# Yanheng (Christopher) Li

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## RESEARCH INTERESTS

Substantive: Computer-Mediated Communication, Misinformation, Social Media.

Methodological: Human Computer Interaction, Large Language Model, Multi-modal Data.

## **EDUCATION**

## • Renmin University of China

2022.09 – 2026.06 (*expected*)

Beijing, China

LL.B. in Philosophy, Politics and Economics (PPE) GPA: 3.80/4.00, Rank: 3/29.

· Luiss Guido Carli

2024.09 - 2025.02

Erasmus Exchange Student in Data Science

Rome, Italy

### PEER-REVIEWED PUBLICATIONS

- [1] **Li, Yanheng**., Wang, Da., & Wang, Yuping. (2025). *Understanding Voter Fraud Misinformation Videos during the 2024 Taiwan Election on YouTube*. Accepted and forthcoming in CSCW 2025. (With Impact Recognition Award) [Link]
- [2] Li, Jiatao., **Li, Yanheng**., Hu, Xinyu., Gao, Mingqi., & Wan, Xiaojun. (2025). *Aspect-Guided Multi-Level Perturbation Analysis of Large Language Models in Automated Peer Review*. arXiv preprint arXiv:2502.12510. Accepted and forthcoming in CIKM 2025.

## UNDER REVIEW WORKING PAPERS

- [1] **Li, Yanheng**., Wang, Da., & Wang, Yuping. (2025). *Understanding Participatory Amplification on YouTube in the Late December 2024 U.S. Government (Almost) Shutdown Crisis*. Under Review.
- [2] Li, Jiatao., Li Yanheng., & Wan, Xiaojun. (2025). *Analyzing Cognitive Differences Among Large Language Models through the Lens of Social Worldview*. arXiv preprint arXiv:2505.01967. Under Review.

## WORK IN PROGRESS

[1] Algorithmic Soft Power and the Reconstruction of National Image: Evidence from Live Streaming "China Tour" Comments on YouTube.

## SELECTED RESEARCH EXPERIENCE

## • Research Assistant in Computational Communication

Northwestern University (Evanston), Supervisor: Yingdan Lu.

2025.01 - Present

- Project 1: LLM assists Visual Analysis in Social Science Research.
  - \* Designed and ran experiments using LLaVA over 10 large image datasets (10k+ media images).
  - \* Evaluated model performance and error patterns.
- \* Conducted a literature review on visual concept recognition by LLMs to inform benchmarking.
- Project 2: Analyzing Rednote TikTok-Refugees Posts During TikTok Ban. (co-supervised by Lizhi Liu)
  - \* Processed and analyzed 80k+ large text posts from RedNote.
  - \* Built multi-run LLM-based text analysis pipelines with instruction tuning to optimize performance.
  - \* Executed topic, sentiment, and toxicity analysis.
  - \* (ongoing) Validate the consistency and robustness of related findings.

#### Research Assistant in Social Media + HCI

## • Project 1: Understanding Voter Fraud Misinformation on YouTube.

- \* Collected and processed video, audio, and metadata from 5k+ YouTube uploads.
- \* Built and processed the human-in-the-loop pipeline for data processing and multi-modal analysis.
- \* Framed, wrote and revised the research paper accepted at CSCW 2025.
- Project 2: Understanding Participatory Amplification on YouTube.
  - \* Built a multi-phase YouTube data collection pipeline and collected completed data of 70k+ YouTube uploads.
  - \* Built and processed workflows on the sequential and multi-run human-in-the-loop YouTube video analysis.
  - \* Analyzed 460k+ comments data and discussion structure on YouTube.
  - \* Framed and wrote the research paper.

