# Sprint 1 - Endurance Design Document November 8, 2023

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## 1. Executive Summary

#### 1.1 Project Overview

This project is split into 3 parts- Endurance being the first. We have to have our robot successfully navigate the perimeter of Room HH208. When the program starts, it has to turn green, say, "Ready, Set, Go!" and move in a rectangle around the room. Once it is finished, the light has to turn green and speak, "I'm done, I need water".

#### 1.2 Purpose and Scope of this Specification

This document addresses requirements related to phase 1 of our CS final:

- Endurance
- Repetition

## 2. Product/Service Description

This project requires our robot to travel in a rectangle. Some possible factors that may affect or challenge us in the completion of this project are how the robot glides after we code it to stop moving, any dirt or obstacles in the way that may knock our robot ff its path, and the trial and error in getting our robot to trace the tape on the floor exactly.

#### 2.1 Product Context

This product relates to automobiles in the way that they both move, though they are different because our product is coded and small, and cars are user operated and large. This product relates to a computer in the way that they both use code to operate, though they are different because our product is coded to move, and computers are coded for a multitude of reasons, but they are not able to move.

#### 2.2 User Characteristics

- 1. Student
  - a. in a computer science class
  - b. has a computer
- 2. Teacher
  - a. teaching the computer science class
  - b. has a computer

## Car Computer - Big - does not move Human operated coded to do - People can many things Uses Code get inside Medium moves of it sized Our Product - Coded to move in a rectangle Small Circular

#### 2.3 Assumptions

In order to use this product, you would need to have a Sphero SPRK+ robot, a computer or phone that can run Sphero EDU, and access to room HH208. That can be checked on the MyMU.

#### 2.4 Constraints

This design may not work if you do not have...

- the current version of Sphero EDU downloaded on your device
- access to room HH208
- a Sphero SPRK+ robot
- a clear path

- a correct orientation of your robot
- a working computer with a lot of disc space

#### 2.5 Dependencies

This product will need...

- the current version of Sphero EDU downloaded on your device
- access to room HH208
- a Sphero SPRK+ robot
- a clear path
- a correct orientation of your robot
- a working computer with a lot of disc space

## 3. Requirements

- Start from the yellow square with blue tape
- Start with a green light and say 'Ready set go'
- Stay on the track of the tape on the floor
- Get to first right angle
- Turn right
- Cannot hit anything in its way
- Return to its starting location
- Stop with a red light and say 'I'm done and I need water'.

#### 3.1 Functional Requirements

| Req#     | Requirement   | Comments          | Priority | Date<br>Rvwd | SME<br>Reviewed /<br>Approved |
|----------|---|-------------------|----------|--------------|-------------------------------|
| ENDUR_01 | Start from the yellow square with blue tape               | Easy              | 1        | 11/6         | 11/6                          |
| ENDUR_02 | Start with a green light and say 'Ready set go'           | Easy              | 1        | 11/6         | 11/6                          |
| ENDUR_03 | Stay on the track of the tape on the floor                | Difficult         | 1        | 11/6         | 11/6                          |
| ENDUR_04 | Turn right 3 times  | Easy              | 1        | 11/6         | 11/6                          |
| ENDUR_05 | Cannot hit anything in its way                            | Easy              | 1        | 11/6         | 11/6                          |
| ENDUR_06 | Return to its starting location                           | Kind of difficult | 1        | 11/6         | 11/6                          |
| ENDUR_07 | Stop with a red light and say 'I'm done and I need water' | Easy              | 1        | 11/6         | 11/6                          |

## 3.2 Security

#### 3.2.1 Protection

The computer used should have a password in order to keep the code secured. The robot should be in possession of the students at all times so it does not get lost or stolen.

#### 3.2.2 Authorization and Authentication

The computer will have to be logged on by one of the students/team members.

### 3.3 Portability

All of the parts are relatively portable. The computer can be a laptop which you can carry around, and the robot is small enough to fir in a backpack. You just can't take room HH208 with you.

