Chris Hayduk Math B4900 Homework 1 Reflection 9/21/2020

1. Questions

1. After reading "Communicating Mathematics through Homework and Exams" and "Some Guidelines for Good Mathematical Writing", I have begun to think much more carefully about my use of language in my mathematical writing. In particular, I tend to use the word "clearly" or the phrase "it is clear that..." quite often in my assignments. Until reading "Communicating Mathematics through Homework and Exams", I had not considered how these statements might cause me to gloss over important details in a proof, which may not actually be all that clear to the reader.

I believe that I also need to work on simplifying my arguments after I have completed a proof. Oftentimes, once my proof is finished, I will just check it for logical errors and spelling errors before submitting an assignment. However, I may be able to clean it up further by deleting unnecessary details or simplifying the language used to express the ideas, as described in "Some Guidelines for Good Mathematical Writing".

Lastly, I tend to use shorthand notation quite often in my writing, such as \forall , \exists , \Longrightarrow , and \Longleftrightarrow . I did not realize that the usage of these symbols is not encouraged in formal mathematical writing. So, as stated in "Some Guidelines for Good Mathematical Writing", I will try to replace those quantifiers and implications with written expressions. I believe this will allow me to put together clearer expositions in my proofs.

2. I believe that, for the most part, I explained my ideas fully with complete sentences and connective words.

In addition, I think I made good use of whitespace and paragraph breaks in order to make the proofs easier to follow.

As stated above, I believe I need to work on simplifying my proofs and removing unnecessary details in order to make sure that the logic is more streamlined.

2. Marked-up Homework

1. Recall that $\mathbb{Z}/n\mathbb{Z} = \{\bar{a} \in \mathbb{Z}/n\mathbb{Z}\}$ is the set of congruence classes modulo n. Define $(\mathbb{Z}/n\mathbb{Z})^{\times}$ to be the subset of $\mathbb{Z}/n\mathbb{Z}$ that have multiplicative inverses, i.e.

$$(\mathbb{Z}/n\mathbb{Z})^{\times} = \{\bar{a} \in \mathbb{Z}/n\mathbb{Z} \mid \text{ there is some } \bar{c} \in \mathbb{Z}/n\mathbb{Z} \text{ such that } \bar{c}\bar{a} = 1 \}.$$

(a) Compute $(\mathbb{Z}/n\mathbb{Z})^{\times}$ for n = 1, 2, 3, 4, 5, and 6.

Answer. Case 1 ($\mathbb{Z}/1\mathbb{Z}$): note that every integer is divisible by 1. This is true because, for any integer $x \in \mathbb{Z}$, we have that $x = 1 \cdot x$. Hence, every integer belongs to $\overline{0}$ when n = 1.

By the definition of modular multiplication on p. 9 of the text, if we have $\overline{a}, \overline{b} \in (\mathbb{Z}/1\mathbb{Z})$, we can take $\overline{a} \cdot \overline{b} = \overline{ab}$.

Don't use the for all symbol here

Since we just showed that every integer in $(\mathbb{Z}/1\mathbb{Z})$ belongs to the congruence class $\overline{0}$, we have $\overline{0} \cdot \overline{0} = \overline{0} \cdot \overline{0} = \overline{0} \ \forall \ z \in \mathbb{Z}$.

Don't use the exists symbol here

Hence, there are no elements $\overline{a} \in \mathbb{Z}/1\mathbb{Z}$ such that $\exists \overline{c} \in \mathbb{Z}/1\mathbb{Z}$ with the property that $\overline{ca} = 1$.

Thus,
$$(\mathbb{Z}/n\mathbb{Z})^{\times} = \emptyset$$

Case 2 ($\mathbb{Z}/2\mathbb{Z}$): note that there are two congruence classes, $\overline{0}$ and $\overline{1}$.

We have
$$\overline{0} \cdot \overline{0} = \overline{0} \cdot \overline{1} = \overline{1} \cdot \overline{0} = \overline{0}$$
.

Don't use the exists symbol here

However, we have $\overline{1} \cdot \overline{1} = \overline{1}$. Hence, for $\overline{1} \in (\mathbb{Z}/2\mathbb{Z})$, $\exists \overline{c} \in (\mathbb{Z}/2\mathbb{Z})$ such that $\overline{c} \cdot \overline{1} = \overline{1}$. In this case, $\overline{c} = \overline{1}$.

