

From Rate to Reality: a RateMyProfessor deepdive

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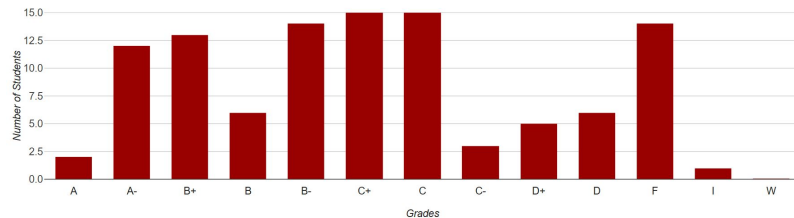
Why look at class ratings?

- CSE majors are now required to take 6 technical electives
- Advice from peers and advisors can often be anecdotal
- Data is scattered across multiple platforms
RateMyProfessor, ClassieEvals, Reddit etc.

- CSE 355 - Computational Geometry
- CSE 356 - Cloud Computing
- CSE 357 - Statistical Methods for Data Science
- CSE 360 - Software Security
- CSE 361 - Web Security
- CSE 362 - Mobile Security
- CSE 363 - Offensive Security
- CSE 364 - Advanced Multimedia Techniques
- CSE 366 - Introduction to Virtual Reality
- CSE 370 - Wireless and Mobile Networking
- CSE 371 - Logic
- CSE 373 - Analysis of Algorithms
- CSE 376 - Advanced Systems Programming in UNIX/C
- CSE 377 - Introduction to Medical Imaging
- CSE 378 - Introduction to Robotics
- CSE 380 - 2D Game Programming
- CSE 381 - 3D Game Programming
- CSE 385 - Analysis of Algorithms: Honors
- CSE 390 - Special Topics in Computer Science

Students In This Class Received:

Total: 106



What we're looking for

- Simulate web browsing using selenium to retrieve information from each professor card
 - Name
 - Quality
 - Difficulty
- Aggregate data from the Psychology, Computer Science, Electrical/Computer Engineering department into a pandas dataframe

QUALITY

4.5

60 ratings

Kevin McDonnell
Computer Science
Stony Brook University (SUNY)
92% would take again | **3.7** level of difficulty

QUALITY

5.0

CSE310
For Credit: **Yes** Attendance: **Not Mandatory** Would Take Again: **Yes** Grade: **B**
Textbook: **Yes**
If you attend the class, you will pass relatively easy.

DIFFICULTY

3.0

HILARIOUS

CARING

Web Scrapping Data

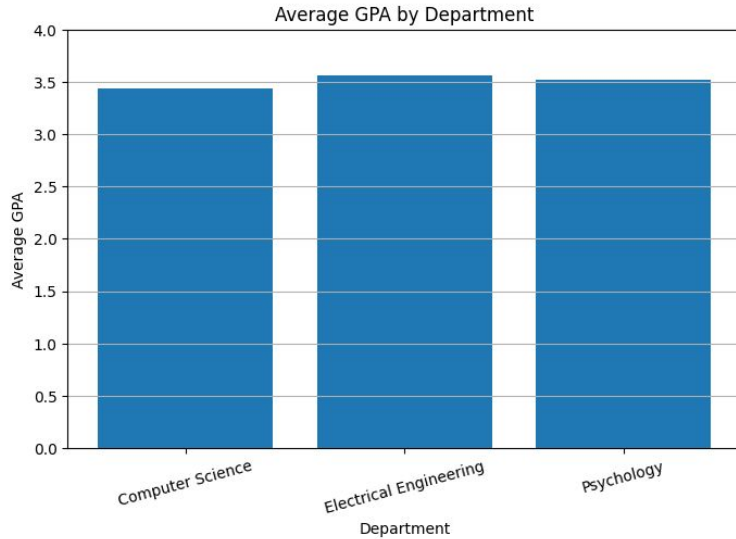
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"UmF0aw5nLTQwNjI3ODMw": {  
  "__id": "UmF0aw5nLTQwNjI3ODMw",  
  "__typename": "Rating",  
  "comment": "If you attend the class, you will pass relatively easy. ",  
  "flagStatus": "UNFLAGGED",  
  "createdByUser": false,  
  "teacherNote": null,  
  "legacyId": 40627830,  
  "date": "2025-02-01 01:15:10 +0000 UTC",  
  "class": "cse310",  
  "helpfulRating": 5,  
  "clarityRating": 5,  
  "isForOnlineClass": false,  
  "difficultyRating": 3,  
  "attendanceMandatory": "non mandatory",  
  "wouldTakeAgain": 1,  
  "grade": "B",  
  "textbookUse": 3,  
  "isForCredit": true,  
  "ratingTags": "Hilarious--Caring",  
  "id": "UmF0aw5nLTQwNjI3ODMw",  
  "adminReviewedAt": "2025-02-01 01:15:29 +0000 UTC",  
  "thumbsUpTotal": 0,  
  "thumbsDownTotal": 0,  
  "thumbs": {  
    "__refs": []  
  }  
}
```

Final Rating Object