# 4. Requirements Confirmation/Stakeholder sign-off

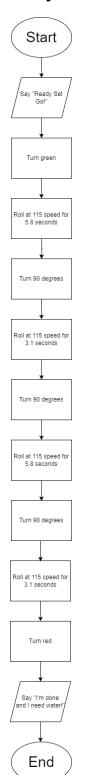
| Meeting Date | Attendees (name and role) | Comments                                   |
|--------------|---------------------------|--|
| 10/30/2023   | Lynda, Kevin, Chris       | first meeting outside of class (sprint 1)  |
| 11/6/2023    | Lynda, Kevin, Chris       | second meeting outside of class (sprint 1) |

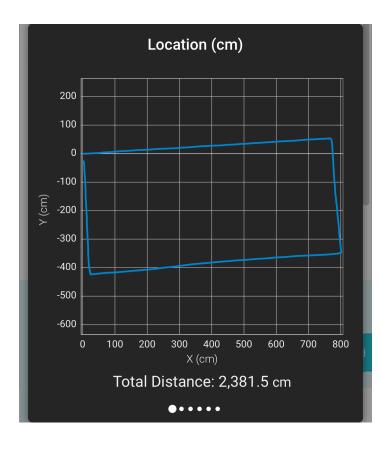
# 5. System Design

## 5.1 Algorithm

- Start from the yellow square with blue tape
- Start with a green light and say 'Ready set go'
- Stay on the track of the tape on the floor
- Turn right 3 times
- Return to its starting location
- Stop with a red light and say 'I'm done and I need water'.

## 5.2 System Flow





#### 5.3 Software



## 5.4 Hardware

- a Sphero SPRK+ robot
- a working computer with a lot of disc space

## 5.5 Test Plan

| Reason for Test<br>Case | Test<br>Date | Expected Output  | Observed Output | Staff Name | Pass/Fail |
|-------------------------|--------------|------------------|-----------------|------------|-----------|
| first turn              | 10/27        | go to the corner | too far         |            |           |
|                         |              |                  |                 |            |           |
|                         |              |                  |                 |            |           |
|                         |              |                  |                 |            |           |
|                         |              |                  |                 |            |           |
|                         |              |                  |                 |            |           |
|                         |              |                  |                 |            |           |
|                         |              |                  |                 |            |           |
|                         |              |                  |                 |            |           |
|                         |              |                  |                 |            |           |

## 5.6 Task List/Gantt Chart

| ACTIVITY                          | STAFF<br>MEMBER(S) | PLAN START<br>(Hours) | PLAN<br>DURATION<br>(Hours) | ACTUAL START<br>(Hours) | ACTUAL<br>DURATION<br>(Hours) |
|-----------------------------------|--------------------|-----------------------|-----------------------------|-------------------------|-------------------------------|
| Class 10/23                       | All team members   | 11:40am               | 1                           | 1                       | 1                             |
| 10/30 code robot<br>(endurance)   | Chris + Kevin      | 8:30pm                | 1                           | 1                       | 1                             |
| 10/30 SDD start                   | Lynda              | 8:30pm                | 1                           | 1                       | 1                             |
| 11/6 code robot<br>(endurance)    | Chris + Kevin      | 8:30pm                | 1                           | 2                       | 1                             |
| 11/6 Gantt Chart for<br>Endurance | Kevin              | 8:30pm                | 1                           | 2                       | 1                             |
| 11/6 Flowchart<br>(Endurance)     | Lynda              | 9:00 PM               | 1                           | 2                       | 1                             |
| 11/6 SDD cont.<br>(Endurance)     | Chris + Lynda      | 9:30 PM               | 2                           | 2                       | 1                             |

# 5.6 Staffing Plan

| Name  | Role           | Responsibility                          | Reports To |
|-------|----------------|---|------------|
| Chris | Tester         | Troubleshooting                         | Lynda      |
| Lynda | Center of data | Puts work into data tables (data entry) | Kevin      |
| Kevin | Manager        | Make sure everything is on task         | Chris      |