Hence,
$$(\mathbb{Z}/2\mathbb{Z})^{\times} = \{\overline{1}\}$$

Case 3 ($\mathbb{Z}/3\mathbb{Z}$): note that there are three congruence classes, $\overline{0}$, $\overline{1}$, $\overline{2}$.

Don't use the for all symbol here

We know that $\overline{0} \cdot \overline{c} = \overline{0} \ \forall \ \overline{c} \in (\mathbb{Z}/3\mathbb{Z})$, so we don't need to consider it.

For the other two congruence classes, we have $\overline{1} \cdot \overline{1} = \overline{1}$, $\overline{1} \cdot \overline{2} = \overline{2} = \overline{2} \cdot \overline{1}$, and $\overline{2} \cdot \overline{2} = \overline{4} = \overline{1}$.

So we have that $(\mathbb{Z}/3\mathbb{Z})^{\times} = \{\overline{1}, \overline{2}\}$

Case 4 ($\mathbb{Z}/4\mathbb{Z}$): note that there are four congruence classes, $\overline{0}$, $\overline{1}$, $\overline{2}$, $\overline{3}$.

From here I will assume the commutativity of multiplication of congruence classes and as such will only show one direction.

Once again, we do not need to consider $\overline{0}$ since multiplying it by any other congruence class yields $\overline{0}$.

We have,

$$\overline{1} \cdot \overline{1} = \overline{1}$$

$$\overline{1} \cdot \overline{2} = \overline{2}$$

$$\overline{2} \cdot \overline{2} = \overline{4} = \overline{0}$$

$$\overline{1} \cdot \overline{3} = \overline{3}$$

$$\overline{2} \cdot \overline{3} = \overline{6} = \overline{2}$$

$$\overline{3} \cdot \overline{3} = \overline{9} = \overline{1}$$

So we have that $(\mathbb{Z}/4\mathbb{Z})^{\times} = \{\overline{1}, \overline{3}\}$

Case 5 ($\mathbb{Z}/5\mathbb{Z}$): note that there are five congruence classes, $\overline{0}$, $\overline{1}$, $\overline{2}$, $\overline{3}$, $\overline{4}$.

We have,

$$\begin{split} \overline{1} \cdot \overline{1} &= \overline{1} \\ \overline{1} \cdot \overline{2} &= \overline{2} \\ \overline{1} \cdot \overline{3} &= \overline{3} \\ \overline{1} \cdot \overline{4} &= \overline{4} \\ \overline{2} \cdot \overline{2} &= \overline{4} \\ \overline{2} \cdot \overline{3} &= \overline{6} &= \overline{1} \\ \overline{2} \cdot \overline{4} &= \overline{8} &= \overline{3} \\ \overline{3} \cdot \overline{3} &= \overline{9} &= \overline{4} \\ \overline{3} \cdot \overline{4} &= \overline{12} &= \overline{2} \\ \overline{4} \cdot \overline{4} &= \overline{16} &= \overline{1} \end{split}$$

So we have that $(\mathbb{Z}/5\mathbb{Z})^{\times} = \{\overline{1}, \overline{2}, \overline{3}, \overline{4}\}$

Case 6 ($\mathbb{Z}/6\mathbb{Z}$): note that there are six congruence classes, $\overline{0}$, $\overline{1}$, $\overline{2}$, $\overline{3}$, $\overline{4}$, $\overline{5}$.

We have,

$$\begin{array}{l}
\overline{1} \cdot \overline{1} = \overline{1} \\
\overline{1} \cdot \overline{2} = \overline{2} \\
\overline{1} \cdot \overline{3} = \overline{3} \\
\overline{1} \cdot \overline{4} = \overline{4} \\
\overline{1} \cdot \overline{5} = \overline{5} \\
\overline{2} \cdot \overline{2} = \overline{4} \\
\overline{2} \cdot \overline{3} = \overline{6} = \overline{0} \\
\overline{2} \cdot \overline{4} = \overline{8} = \overline{2} \\
\overline{2} \cdot \overline{5} = \overline{10} = \overline{4} \\
\overline{3} \cdot \overline{3} = \overline{9} = \overline{3} \\
\overline{3} \cdot \overline{4} = \overline{12} = \overline{0} \\
\overline{3} \cdot \overline{5} = \overline{15} = \overline{3} \\
\overline{4} \cdot \overline{4} = \overline{16} = \overline{4} \\
\overline{4} \cdot \overline{5} = \overline{20} = \overline{2}
\end{array}$$