```
{  
  Professor: String,  
  class: String,  
  difficulty rating: int,  
  quality: int,  
  would take again: bool,  
  grade: String  
  attendance mandatory: String  
}
```

Average Comparison by Department

Question: Is certain major easier to earn higher grades?



Department

Average grade

CSE

3.4417

ECE

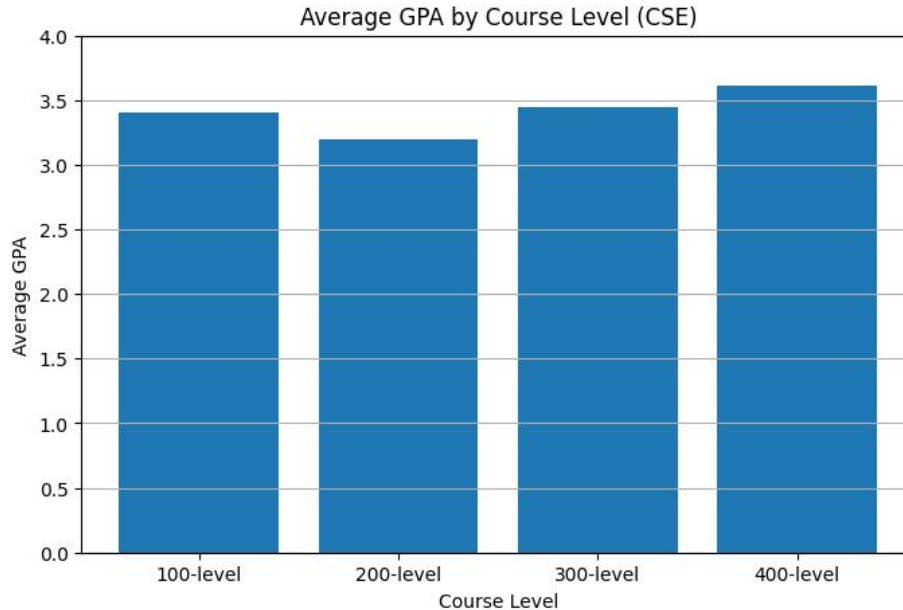
3.5597

PSY

3.5189

Average grades by course level

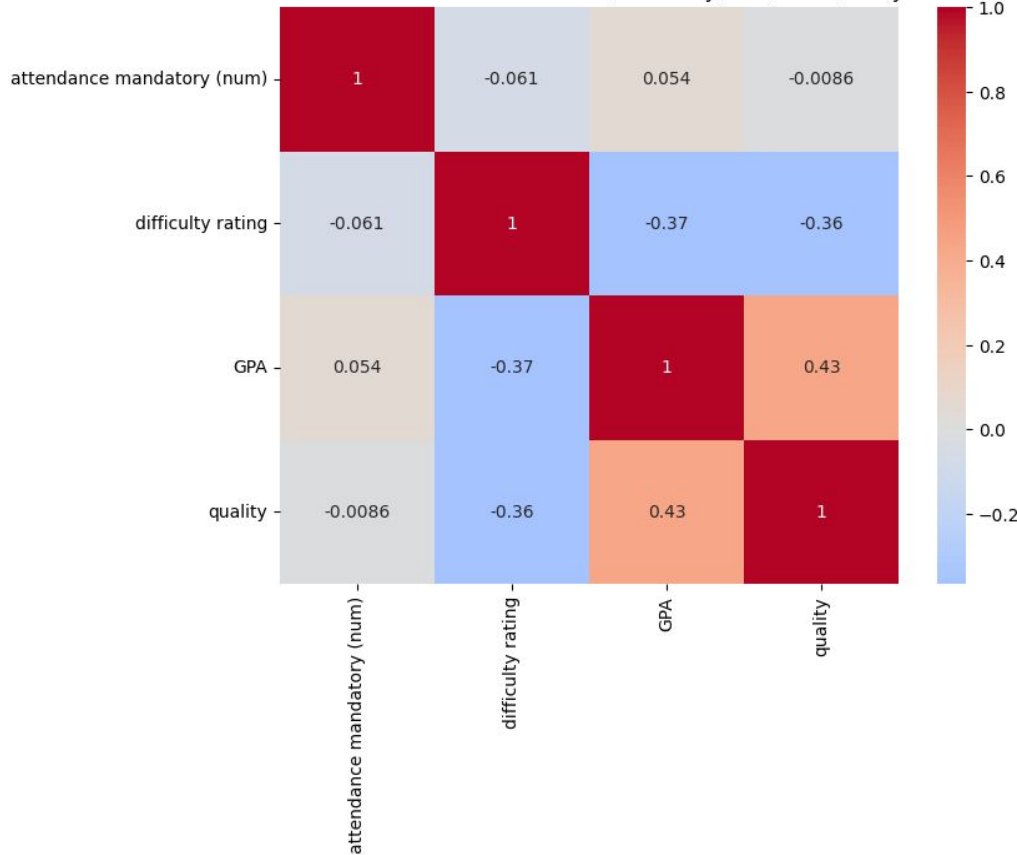
Question: As the course level goes up, is it hard to achieve higher grades?



Level	Average grade
100	3.4054
200	3.2019
300	3.4458
400	3.6178

Attendance Mandatory Relations

Correlation between Attendance, Difficulty, GPA, and Quality



