

Content Validation

Thank you for reviewing post-completion GHE participant survey (PS-TP2). Your feedback will be used for the content validation (e.g., inter-rater agreement) of the survey. You can obtain more detailed information about the assess context and research background in the document of assessment context. Please check the questionnaire of PS-TP2 for item writing and open questions.

Please use this scale in response to the questions below.

SD=**Strongly Disagree** (major change needed)

D=**Disagree** (some modifications needed)

A=**Agree** (no modifications needed but could be improved with minor changes)

SA=**Strongly Agree** (no modifications needed)

The construct of this study is: subjective perception about the satisfaction with the training program support for GHE. In the questions below, '*relevant*' means that domains or indicators are related to program orientation and supports from the training program to GHE. The word '*representative*' means that domains or indicators cover *all* the territory of the constructs or domain.

Box 2: content validation

Domains				
The seven domains appropriately address the construct in terms of <u>relevance</u> . <ul style="list-style-type: none">• cultural competency;• safety;• emotional wellness;• communication;• ethics;• placement and program knowledge;• personal development.	SD	D	A	SA
Suggestion for modification (i.e., any domain is not relevant to the construct or need modification?)				
The seven domains appropriately address the construct in terms of <u>representativeness</u> . <ul style="list-style-type: none">• cultural competency;• safety;• emotional wellness;• communication;• ethics;	SD	D	A	SA

<ul style="list-style-type: none"> • placement and program knowledge; • personal development. 				
Suggestion for modification (i.e., any domain is ignored?)				
Sub-indicators				
1. Cultural Competency				
1.1 The four sub-indicators under the cultural competency domain are <u>relevant</u> . <ul style="list-style-type: none"> • recognize the host country's cultural norms; • recognize the host country's moral values; • prepare for deal with social culture shock; • be aware of the host country's medical and health culture (e.g., patient autonomy). 	SD	D	A	SA
Suggestion for modification (i.e., any sub-indicator that are not relevant to the domain or need modification?)				
1.2 The four sub-indicators under the cultural competency domain are <u>representative</u> . <ul style="list-style-type: none"> • recognize the host country's cultural norms; • recognize the host country's moral values; • prepare for deal with social culture shock; • be aware of the host country's medical and health culture (e.g., patient autonomy). 	SD	D	A	SA
Suggestion for modification (i.e., any sub-indicator is ignored?)				

2. Safety				
<p>2.1 The seven sub-indicators under the safety domain are <u>relevant</u>.</p> <ul style="list-style-type: none"> • prevent crime at host country; • be aware of the host country's health precautions (e.g., food and water safety); • care for personal medical needs and illness plan (e.g., immunization and health insurance); • prepare for travel logistics (e.g., visa, transportation, and safety alert); • ensure the safety of accommodation and commute at host country; • prepare for emergency at host country (e.g., civil unrest and natural disaster); • create the emergency contact list at home and host country. 	SD	D	A	SA
Suggestion for modification (i.e., any sub-indicator that are not relevant to the domain or need modification?)				
<p>2.2 The seven sub-indicators under the safety domain are <u>representative</u>.</p> <ul style="list-style-type: none"> • prevent crime at host country; • be aware of the host country's health precautions (e.g., food and water safety); • care for personal medical needs and illness plan (e.g., immunization and health insurance); • prepare for travel logistics (e.g., visa, transportation, and safety alert); • ensure the safety of accommodation and commute at host country; • prepare for emergency at host country (e.g., civil unrest and natural disaster); • create the emergency contact list at home and host country. 	SD	D	A	SA
Suggestion for modification (i.e., any sub-indicator is ignored?)				

3. Emotional Wellness				
3.1 The three sub-indicators under the emotional wellness domain are <u>relevant</u> . <ul style="list-style-type: none"> • maintain mental health during GHE; • handle homesickness during GHE; • manage potential social isolation during GHE. 	SD	D	A	SA
Suggestion for modification (i.e., any sub-indicator that are not relevant to the domain or need modification?)				
3.2 The three sub-indicators under the emotional wellness domain are <u>representative</u> . <ul style="list-style-type: none"> • maintain mental health during GHE; • handle homesickness during GHE; • manage potential social isolation during GHE. 	SD	D	A	SA
Suggestion for modification (i.e., any sub-indicator is ignored?)				
4. Communication				
4.1 The six sub-indicators under the communication domain are <u>relevant</u> . <ul style="list-style-type: none"> • prepare for the formal and informal language at host country; • maintain the communication with home contacts; • prepare for the communication with collaborator at host country; • prepare for the communication with patients at host country; • ensure the appropriate usage of social media. 	SD	D	A	SA
Suggestion for modification (i.e., any sub-indicator that are not relevant to the domain or need modification?)				