So we have that $(\mathbb{Z}/6\mathbb{Z})^{\times} = \{\overline{1}\}$

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(b) Prove that if $\bar{a}, \bar{b} \in (\mathbb{Z}/n\mathbb{Z})^{\times}$, then $\bar{a} \cdot \bar{b} \in (\mathbb{Z}/n\mathbb{Z})^{\times}$.

Proof. Don't use the exists symbol here

Suppose $\bar{a}, \bar{b} \in (\mathbb{Z}/n\mathbb{Z})^{\times}$. Then $\exists \overline{c_1}, \overline{c_2} \in (\mathbb{Z}/n\mathbb{Z})^{\times}$ such that

$$\bar{a} \cdot \overline{c_1} = \bar{1}$$

$$\bar{b} \cdot \overline{c_2} = \bar{1}$$

Thus we have that,

$$\overline{ab} \cdot \overline{c_1 c_2} = \overline{(a \cdot b) \cdot (c_1 \cdot c_2)}
= \overline{a \cdot c_1 \cdot b \cdot c_2}
= (\overline{a} \cdot \overline{c_1}) \cdot (\overline{b} \cdot \overline{c_2})
= \overline{1} \cdot \overline{1}
= \overline{1}$$
(1)

The first three equalities come from the properties of modular multiplication described on p. 9 in the text.

Since multiplication in $(\mathbb{Z}/n\mathbb{Z})^{\times}$ is well-defined and both $\overline{c_1}, \overline{c_2} \in (\mathbb{Z}/n\mathbb{Z})^{\times}$, we have that $\overline{c_3} = \overline{c_1 c_2} \in (\mathbb{Z}/n\mathbb{Z})^{\times}$.

Similarly, $\overline{ab} \in (\mathbb{Z}/n\mathbb{Z})^{\times}$

Hence by (1) and the above statements, we have that $\bar{a} \cdot \bar{b} = \overline{ab} \in (\mathbb{Z}/n\mathbb{Z})^{\times}$.

(c) Let $a \in \mathbb{Z}$. Show that if $(a, n) \neq 1$, then there is some $1 \leq b \leq n - 1$ for which $n \mid ab$. Conclude that if $(a, n) \neq 1$, there is some $1 \leq b \leq n - 1$ for which $\bar{a} \cdot \bar{b} = \bar{0}$.

Proof. Let $a \in \mathbb{Z}$ and suppose $(a, n) \neq 1$. Since the gcd is a positive integer, we know that (a, n) > 1.

Don't use the exists symbol here

Hence, $\exists d \in \mathbb{Z}$ such that d > 1, d|a, and d|n.

Let b = n/d and c = a/d. We know that d|n and d|a, so $b, c \in \mathbb{Z}$.

Then we have,

$$ab = a \cdot \frac{n}{d}$$

$$= \frac{a}{d} \cdot n$$

$$= cn \tag{2}$$

Don't use "clearly" here

Thus, we clearly have that n|ab.

Don't use "clear" here

We know that d > 1 and also that $n \ge 1$. Hence, it is clear that $b \ge 1$.

Don't use "clear" here

Now suppose that $b \ge n$. Since d > 1, it is clear that,

However, we defined b = n/d. Hence, the above statement is a contradiction and thus b < n.

We already established that $b \ge 1$, so we have $1 \le b < n$, or equivalently since $b, n \in \mathbb{Z}$, $1 \le b \le n - 1$.

Now note that $\overline{0} = \{0 + kn | k \in \mathbb{Z}\}$. We have from (2) that ab = cn.

Since $c \in \mathbb{Z}$, cn satisfies the condition defined for the set $\bar{0}$ and so $cn = ab \in \bar{0}$.