1. Is attendance mandatory because the course is difficult?

:No, attendance policies seem independent of difficulty

2. Does mandatory attendance help students achieve higher grades?

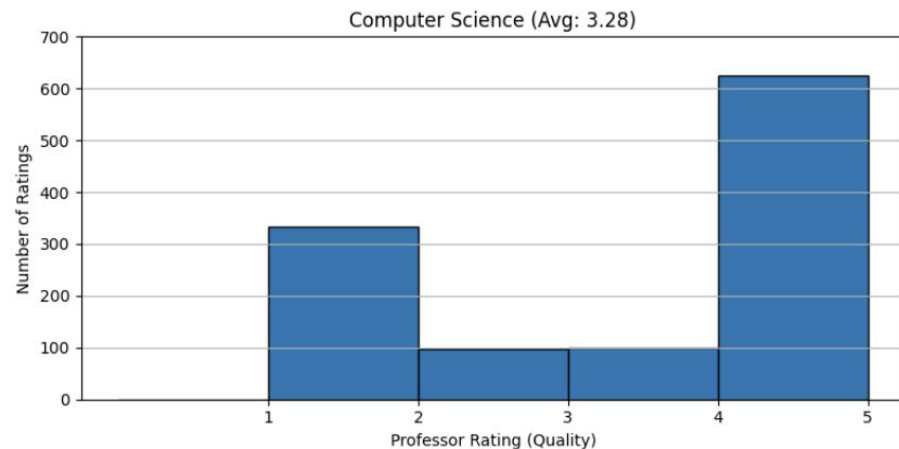
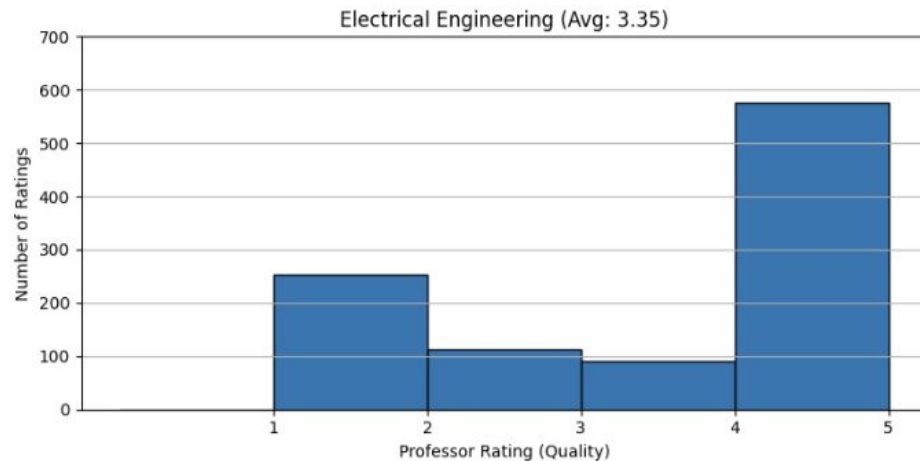
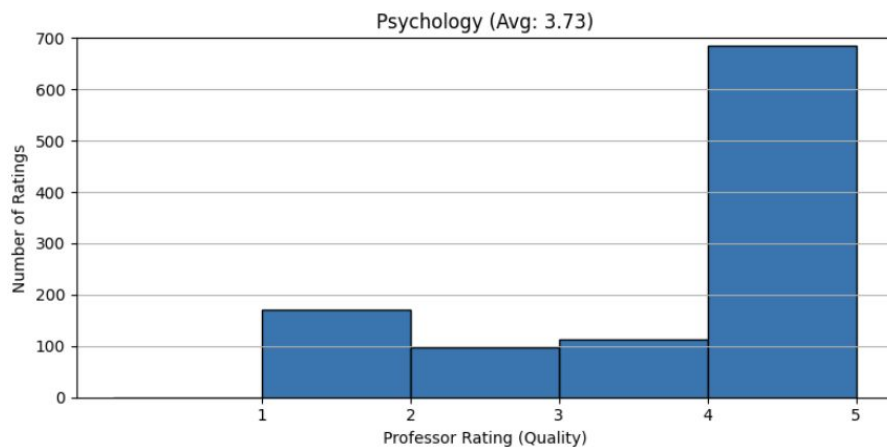
:No, mandatory attendance does not significantly boost student grades.

3. Do students think the quality is higher/lower if attendance is mandatory?

:No, students don't think class quality is better (or worse) because of mandatory attendance.

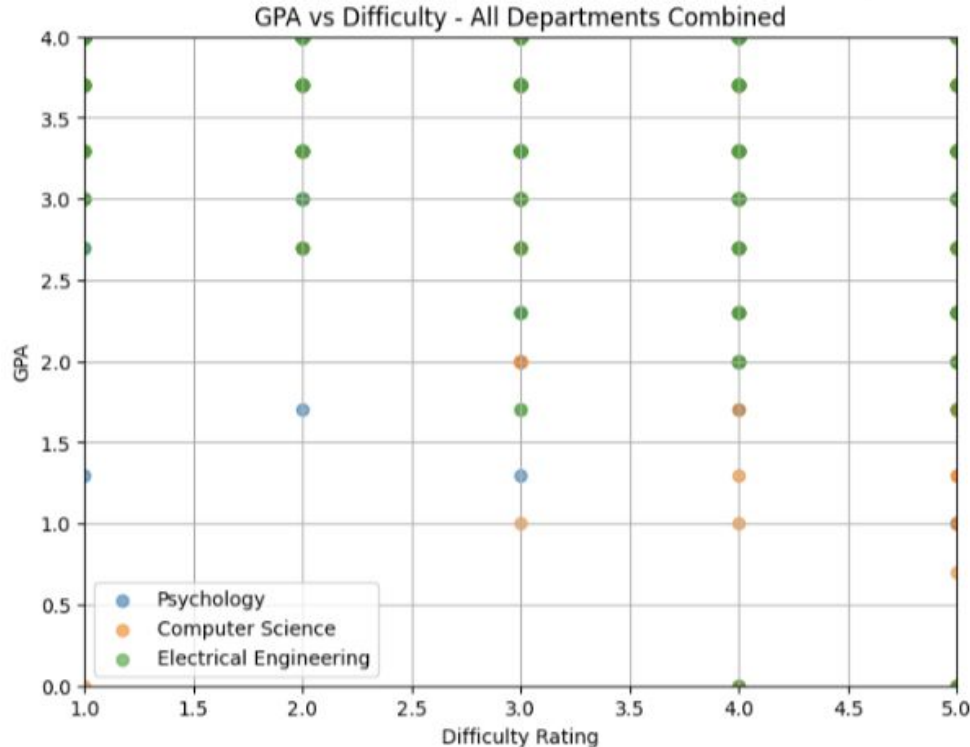
Summary: Mandatory attendance is basically random

Professor Ratings Comparisons



Easiness & Grade Relations

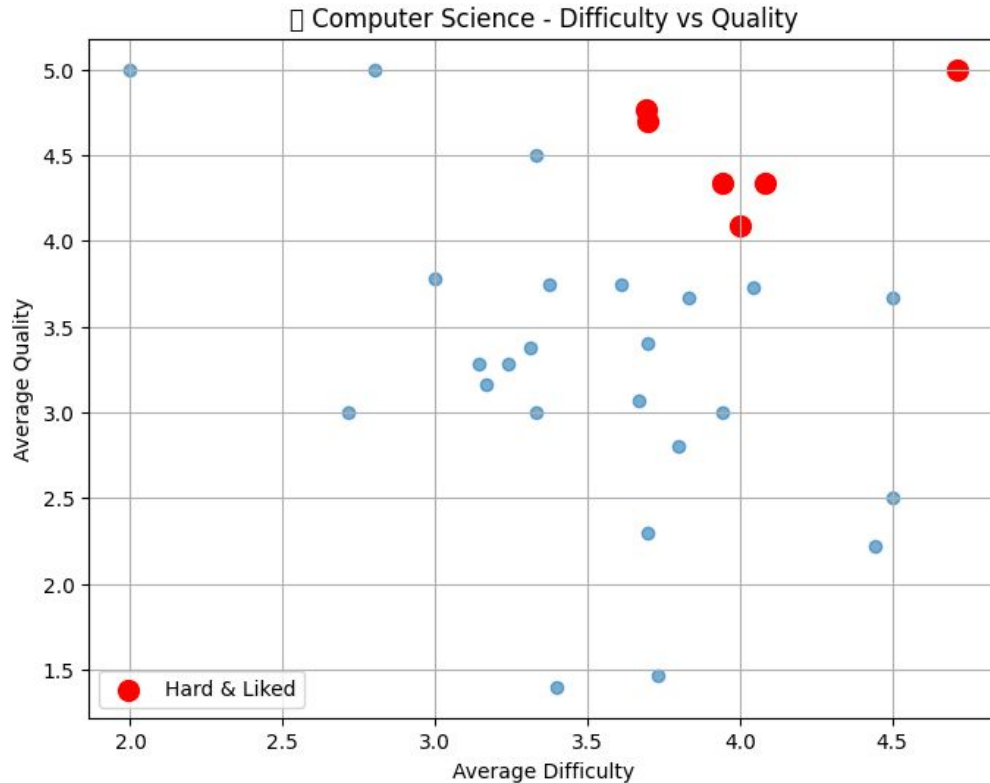
