Team PJ-b

# CODENAMES GAME

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# Project Analysis and Development Plan

### 1.1 Introduction

The purpose of this document is to detail the high-level requirements and features of the Codenames Game developed by team PJ-B. Codenames is a game with four roles. These roles can be played by either humans or AIs. This project is an adaptation of the Codenames Game designed by Vlada Chvátil and published by Czech games.

The specifics of how the Codenames Game fulfills these needs will be detailed in the use cases which more will be detailed in the upcoming design phase.

# 1.2 Purpose

This document will describe the specifications entailed by the development of Codenames in compliance with the requirements of COMP 354. It will outline the high-level requirements encompassing user interfaces, product functions, user descriptions, assumptions and dependencies, constraints, specific requirements, and an analysis model. The analysis model will hold use case diagrams, class diagrams, sequence diagrams, and state transition diagrams.

# 1.3 Scope

This document only addresses the high level requirements of Codenames that the design phase entails. The analysis model will contain UML diagrams used to serve multiple purposes. The use case diagrams will give an overview of the functions of the project and how users will interact with it. The class diagrams will show the interactions between different objects in the game.

# 1.4 Definitions and Abbreviations

#### 1.4.1 Definitions

#### Board

The main playing area will be composed of a 5 by 5 grid of cells with words. Each cell of the grid represents the codename of an agent. Each cell in the grid will be defined in this document as a *Card*.

### Card

The card will hold two values and can be in one of two states: hidden or revealed. In its hidden state the card will present a word. In its revealed state the card can either be a blue or red team's *Spy* card, a *Civilian* card or the **Assassin** card.

### Assassin

The Assassin is a card type that when revealed causes the team that revealed it to lose.

### Spy

The Spy is a card type that belongs to either the red or blue team. Once all spy cards of a team are revealed, that team wins.

#### Civilian

The Civilian is a card type that occupies spaces on the board that not occupied by *Spy* cards or the *Assassin* card. When revealed, they cause the revealing team's turn to end.

#### Round

A round is a phase of the game during which each team has a turn to both give a hint and guess. A round is made up of four *Phases*.

### Phase

A phase is a part of a round during which either the *Operative* or *Spy Master* of a particular team do what they're supposed to.

# Spy Master

The Spy Master is the player whose job it is to give hints to their team's *Operatives*. Both the red and blue teams have a Spy Master.

### Operative

An Operative is a team member who uses the hints given by the Spy Master to try and determine where their team's Spies are located. Both the red and blue teams have operatives.

# 1.5 Overview

The rest of this document outlines the problem description and the development plan.

The problem description will describe the game user's interfaces, product functions, user descriptions, assumptions and dependencies, constraints, specification requirements, and the analysis model.

# **Problem Description**

# 2.1 Project Purpose, Scope, and Objectives

The objective of this project is to simulate a multi-user tabletop game named Codenames game by Vlada Chvátil and published by Czech games. The rules of the game will follow Vlada Chvátil with slight variations to accommodate the digital conversion. This project will be a multi-user game of up to four players. These players can be either humans or AIs.

By working on this project, Team PJ-b can experience the software engineering process and the difficulties that arise when managing a group project.

The project will be worked on over 3 iterative phases: the requirement phase, the design phase, and the test phase.

#### 2.1.1 User interface

As this is the requirement phase, we are keeping the interface to a minimum. With only a single screen that displays the information required for a game. The visual representation of the game is as shown below:

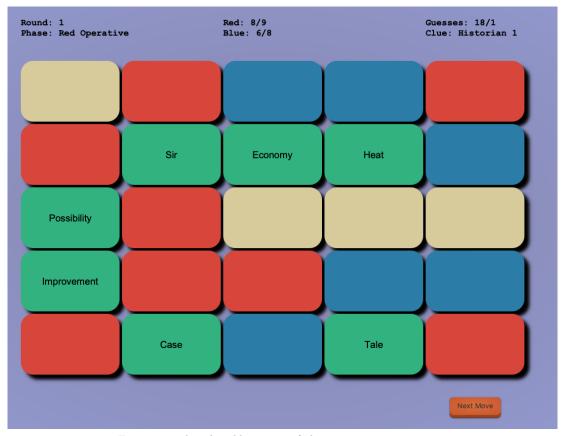


Figure 1: The playable menu of the current game version

#### Board

The board is represented by a 5 by 5 set of cards, each possessing a word that, when revealed, will change in color to present what is the card type:

- Red is a Red Spy.
- Blue is a Blue Spy.
- Black is the Assassin.
- Beige is a Civilian.

