

University of Denver

201870 Fall Quarter 2018

Course: INTS-1700-1: Intro International Politics

Instructor: Jonathan Moyer *

Response Rate: 37/38 (97.37 %)

1 - I learned a great deal in this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Disagree	(1)	1	2.70%					
Disagree	(2)	0	0.00%					
Disagree more than Agree	(3)	1	2.70%					
Agree more than Disagree	(4)	3	8.11%					
Agree	(5)	16	43.24%					
Strongly Agree	(6)	16	43.24%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
37/38 (97.37%)				5.19		1.02		5.00

2 - Overall, this is an excellent course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Disagree	(1)	0	0.00%					
Disagree	(2)	1	2.78%					
Disagree more than Agree	(3)	2	5.56%					
Agree more than Disagree	(4)	9	25.00%					
Agree	(5)	12	33.33%					
Strongly Agree	(6)	12	33.33%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
36/38 (94.74%)				4.89		1.04		5.00

3 - Overall, this is an effective instructor.

Jonathan Moyer

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Disagree	(1)	1	2.70%					
Disagree	(2)	0	0.00%					
Disagree more than Agree	(3)	2	5.41%					
Agree more than Disagree	(4)	6	16.22%					
Agree	(5)	13	35.14%					
Strongly Agree	(6)	15	40.54%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
37/38 (97.37%)				5.03		1.12		5.00

4 - Grades were assigned fairly.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Disagree	(1)	0	0.00%					
Disagree	(2)	1	2.78%					
Disagree more than Agree	(3)	2	5.56%					
Agree more than Disagree	(4)	7	19.44%					
Agree	(5)	13	36.11%					
Strongly Agree	(6)	13	36.11%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
36/38 (94.74%)				4.97		1.03		5.00

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5 - I found this course challenging.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Disagree	(1)	1	2.78%					
Disagree	(2)	0	0.00%					
Disagree more than Agree	(3)	1	2.78%					
Agree more than Disagree	(4)	3	8.33%					
Agree	(5)	17	47.22%					
Strongly Agree	(6)	14	38.89%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
36/38 (94.74%)				5.14		1.02		5.00

6 - Labs were worthwhile. Answer this question for lab courses only.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Disagree	(1)	0	0.00%					
Disagree	(2)	0	0.00%					
Disagree more than Agree	(3)	0	0.00%					
Agree more than Disagree	(4)	2	50.00%					
Agree	(5)	0	0.00%					
Strongly Agree	(6)	2	50.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
4/38 (10.53%)				5.00		1.15		5.00

7 - The instructor was well prepared.

Jonathan Moyer

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Disagree	(1)	0	0.00%					
Disagree	(2)	1	2.70%					
Disagree more than Agree	(3)	1	2.70%					
Agree more than Disagree	(4)	4	10.81%					
Agree	(5)	13	35.14%					
Strongly Agree	(6)	18	48.65%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
37/38 (97.37%)				5.24		0.95		5.00

8 - The instructor seemed knowledgeable about the subject matter.

Jonathan Moyer


Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Disagree	(1)	0	0.00%					
Disagree	(2)	0	0.00%					
Disagree more than Agree	(3)	0	0.00%					
Agree more than Disagree	(4)	2	5.56%					
Agree	(5)	7	19.44%					
Strongly Agree	(6)	27	75.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
36/38 (94.74%)				5.69		0.58		6.00

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9 - The instructor was enthusiastic about teaching.

Jonathan Moyer

Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Strongly Disagree	(1)	0	0.00%		<div>5.41</div>				
Disagree	(2)	1	2.70%						
Disagree more than Agree	(3)	0	0.00%						
Agree more than Disagree	(4)	5	13.51%						
Agree	(5)	8	21.62%						
Strongly Agree	(6)	23	62.16%						
				02550100	Question				
Response Rate				Mean		STD		Median	
37/38 (97.37%)				5.41		0.93		6.00	


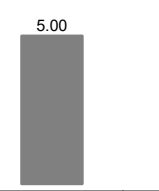
10 - The instructor was readily available outside the class for questions.

Jonathan Moyer

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
Strongly Disagree	(1)	1	2.78%								
Disagree	(2)	0	0.00%								
Disagree more than Agree	(3)	2	5.56%								
Agree more than Disagree	(4)	4	11.11%								
Agree	(5)	14	38.89%								
Strongly Agree	(6)	15	41.67%								
				0	25	50	100	Question			
Response Rate				Mean		STD		Median			
36/38 (94.74%)				5.08		1.11		5.00			

11 - The instructor communicated the subject matter clearly.