Hence, we have

$$\overline{ab} = \overline{0} = \overline{a} \cdot \overline{b}$$

(d) Let $\bar{a} \in \mathbb{Z}/n\mathbb{Z}$. Show that if there is some non-zero $\bar{b} \in \mathbb{Z}/n\mathbb{Z}$ such that $\bar{a} \cdot \bar{b} = \bar{0}$, then $\bar{a} \notin (\mathbb{Z}/n\mathbb{Z})^{\times}$.

Proof. Let $\bar{a} \in \mathbb{Z}/n\mathbb{Z}$ and suppose there is some non-zero $\bar{b} \in \mathbb{Z}/n\mathbb{Z}$ such that $\bar{a} \cdot \bar{b} = \bar{0}$.

Don't use the implies symbol here

We have that,

$$\bar{a} \cdot \bar{b} = \bar{0} \implies ab = 0 + kn$$

for some $k \in \mathbb{Z}$

Now assume $\bar{a} \in (\mathbb{Z}/n\mathbb{Z})^{\times}$.

Then there exists $\bar{c} \in \mathbb{Z}/n\mathbb{Z}$ such that $\bar{a} \cdot \bar{c} = \bar{1}$. That is,

$$ac = 1 + mn$$

for some $m \in \mathbb{Z}$.

(e) Prove that if a and n are relatively prime then there is an integer c such that $ac \equiv_n 1$. [Hint: use the fact that the g.c.d. of two integers is a \mathbb{Z} -linear combination of the integers]

Complete this proof

(f) Conclude from the previous exercises that $(\mathbb{Z}/n\mathbb{Z})^{\times}$ is the set of elements \bar{a} of $\mathbb{Z}/n\mathbb{Z}$ with (a, n) = 1 and hence prove Proposition 0.3.4. Verify this directly in the case n = 6.

Complete this proof

- 2. Determine (prove positive, or give a reason why not) which of the following sets are groups under addition:
 - (a) the set of polynomials $\mathbb{Z}[x]$;

Answer. Yes, this is a group. Firstly, we have the identity element 0. For any polynomial $p \in \mathbb{Z}[x]$, we have that p + 0 = p = 0 + p.

Now for the additive inverse of p, we must take -p. That is, for

$$p = p_0 + p_1 X + p_2 X^2 + \dots + p_{m-1} X^{m-1} + p_m X^m$$

with $p_k \in \mathbb{Z}$, we will take -p to be:

$$-p = -(p_0 + p_1X + p_2X^2 + \dots + p_{m-1}X^{m-1} + p_mX^m)$$

= $-p_0 - p_1X - p_2X^2 - \dots - p_{m-1}X^{m-1} - p_mX^m$

Note that if we take p + (-p), we get,

$$p + (-p) = p_0 + p_1 X + p_2 X^2 + \dots + p_{m-1} X^{m-1} + p_m X^m + (-p_0 - p_1 X - p_2 X^2 - \dots - p_{m-1} X^{m-1} - p_m X^m)$$

$$= (p_0 - p_0) + (p_1 X - p_1 X) + (p_2 X^2 - p_2 X^2) + \dots + (p_{m-1} X^{m-1} - p_{m-1} X^{m-1}) + (p_m X^m - p_m X^m)$$

$$= 0 + 0 + 0 + \dots + 0 + 0$$

$$= 0$$

The same is true for (-p) + p.

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(b) the set of rational numbers (including 0=0/1) in lowest terms whose denominators are even;

Answer. Yes, this is a group. Firstly, we have the identity element $0 = \frac{0}{2}$. For any rational number q in the described set, we have that

$$q + \frac{0}{2} = q + 0 = q$$

$$\frac{0}{2} + q = 0 + q = q$$

Don't use the exists symbol here

Now let q in this set. Then $\exists n, m \in \mathbb{Z}$ such that q = n/m. Note that m is even and n is odd, since if n were even this fraction would not be in lowest terms.

Now consider the fraction -q = -n/m. Observe that, since n is odd, we can take n = 2k + 1 for some $k \in \mathbb{Z}$. When we take -n, we have -n = -2k - 1. Since -2k is even, we have that -n is still odd. Hence, even if we needed to reduce -q to lowest terms, it would still be in the described set since m would still be even.