### Round

On the top left, the "Round" text represents the number of rounds that have passed in the game.

#### Phase

On the top left, the "Phase" text details the current player. This value would be either one of these at a time:

- Blue Spy Master
- Blue Operative
- Red Spy Master
- Red Operative

# Score-Keeping

In the middle top, Two sections with the text "Red" and "Blue" denotes the number of spies revealed for each team to the number of cards left to revealed. This is done in the format of: "Number of spies revealed / Total Number of spies"

## Guesses

On the top right, the text "Guesses" denotes the number of guesses left to be made by the Operative given to by the  $Spy\ Master$ . The value is formatted in: "Number of Guesses Left / Maximum Number of Guesses"

## Clue

On the top right, below the guesses, the clue given by the *Spy Master* is displayed.

### Next Move

On the bottom right is " $Next\ Move$ " button. This is how the human watching the game played by two AIs makes the game progress.

## 2.2 Constraints

Given that some members of our team use Macs and others use Windows machines, the game must compile and run on both. Due to class requirements we are using the following technologies:

- JAVA as the programming language.
- SQLite as chosen for data storage.
- JUnit for unit testing.
- JavaFX for the GUI.

# 2.3 Analysis Models

### 2.3.1 Use Case Diagrams

The following diagrams will help provide an overview of the functions in the game. They describe the action that a player can perform, as well as the interaction between some of the system functions which are not directly controlled by the player.

These use case diagrams are included due to their importance in defining the user-to-software interactions, the requirements, and the scope of the system.

The section below will detail the actors involved in the game:

#### User

The User represents the human player. For this iteration there is only one User. The User is able to control the chronological flow of the game via the "Start Game" use case detailed below.

# Spy Master

The Spy Master is involved in the game by doling out clues. As there are only two teams, there will only be two Spymasters in the game. The Spy Master hands out clues via the "Reveal Clue" use case detailed below.

# Operative

The Operative is involved in the game by revealing cards in accordance to the clue and number of guesses given to by the Spy Master actor. As there are two teams, there will be only two Operatives in the game. The operative reveals cards through the use case "Reveal CARD" use case as detailed below.

# User Use Case

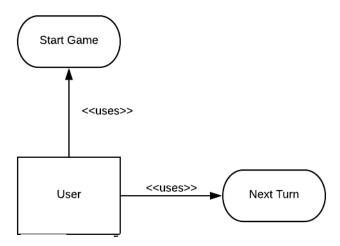


Figure 2: A use case diagram showing the use case concerning the actor "User"

# Spy Master and Operative Use Case

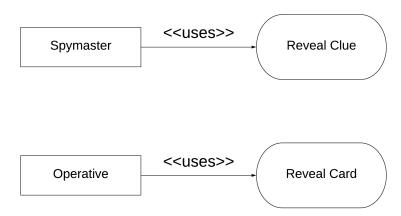


Figure 3: A use case diagram showing the use case concerning the actors "Spy Master" and "Operative"

# 2.3.2 Use Cases Details

# Use Case 1: Start Game

Description	The Player starts the game
Actors	User
Pre-Conditions	None
Basic Path	
	1. The User clicks "Start Game".
	2. 4 Dummy players are generated and each are:
	• Deposited into a team.
	• Distributed a role.
	3. The board is initialized.
	4. The card layout is randomized.
	5. The team turn order is randomized.
	6. The first turn order is given to the leading team's Spy Master.
Alternative Paths	None
Post-Conditions	<ul> <li>The board has been initialized.</li> <li>Four AI players are generated with their own team and role.</li> <li>The first player can play their turn.</li> </ul>
Related Use Cases	
Used Use Cases	None
Extending Use Cases	None

# Use Case 2: Next Turn

Description	The game moves forward a turn.
Actors	User
Pre-Conditions	<ul><li> The Board is initialized.</li><li> The game has not ended.</li></ul>
Basic Path	
	1. The user clicks the button, "Next Turn".
	2. The current acting player plays their turn.
	3. The turn passes to the next acting player.
Alternative Paths	None
Post-Conditions	A player has acted on their turn.
Related Use Cases	
Used Use Cases	None
Extending Use Cases	None