Jonathan Moyer

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
Strongly Disagree	(1)	1	2.78%								
Disagree	(2)	1	2.78%								
Disagree more than Agree	(3)	2	5.56%								
Agree more than Disagree	(4)	5	13.89%								
Agree	(5)	11	30.56%								
Strongly Agree	(6)	16	44.44%								
				0	25	50	100	Question			
Response Rate				Mean			STD		Median		
36/38 (94.74%)				5.00			1.24		5.00		

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12 - What are the strengths of the course and the instructor?

Jonathan Moyer

Response Rate	36/38 (94.74%)
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- knowledgeable about the subject matter, real world experience
- Engaging and incredibly involved in the INTS world, which helps in class for application.
- Moyer is a very funny guy. He jokes with his student and creates a fun atmosphere that I appreciate. He knows A LOT about what he is talking about and comes prepared to class to each whatever we are focusing on in the day. Many times his ways of explaining things in a different light can help students He does a great job of playing devils advocate that forces students to have to argue their point that I feel is very important.
- Great communication skills.
- He was enthusiastic and knew a lot about what he was teaching
- Professor Moyer is a very enthusiastic professor who genuinely cares about his students. Always prepared for class and tries to make the material relatable to current situations world wide.
- Johnathan is actively involved in international affairs. This means he is always up to date on current events and his perspective is quite unique.
- The instructor brought very positive energy to class that showed excitement and passion for teaching and the subject matter. The course taught me a lot and moved at a good pace.
- The readings and textbooks were great to ensure that you would know the material or most of it before coming into class. Professor Moyer uses his data research very effectively in class by showing us examples of the subjects we talk about in class.
- He was very enthusiastic which made class interesting and engaging.
- Good analogies, enthusiastic about the subject matter, is able to apply subject matter to real world experiences
- Answering questions and being clear about concepts.
- very knowledgeable, and funny
- Very friendly and enthusiastic about the course. Tries to make sure everyone understands everything and is very engaging
- very knowledgeable about subject matter due to instructor's experience in the field enthusiastic about teaching and used great examples to illustrate concepts
- A charismatic and good humored professor made this course so much more enjoyable. His ability to explain concepts while making class fun was something I greatly appreciate. This goes for both for Moyer, as well as Shay.
- Jonathan made the class very inclusive. I appreciate him being so friendly to all of us. He was overall an excellent teacher and I would recommend this class to many people. Also the TA Chris was understanding of the fact that we are much less educated on the topic than he was so he tried to explain everything in detail. I really enjoyed when Chris taught because I felt that I really understood the material.
- Really interesting stuff we learned, kept students engaged with his humor. He was very approachable and facilitated discussions well during class. Chris' lectures were especially good since they were well structured and organized.
- Honestly I wish Professor Moyer taught more. His lectures were generally extremely thoughtful and engaging. For me, what ruined this course was the T.A. I do not mean to be offensive, although he had this elitist way of teaching, and many times would even interject to challenge. Professor Moyer during his lectures. I found him to be extremely arrogant, biased, and if anything, he deterred any interest I had in learning about international politics. Again, Professor Moyer was great, although Chris Shay, the T.A. made the class an incredible disappointment.
- Jonathan and Chris were both incredibly helpful to me in class. They were active in communications in order to keep me informed. I never felt as though I was just a number in this class and really felt that the both the teacher really wanted all of us to succeed in the class.
- This professor was always very enthusiastic to come and teach in class, and overall very inclusive. The class was very receptive to in-class feedback. Great engaging power point and conversations, they summed up main ideas from reading well and brought home the main ideas from class
- Dr. Moyer was always enthusiastic about the course material and applications of the material were always very relevant and easier to understand because of this.
- Johnathan was good at conveying the topics covered as well as making class discussions engaging. I also liked having two instructors lecture because it made it so I wouldn't get tired of one professor talking every class.
- Jonathan: always enthusiastic, willing to work with students, approachable, made everything very interesting, knowledgeable on the subject matter Chris: very knowledgeable, asks very thought-provoking questions, fair grader
- He was a very fun and welcoming professor. I really enjoyed the course as taught by Professor Moyer, the subject matter was very interesting and his knowledge on the topics at hand were amazing. I cannot stress enough how good of an accompaniment Christopher Shay was to the course as well. His humor and dichotomy he had with Professor Moyer were both welcome elements and I truly enjoyed the way in which he taught the class. His lectures were spot on and very easy to understand.
- He explained things in an interesting way. We were able to go over the material repeatedly and thus we could really understand what was being taught. He brought in science and hard evidence to a social science class which I felt was very important.
- Jonathan Moyer is extremely knowledgeable about this subject, and is very qualified to be a professor. He also seems to like to relate to students, which helps make him less intimidating. Chris: Chris is a very good lecturer and I can tell he puts a lot of time and thought into his power points. He explains topics thoroughly.
- He was very animated when it came to teaching the subject and offered a variety of perspectives.
- Jonathan was very knowledgeable about the topic. However his greatest strength was that he was able to communicate the topics in a fascinating way, meaning he wasn't boring and class wasn't a drag. The readings assigned were very diverse and introduced me to a great deal. In conjunction, the class didn't focus just on the readings, but was rather used to reinforce the topic of the day. That approach was very helping for understanding the course.
- He works in this field which help me as a student better understand what it is that INTS Majors can do.
- He is very enthusiastic and makes every lecture interesting and engaging. Chris was also a very strong presenter and both instructors seemed like they knew what they were doing (which is always a good thing).
- I think this course is very good as an introductory class into the international relations field and I feel like the way that Professor Moyer and Shay presented it was very interesting because they brought in a lot of their experience in the international field and would give us real life examples of how these things would work or play out in the international system from things that they had witnessed first hand.
- The lectures are interesting and they are more interesting since Jonathan is very enthusiastic about the material. I like reading and taking notes from the textbook. The response paper helped to better understand the IR theories. I like getting to learn about other countries from the foreign policy presentations.
- Some topics were academically challenging and the material improved my academic reading skills. The instructor was knowledgeable on course material.
- He seemed to know a lot of what he was talking about, and was an entertaining professor.
- He is funny, likes to hear student ideas, and is well versed in his subject.

