

LAB 2

Design and Simulation of Sequential Logic Circuits - Synchronous Counters -

1. Purpose:

This lab will enable students gain practice in the conversion of functional requirements into logic circuits and their implementation using on the Altera DE2-115 board.

The purpose of this lab is to introduce students to the design of sequential circuits based on Altera's Quartus development environment and their implementation and testing with an FPGA.

- Enter the design of synchronous counters using Quartus II graphics editor
- Assign the input-output pins and prepare the design for downloading and testing on the Altera DE2-115 board
- Test the counter:
 - Display the counter outputs as binary values on LEDs
 - Using an oscilloscope, trace and record the waveforms at various flip-flops.

2. Requirements of the Lab:

The following results need to be submitted in your report.

- * The log of what you did
- * The screen shots of all schematics and all waveform diagrams
- * Compilation, simulation and downloading messages (if any)
- * Your test results

3. Equipment and Supplies:

- * Quartus II (web edition)
- * Altera DE2-115 board with
 - USB-Blaster cable
 - Power supply 12V/2A
- *Probe
- *Coaxial cable
- *Wires
- *Ribbon cable

4. References:

- i. Chapter1 and 2 of the Text book: Computer Systems Architecture, Morris Mano, 3rd Ed
- ii. *DE2-115 User Manual* posted in the *Documentation* section under the *Laboratories* tab of CEG2136 *Virtual Campus*.

5. PreLab

For each of the following counters (**a.** and **b.**):

- Draw the state diagram and derive the excitation table for all the flip-flops involved in the counter (the excitation table for counter **a.** is already given below),
- Derive and simplify the Boolean expression of every flip-flop input using Karnaugh maps.

a. 3 bit synchronous modulo 6 counter

Block diagram in Fig. 1.(a), has to observe the following counting sequence: 000 --> 010 --> 110 --> 011 --> 101 --> 100 --> 000. This counter is to be implemented with JK flip-flops which have active-low asynchronous *Reset* inputs (CLR_N); the flip-flops' clock inputs (CLK) are connected all together to CCLK (counter clock).

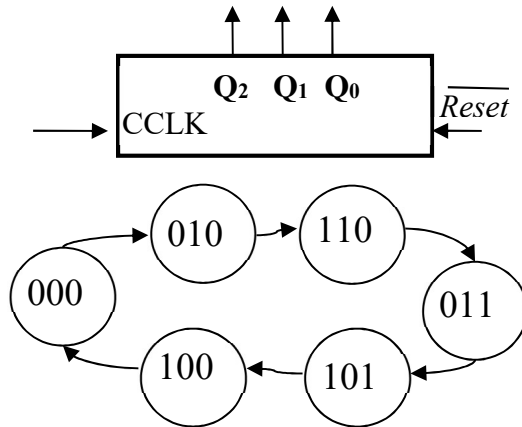


Figure 1: (a) Block diagram and
(b) State Diagram of a Modulo 6 counter

b. 4-bit synchronous BCD counter

Present State	Next State	Synchronous Inputs		
msb Q ₂ Q ₁ Q ₀	msb Q ₂ Q ₁ Q ₀	msb J ₂ K ₂	J ₁ K ₁	lsb J ₀ K ₀
000	010	0 x	1 x	0 x
001	xxx	x x	x x	x x
010	110	1 x	x 0	0 x
011	101	1 x	x 1	x 0
100	000	x 1	0 x	0 x
101	100	x 0	0 x	x 1
110	011	x 1	x 0	1 x
111	xxx	x x	x x	x x

Table 1: The Excitation Table for the JK flip-flops Modulo 6 counter


0000 --> 0001 --> 0010 --> 0011 --> 0100 --> 0101
--> 0110 --> 0111 --> 1000 --> 1001 --> 0000 --> ...


PART I (Design and simulation)


To capture your design in the Altera's development environment you can use Quartus' "New Project Wizard" or you can proceed manually with the following design flow.

For each circuit designed above (*3 bit modulo 6 and 4-bit BCD synchronous counters*):

1. Draw the circuit diagrams using the graphics editor of Quartus in a schematic file and save the corresponding *.bdf* file. Use the counter's signal names suggested in the block diagram (Figure 1. a) when editing the names of the pins of your circuit. In the **Project Navigator** pane select the **Files** tab; right-click on your *schematic file (.bdf)* and select **Set as Top Level Entity**
Also save the schematics as a **jpeg** file or print it for inclusion in your report.
2. To assign **EP4CE115F29C7** to your project go to **Assignments** in the main menu, select **Device** and in the window **Settings** chose **Cyclone IV E** for the **Device Family** and then from the list of **Available Devices** choose **EP4CE115F29C7**.

