

# **Lesson 1**

Vocabulary:

Pen	Book	Water	Cup	Chair
Door	Window	Person	Hand	Fish

Sentences:

- 1.) Person Cup (The person drinks.)
- 2.) Person Pen (The person writes.)
- 3.) Person Book (The person reads.)
- 4.) Person Chair (The person sits.)

## **Lesson 2**

Vocabulary:

Ear	Nose	Eye	Mouth	Man
Moon	Sun	Dish	Road	Up

Sentences:

- 1.) Man Nose Fish (The man smells the fish.)
- 2.) Man Eye Moon (The man sees the moon.)
- 3.) Sun Up (The sun comes up.)
- 4.) Person Eye Road (The person sees the road.)
- 5.) Man Eye Sun Up (The man sees the sun come up.)
- 6.) Man Ear Person Mouth (The man hears the person talk.)

## **Lesson 3**

Vocabulary:

Me	Face	Table	House	Tree
Fruit	Box	Chain	No	King

Sentences:

- 1.) King Mouth Me (The king speaks to me.)
- 2.) Me No Eye House (I do not see the house.)
- 3.) Person Chain Tree (The person is chained to the tree.)
- 4.) Table Box Fruit (The table has a box of fruit.)
- 5.) I Eye Tree Road (I see the tree on the road.)
- 6.) House No Window (The house does not have a window.)

## **Lesson 4**

Vocabulary:

River	Boat	Storm	Walk	Knife
Sword	Belt	Stick	Grain	Stair

Sentences:

- 1.) Me Walk Road House (I walk the road to the house.)
- 2.) No Boat Storm (There are no boats in the storm.)
- 3.) Person Walk Up Stair (The person walks up the stairs.)
- 4.) Man Knife Fruit Table (The man cuts the fruit on the table.)
- 5.) King No Belt (The king does not have a belt.)
- 6.) Man Knife Grain (The man cuts the grain.)

## **Lesson 5**

Vocabulary:

Animal	Pig	Snake	Camel	Horse
Insect	Hole	Tie	Stretch	Same

Sentences:

- 1.) Man Stretch Belt (The man stretches the belt.)
- 2.) Horse Tie Tree (The horse is tied to the tree.)
- 3.) Pig No Walk (The pig does not walk.)
- 4.) Horse No Same Camel (A horse is not the same as a camel.)
- 5.) Person Tie Belt (The person ties a belt.)
- 6.) House No Animal (The house does not have animals.)

## **Lesson 6**

Vocabulary:

Fire	Star	Net	Mountain	Heart
Work	Fly	Sweet	Straight	Soft

Sentences:

- 1.) Me Knife Hole Box (I cut a hole in the box.)
- 2.) Sun Fire (The sun is hot.)
- 3.) Insect Fly Straight (The insect flies straight.)
- 4.) Fruit Sweet (The fruit is sweet.)
- 5.) Man Eye Hole Net (The man sees a hole in the net.)
- 6.) Fire Up Mountain (Fire comes up from the mountain.)

## **Lesson 7**

Vocabulary:

Bone	Wall	Tower	Land	Shield
Whip	Measure	Left	Time	Cross

Sentences:

- 1.) Fish No Bone (The fish has no bones.)
- 2.) Animal Work Grain Land (The animal works the grain field.)
- 3.) Tower Left Wall (The tower is to the left of the wall.)
- 4.) Me Whip Horse (I whip the horse.)
- 5.) Man Measure Stick (The man measures the stick.)
- 6.) Me No Time Pen (I do not have time to write.)

## **Lesson 8**

Vocabulary:

Part	All	Color	Good	Start
From	Air	Love	Know	New

Sentences:

- 1.) King Love King's Horse (The king loves his horse.)
- 2.) Man Good Heart (The man has a good heart.)
- 3.) Me Eye All Color (I see all the colors.)
- 4.) No Air From Mouth (No air is coming from the mouth.)
- 5.) Me Write New Book (I write a new book.)
- 6.) Me No Know Person (I don't know the person.)