Now that we have established that -q is in our set, we can show that q + -q = 0.

Observe that

$$q + -q = \frac{n}{m} + \frac{-n}{m}$$
$$= \frac{n + -n}{m}$$
$$= \frac{0}{m} = 0$$

The same is true for -q + q.

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(c) the set of rational numbers of absolute value < 1;

Answer. Yes, this is a group.

We have that $0 \in \mathbb{Q}$ and |0| < 1, so 0 is in our set. For any $q \in \mathbb{Q}$ with |q| < 1, we have that 0 + q = 0 = q + 0

So 0 is the identity element.

Now observe that if $q \in \mathbb{Q}$, then $-q \in \mathbb{Q}$. In addition, note that if |q| < 1, then we have that $|-q| = |-1| \cdot |q| = |q| < 1$. Hence, -q is in our set as well. Thus, we have that,

$$q + (-q) = 0 = (-q) + q$$

Hence, every element in our set has an additive inverse within the set, as required.

3. Let $x, y \in G$. Prove that xy = yx if and only if $y^{-1}xy = x$ if and only if $x^{-1}y^{-1}xy = 1$.

Proof. Suppose that x = yx. Then we have that,

$$xy = yx$$

$$\Rightarrow y^{-1}(xy) = y^{-1}(yx)$$

$$\Rightarrow y^{-1}xy = (y^{-1}y)x$$

$$\Rightarrow y^{-1}xy = x$$

Now suppose that $y^{-1}xy = x$. Then we have that,

$$y^{-1}xy = x$$

$$\Rightarrow y(y^{-1}xy) = yx$$

$$\Rightarrow (yy^{-1})xy = yx$$

$$\Rightarrow xy = yx$$

In addition, we have that

$$y^{-1}xy = x$$

$$\implies x^{-1}(y^{-1}xy) = x^{-1}x$$

$$\implies x^{-1}y^{-1}xy = 1$$

Now suppose that $x^{-1}y^{-1}xy = 1$. Then we have that

$$x^{-1}y^{-1}xy = 1$$

$$\Rightarrow x(x^{-1}y^{-1}xy) = x \cdot 1$$

$$\Rightarrow (xx^{-1})y^{-1}xy = x$$

$$\Rightarrow y^{-1}xy = x$$

Don't use if and only if symbol here

Hence we have that $xy = yx \iff y^{-1}xy = x \iff x^{-1}y^{-1}xy = 1$

4. Let G be a group and let $x \in G$.

(a) If $g \in G$, show $|g^{-1}xg| = |x|$.

Proof. We know that $|x| \in \mathbb{Z}$ and $|x| \ge 1$. Suppose |x| = 1. Then x = e. Hence we have that,

$$|g^{-1}xg| = |g^{-1}eg|$$

= $|g^{-1}g|$
= $|e| = 1$

So we have $|g^{-1}xg| = |x|$ in this case.

Now suppose |x| = n > 1. Then we can show that,

$$(g^{-1}xg)^n = g^{-1}xg \cdot g^{-1}xg \cdots g^{-1}xg \cdot g^{-1}xg$$

$$= g^{-1}x(gg^{-1})x(gg^{-1}) \cdots (gg^{-1})x(gg^{-1})xg$$

$$= g^{-1}x \cdot x \cdots x \cdot x \cdot g$$

$$= g^{-1}x^ng$$

$$= g^{-1}eg$$

$$= g^{-1}q = e$$

So $(g^{-1}xg)^n = e$.

Now suppose we select an m such that $1 \le m < n$. Then we have that,

$$(g^{-1}xg)^m = g^{-1}x^mg$$

Since |x| = n and $1 \le m < n$, we have that $x^m \ne e$, and thus $(g^{-1}xg)^m \ne e$.

Hence, n is the least positive integer k such that $(g^{-1}xg)^k = e$ and we have that $|g^{-1}xg| = n$

(b) Prove that if $|x| \leq 2$ for all $x \in G$ then G is abelian.

Proof. Suppose that $|x| \leq 2$ for all $x \in G$. Now let $x, y \in G$.

Note that, since the order of an element is a positive integer, the only two possibilities for |x| are 1, 2.

