

VIDEO Lesson 6

Student: That's fire? Okay. I was going to say it is either a man rejoicing or giving up.

Teacher: Now you may recognize the "person" in here, but because these are red characters that means it has nothing to do with anything you've learned before. You'll see later on there will be green characters or green symbols. That means you need to pull from something you've already learned.

Student: Okay so color does matter?

Teacher: Yes. In these lessons the red symbolizes basic characters. So, this is fire.

0:00:55

Student: Star. Fence? Oh, net. A mountain.

Teacher: Yes, it's taller on the top shorter on the sides, mountain.

Student: Heart.

Teacher: Picture these little dashes as the bells of the heart and this is the bottom of the heart. This represents the human heart as an organ or also like the heart of a person. Not love, not any of the emotions. Just the heart of a person or the human heart. The central part.

0:01:54

Student: Shovel, work.

Teacher: Very good, work or do.

Student: Bird?

Teacher: This is fly. Bird will have a head. This is just fly. [This next one] is sweet. Its not just candy, it is sweet.

Student: Saw?

Teacher: Straight. So, cutting straight, or walking straight.

0:02:38

Teacher: This is the word soft.

0:02:51

Student: Straight. Work or do. Fly. Soft. Sweet. Work. Fly. Soft. Sweet. Star. Net. Mountain. Heart. Straight. Fire.

Teacher: Okay, before we put it together, we're going to go over them one more time since these are a little more difficult.

0:03:51

Student: That's star. Net. Work. Fly. Soft. Sweet. Mountain. Heart. Straight. Fire.

0:04:18

Teacher: You have learned 60 words today.

0:04:22

Student: Star. Net. Eye? Oh yeah that's Sun. Pencil, write. Window. Face. Tree. Table. House. Me. Chain or bound. No. Book or read. Water. Chair or sit. Nose or smell. Man. Fish. Drink. Hand. Animal. Person. Door. Pig. Bowl. Work. Fly. Soft. Sweet. Mountain. Heart. Straight. Road or path. Fire. Up. Ear or listen. Snake. Camel. Horse. Hole. Stretch. Fruit. Box. King. Stick. Equal. Tie. Sword. Insect. Belt. Storm. Step or level. Grain. River or stream. Boat. Walk. Knife. Night or moon. Eye. Mouth.

0:06:33

Student: In the day there was a fire. Day and fire.

Teacher: Okay that was actually something I did not think about. Fire is also hot, or heat. So, this is actually saying the sun is hot. Once again because there's no context if you had said there was fire in the daytime, or the daytime had a fire it would be correct. Because there's no context I chose a very hot sun. So that is the picture that matches the sentence.

0:07:33

Student: I used the knife to cut a hole in a box.

Teacher: Yes, I cut a hole in the box. Very good.

0:07:50

Student: The fruit is sweet.

Teacher: Good.

0:07:59

Student: Insect flies in a straight line.

0:08:13

Student: Fire up the mountain.

0:08:27

Student: Man sees hole in the net.

Teacher: Very good.