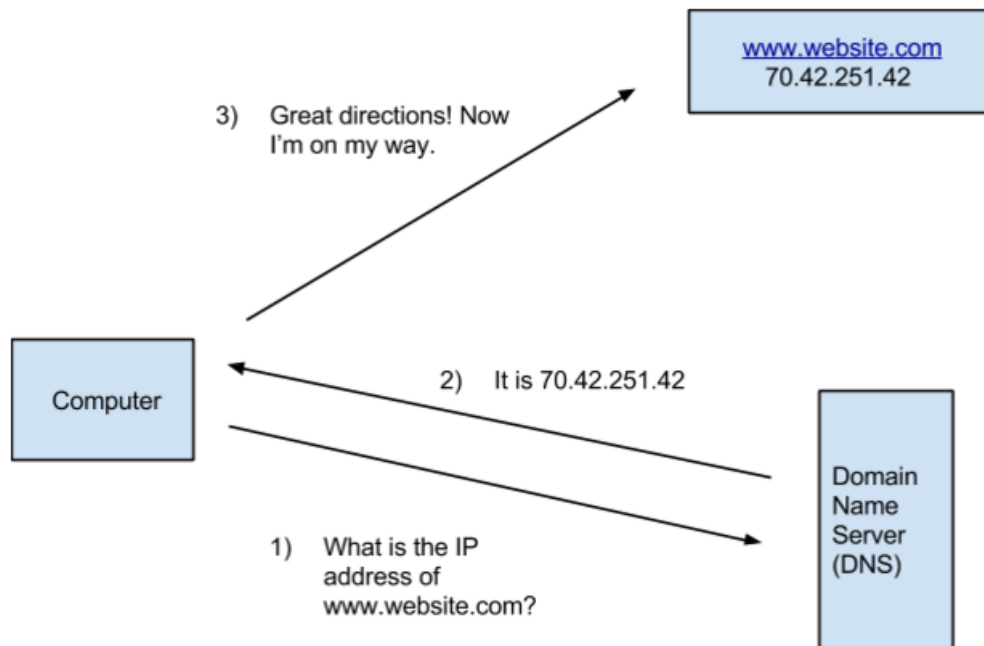


Activity 5: Networking

The Internet is the underlying global network that supports the World Wide Web and many other applications. It consists of many different local networks that are connected together.

Model 1 How the Internet Works

All devices connected to the Internet are assigned an *IP address* made up of four 8-bit numbers separated by dots (e.g., 173.194.208.139). Some are assigned a *static* (permanent) IP address, whereas others are assigned a *dynamic* (temporary) IP address. Since it's difficult for people to remember numbers, we typically use *domain names* when referring to websites.



Questions (15 min)

Start time: _____

1. Based on the paragraph in Model 1:
 - a) How many bits does an IP address have?
 - b) What is the largest possible IP address?
2. Based on the diagram in Model 1:
 - a) What is the domain name of the requested server?
 - b) What is the IP address of the requested server?

3. In your own words, what is the function of a DNS server?
4. Give examples of domain names that you use frequently. Name at least two .com, two .org, two .edu, and two of something else.
5. How are domain names an example of an abstraction?
6. List the IP addresses for two of your lab computers and two of your phones. (You can search Google for “IP address” to find them.)
7. Go to TCPIPutils.com and search for your school’s domain name. Scroll down half-way to “Network information”.
 - a) Identify the range of IP addresses used by your school.
 - b) Does the university have enough IP addresses for all students, faculty, and staff (and their multiple devices)? Explain your answer.

Model 2 Measuring Your Network

Your network performance can be measured in two ways:

- **bandwidth** – the rate at which data is downloaded or uploaded to a network, measured in bits per second (bps), kilobits per second (Kbps), or megabits per second (Mbps)
- **latency** – how much time it takes (in milliseconds) for a request to reach its destination

Questions (10 min)

Start time: _____

8. Consider how performance should be measured:

- a) For bandwidth, would good performance be a large number or a small number?
- b) For latency, would good performance be a large number or a small number?

9. Use CNET's bandwidth tool (<http://www.cnet.com/internet-speed-test/>) to measure bandwidth here on campus and later at home.

- a) On campus:
- b) At home:

10. Use Pingdom's speed test (<https://tools.pingdom.com/>) to measure the average latency between New York City and:

- a) <http://google.com>
- b) <http://whitehouse.gov>
- c) Are there any websites you use that you find slow?

11. Search for "Internet speed by state" and "Internet speed by country" to find the interactive maps on fastmetrics.com.

- a) Which state in the US has the fastest **average peak speed**? Which state has the slowest?
- b) What is the difference between the fastest and slowest states?
- c) Which country has the fastest **average speed**? How does the US compare?