## **Lesson 9**

Vocabulary:

Zero	One	Two	Three	Four
Five	Six	Seven	Eight	Nine
Ten				

Activity:

- Using all of the symbols the student has learned in this lesson and the previous lessons, have students make up 3-5 sentences of their own and draw them.
- As the facilitator, you will read their sentences and communicate it back to them.
- The student will then tell you if what you have understood is correct.
- If it is not correct, have the student change the sentence so that you understand it correctly. If the student is having trouble, you can help the student by asking the student what he wants to say and then helping him choose the correct symbols.
- Do not spend more than 30 minutes on this lesson. When you have reached 30 minutes or are nearing 30 minutes, finish the sentence you are working on and then move on to the next lesson.

## **Lesson 10**

Vocabulary:

Thing	Clothing	Number	Thousand	Many
Near	Small	Very	People	Woman

Activity:

- Using all of the symbols the student has learned in this lesson and the previous lessons, have students make up 3-5 sentences of their own and draw them.
- As the facilitator, you will read their sentences and communicate it back to them.
- The student will then tell you if what you have understood is correct.
- If it is not correct, have the student change the sentence so that you understand it correctly. If the student is having trouble, you can help the student by asking the student what he wants to say and then helping him choose the correct symbols.
- Do not spend more than 30 minutes on this lesson. When you have reached 30 minutes or are nearing 30 minutes, finish the sentence you are working on and then move on to the next lesson.

## **Lesson 11**

Vocabulary:

Crowd	Closed	Open	In	On
Away	Deaf	Mute	Put	Touch

Activity:

- Using all of the symbols the student has learned in this lesson and the previous lessons, have students make up 3-5 sentences of their own and draw them.
- As the facilitator, you will read their sentences and communicate it back to them.
- The student will then tell you if what you have understood is correct.
- If it is not correct, have the student change the sentence so that you understand it correctly. If the student is having trouble, you can help the student by asking the student what he wants to say and then helping him choose the correct symbols.
- Do not spend more than 30 minutes on this lesson. When you have reached 30 minutes or are nearing 30 minutes, finish the sentence you are working on and then move on to the next lesson.

## Lesson 12

Vocabulary:

Take	Tongue	Spit	Sigh	Free
Desire	Beg	Jesus	Father	God
Heaven				

Activity:

- Using all of the symbols the student has learned in this lesson and the previous lessons, have students make up 3-5 sentences of their own and draw them.
- As the facilitator, you will read their sentences and communicate it back to them.
- The student will then tell you if what you have understood is correct.
- If it is not correct, have the student change the sentence so that you understand it correctly. If the student is having trouble, you can help the student by asking the student what he wants to say and then helping him choose the correct symbols.
- Do not spend more than 30 minutes on this lesson. When you have reached 30 minutes or are nearing 30 minutes, finish the sentence you are working on and then move on to the next lesson.

## **Lesson 13**

Vocabulary:

Period	Comma	Quotation Marks	Question Mark	Exclamation Point
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### Mark 7:32-35

- 1.) People Bring Deaf Mute Man Jesus Period (They brought to Jesus someone who was deaf and had difficulty speaking.)
- 2.) People Beg Jesus Put Hand On Man Period (They begged Jesus to lay his hand on him.)
- 3.) Jesus Bring Man Away Crowd Period (Jesus took him aside from the crowd privately.)
- 4.) Jesus Put Hand Inside Man Ear Period (Jesus put his fingers into his ears.)
- 5.) Jesus Spit Period (After spitting,)
- 6.) Jesus Touch Man Tongue Period (Jesus touched his tongue.)
- 7.) Jesus See Up Heaven Period (Jesus looked up to Heaven.)
- 8.) Jesus Sigh Period (Jesus sighed.)
- 9.) Jesus Speak Comma Quotation Mark Open Exclamation Point Quotation Mark (Jesus said to him, "Ephphatha," that is to say, "Open!")
- 10.) Man Ear Open Period (Immediately his hearing was opened.)

11.) Man Tongue Free Period (His tongue was loosened.) (What prevented his tongue was destroyed.)

12.) Man Speak Good Period (He could speak clearly.)