If |x| = 1, then x = e and we have,

$$xy = ey = y = ye = yx$$

for any $y \in G$.

Now suppose |x| = 2. If |y| = 1, y is the identity and is commutative (as shown above), so we will assume |y| = 2 as well.

Since $x^2 = xx = e$ and $y^2 = yy = e$, we have that $x = x^{-1}$ and $y = y^{-1}$. If |xy| = 1 or |xy| = 2, then $xy = (xy)^{-1}$ and

$$xy = (xy)^{-1} = y^{-1}x^{-1} = yx$$

as required

(c) If $|x| = n < \infty$, prove that the elements $e, x, x^2, \dots, x^{n-1}$ are all distinct. Deduce that $|x| \leq |G|$.

Proof. Let $|x| = n < \infty$. Now suppose that there are numbers $m, k \in \mathbb{Z}$ with $0 \le m, k \le n-1$ and k < m such that $x^m = x^k$.

Don't use "clearly" here Then we clearly have that,

$$x^{k} \cdot x = x^{m} \cdot x$$

$$x^{k} \cdot x^{2} = x^{m} \cdot x^{2}$$

$$x^{k} \cdot x^{3} = x^{m} \cdot x^{3}$$

$$\vdots$$

$$x^{k} \cdot x^{n-m} = x^{m} \cdot x^{n-m}$$

However, on the right side of the equality, we have

$$x^m \cdot x^{n-m} = x^{m+n-m}$$
$$= x^n$$
$$= e$$

This implies that,

$$x^k \cdot x^{n-m} = x^{k+n-m}$$
$$= e$$

where $k + n - m \in \mathbb{Z}$ and 0 < k + n - m < m + n - m = n.

However, we know that the order of x is n, which is defined to be the smallest positive integer of x that yields the identity element. Hence, $e, x, x^2, \ldots, x^{n-1}$ are all distinct.

Suppose $x \in G$ where G is a group. Then, $\{e, x, x^2, \dots, x^{n-1}\} \subset G$. Thus |x| = n and there are at least n elements in G. Hence, we have that $|x| \leq |G|$.

5. The dihedral group. The dihedral group D_{2n} has the usual presentation

$$D_{2n} = \langle r, s \mid r^n = s^2 = 1, rs = sr^{-1} \rangle.$$

(a) Compute the order of each of the elements in D_8 .

Answer. Suppose |r| = k < 4. Then, since $r^4 = 1$, we must have that 4 = mk for some $m \in \mathbb{Z}^+$.

Since k > 1 and k must be a factor of 4, we also have that k = 2.

However, if |r| = 2, then $r = r^{-1}$. Thus, the second relation becomes

$$rs = sr$$

This implies one of two cases: either $r = s^{-1}$ or r = 1. We know that $r \neq 1$ by the geometric properties of rotation of a square, so we can ignore this case.

Thus, we will only consider the case where $r = s^{-1}$. Note that $s^{-1} = s$ since $s^2 = 1$, so we have that r = s. However, by the geometric properties of clockwise rotation (which r represents) and reflection over the line y = x (which s represents) of the square, we know that $r \neq s$.

Hence, |r| cannot be less than 4. Since we know that $r^4 = 1$ from the list of generators, we have that |r| = 4.

From the list of generators we also have that $s^2 = 1$. If $s^1 = 1$, then we have that s = 1. However, by the properties of reflection over the line y = x of the square, we know that $s \neq 1$.

Thus, |s| = 2.

Now take rs. We have that

$$(rs)^{2} = rsrs$$

$$= rssr^{-1}$$

$$= rs^{2}r - 1$$

$$= rr^{-1}$$

$$= 1$$

Hence |rs| = 2

Similarly, for sr^{-1} , we have

$$(sr^{-1})^2 = sr^{-1}sr^{-1}$$

= $rssr^{-1}$
= rs^2r^{-1}
= rr^{-1}
= 1

so $|sr^{-1}| = 2$ as well.

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(b) Use the generators and relations above to show that if x is any element of D_{2n} which is not a power of r, then

$$rx = xr^{-1}$$
 and $|x| = 2$.

Proof. Suppose $x \in D_{2n}$ and $x \neq r^k$ for any $k \in \mathbb{Z}^+$.