# Use Case 3: Reveal Clue

Description	The Spy Master gives a clue.
Actors	Spy Master
Pre-Conditions	<ul> <li>The Board is initialized.</li> <li>The turn phase belongs to the Spy Master.</li> <li>The team Operative has not started their turn.</li> <li>There are still cards on the board to reveal.</li> </ul>
Basic Path	
	1. The Spy Master issues a clue with a number of guesses.
	2. The turn is passed to the team's Operative as detailed in the use case, "Reveal Card".
Alternative Paths	Alternative 1:
	1. After step 1, if the clue not considered valid by the system (e.g. a word visible on the board contain the clue word), play passed to the alternate team as detailed in the "End Turn" use case.
Post-Conditions	A 1 1 1 1 1 1
	A clue has been revealed.      The Spy Mester's turn has ended.
	<ul> <li>The Spy Master's turn has ended.</li> <li>The turn is passed to the team's Operative.</li> </ul>
Related Use Cases	
Used Use Cases	Reveal card, End Team's turn.
Extending Use Cases	None

Use Case 4: Reveal Card

Description	The Operative reveals a card
Actors	Spy Master
Pre-Conditions	<ul> <li>The Board is initialized.</li> <li>The team's Spy Master has given a clue.</li> <li>The turn belongs to the Operative.</li> <li>The team Operative has not started their turn.</li> <li>There are still cards on the board to reveal.</li> <li>The number of guesses given by Spy Master is at least one.</li> </ul>
Basic Path	
	1. The Operative chooses to either:
	• Continue to make guesses, proceed to step 2.
	• End their turn, proceed to step 4.
	2. The Operative reveals a card on the board.
	3. The number of guesses for the Operative is depleted by one.
	4. If there are still more than one guess left and there are cards to be revealed, repeat step 1.
	5. The turn is passed to the enemy Spy Master detailed in the "Reveal Clue" use case.
Alternative Paths	<ul> <li>Alternative 1:</li> <li>After step 2, if the card revealed is an Enemy Spy or Civilian, the turn is passed to the enemy Spy Master detailed in the "Reveal clue" use case.</li> <li>If all of the enemy team's Spy cards are revealed, the game ends with the enemy team winning.</li> <li>Alternative 2:</li> <li>After step 2, If card revealed is the Assassin card, the game ends with the enemy team winning.</li> <li>Alternative 3:</li> <li>After step 2, If all of the Operative's Spy cards are revealed, the game ends with the Operative's team winning.</li> </ul>
Post-Conditions	<ul> <li>A card is revealed on the board.</li> <li>The turn is passed to the enemy Spy.</li> </ul>
Related Use Cases	
Used Use Cases	Reveal Clue
Extending Use Cases	None

# 2.3.3 Class Diagrams

# Simplified Domain Model

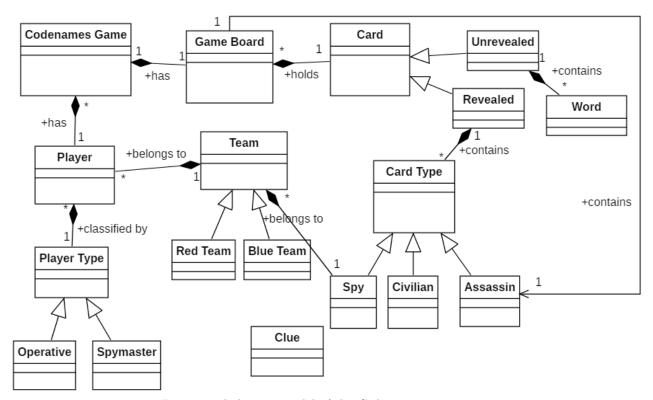


Figure 4: A domain model of the Codenames game.

The Game consists of a game board with cards which can either be revealed or hidden during play. When cards are hidden they show a word. Each card has a type: spy, civilian, the Assassin. When cards are revealed they show their type. There is only one assassin card per game. Each spy belongs to a team, red or blue.

The game also contains players which interact with the game. Each player, like the spies, belong to either the red or blue team.