<p>4.2 The six sub-indicators under the communication domain are <u>representative</u>.</p> <ul style="list-style-type: none"> • prepare for the formal and informal language at host country; • maintain the communication with home contacts; • prepare for the communication with collaborator at host country; • prepare for the communication with patients at host country; • ensure the appropriate usage of social media. 	SD	D	A	SA
Suggestion for modification (i.e., any sub-indicator is ignored?)				
5. Ethics				
<p>5.1 The eleven sub-indicators under the ethics domain are <u>relevant</u>.</p> <ul style="list-style-type: none"> • recognize the scope and load of practice; • recognize rotation and schedule of practice; • recognize the local power dynamics at host country; • be aware of the potential financial or resource burden for the practice; • recognize the local governance, legal, and ethical standards at host country; • follow the international donation guideline; • follow the guideline of research- and project-based initiatives (e.g., authorship of publications) at host and home country • follow the guideline of privacy issue (e.g., patient privacy in photography) at host and home country; • ensure the sustainability and appropriateness of patient care decisions regarding host context. • recognize the impact to the host country and offer appropriate compensation. 	SD	D	A	SA
Suggestion for modification (i.e., any sub-indicator that are not relevant to the domain or need modification?)				

<p>5.2 The eleven sub-indicators under the ethics domain are <u>representative</u>.</p> <ul style="list-style-type: none"> • recognize the scope and load of practice; • recognize rotation and schedule of practice; • recognize the local power dynamics at host country; • be aware of the potential financial or resource burden for the practice; • recognize the local governance, legal, and ethical standards at host country; • follow the international donation guideline; • follow the guideline of research- and project-based initiatives (e.g., authorship of publications) at host and home country • follow the guideline of privacy issue (e.g., patient privacy in photography) at host and home country; • ensure the sustainability and appropriateness of patient care decisions regarding host context. • recognize the impact to the host country and offer appropriate compensation. 	SD	D	A	SA
<p>Suggestion for modification (i.e., any sub-indicator is ignored?)</p>				
6. Placement and program knowledge				
<p>6.1 The eight sub-indicators under the place and program knowledge domain are <u>relevant</u>.</p> <ul style="list-style-type: none"> • recognize the expected procedural skills (clinical or non-clinical); • recognize the accountabilities for GHE; 	SD	D	A	SA

<ul style="list-style-type: none"> • recognize the needs and expectations from GHE; • be familiar with the host health services and system (e.g., divergent diagnostic and treatment paradigms); • be familiar with the host clinical resources (e.g., equipment, supplies, and technology); • be familiar with the host human resources (e.g., nurse/patient ratio, subspecialists, and presence of trainees); • secure the funding for GHE; • secure the appropriate administrative, supervision, and logistical support. 				
<p>Suggestion for modification (i.e., any sub-indicator that are not relevant to the domain or need modification?)</p>				
<p>6.2 The eight sub-indicators under the place and program knowledge domain are <u>representative</u>.</p> <ul style="list-style-type: none"> • recognize the expected procedural skills (clinical or non-clinical); • recognize the accountabilities for GHE; • recognize the needs and expectations from GHE; • be familiar with the host health services and system (e.g., divergent diagnostic and treatment paradigms); • be familiar with the host clinical resources (e.g., equipment, supplies, and technology); • be familiar with the host human resources (e.g., nurse/patient ratio, subspecialists, and presence of trainees); • secure the funding for GHE; • secure the appropriate administrative, supervision, and logistical support. 	SD	D	A	SA

Suggestion for modification (i.e., any sub-indicator is ignored?)				
7. Personal development				
7.1 The 4 sub-indicators under the personal development domain are <u>relevant</u> . <ul style="list-style-type: none"> • set up clear goal and objectives; • obtain ongoing and timely feedback and evaluation; • introspect personal motivation for engaging the GHE; • introspect the fit between the host expectation and personal goal; • seek research and project opportunities. 	SD	D	A	SA
Suggestion for modification (i.e., any sub-indicator that are not relevant to the domain or need modification?)				
7.2 The 4 sub-indicators under the personal development domain are <u>representative</u> . <ul style="list-style-type: none"> • set up clear goal and objectives; • obtain ongoing and timely feedback and evaluation; • introspect personal motivation for engaging the GHE; • introspect the fit between the host expectation and personal goal; • seek research and project opportunities. 	SD	D	A	SA
Suggestion for modification (i.e., any sub-indicator is ignored?)				

Open-end Questions				
The open-ended items appropriately address the construct in terms of <u>relevance</u> .	SD	D	A	SA
Suggestion for modification (i.e., any sub-indicator that are not relevant to the domain or need modification?)				
The open-ended items appropriately address the construct in terms of <u>representativeness</u> .	SD	D	A	SA
Suggestion for modification (i.e., any sub-indicator is ignored?)				
Item Writing				
The closed-ended items are clear in wording, format, or directions	SD	D	A	SA
Suggestion for modification				
The open-ended items are clear in wording, format, or directions	SD	D	A	SA
Suggestion for modification				
Other Feedbacks				
Suggestion for any other modification				