Hence x must be some product of r and s.

Note that, since $s^2=1$, we have that $s^{2m+1}=s^2m\cdot s^1=s$ for any $m\in\mathbb{Z}^+$. So the s term in x must be s^1 .

Thus, we have

$$x = sr^k (3)$$

or

$$x = r^k s \tag{4}$$

So for the case of (3) we get,

$$rx = r(sr^{k})$$

$$= (rs)r^{k}$$

$$= (sr^{-1})r^{k}$$

$$= sr^{k-1}$$

$$= sr^{k}(r^{-1})$$

$$= xr^{-1}$$

and for (4) we get

$$rx = r(r^k s)$$

$$= r^k (rs)$$

$$= r^k (sr^{-1})$$

$$= (r^k s)r^{-1}$$

$$= xr^{-1}$$

as required.

Now we will compute the order of (3):

$$x^{2} = sr^{k}sr^{k}$$

$$= sr^{k}r^{-k}s$$

$$= s(r^{k}r^{-k})s$$

$$= ss$$

$$= 1$$

and of (4):

$$x^{2} = r^{k} s r^{k} s$$

$$= r^{k} r^{-k} s s$$

$$= (r^{k} r^{-k})(s s)$$

$$= 1$$

So in either case, |x| = 2.

Note that the second line of both of the above equations was derived by repeatedly applying the relation $sr=r^{-1}s$

(c) Show that if $s_1 = s$ and $s_2 = sr$, then those together with the relations

$$s_1^2 = s_2^2 = (s_1 s_2)^n = 1$$

forms and alternative presentation of D_{2n} (you have to show that $S = \{s_1, s_2\}$ generates the whole group and that you can derive these relations from the old ones and vice versa).

Proof. By the relations given above we have that,

$$s_1^2 = 1 = s^2$$

Moreover, we have that

$$s_2^2 = 1 = srsr$$

This implies that $sr = (sr)^{-1} = r^{-1}s^{-1}$.

However, we know that $s^{-1} = s$ since $s^2 = 1$, so we have

$$sr = (sr)^{-1} = r^{-1}s^{-1}$$

= $r^{-1}s$

We are also given that $(s_1s_2)^n = 1$. That is,

$$(s_1 s_2)^n = (ssr)^n$$
$$= r^n$$
$$= 1$$

Hence, the elements s_1 and s_2 together with the relations shown above fully describe the initial presentation of D_{2n} .

6. The symmetric group.

(a) Let

$$\alpha = (1\ 2\ 3\ 4\ 5\ 6\ 7), \quad \beta = (1\ 2\ 3\ 4\ 5\ 6\ 7\ 8\ 9\ 10\ 11\ 12), \quad \text{and} \quad \gamma = (1\ 2\ 3\ 4\ 5\ 6\ 7\ 8).$$

(i) Compute α^2 , β^2 , and γ^2 .

Answer. We have,

$$\alpha^2 = (1\ 2\ 3\ 4\ 5\ 6\ 7) \circ (1\ 2\ 3\ 4\ 5\ 6\ 7)$$
$$= (1\ 3\ 5\ 7\ 2\ 4\ 6)$$

and,

$$\beta^2 = (1\ 2\ 3\ 4\ 5\ 6\ 7\ 8\ 9\ 10\ 11\ 12) \circ (1\ 2\ 3\ 4\ 5\ 6\ 7\ 8\ 9\ 10\ 11\ 12)$$

= (1\ 3\ 5\ 7\ 9\ 11)(2\ 4\ 6\ 8\ 10\ 12)

finally,

$$\gamma^2 = (1\ 2\ 3\ 4\ 5\ 6\ 7\ 8) \circ (1\ 2\ 3\ 4\ 5\ 6\ 7\ 8)$$

= $(1\ 3\ 5\ 7)(2\ 4\ 6\ 8)$

.....

(ii) For which i between 1 and 7 is α^i still a 7-cycle? ... between 1 and 12 is β^i still a 12-cycle? ... between 1 and 8 is γ^i still an 8-cycle?