#### Collaborative Research in LLM Understanding and Applications

Renmin University of China & Peking University

2024.11 - Present

- Project 1: Automated Peer Review with LLMs
  - \* Co-developed aspect-guided multi-level perturbation analysis.
  - $\ast$  Co-analyzed robustness of large language models in reviewer tasks
  - \* Framed and co-wrote the paper accepted at CIKM 2025.
- Project 2: Cognitive Differences Among LLMs
  - \* Co-designed the comparative study of social worldviews encoded by models
  - \* Co-authored manuscript under review.

## **SELECTED AWARDS AND HONORS**

<ul> <li>JD. "Qiushi Future Scholars" Student Research Innovation Scholarship 10,000 CNY, Renmin University of China.</li> </ul>	2025.10
• ICBC Innovation Scholarship with "Innovation Star" Designation 8,000 CNY, Top 10/11,000+ in Renmin University of China.	2025.04
• Principal's Scholarship for Excellent Exchange Student 30,000 CNY, Renmin University of China.	2024.10
• Student Academic Award 5,000 CNY, Top 2% in Renmin University of China.	2024.09
<ul> <li>Outstanding Cultural and Sports Leaders Scholarship</li> <li>600 CNY, Renmin University of China.</li> </ul>	2024.06
• <b>COMAP Scholarship Award</b> [Link] 10,000 USD, Outstanding Winner <b>(Rank 1st/28,900+)</b> of Interdisciplinary Contest in Modeling.	2024.05
<ul> <li>First Prize in RUC Innovation Cup</li> <li>Top 10% in 26th Academic Work Competition, Renmin University of China.</li> </ul>	2024.05
• Student Academic Award 3,000 CNY, Top 15% in Renmin University of China.	2023.09
<ul> <li>Social Volunteering and Service Scholarship</li> <li>600 CNY, Renmin University of China.</li> </ul>	2023.09

#### SELECTED GRANTS

Student Research Grant	2025.03
3,000 CNY, School of Communication, Renmin University of China.	
∘ Student Research Grant	2024.09
1,000 CNY, School of Economics, Renmin University of China.	
International Organization Talent Program Grant	2024.01

10,000 CNY, School of Global Governance, Renmin University of China.

## CONFERENCES AND PRESENTATIONS

- (Scheduled) The 28th ACM SIGCHI Conference on Computer-Supported Cooperative Work & Social Computing (CSCW), Bergen, Norway, 2025.10
- (Scheduled) The 34th ACM International Conference on Information and Knowledge Management (CIKM), Seoul, Korea, 2025.11
- Annual Conference of the Academic Community of Political Science and International Relations (presenting on Future Scholars Academic Poster Showcase), Beijing, China, 2024.07

## **ACADEMIC SERVICES**

- Program Committee (Reviewer) for: The 40th Annual AAAI Conference on Artificial Intelligence (AAAI 2026).
- Student Fellow for Center of Data Science in Renmin University of China.

## **SKILLS**

- Languages: Mandarin. Taiwanese Hokkien. English (TOEFL:112; Listening:29, Reading:27, Writing:27, Speaking:29). French, basic. Italian, basic.
- **Programming:** R, Python(*NLP, Multi-modal Analysis, Web Spider, Fine Tuning*), Stata, L<sup>A</sup>T<sub>E</sub>X, Gephi, SQL.

## REFERENCES

#### **Yuping Wang**

Assistant Professor, School of Journalism and Communication

Renmin University of China, Beijing, China

Email: yupingw@ruc.edu.cn Relationship: Research Supervisor

#### Yingdan Lu

Assistant Professor, School of Communication Northwestern University, Evanston, United States Email: yingdan@northwestern.edu

Relationship: Research Supervisor

#### Lizhi Liu

Assistant Professor, McDonough School of Business Georgetown University, Washington, D.C, United States

Email: Lizhi.Liu@georgetown.edu Relationship: Research co-Supervisor

#### Yang Zhang

Assistant Professor, School of International Studies Renmin University of China, Beijing, China

Email: zhang-yang@ruc.edu.cn *Relationship: Thesis Supervisor*