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13 - What are the weaknesses of the course and the instructor? What improvements can you suggest?

Jonathan Moyer

Response Rate	34/38 (89.47%)
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- Jonathan was very arrogant, and never facilitated discussion effectively. If someone did contribute to the conversation, he immediately shot them down. The TA Chris Shay put in much more work into the class, often taught classes when Jonathan was gone, and made an effort to connect with students.
- More involvement from all students to ensure understanding
- I just want to say that this class is NOT an INTRO level class. While Moyer is a good professor, there were many times that I left class feeling stupid for not understanding what is going on. While some lessons were a bit easier, I personally felt a little outed because I had no previous knowledge of anything INTS related. I personally believe that INTRO level classes should challenge you but should not make you feel hopeless or feel that you are in the wrong major. There were many times that I was dreading going to class because I felt like I would grow even more behind, and many times I had to go to Shay for office hours because I was to intimidated by Moyer or felt like I would not understand his way of explaining. I hope for his future classes Moyer realizes that this is an intro level class that students of any degree can take and leave with great understanding.
- For me I came into this class not knowing much about this subject at all and I thought it would be a good introduction to it, but it seemed like everyone there already had prior knowledge and it made it hard to follow along. It was very challenging for me.
- Some type of study guides or more specific directions for preparing for the exams.
- I would like him to help us prepare for assignments more in this course.
- The instructor would sometimes be all over the place during lectures, it was still educational and understandable, but a little bit more structure would help.
- Professor Moyer needs to work on his time management within class and to not get caught up on one topic during class. Also, while the data examples are great, there is a limit to how much he should show us because of time management reasons. The presentations in his class could also be a bit more engaging and interactive with videos and other supplements.
- I wish we could have either gotten a brief break or have been released a few minutes early so I could make it to my next class
- Slightly more detailed powerpoints
- I don't have anything to say
- its pretty solid
- I think applying theories to more real world situations and not just talking about them "theoretically" would be helpful. For me I found it hard to apply these theories.
- not many. instruction was great and lectures were informative as well as interesting. one improvement; more visual aids on some slides (very minor critique)
- I can't think of much...
- Jonathan often can be a little broad on what he is discussing. I wish there was a little more detail on his lectures. He often moves fast too.
- I think Dr. Moyer should use Chris' slides cause his lectures were a lot looser and less structured. Made it hard to take notes since I don't really know what's the important stuff that I should write down and what stuff are things that he finds interesting but aren't on the test.
- Again, the strengths of this course were Professor Moyer and his content and material. I found Christopher Shay's many points to be wildly biased, any times teaching his own views and opinions as being correct, which, in my opinion, is what is so dangerous. He had the nerve on more than multiple occasions to rudely interject not only students, but even the Professor, about his accuracy and questioning his views on certain subjects. To me, I found this wildly inappropriate and discouraging. If any T.A. were to act that way with a professor in the Daniels Business School, it would quite simply not fly.
- I would suggest some form of check in quiz which does not count for a grade like kahoot.it this can allow students to check in with their knowledge/understanding with less risk of effecting their grade in order to show if you need to know more or less about a specific topic.
- Overall excellent course, if anything mayb more solified study guides for exam prep as well as a more bullet points for study reference on the powerpoints.
