

VIDEO Lesson 9:

Teacher: Lesson 9. This lesson is a little bit different. This lesson we're going to talk about numbers. You see here a curve line with lots of little dots. These little dots represent the knuckles of your right hand. So, this is the knuckle for your thumb. The second dot is the number for your index finger and then the third is for your middle finger. The fourth is for your ring finger and the fifth dot is for the pinky. So, this first word has no fingers up and this is the word for 0.

0:00:46

Teacher: So, this has one finger up. It is the word 1.

0:00:57

Teacher: What do you think this word is?

Student: Two.

Teacher: Two. Very good.

0:00:59

Student: 3.

Teacher: 3.

0:01:05

Student: Quatro. 4.

0:01:08

Teacher: Oh, this is very different. So, this is the thumb and this is the word for 5.

0:01:20

Teacher: Now if you take 5 plus 1 because you know this is 1, what do you have?

Student: 6.

0:01:27

Student: 7.

Teacher: 5 plus 2 is 7.

0:01:30

Student: 8

Teacher: 5 plus 3 is 8.

0:01:36

Student: 9

Teacher: 5 plus 4 is 9. And this

0:01:42

Student: is 10.

0:01:52

Teacher: Let's see how you do.

Student: 0. 1. 2. 3. 5. 6. 9. 4. 8. 9. 3. 7. 10.

Teacher: Okay let's try those one more time.

0:02:38

Student: 3. 5. 6. 4. 10. 8. 9. 0. 1. 7. 2.

Teacher: Very good!

0:03:14

Student: Window. Face. Tree. Air. Table. Stick. Snake. Camel. Love. Horse. Hole. Equal. Part. Stretch. Fruit. Box. Knot. King. Star. Net. Day. Write. Sword. Insect. Belt. Storm. Level. Grain. 3. 5. River. 6. 4. 10. 8. 9. 0. 1. 7. 2. Boat. Walk. House. Me. Chain or bound. Good. Start. No. Book. Water. From. Know. New. Hole. Color. Chair or sit. Nose or smell. Land. Fish. Knife. Night. Eye. Drink. Mouth. Hand. Animal. Person. Door. Pig. Bowl. Work. Tower. Whip. Fly. Soft. Sweet. Mountain. Measure. Heart. Land. Straight. Left. Road. Time. Fire. Cross. Up. Bone. Shield or protect. Wall. Ear or hear.

Teacher: Very good!

0:06:10

Teacher: Up until this lesson, I have shown you sentences that you were reading after learning the vocabulary words. For this lesson for the next few lessons you're going to be making your own sentences. And so you see 10 words in front of you and what I'd like you to do is make 3 sentences that consist of 3-4 words each by picking words from this selection.

Student: Hmm...

[From Top to bottom, left to right the words are as follows: 9, Walk, From, Eye, Face, New, Animal, Person, Window, Tree]

Student: Look from the window. Hmm I don't know if this is right.

Teacher: You brought up a good point. The word "face" is used differently in English to mean different

things. So, when that happens, we use the word that matches the symbol. Since the symbol is “your face” that is the definition we use for that symbol. So “facing someone” [would need to use] a different symbol.

0:09:33

Teacher: [That says] Animals in the tree. Very good.

0:10:04

Student: *[arranges cards in a particular order]* So “animal from the tree.”

Teacher: *[corrects cards into order]* So, you want “animal walk from the tree”?

Student: Yes. “Animal from the tree walk”. German sentence structure.

Teacher: Okay. Very Good!