# Class Diagram

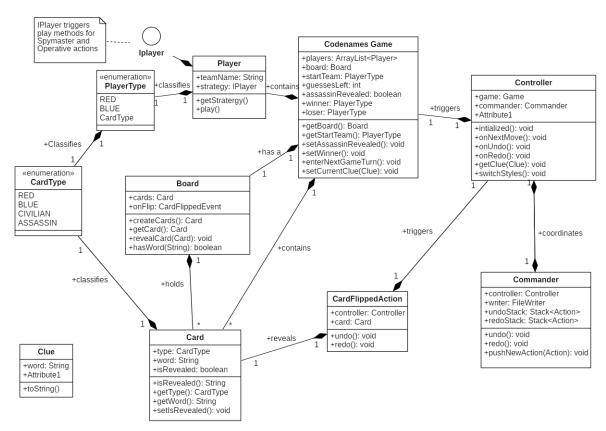


Figure 5: A class diagram of the Codenames game.

This class diagram for the Codenames game does not show all the components of the final classes and interfaces. Instead it shows how some of the concepts presented in the domain model can be implemented.

The commander contains most of the functions the user interacts with. The controller carries out those functions by triggering methods in other parts of the system. The card flipped event for example, can be triggered when the user presses the 'next move' button. This is received by the commander, which passes it to the controller, which triggers the card flipped event, revealing or hiding a card on the game board within the game.

# Team Meeting Minutes

As we are unsure where to put these, we're including them here.

# 3.1 Meeting 0

### 3.1.1 Administrative

Wednesday, 10th January 2019 |8:15pm - 8:45pm | H Building (Lab near COMP 354 classroom)

#### Attendees:

- BT Benjamin Thérien
- DT Daniel Thibault-Shea
- Leo (No longer a team memeber)
- MZ Mordechai Zirkind
- RZ Rezza-Zairan Zaharin
- SV Shereece Victor
- SZ Steven Zanga

### 3.1.2 Summary of Discussion

- We met and introduced ourselves.
- We decided which roles we will play for the first iteration. BT, SZ, and a new unknown team member would be coders. Leo, RZ and SV would be documenters; and MZ, and DS would be organizers.
- We discussed the areas we have experience in and what we're confident in.
- We discussed Maven and the different software tools which can be used to great a game.
- We agreed that Discord would be the messaging application of choice.
- We agreed to have a meeting before the lab the following week.

### 3.1.3 Agreed upon goals

- Read the project outline.
- Review and get to know all the tools to be used for the project.
- Confirm time for next meeting.
- Think through how you would do the project on your own.
- Ensure we each have access to the GitHub repository and Discord server.

# 3.2 Meeting 1a

#### 3.2.1 Administrative

Wednesday, 16th January, 2019 |8:15pm - 9:15pm |H Building 7th Floor Common Area

### Attendees:

- BT Benjamin Thérien
- DT Daniel Thibault-Shea
- MZ Mordechai Zirkind
- RZ Rezza-Zairan Zaharin
- $\bullet~{\rm SV}$  Shereece Victor
- SZ Steven Zanga

# 3.2.2 Summary of Discussion

### Play Codenames

- We played Code Names the card game. DT (Blue Team) and MZ (Red Team) were the Spy Masters. RZ and SZ comprised the Red Team. BT and SV comprised the Blue Team.
- During play the rules, were clarified and discussed. We also confirmed and questioned what taunts and interactions are allowed by players.

The game is quite fun. We understand the game play better now.

# Approaches to Game Architecture

- SV presented a possible method using a 2x2 matrix for the game board representation, assigning each block a number from 1 to 25 and using random functions to assign red and blue card placement along with other cards on the board.
- MZ lead a discussion of the logical design of the game using objects.
- SZ and BT explained the concept of MVC (Model View Controller)
- We discussed whether the Controller or the Model contains the logic of the system.
- Discovered that the group was expanded and thus we proceeded to the lab to meet the rest of the group.

We need to ask the lecturer to clarify MVC.

### 3.2.3 Agreed upon goals

• Ask the lecturer about MVC in class.