In the main menu select **Processing** → **Start compilation** or click on the toolbar icon  or press Ctrl+L.

3. To visualize the input and output signals of your counter (clock, reset, flip-flops' outputs) you have to create a *University VWF* file where you will catch the time diagram of these signals.
4. To define the set of pins of your *test circuit*, while in the .vwf tab, do select in the main menu **Edit** >> **Insert** >> **Insert Node or Bus...** and click on **Node Finder**.
5. In the option **Filter** of the popped-up **Node Finder** window choose '**Pins: All**', then click on the button **List** and move all **found nodes** (from the left list) to the right pane by clicking , then press OK to return to your .vwf files.
6. To set time characteristics of the simulation **clock** click on the clock signal (CCLK) to select it, then do **Edit** >> **Value** >> **Clock** and in the **Clock** window put a **Period** of 20 ns (a close approximation of the DE2-115 board clock)... and click **OK**. Make sure you assign logic 1 to **Reset** by **Forcing High (1)**, to allow your counter operates under the CCLK control. At this point you can run a *functional* simulation. The binary representation of the counter's states can be displayed by *grouping* **Q₂ – Q₀** in a bus.
7. To choose a grid of 20 ns do: **Edit** >> **Grid Size**, then put 20 ns for **Period**.

Run your simulation (Processing → Start simulation or click on the toolbar icon ) and inspect the time diagram of your Simulation Report – Simulation Waveforms window and verify if your synchronous counter follows the given counting sequence; if it doesn't, verify your equations and/or debug your circuit.

NOTE: Make sure that under the simulator is the Quartus II simulator. Under **Simulation** menu, go to **Options** and select Quartus II Simulator as the simulator.

Show the simulation to your instructor and capture it in a graphic format for your lab report (copy to clipboard all the waveforms and paste them into a .doc file); to get a better visualization of your waveforms, you may want to change the time base in your .vwf file by choosing in **Edit/End Time a Time** = 0.5 μ s).

Show the design and demonstrate the simulations to your TA.

PART II (Testing experiment)

Two (different speed) approaches can be considered to experimentally test the counters designed above:

- II-1. *Automatic, free running (highest speed)* - by connecting CCLK to the DE2-115 board general clock (GCLK1 - generated on board) and visualizing the flip-flops' outputs with an oscilloscope.
- II-2. *Manual control* - by deriving CCLK from a push-button and displaying the flip-flops' outputs on LEDs as shown below (block diagram of Figure 2).

II-1. Automatic free running counter

In this mode you can visualize the signals of your real circuit by employing an oscilloscope. The real signals should be similar to the waveforms you obtained by simulating your circuit in PART I.

1. Return to your .bdf file and from **File >> Create/ Update >> Create Symbol Files For Current File** you can create a symbol (.bsf file) for your synchronous counter.
2. Now you can create a **test circuit** for the counter with the *Quartus graphic editor* (test1.bdf). Save the file and set the project to the current file with **Set as Top Level Entity**. The *counter Symbol* created above can be inserted into your schematics by going **Edit >> Insert Symbol** and looking for it in the **Project** directory of the **Symbol Libraries**. The clock input of the counter (clk) has to be connected to the system clock (GCLK1 - from the on-board oscillator of 50MHz) that is directly connected to the FPGA PIN Y2.

Remember to compile your file before assigning the pins!

3. Assign the **EP4CE115F29C7** device number to your design (Assign/Device) and then assign pin numbers as shown in Table 2.

Table 2: Free-running Pin Assignment

Value	Pin assignment	Component
GCLK	PIN_Y2	50MHz oscillator
Q3	PIN_Y17**	Oscilloscope output***
Q2	PIN_AB21**	Oscilloscope output***
Q1	PIN_AC15**	Oscilloscope output***
Q0	PIN_AB22**	Oscilloscope output***
RESET	PIN_AB28	SW0
CLKOUT*	PIN_AE23	SMA_CLKOUT

*In order to have the 50MHz clock as output create a CLKOUT signal and assign its value to GCLK.

**You can select a different output pin but following the GPIO pin assignment below.

***When viewing the oscilloscope output, you will need to connect a ground to your probe (to close the loop). Select pin right 15 (from top) as your ground.

