

University of Denver
201910 Winter Quarter 2019

Course: INTS-1700-2: Intro International Politics
Instructor: Christopher Shay *
Response Rate: 12/20 (60.00 %)

1 - I learned a great deal in this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Disagree	(1)	0	0.00%					
Disagree	(2)	0	0.00%					
Disagree more than Agree	(3)	0	0.00%					
Agree more than Disagree	(4)	0	0.00%					
Agree	(5)	1	8.33%					
Strongly Agree	(6)	11	91.67%					
				02550100	Question			
Response Rate				Mean		STD		Median
12/20 (60.00%)				5.92		0.29		6.00

2 - Overall, this is an excellent course.


Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Strongly Disagree	(1)	0	0.00%						
Disagree	(2)	0	0.00%						
Disagree more than Agree	(3)	0	0.00%						
Agree more than Disagree	(4)	0	0.00%						
Agree	(5)	2	16.67%						
Strongly Agree	(6)	10	83.33%						
				02550100	Question				
Response Rate				Mean		STD		Median	
12/20 (60.00%)				5.83		0.39		6.00	

3 - Overall, this is an effective instructor.

Christopher Shay

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Disagree	(1)	0	0.00%					
Disagree	(2)	0	0.00%					
Disagree more than Agree	(3)	0	0.00%					
Agree more than Disagree	(4)	0	0.00%					
Agree	(5)	1	8.33%					
Strongly Agree	(6)	11	91.67%					
				02550100	Question			
Response Rate				Mean		STD		Median
12/20 (60.00%)				5.92		0.29		6.00

4 - The course was well organized.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Disagree	(1)	0	0.00%					
Disagree	(2)	0	0.00%					
Disagree more than Agree	(3)	0	0.00%					
Agree more than Disagree	(4)	1	8.33%					
Agree	(5)	1	8.33%					
Strongly Agree	(6)	10	83.33%					
				02550100	Question			
Response Rate				Mean		STD		Median
12/20 (60.00%)				5.75		0.62		6.00

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

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5 - I found this course challenging.

Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Strongly Disagree	(1)	0	0.00%						
Disagree	(2)	0	0.00%						
Disagree more than Agree	(3)	0	0.00%						
Agree more than Disagree	(4)	2	16.67%						
Agree	(5)	3	25.00%						
Strongly Agree	(6)	7	58.33%						
				02550100	Question				
Response Rate				Mean		STD		Median	
12/20 (60.00%)				5.42		0.79		6.00	

6 - The instructor seemed knowledgeable about the subject matter.

Christopher Shay

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Disagree	(1)	0	0.00%					
Disagree	(2)	0	0.00%					
Disagree more than Agree	(3)	0	0.00%					
Agree more than Disagree	(4)	0	0.00%					
Agree	(5)	0	0.00%					
Strongly Agree	(6)	12	100.00%					
				02550100	Question			
Response Rate				Mean		STD		Median
12/20 (60.00%)				6.00		0.00		6.00



7 - The instructor was enthusiastic about teaching.

Christopher Shay

Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Strongly Disagree	(1)	0	0.00%									
Disagree	(2)	0	0.00%									
Disagree more than Agree	(3)	0	0.00%									
Agree more than Disagree	(4)	0	0.00%									
Agree	(5)	3	25.00%									
Strongly Agree	(6)	9	75.00%									
				0	25	50	100	Question				
Response Rate				Mean		STD		Median				
12/20 (60.00%)				5.75		0.45		6.00				

8 - The instructor was readily available outside the class for questions.

Christopher Shay

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Disagree	(1)	0	0.00%					
Disagree	(2)	0	0.00%					
Disagree more than Agree	(3)	0	0.00%					
Agree more than Disagree	(4)	0	0.00%					
Agree	(5)	5	41.67%					
Strongly Agree	(6)	7	58.33%					
				02550100	Question			
Response Rate				Mean	STD		Median	
12/20 (60.00%)				5.58	0.51		6.00	

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9 - The instructor's teaching methods helped illuminate the subject matter.

Christopher Shay

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Disagree	(1)	0	0.00%			5.58		
Disagree	(2)	0	0.00%					
Disagree more than Agree	(3)	0	0.00%					
Agree more than Disagree	(4)	1	8.33%	■				
Agree	(5)	3	25.00%	■				
Strongly Agree	(6)	8	66.67%	■				
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
12/20 (60.00%)				5.58		0.67		6.00

10 - The instructor's teaching methods stimulated discussion.

