thing(s) to be dropped from peer to peer checking, examination.

I) Do you think the current mode of assessment of 50% final, 10% test and 40% project should be changed? If change, what should it be changed to? (e.g. all course work, no final; 80% project, 20% test etc.)

no final; 80% project, 20% test

J) Do you think the marking scheme is transparent and fair?

Yes, because it cover most of the important things we will use in the future.

No, because the marking is very heavy on the last few week, where the marking should be more spread out evenly for the entire semester.

K) Other comments (about lectures, tutorials, labs, facilities in class rooms/labs, test, activities in class/labs, time management, lecture plan, attendance etc.)

Still would prefer, full coursework/project based for this type of subject as it use a lot of our time.