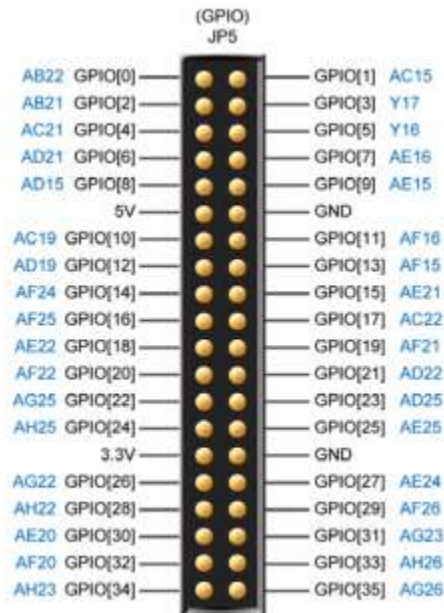


Figure 2: GPIO 40-pin assignments

- Select **Assignments** → **Assignment Editor**; under **Category** select **ALL**.
- Double-click on the entry <<new>> in the column labeled **To**. Press the binoculars to open the Node finder window, then select
 - Filter** → **Pins: all**, then click on **List**.
 - Select (highlight) GCLK1, Q3, Q2, Q1, Q0 and RESET from the left column of **Nodes Found** and then click on “>” to have all GCLK1, Q3, Q2, Q1, Q0 and RESET in the right **Selected Nodes** column.

The content of the left column is entirely copied to the right (without having to select them) by simply hitting “>>”. Click **OK** to close the **Node**

Finder window.

- c. Compile your project with the assigned pins.
4. Make sure the RUN/PROG switch (SW19; leftmost toggle switch) is set to RUN.
5. Select **Tools → Programmer** in the **Quartus II** window. From **Hardware Settings**, in the **Currently Selected Hardware** box, select **USB-Blaster** and click **Close**.

NOTE: if the USB-Blaster doesn't show-up in the list of **Currently Selected Hardware**, close the window and open it again. You might have to repeat this process a few times.

6. In the **Programmer** window, check that the *.sof file is listed. If it is not then click the **Add File** button on the left panel and look for the *.sof file under the .../output_files directory in the current working directory.
7. Make sure **Program/Configure** is checked-in. Click **Start** and verify your circuit. Remember that a LED illuminates when its control input is 1.
- NOTE: Once done you do not need to save the *.cdf file.
8. Use an oscilloscope to visualize the clock and the flip-flops' outputs. Connect the probe of oscilloscope channel 1 to one of your ribbon cable pins that maps to your counter pin assignments (one-by-one) and use the coaxial cable to output the clock signal. Draw these time diagrams. Measure the rising and falling times of your signals. Hint: Under **Measure** menu on the oscilloscope, select the **Meas** push-button. Make sure channel 2 is selected. Select the **Type** on-screen menu and search for **Snapshot all** option. When select the **Add measurement** option it will display all the necessary values you will need.

NOTE: How to use the oscilloscope: When turning on the oscilloscope, wait a few minutes (it takes time to boot-up). Once the oscilloscope is powered-on, select channel 2 (channel on which the probe is on) and select the Probe menu on screen (use the push-buttons below to select the **Probe** menu). Once Probe menu is selected, change the probe **Ratio** to **10:1V** (use the control knob under the green arrow named **Push to select**).

II-2. Manual control

For this mode you have to derive the counter's clock CCLK from a push-button (KEY0) and displaying the flip-flops' outputs on LEDs as shown below (block

diagram of Figure 3).

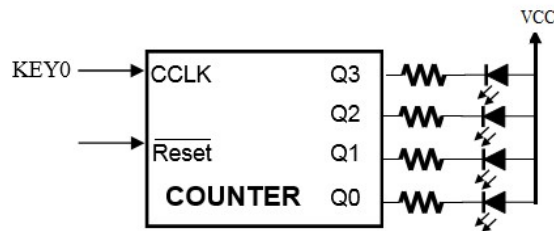


Figure 3: COUNTER test circuit

The DE2-115 board provides four push-button switches as shown in Figure 3. Each of these switches is debounced using a Schmitt Trigger circuit, as indicated in Figure 4. The four outputs called KEY0, KEY1, KEY2, and KEY3 of the Schmitt Trigger devices are connected directly to the Cyclone IV E FPGA. Each push-button switch provides a high logic level when it is not pressed, and provides a low logic level when depressed. Since the push-button switches are debounced, they are appropriate for using as clock or reset inputs in a circuit. [1]

You will learn more about switch debouncing in CEG3136 (Computer Architecture II).