# 3.3 Meeting 1b

#### 3.3.1 Administrative

Wednesday, 16th January 2019 |9:30 pm - 10:40pm (approx.) |H 903 Lab

### Attendees:

- AP Ashesh Patel\*
- BT Benjamin Thérien
- CS Christophe Savard\*
- DT Daniel Thibault-Shea
- MW Micheal Wilgus\*
- MZ Mordechai Zirkind
- RZ Rezza-Zairan Zaharin
- SP Saad Patel\*
- SV Shereece Victor
- SZ Steven Zanga

# 3.3.2 Summary of Discussion

### Re-introductions

- Met the new members of our group AP, SP, CS, MW,
- Met and spoke to the TA.
- Discussed the different roles: Coders, Documenters, Organizers, Quality Assurance and the importance of keeping track of everyone's tasks within their roles.
- Established that everyone will be involved in testing and coding.
- Established the skill sets of team members: Who's familiar with Java, Unit testing with JUnit GitHub, SQL, Latex, Maven, Package Mangers, Discord.
- Discussed how to get all these tools.

We need to all get familiar with the tools we will be using for the project.

### **Iteration 1 Roles**

- We grouped into the different teams
- Coders: CS, SZ, BT
- Documenters: RZ, SP, SV
- Organizers: DT, MZ,
- Quality Assurance: AP, MW

 $<sup>\</sup>ast$  - New team members

#### Work to be done

- Recap of MVC
- Listed all the documents to be hosted on GitHub, code, diaries, testing.
- What are we storing in our database? Words, hints, game boards, game states, game statistics
- Should the game boards be saved or randomly generated at the beginning of each game
- Game Stats will include: Game history, Number or rounds, number of each colour spy revealed, innocent bystanders revealed, winners, losers, whether the assassin was revealed
- Data structure of the words, their hints and their associations; graph, database, do we need a bridge table, how many tables?
- How intelligent would the interactions with the word database be?
- Should we have user names? Player 1 and 2, or Bot 1 and 2
- We'll be treating team players in the game as one single entity per team, plus another entity for the spy master.
- Our user controls a player guessing.
- The Spy Masters are programmed.
- Ways to map word associations, storing meanings with each word? Graphs?
- Game cycle.
- Initial loop: Choose players and identities, create board, arranging board.
- For iteration 1, guessers should be an array of random words
- How do the spy masters see the game board? Toggle view?
- Assigned tasks due next week

### 3.3.3 Agreed upon goals

- Download the Java version used in the lab (8.161)
- Download JetBrains
- Sign up for GitHub Education Pack
- Install SQLite
- Download Latex
- Coders: Do a rough sketch of UML and ER diagrams, set up objects and program structures, discuss plans on Discord, Bare bones of the project, and record the logic
- Documenters: Prepare and share minutes, ER diagrams from coders, Get Familiar with Latex, Table of contents
- Record meeting in personal diaries, get familiar with GitHub, add personal diaries to GitHub, Read over the project description
- Looking to Unit Testing

# 3.3.4 Miscellaneous

Labs aren't mandatory. They're only a scheduled meeting time for teams. We need to be there for demos, however.

# 3.4 Meeting 2

### 3.4.1 Administrative

Wednesday, 23rd January 2019 |9:30 pm - 10:40pm (approx.) |Capstone Project room

### Attendees: Via Discord:

- BR Bilal Rana
- CS Christophe Savard
- SZ Steven Zanga

### Present:

- AP Ashesh Patel
- BT Benjamin Thérien
- DT Daniel Thibault-Shea
- MW Micheal Wilgus
- MZ Mordechai Zirkind
- RZ Rezza Zairan
- $\bullet~{\rm SV}$  Shereece Victor

### 3.4.2 Summary of Discussion

### Recap

- What did each person do this week?
- Organizers, pestered people for code, scheduled meetings
- Documenters: Learned Latex,
- SP is no longer a part of the documenters team and team in general
- Quality Assurance: Read up on unit testing, and JUnit
- Coders: Set up repo, and GitHub tools; Formatted MVC, made classes, some of the UML, some ER

We need to plan before coding too much so that we're all on the same page

# Discussion of Game play

- We discussed the creation of the following objects: Board (2d array), Card (Type, State-Overturned or not, Word)
- Strategy Framework
- The MVC basically consists of three java packages
- Game Controller contains: 'start()' and the 'main\_loop()'
- When someone clicks something in the view, which contains the cards, board, it (the event) gets sent to the controller as a request translates it to an operation and passes that to the model
- JavaFX has been added to our toolset
- What do we want the game to look like?
- Java Fx has been added to our toolset.