Christopher Shay

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Disagree	(1)	0	0.00%			5.67		
Disagree	(2)	0	0.00%					
Disagree more than Agree	(3)	0	0.00%					
Agree more than Disagree	(4)	1	8.33%	■				
Agree	(5)	2	16.67%	■				
Strongly Agree	(6)	9	75.00%	■				
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
12/20 (60.00%)				5.67		0.65		6.00

11 - What are the strengths of the course and the instructor?

Christopher Shay

Response Rate	9/20 (45%)
<ul style="list-style-type: none"> • He was very knowledgeable about the topics. The instructions were clear from the beginning of the course. He was flexible with due dates meaning he would be concerned if people felt ready for an exam or paper and worked with us to make us feel ready. He included review sessions in each class to discuss what had been taught the class before and made sure everyone understood. • Professor Shay was very passionate about what he was teaching, very organized and taught the material in such a way that it was interesting. He was clear on what his expectations were and what he expected from each student. I really enjoyed taking a class from him! • Chris is so knowledgeable on all of the subject matter we discussed in this class. He is good at organizing his lectures and slides in ways that students understand and is good at challenging students to understand the materials even if it doesn't come as a first nature. • Professor Shay is the smartest professor I have ever had. He was knowledgeable in all aspects of the curriculum and was not afraid to admit ignorance in the off chance he did not know the answer to a question. He has a true passion for the material and did not express his own personal beliefs inappropriately, playing devil's advocate well in group debates and discussions. He knew how to get what was need out of the class as he is transparent and real, a rarity not only in academia but in the world. His jokes didn't always hit as hard as he would have liked, but he never stopped having fun. I enjoyed the class a lot and hope to see more of Professor Shay in the future, hopefully by then he'll be a doctor. • Lectures are engaging and easy to understand, covered subject material that was interesting and relevant to the class • I wish this dude could teach all of my classes, 10/10 • Professor Shay is adept at teaching and breaking down complex concepts into simple ones. • I liked how the class was mostly dissuasion based and how Prof. Shay lets the class talk about the content of the lecture and not just talk at us. Also he seemed to always be able to answer questions even when the topic of conversation had move away form what the lecture was about. • You are very knowledgeable and intelligent as an instructor. I enjoyed learning from you. For the course, it has broadened my mind as I understand more about the international system and the reasons for how and why it and its many actors behave. 	

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12 - What are the weaknesses of the course and the instructor? What improvements can you suggest?

Christopher Shay

Response Rate 8/20 (40%)

- The reading was a lot sometimes and I know it was an introduction course but there were too many things to read to prepare for class.
- I didn't see a lot of weaknesses from Professor Shay. I don't think that his policy for missing class should effect a students grade, I find this to be more threatening and it doesn't make someone want to go to class more--It seems forced. Although, I did thoroughly enjoy this class and learned a lot from it. I became interested and well informed on the current issues in international politics and Professor Shay made class fun and taught topics in such a way that made me want to learn more!
- The course has a good curriculum for general international relations topics. I learned a great deal and am excited for my next IR/IP courses.
- Some of the readings (not all of them) out of class were very wordy and difficult to read, perhaps going over some of them in class or assigning smaller sections to focus on that really pinpoint the theories we are discussing?
- More maps please
- The lectures can be dry and I wish there was more room for discussion
- The only complaint I have is that a lot of the time the lecture would go over the class time.
- I think because you're very intelligent and logic based, it can make it very difficult to speak. I always felt like a dumbass if I tried to talk, and it seemed that others were caught up with current events more than I was, apart from the material covered in class. I think the course itself has a predisposed weakness due to the amount of reading done. Many, including myself, believed that the course could be done without reading the materials, and it can be, but with extreme difficulty. I just found myself doing other things than taking the time for the readings. I believe it's due to the length, and while I do think that if the reading is cut to shorter length to bring students to read more, it would not effectively cover the material needed to prosper in the class. In other words, it should be known how much reading is in this course before entering it.

13 - Overall, how would you evaluate this course?

Response Rate 9/20 (45%)

- This was a good course it was hard because they were knew concepts I had not been familiar with but the professor was always trying to make sure everyone understood the content being taught.
- Overall I really enjoyed this course and would definitely take another class taught by Professor Shay.
- 9/10
- Scale: 1-100 Professor: 99 Course: 90
- Overall, I enjoyed this course, and feel like it added to my foundational knowledge in International Relations.
- 10/10
- This is a very good course.
- overall I really liked this course and I learned a lot about the subject. grate course.
- This course was overall amazing. I will say I never enjoyed waking up in the morning for this class, but I never hated it. I always enjoyed Chris's lectures and I think this course has done a lot to teach me.