

# Vocabulary

## Weather

Vocabulary reference p 215

**A** Arrange these weather words in order from the coldest to the hottest.

*cold cool freezing hot mild scorching warm*

**B** Fill the gaps in sentences 1–5 with the correct form of one of these verbs.

*blow fall pour shine strike*

- 1 When I looked out of the window this morning, *snow* .
- 2 It \_\_\_\_\_ with rain all day, so the match was cancelled.
- 3 Can you hear the wind \_\_\_\_\_ outside?
- 4 During the storm last night our school was \_\_\_\_\_ by lightning.
- 5 The sun didn't \_\_\_\_\_ once during our two-week holiday.

**C** Fill the gaps in the sentences below with an adjective meaning the opposite of the adjective in *italics*. The first letter is given, together with the number of letters for each word.

- 1 Yesterday was *fine*, but today it's been *w* \_\_\_\_\_ all day.
- 2 It was *bright* in the morning, but it became quite *d* \_\_\_\_\_ later on.
- 3 The day started \_\_\_\_\_, but became *cloudy* by midday.
- 4 The atmosphere in the west is quite *damp*, unlike the east, which has a reputation for staying *d* \_\_\_\_\_.

### D Collocations

Match these adjectives with suitable weather nouns.

*gentle heavy high light loud strong thick*

Example a **light** wind

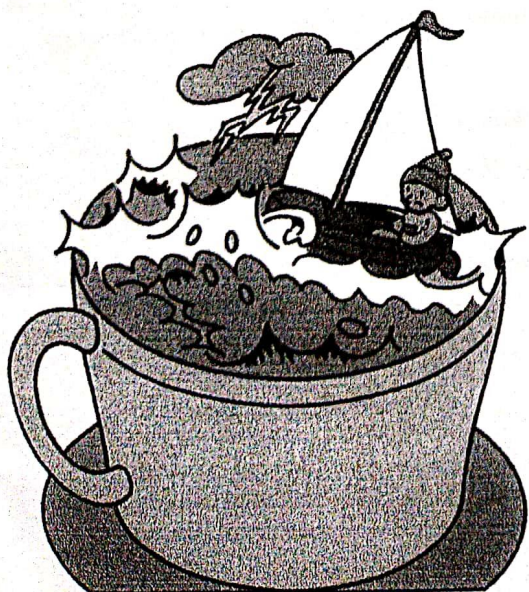
- |          |            |              |             |
|----------|------------|--------------|-------------|
| 1 a wind | 4 snow     | 7 thunder    | 10 a breeze |
| 2 rain   | 5 drizzle  | 8 clouds     |             |
| 3 fog    | 6 a shower | 9 a downpour |             |

**E** How many weather nouns can you think of that can be made into adjectives by adding the letter -y? Write a list. Remember that sometimes the final consonant has to be doubled, e.g. sun – *sunny*.

### F Weather idioms

Guess the meanings of the idioms in *italics* in these sentences.

- 1 Ever since Laura's party, I've felt *under the weather*.
- 2 Did you see that dog chase those two cats? It *went like the wind*.
- 3 I'm going to get up early tomorrow morning *come rain or shine*.
- 4 I'm certainly not going to spend all my money in one go. I'm going to *save some for a rainy day*.
- 5 I don't know what all the fuss is about. As far as I'm concerned *it's a storm in a teacup*.
- 6 Our teacher has tried to explain it to me several times, but *I'm still in a complete fog*.
- 7 I've enjoyed living here, but now *there's a cloud on the horizon*. They're planning to build a new office block right opposite our apartment.



## ROOM 101



Is a British TV show in which famous people 'rant' about things, people, habits, etc that they particularly hate. They try to persuade the presenter to send the thing(s) they dislike into 'Room 101' (an imaginary place where all the ugliest and most annoying things in the world go). On average, the presenter accepts about 50% of the suggestions made.

Prepare one or two rants about things you hate. Use the list below to help you.

- A very irritating song, TV programme/film/book etc.
- A very annoying singer/actor/politician/TV personality
- A personal habit which you hate
- An incredibly ugly building/ picture etc
- A very annoying machine or aspect of technology
- A type of food you hate
- Something in your daily life you cannot stand
- A fashion you hate
- Anything else that really gets on your nerves

Spend about 5 minutes planning what you will say. Try to include examples of what you mean.

After 5 minutes of preparation, practise your rant in groups, one person ranting and the other person(s) deciding whether it should go into Room 101 or not.

You will each speak for 1 or 2 minutes and your partners can ask you questions after speaking.

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You will hear two psychologists, Tim and Juliet, talking on the radio about the abilities of the human brain. For questions 1–6, decide whether the opinions are expressed by only one of the speakers, or whether the speakers agree.

Write **T** for Tim,  
**J** for Juliet,  
or **B** for Both, where they agree.

1 The human brain's ability is not restricted to one type of knowledge.

	1
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2 An inability to cope with mathematics could be due to a lack of encouragement from others.

	2
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3 Everyone's brain is constantly doing mathematical calculations.

	3
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4 Using something to direct your eyes towards figures can improve your mathematical ability.

	4
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5 Keeping silent and focusing carefully on the numbers is a tricky technique to perfect.

	5
--	---

6 Scoring is not advisable in mathematical games.

	6
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# 42 Complete the word

Use each definition to complete the word beginning with 'com'.

state of deep unconsciousness	C	O	M		
funny	C	O	M		
usual	C	O	M		
order	C	O	M		
express annoyance	C	O	M		
group of people living together	C	O	M		
totally	C	O	M		
small room in railway carriage	C	O	M		
something adding new difficulties	C	O	M		
including everything essential	C	O	M		
understandable	C	O	M		
showing sympathy	C	O	M		
payment for inconvenience or loss	C	O	M		
pass on information	C	O	M		
give a commentary	C	O	M		
a lot of noise and confusion	C	O	M		
start (verb)	C	O	M		
business organisation	C	O	M		
force (verb)	C	O	M		
	C	O	M		
thing used to tidy hair	C	O	M		

Build your vocabulary 3 (Flower/Berman) Thomson

## Verbs with UP – 3

- 1 Complete each sentence with the correct form of one of the verbs given and the particle UP. Use each verb once only.

beat call crop light own pull speed split

- At first the coach went quite slowly but it began to ..... as we got onto the motorway.
- The fireworks exploded in all their colours and .....the sky.
- The phone never stopped ringing as her friends kept ..... her ..... to congratulate her .
- It was a really violent attack. The robbers ..... him ..... so badly that he had to be treated in hospital.
- The car suddenly came towards us. It..... in front of the store and Andre Agassi got out!
- I won't be able to go out tonight because a problem has just .....
- If the person who broke the window doesn't ..... , the whole class will be punished. *"I was badly beaten up, as you can see."*
- Over sixty people arrived to help look for the missing girl. They ..... into groups of four or five and went off in different directions.



- 2 Now do the same with these verbs:

bottle dig freshen polish screw tighten

- The press are always looking for scandal. They're trying to .....information about his past.
- You could tell that she wasn't happy about the news by the way she ..... her face in disapproval.
- He hasn't spoken Spanish for ages so he wants to ..... it ..... before his holiday.
- I can tell you're upset. Don't .....your feelings. It'll only make things worse.
- That's the third break-in this month. We must ..... security to prevent any more.
- Where's the ladies' room? I need to ..... before we go into the restaurant.