- Not saying that in class participation is bad but sometimes students would ask questions or make suggestions based on subjects or opinions that are irrelevant to the lecture and overall curse material. This would cause Dr. Moyer to discuss things less important than necessary and be able to spend less time on the important course material.
- The one thing that I think could be improved is when talking about constructivism, make a more clear distinction between theory and theoretical framework because that was fuzzy for me for a pretty long time.
- ...
- I have no major complaints about the course other than some of the lectures were a little hard to fully comprehend.
- I suggest a break in the middle of class. I don't know about my peers, but for my other classes a quick two to three minute break would help me focus much more. Also, I do not believe pop quizzes show my true ability to learn and study as a student, moreover the syllabus said quizzes would be on it, but all the quizzes were pop quizzes, and this was frustrating for me.
- I think sometimes Jonathan is so smart he glosses over small details that would help students understand the lectures better. Chris: I'm not sure of the intention, but he adds a lot of data-heavy information into his lectures which are hard for begging INTS majors to understand. However, if his intention was only to introduce us to the data, then he did it very well
- I think that this course would improve a lot more if quizzes were not multiple coice, becasi in this class we learned a lot of topics that are completely subjective and as as such I think that if there are multiple choice questions they shouldn't be as similar to one another.
- This isn't always badd but Johnathan gave more example and clues on how to measure things. This didn't really help me learn. I think Chris did a better job of explaining things(or at least for me this was the case) which really helped me understand this class.
- I feel like the only weaknesses were that I felt like I didn't fully understand everything or how to apply the theories of IR to current events. I would suggest having shorter quizzes but having maybe one or two more so that the students get to see this information more in a test setting. Also, I would also like to mention that the syllabus states that all the quizzes would be noted on the syllabus but they were not all noted. This left me feeling blindsided and I was unsure of what to study in order to be prepared.
- I almost wish there would have been more quizzes or that they quizzes we had were announced on the syllabus like they said they were going to be so that the overall grade was a little more balanced. I also feel like at times, as students, we were presented conflicting information between Jonathon and Chris which is fascinating and super interesting however, can be confusing for what we are actually supposed to know between the two of them.
- The pop quizzes is one of the weaknesses because I know that I would do better on the quizzes if I knew about them ahead of time and I was able to study for it. Learning and reading about the theories can get boring, so I think the response paper should be assigned closer to when we finish learning about the IR theories in order to better understand them.
- Teaching methods a bit challenging to keep up with. Improvements can involve organization in the sense of assigning assignments
- He assigned a lot of articles and online texts, with dyslexia those are incredibly hard to read, I dropped a lot of my printing money just making sure I could actually read the assigned readings. They released a more detailed prompt than the previous one on a 10 page term paper a day before it was due, which was not enough time to completely rework everything. Generally the class was filled with content I already knew, so it really felt like a waste of time going to it. Also as the course went on Dr. Moyer just seemed to not like me and dismiss me, the last few classes when I asked a clarifying question he looked at me like I was a disruption and answered me curtly (he usually takes time to explain things and jokes around a decent bit) and after he called on me to answer a question he cut me off mid way through, asked another student who gave my same answer and told him how he was one step ahead and giving him a perfect transition into the next slide. I felt like I gained nothing from this class, and like I was singled out - especially when he praised others for things he cut me off in the middle of.

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- I would suggest that there be more interactive parts and less straight lectures.