Question: Do easy going classes really end up with high grade?



Yes, in Psychology and Computer Science, easier classes often lead to higher grades.

However, no clear pattern in Electrical Engineering – grade is more spread out regardless of difficulty.

Hard Course That is worth taking?



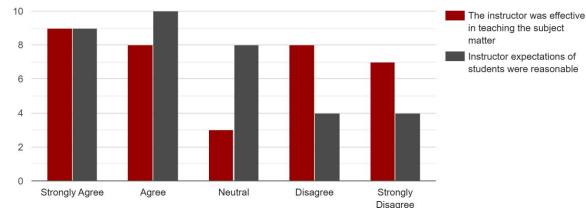
Class	Difficulty	Quality
CSE320	4.0833	4.3333
CSE331	3.7000	4.7000
CSE356	4.7142	5.0000
CSE373	4.0000	4.0909
CSE506	3.6923	4.7692
CSE548	3.9444	4.3333

Where to go from here?

- Scrape and aggregate data from classie evals to find similarities or discrepancies between quality ratings
- Impute data for missing optional fields on RateMyProfessor
- Use student input data with a logistic regression model to classify if they would like a class or not

FALL 2024

CSE101-01 [View Section Evaluation](#) >



Sections Taught

Fall 2024

CSE101-01

CSE101-L01

CSE101-L02

CSE101-L03

CSE101-L04

CSE101-L05

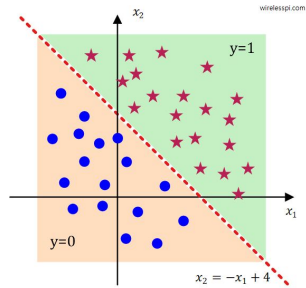
CSE101-L06

CSE101-L07

CSE310-01

CSE475-T18

CSE698-T18



Logistic Regression
Binary classifier

Resource and Google Colabs

Data Analysis Colab:

https://colab.research.google.com/drive/1pMhZbP_V2k7COGfLxRUEfZjKBviP8oxq?authuser=0#scrollTo=0Gkg8D4HHdb3

Scraping Colab:

https://colab.research.google.com/drive/1m0FziomUFKMj_hT0vHceA2DGkpMg9L3Y?usp=sharing

Inspiration for web scraping: [SBUScheduler](#) by MadR7 and the Gordon