

# YANHENG (CHRISTOPHER) LI

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<https://chrisleeyh.github.io/>

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|------------------------------|---|--|
| RESEARCH INTEREST            | <b>Primary:</b> Computational Communication, Misinformation, Social Media.<br><b>Secondary:</b> Human Computer Interaction, Large Language Model, Multi-modal Data.   |  |
| EDUCATION                    | <b>Renmin University of China</b> Beijing, China<br><i>LL.B. in Philosophy, Politics and Economics (PPE)</i> 2022.09 - 2026.06 (expected) <ul style="list-style-type: none"><li>GPA: 3.80/4.00, Rank: 3/28.</li></ul> <b>Luiss Guido Carli</b> Rome, Italy<br><i>Erasmus Exchange Student in Political Science and Data Science</i> 2024.09 - 2025.02   |  |
| PUBLICATION                  | <ol style="list-style-type: none"><li>Li, Yanheng., Wang, Da., &amp; Wang, Yuping. (2025). Understanding Voter Fraud Misinformation Videos during the 2024 Taiwan Election on YouTube. Accepted and forthcoming in CSCW 2025.</li><li>Li, Jiatao., Li, Yanheng., Hu, Xinyu., Gao, Mingqi., &amp; Wan, Xiaojun. (2025). Aspect-Guided Multi-Level Perturbation Analysis of Large Language Models in Automated Peer Review. arXiv preprint arXiv:2502.12510. Accepted and forthcoming in CIKM 2025.</li><li>Li, Jiatao*, Li Yanheng*, &amp; Wan, Xiaojun. (2025). Analyzing Cognitive Differences Among Large Language Models through the Lens of Social Worldview. arXiv preprint arXiv:2505.01967. Under Review.</li></ol> (* co-first author)  |  |
| WORK IN PROGRESS             | <ol style="list-style-type: none"><li>Characterizing Participatory Amplification on YouTube in the Late December 2024 U.S. Government (Almost) Shutdown Crisis (Manuscript in preparation)</li><li>Analyzing Misinformation Flow during the 2024 US Election on Social Media. (Data analysis)</li></ol>   |  |
| SELECTED RESEARCH EXPERIENCE | <b>Research Assistant in CMMC Lab</b>   School of Communication, Northwestern University (Evanston), Supervisor: Yingdan Lu. 2025.02 - Present <ul style="list-style-type: none"><li>LLM assists Visual Analysis in Social Science Research.</li><li>Analyzing Rednote TikTok-Refugees Posts During TikTok Ban.</li></ul> <b>Research Assistant in Misinformation Research</b>   School of Communication, Renmin University of China, Supervisor: Yuping Wang. 2024.10 - Present <ul style="list-style-type: none"><li>Large data mining, database construction, and analysis about the US 2024 election and the Taiwan 2024 election.</li><li>Fundamental contribution to the CSCW paper about voter fraud misinformation during the Taiwan 2024 election.</li><li>Fundamental contribution to the paper about the US 2024 election.</li></ul> <b>Text Data Analysis</b>   Renmin University of China 2024.05 - 2024.09 <ul style="list-style-type: none"><li>Independently build cleaned Chinese Genealogy database using NLP.</li></ul> <b>Exploring Weibo Public Opinion</b>   Renmin University of China 2023.10 - 2024.04 <ul style="list-style-type: none"><li>Independently scraped and analyzed large text data on Weibo during the Israel-Palestine conflict.</li></ul> |  |

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| SELECTED<br>AWARDS<br>AND<br>GRANTS | • <b>ICBC Innovation Scholarship with “Innovation Star” Designation</b>   | 2025.04 |
|                                     | 8,000 CNY, Top 10/11,000+ in Renmin University of China.  |         |
|                                     | • <b>Principal’s Scholarship for Excellent Exchange Student</b>   | 2024.10 |
|                                     | 30,000 CNY, Renmin University of China.   |         |
|                                     | • <b>Student Academic Award</b>   | 2024.09 |
|                                     | 5,000 CNY, Top 2% in Renmin University of China.  |         |
|                                     | • <b>Outstanding Cultural and Sports Leaders Scholarship</b>  | 2024.06 |
|                                     | 600 CNY, Renmin University of China.  |         |
|                                     | • <b>COMAP Scholarship Award (Top 3/22,000+)</b>  | 2024.05 |
|                                     | 10,000 USD, Outstanding Winner of Interdisciplinary Contest in Modeling.  |         |
|                                     | • <b>First Prize in RUC Innovation Cup</b>  | 2024.05 |
|                                     | Top 10% in 26th Academic Work Competition, Renmin University of China.  |         |
|                                     | • <b>Student Academic Award</b>   | 2023.09 |
|                                     | 3,000 CNY, Top 15% in Renmin University of China.   |         |
|                                     | • <b>Social Volunteering and Service Scholarship</b>  | 2023.09 |
|                                     | 600 CNY, Renmin University of China.  |         |
|                                     | • <b>Research Grant</b>   | 2025.03 |
|                                     | 3,000 CNY, School of Communication, Renmin University of China.   |         |
|                                     | • <b>Research Grant</b>   | 2024.09 |
|                                     | 1,000 CNY, School of Economics, Renmin University of China.   |         |
| CONFERENCES<br>AND TALKS            | • <b>International Organization Talent Program Grant</b>  | 2024.01 |
|                                     | 10,000 CNY, School of Global Governance, Renmin University of China.  |         |
|                                     | • (Scheduled) The 28th ACM SIGCHI Conference on Computer-Supported Cooperative Work / Social Computing (CSCW), Bergen, Norway, 2025.10                |         |
|                                     | • (Scheduled) The 34th ACM International Conference on Information and Knowledge Management (CIKM), Seoul, Korea, 2025.11                             |         |
|                                     | • Annual Conference of the Academic Community of Political Science and International Relations, Beijing, China, 2024.07                               |         |
|                                     | • Future Scholars Academic Poster Showcase (Second Place), Beijing, China, 2024.07  |         |
| SKILLS                              | <b>Languages:</b> Mandarin. Taiwanese Hokkien. English (TOEFL:112; Listening:29, Reading:27, Writing:27, Speaking:29). French, basic. Italian, basic. |         |
|                                     | <b>Programming:</b> R, Python( <i>NLP, Web Spider, Fine-Tuning</i> ), Stata, $\LaTeX$ , Gephi, SQL.   |         |