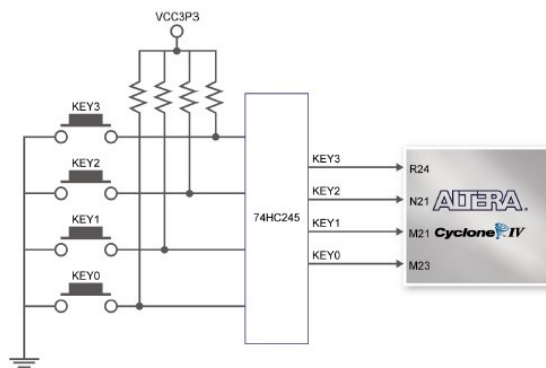


Figure 4: Block diagram of 4 push-button on DE2-115 boards

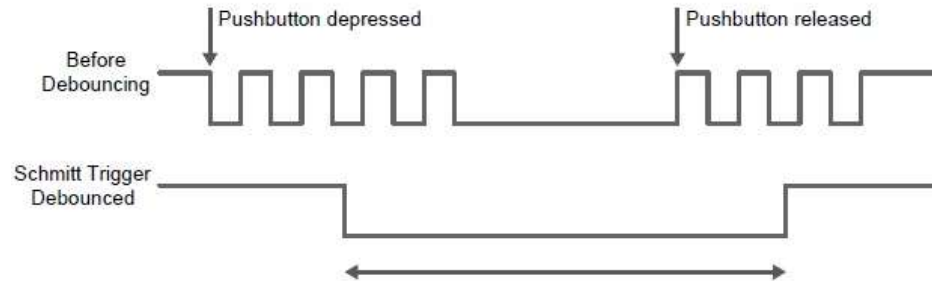


Figure 5: Debouncing mechanism (Schmitt Trigger)

1. Return to your *.bdf* file and from **File >> Create/ Update >> Create Symbol Files For Current File** you can create a symbol (*.bsf* file) for your synchronous counter.

Table 3: Manual Control Pin Assignment

Value	Pin assignment	Component
CCLK	PIN_M23	KEY0
Q3	PIN_E24	LEDG3
Q2	PIN_E25	LEDG2
Q1	PIN_E22	LEDG1
Q0	PIN_E21	LEDG0
RESET	PIN_AB28	SW0

2. Assign the EPM7128SLC84-7 device number to your design (Assign/Device) and then assign pin numbers as shown in Table 3. Select **Assignments → Assignment Editor**; under **Category** select **ALL**.
3. Double-click on the entry <<new>> in the column labeled **To**. Press the binoculars to open the Node finder window, then select
 - a. **Filter → Pins: all**, then click on **List**.
 - b. Select (highlight) CCLK, Q3, Q2, Q1, Q0 and RESET from the left column of **Nodes Found** and then click on “>” to have all CCLK, Q3, Q2, Q1, Q0 and RESET in the right **Selected Nodes** column. The content of the left column is entirely copied to the right (without having to select them) by simply hitting “>>”. Click **OK** to close the **Node Finder** window.
4. Compile your project with the assigned pins.

5. Make sure the RUN/PROG switch (SW19; leftmost toggle switch) is set to RUN
6. Select **Tools** → **Programmer** in the **Quartus II** window. From **Hardware Settings**, in the **Currently Selected Hardware** box, select **USB-Blaster** and click **Close**.

NOTE: if the USB-Blaster doesn't show-up in the list of **Currently Selected Hardware**, close the window and open it again. You might have to repeat this process a few times.

7. In the **Programmer** window, check that the *.sof file is listed. If it is not then click the **Add File** button on the left panel and look for the *.sof file under the *.../output_files* directory in the current working directory.
8. Make sure **Program/Configure** is checked-in. Click **Start** and verify your circuit. Remember that a LED illuminates when its control input is 1.
NOTE: Once done you do not need to save the *.cdf file.
9. Find experimentally the count table of your synchronous counter by pressing the **KEY0** pushbutton until you rollover a full counting sequence. Verify that the output of your synchronous counter matches the corresponding state diagram you were initially given.
10. Demonstrate the operation of your circuit to your instructor.

References

1. "DE2-115 User Manual," Terasic Technologies Inc., <http://www.terasic.com.tw/cgi-bin/page/archive.pl?Language=English&CategoryNo=165&No=502&PartNo=4>, 2013