The basic code 'skeleton' has been set up by the coders.

### Miscellaneous

- What data structure show we use for the words and their hints? Or do we do a database?
- How much does each member need to know? SV raised an issue with a lack of communication of tasks accomplished among the various task groups.
- A story/ use case is what we expect to happen when we objects

The basic code 'skeleton' has been set up by the coders.

## 3.4.3 Agreed upon goals

- Documenters: Do a detailed UML of the classes to be created.
- Coders: Set up database, JUnit tests
- Quality Assurance: JUnit tests

# 3.5 Meeting 3

### 3.5.1 Administrative

Wednesday, 30th January 2019 |9:30 pm - 10:30 pm |H 903 Lab

### Attendees:

- AP Ashesh Patel
- BR Bilal Rana
- CS Christophe Savard
- BT Benjamin Thérien
- DT Daniel Thibault-Shea
- MW Micheal Wilgus
- MZ Mordechai Zirkind
- RZ Rezza Zairan
- $\bullet~{\rm SV}$  Shereece Victor
- SZ Steven Zanga

# 3.5.2 Summary of Discussion

# Pre-Demo - Requirements for Iteration 1

- The TA reviewed our progress and listed the things we were missing or needed to fix.
- These became our goals for the coming week.

### 3.5.3 Agreed upon goals

To be done:

- Table of contents.
- Domain model before use cases
- $\bullet\,$  Diagrams for each use cases
- A MVC diagram
- ullet Glossary of key terms
- Format the document properly
- State what relationships exist between objects
- Make sure there's a latex version of documents
- Code should be structured, remove unnecessary code, have an jar file in addition

- $\bullet\,$  Note who created each class, and method
- Comments comments!
- Make sure code works
- Complete unit tests, comment, check
- Diaries, minutes etc
- Evidence of individual effort.
- $\bullet\,$  Submit, documents and diaries as pdf
- $\bullet\,$  Submit Individual diaries.

# 3.6 Meeting 4

#### 3.6.1 Administrative

Wednesday, 6th February 2019 |9:46 pm - 10:33 pm |Capstone Rm 961-03

### Attendees:

- AP Ashesh Patel
- BT Benjamin Thérien
- DT Daniel Thibault-Shea
- MW Micheal Wilgus
- MZ Mordechai Zirkind
- RZ Rezza Zairan
- SV Shereece Victor

### Via Discord:

- BR Bilal Rana
- CS Christophe Savard
- SZ Steven Zanga

# 3.6.2 Summary of Discussion

### **Demo Status**

• Recapped the events in the lab leading up to the cancellation of the days demo

#### Recap

- What have we done this week:
- AP: Has been trying to get familiar with GitHub
- MW: Understanding codes, wrote tests, code looks great, had questions about testing the GUI and undo, Answered by CS
- RZ: Use cases, formatting Latex
- SV: Model diagram, minutes; To do: class diagram, edit latex, create Latex version of minutes
- BT: Observers, game loop, method in each players, play turn, showed the game, already working, and demoed it to us, explained the next play button,
- CS: enforced standards, maintained GitHub repository, cleaned up the code, linked to gui,
- SZ: Commenting, Javadocs
- MZ: GUI
- BR: Coordinated with MZ to motivate the team

### Work to be done

- Documenters: Proper error-free latex, images, annotations, diagrams, stylize documents, convert minutes to latex docs
- Coders: Cleaning out, making sure it runs smoothly, finish commander module so that it reaches the model, testing
- QA: user experience testing, model unit tests,

# Things to be Learned:

- What do we need to learn by the completion of the project:
- MW: Latex
- BT: Unit tests, Latex
- RZ: Latex, code,
- AP: Git Kraken, JUnit
- MZ: Become familiar with the code, the document and UML
- SV: GUI, JUnit
- DT: JUnit, GitHub, become familiar with the code
- BR: Git Kraken, code base, Latex, JUnit
- CS: JUnit, Use cases,
- SZ: Latex

# 3.6.3 Agreed upon goals

• Think possible roles for the next iteration