Answer. For the case of α :

We already have that α and α^2 are 7-cycles. We will now check the other powers.

$$\alpha^{3} = \alpha \circ \alpha^{2}$$
= (1 2 3 4 5 6 7) \circ (1 3 5 7 2 4 6)
= (1 4 7 3 6 2 5)

$$\alpha^4 = \alpha \circ \alpha^3$$
= (1 2 3 4 5 6 7) \circ (1 4 7 3 6 2 5)
= (1 5 2 6 3 7 4)

$$\alpha^5 = \alpha \circ \alpha^4$$
= (1 2 3 4 5 6 7) \circ (1 5 2 6 3 7 4)
= (1 6 4 2 7 5 3)

$$\alpha^6 = \alpha \circ \alpha^5$$
= (1 2 3 4 5 6 7) \circ (1 6 4 2 7 5 3)
= (1 7 6 5 4 3 2)

$$\alpha^7 = \alpha \circ \alpha^6$$
= (1 2 3 4 5 6 7) \circ (1 7 6 5 4 3 2)
= 1

So we have that α^i is a 7-cycle if $i \in \{1, 2, 3, 4, 5, 6\}$.

Now for the case of γ :

We already have that γ is an 8-cycle and γ^2 is not. We will now check the other powers.

$$\gamma^3 = \gamma \circ \gamma^2$$

= (1 2 3 4 5 6 7 8) \circ (1 3 5 7)(2 4 6 8)
= (1 4 7 2 5 8 3 6)

$$\gamma^4 = \gamma \circ \gamma^3$$
= (1 2 3 4 5 6 7 8) \circ (1 4 7 2 5 8 3 6)
= (1 5)(4 8)(7 3)(2 6)

$$\gamma^5 = \gamma \circ \gamma^4$$
= (1 2 3 4 5 6 7 8) \circ (1 5)(4 8)(7 3)(2 6)
= (1 6 3 8 5 2 7 4)

$$\gamma^6 = \gamma \circ \gamma^5
= (1 \ 2 \ 3 \ 4 \ 5 \ 6 \ 7 \ 8) \circ (1 \ 6 \ 3 \ 8 \ 5 \ 2 \ 7 \ 4)
= (1 \ 7 \ 5 \ 3)(2 \ 8 \ 6 \ 4)$$

$$\gamma^7 = \gamma \circ \gamma^6$$
= (1 2 3 4 5 6 7 8) \circ (1 7 5 3)(2 8 6 4)
= (1 8 7 6 5 4 3 2 1)

$$\gamma^8 = \gamma \circ \gamma^7$$
= (1 2 3 4 5 6 7 8) \circ (1 8 7 6 5 4 3 2 1)
= 1

So we have that γ^i is an 8-cycle if $i \in \{1, 3, 5, 7\}$.

.....

(iii) What's the theorem in general?

If σ is an m-cycle, then σ^i is also an m-cycle if and only if . . . (Just state, don't prove it.)

Answer. Complete this proof

If σ is an m-cycle, then σ^i is also an m-cycle if and only if $i \equiv r \mod m$ with r and m relatively prime.

.....

(b) Prove that if σ is the m-cycle $(a_1 \ a_2 \ \dots \ a_m)$, then for all $i = 1, \dots, m$,

$$\sigma^i(a_k) = a_{\overline{k+i}}$$
 where $\overline{k+i}$ is the least residue mod m .

Deduce that $|\sigma| = m$.

Proof. Complete this proof

Fix $i, k \in \{1, \dots, m\}$.

Now consider $\sigma^i(a_k)$. Then we have,

$$\sigma^i(a_k) = (\sigma \circ \sigma \circ \cdots \circ \sigma)(a_k)$$

Note that we have,

$$\sigma(a_k) = a_{k+1}$$
$$\sigma^2(a_k) = a_{k+2}$$
$$\vdots$$

If for some j we have k + j = m + 1, then $a_{k+j} = a_1$

(c) Use the last part to prove that the order of an element in S_n equals the least common multiple of the lengths of the cycles in its cycle decomposition (cycle decomposition means writing it as the product of disjoint cycles; you may assume such a decomposition exists, and that disjoint cycles commute).

[You may use previous problems in your solution.]

Proof. Complete this proof

(d) Which values appear as orders of elements of S_5 (for which i is there some element of S_5 that has order i)? For each value, give an example of an element that has that order.

Complete this proof