

University of Denver
202130 Spring Quarter 2021

Course: INTS-1700-1: Intro International Politics
Instructor: Christopher Shay *
Response Rate: 11/25 (44.00 %)

1 - I learned a great deal in this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Disagree	(1)	1	9.09%					
Disagree	(2)	0	0.00%					
Disagree more than Agree	(3)	1	9.09%					
Agree more than Disagree	(4)	3	27.27%					
Agree	(5)	3	27.27%					
Strongly Agree	(6)	3	27.27%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
11/25 (44.00%)				4.45		1.51		5.00

2 - Overall, this is an excellent course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Disagree	(1)	1	9.09%					
Disagree	(2)	1	9.09%					
Disagree more than Agree	(3)	1	9.09%					
Agree more than Disagree	(4)	2	18.18%					
Agree	(5)	3	27.27%					
Strongly Agree	(6)	3	27.27%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
11/25 (44.00%)				4.27		1.68		5.00

3 - Overall, this is an effective instructor.

Christopher Shay

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Disagree	(1)	1	9.09%					
Disagree	(2)	1	9.09%					
Disagree more than Agree	(3)	1	9.09%					
Agree more than Disagree	(4)	3	27.27%					
Agree	(5)	2	18.18%					
Strongly Agree	(6)	3	27.27%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
11/25 (44.00%)				4.18		1.66		4.00


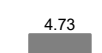
4 - The course was well organized.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Disagree	(1)	1	9.09%					
Disagree	(2)	0	0.00%					
Disagree more than Agree	(3)	2	18.18%					
Agree more than Disagree	(4)	3	27.27%					
Agree	(5)	3	27.27%					
Strongly Agree	(6)	2	18.18%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
11/25 (44.00%)				4.18		1.47		4.00

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5 - I found this course challenging.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Disagree	(1)	0	0.00%					
Disagree	(2)	0	0.00%					
Disagree more than Agree	(3)	1	9.09%					
Agree more than Disagree	(4)	4	36.36%					
Agree	(5)	3	27.27%					
Strongly Agree	(6)	3	27.27%					
				02550100	Question			
Response Rate				Mean		STD		Median
11/25 (44.00%)				4.73		1.01		5.00



6 - The instructor seemed knowledgeable about the subject matter.

Christopher Shay

Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Strongly Disagree	(1)	0	0.00%		<div>5.36</div>				
Disagree	(2)	0	0.00%						
Disagree more than Agree	(3)	0	0.00%						
Agree more than Disagree	(4)	3	27.27%						
Agree	(5)	1	9.09%						
Strongly Agree	(6)	7	63.64%						
				02550100	Question				
Response Rate				Mean		STD		Median	
11/25 (44.00%)				5.36		0.92		6.00	

7 - The instructor was enthusiastic about teaching.

Christopher Shay

Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Strongly Disagree	(1)	0	0.00%						
Disagree	(2)	0	0.00%						
Disagree more than Agree	(3)	0	0.00%						
Agree more than Disagree	(4)	3	27.27%						
Agree	(5)	3	27.27%						
Strongly Agree	(6)	5	45.45%						
				02550100	Question				
Response Rate				Mean		STD		Median	
11/25 (44.00%)				5.18		0.87		5.00	

8 - The instructor was readily available outside the class for questions.

Christopher Shay

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Disagree	(1)	0	0.00%					
Disagree	(2)	0	0.00%					
Disagree more than Agree	(3)	0	0.00%					
Agree more than Disagree	(4)	3	27.27%					
Agree	(5)	2	18.18%					
Strongly Agree	(6)	6	54.55%					
				02550100	Question			
Response Rate				Mean	STD		Median	
11/25 (44.00%)				5.27	0.90		6.00	








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9 - The instructor's teaching methods helped illuminate the subject matter.

Christopher Shay








Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Disagree	(1)	2	18.18%					
Disagree	(2)	0	0.00%					
Disagree more than Agree	(3)	1	9.09%					
Agree more than Disagree	(4)	4	36.36%					
Agree	(5)	2	18.18%					
Strongly Agree	(6)	2	18.18%					
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
11/25 (44.00%)				3.91	1.70	4.00		

10 - The instructor's teaching methods stimulated discussion.

Christopher Shay

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Disagree	(1)	2	18.18%					
Disagree	(2)	1	9.09%					
Disagree more than Agree	(3)	1	9.09%					
Agree more than Disagree	(4)	2	18.18%					
Agree	(5)	3	27.27%					
Strongly Agree	(6)	2	18.18%					
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
11/25 (44.00%)				3.82	1.83	4.00		

11 - This course incorporated attention to issues of structural racism and other forms of exclusion against traditionally-marginalized groups.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Disagree	(1)	1	9.09%					
Disagree	(2)	1	9.09%					
Disagree more than Agree	(3)	2	18.18%					
Agree more than Disagree	(4)	2	18.18%					
Agree	(5)	3	27.27%					
Strongly Agree	(6)	2	18.18%					
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
11/25 (44.00%)				4.00	1.61	4.00		

12 - What are the strengths of the course and the instructor?

Christopher Shay

Response Rate 5/25 (20%)

- The course is so good especially the textbook.
- Professor Shay is a good lecturer, he teaches in a way that is easy to understand the material even when you do not read.
- I think Professor Shay was very knowledgeable about the subject, and really tried to make class work well. But overall, I think we can all agree it just didn't go very well.
- I like that there were power point slides to share and see while being taught. I also found it very helpful to have the lectures recorded so you can look back on something you may have missed in class.
- He is a great prof and intelligent dude.

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13 - What are the weaknesses of the course and the instructor? What improvements can you suggest?

Christopher Shay

Response Rate 5/25 (20%)

- The instructor asked us to do 50 pages reading for each lecture which was so burdensome because we have other classes as well. The instructor could use real life examples instead of hypothetical ones because after all we are learning real like international relations. He also should accept other's opinions because he mostly wanted others to look at things he explained from his perspective and he demanded the same in papers.
- Professor Shay should put out grades faster for the papers and mid-terms.
- I don't know what one specific thing that would make class better, one thing that my other classes do is that each class is a little different or there is some engaging activities or discussions. In this class it was mostly lecture which is really hard over zoom, mixed with maybe one discussion question per class which doesn't really promote learning or engagement. I felt bad because I know it was difficult, but the readings were also not really helping me understand the subjects more, and then also like the fact that we only had three essays and three quizzes for our grade was hard, mixed with bad directions and then the professor would be upset in the following class. It was just a challenging course.
- I wish the class was more engaging than it was, we did do group discussions and breakout rooms but I feel like that didn't work. I think you could incorporate real time examples from the world to help with understanding as to why the material was important. What I mean by this is that in February when the things in Myanmar were happening my ASEM professor did a special topic about this and had us analyze what was happening and have discussions about it in class (this class was about soft power & intl. relations). I think doing things like that really help to get a good understanding and good discussions while being able to utilize class material learned.
- As an online class, this course kind of sucks. There is no class participation, despite prof Shay's constant effort. The class was very unenthusiastic and no one had their cameras on / participated.

14 - Overall, how would you evaluate this course?

Response Rate 5/25 (20%)

- I would say the textbook is so good but the instructor can be better and the instructor can focus more on the textbook reading than other readings because this course hardly covered the textbook content
- 9/10
- 3/10- its a super interesting topic and I can see how this class might be interesting, it just wasn't engaging and hard to understand as a 1,000 level INTS class.
- I think this course was not bad overall, I do think there is room for improvement and I know it's hard to teach online.
- In person this would be a great course but online it kind of sucks. Prof shay was great but there was zero participation from my classmates.