## Manager's Report

Name:	Activity:			
<b>Evaluation</b> On a 10-point scale (1=low 10=high), how well did you fulfill each responsibility?				
Helps the team get started quickly an	d remain focused.			
Takes care of time management; keep	s an eye on the clock.			
Makes sure that all voices in the team	are heard and respected.			

### **Muddiest Points**

What parts of today's activity (or last week's) is your team still confused about?

# Recorder's Report

Name: _	Activi	ty:
Evaluati On a 10-	tion 0-point scale (1=low 10=high), how well did you fu	lfill each responsibility?
	Records the important aspects of group disc	ussions, insights, etc.
	_ Guides consensus building process; helps te	am agree on responses.
	_ Ensures that accurate revisions happen after	class discussions.

### **Key Concepts**

Summarize the most important concepts and insights that your team learned today.

# Presenter's Report

Name: _	Activity:
Evaluati	
	Communicates questions and clarifications with the instructor and other teams.
	Ensures that all team members reach consensus before asking outside sources.
	Presents conclusions of the team to the class, when requested by the instructor.
Reporti	ng Qut

## Reporting Out

Which questions did you present to the class? Summarize your answers and comments.

# Reflector's Report

Name: _		Activity:	
<b>Evaluation</b> On a 10-point scale (1=low 10=high), how well did you fulfill each responsibility?			
	Observes team dynamics and behavior	r with respect to the learning process.	
	Reports to the team periodically durin	g the activity on how the team performs.	
	Be ready to report to the entire class ab	out how well the team is operating.	

### **Team Assessment**

What was a strength of your team today? How could your team improve next time?