

POLI 867: Northern Canadian Politics and Public Policy

Instructor: Christopher Yurris

Winter 2022

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Office Hours: Monday and Thursday 10:00-11:00 am and 2:00-3:00 pm (Zoom)

Class Time: 11:35 am to 2:30 pm Tuesday.

Class Room: LEA 517

Course Overview:

Scope: This graduate-level seminar focuses on politics in Canada's territorial North, both Indigenous politics and public government. This course focuses on the Canadian North in the post-World War 2 period. Examples from the provincial North and other Arctic regions outside of Canada will be included to offer a comparative perspective.

Learning Goals:

- This course aims to help students understand the policy challenges and politics of the Canadian North.
- This will include examining some of the key considerations in researching in the Canadian North, especially as a non-Indigenous researcher, to prepare students for researching Northern Canadian politics.
- The class will apply what has been learned about Northern Canadian politics to four key policy areas:
 1. Fiscal and Economic Policy
 2. Natural Resources and the Environment
 3. Social Policy
 4. Foreign Policy and Diplomacy
- One of the recurring questions of the class is what constitutes "Northern politics," and what are the boundaries to the study of Northern Canadian politics?
- Another recurring theme is what perspectives are involved (and given precedence) in Northern Canadian politics and policy-making.

Course Requirements:

Component	Due Date	Weight
Oral Presentation and Response Paper	Throughout the semester; dates will be assigned during the first week.	20% total (10% each)
Ethics and Research License Application	February 27	20%
Project Proposal (Abstract/Executive Summary)	March 17	10%
Research Paper/Briefing Note	April 24	30%
Participation	Ongoing	20%

Oral Presentation and Response Paper:

Oral Presentation:

Students will prepare a 15-minute presentation on a week's readings for the seminar. Students are encouraged to provide the class with a handout to help guide the presentation and questions to stimulate the seminar discussion. Outside sources are not required for the presentation; however, students may do research to provide 1-2 additional sources relevant to the week's discussion and themes.

Response Paper:

Students will also submit a 7-10 page critique based on the readings for the week in which they are presenting. The paper must not be a simple summary and must include an argument based on the readings. Outside research is not required for the paper.

Ethics and Research License Application:

Students will need to write a mock research license application for the Aurora Research Institute and a research ethics board application. Instructions for the assignment will be shared in class during the second week; the week on epistemological choices will be crucial for this assignment.

Project Proposal (Abstract/Executive Summary):

Students will submit an abstract proposal (for the research paper option) or an executive summary (for the briefing note) due before the reading break.

Students are also required to append 3 academic and 2 primary (such as government documents) sources to their proposal

Research Paper/Briefing Note:

Students will be required to submit a 3000-word research paper or policy briefing note.

Research Paper:

Students will be given leeway in selecting topics for the research paper, but prior instructor approval is required. Students may also select a paper topic from the list below. Papers must include a clear thesis statement. At least 5 academic and 3 primary sources are required for the research paper.

Potential paper topics:

- How well does “consensus government” reflect Northern Indigenous political culture and values?
- How can political scientists learn from other disciplines in the study of Northern Canada?
- Compare the approaches to Indigenous-settler relations in Northern Canada to another circumpolar country (such as Denmark and the Greenlandic Inuit or Sweden and the Sámi).
- What will be the dominant Northern policy/political issue of the next two decades (select an issue and argue why it will be the most important)?

Policy Briefing Note:

Instead of a research paper students can submit a policy briefing note on a Northern policy issue of their choice. You are a civil servant working for a Northern government (territorial or Indigenous government) and are tasked with preparing a briefing note for an elected representative or senior level civil servant, choose the audience for the briefing and topic. Alternatively, you can choose to write for a non-Northern audience (such as the Prime Minister or a provincial premier) who must be briefed on a Northern issue. At least 5 academic and 3 primary sources are required for the briefing note. In the briefing note you are required to provide 3 policy options.

Potential briefing note topics:

- a. “You are a campaign staffer for the leader of a federal political party who is making a campaign visit in Nunavut. The leader is unfamiliar with Northern politics and public policy and must be informed on important issues relevant to Nunavut during the campaign.”
- b. “You are a policy analyst for the Department of Fisheries and Oceans and the deputy minister is scheduled to meet with the Premier of Nunavut and the President of Nunavut Tunngavik Inc regarding Inuit fishing rights.”
- c. You are a campaign manager for a MLA candidate in a territory (you can choose). The candidate is preparing for a debate on housing policy in their district and requires additional information on various issues regarding housing in the territory.”

Participation:

Participation will be assessed through class attendance along with active discussion and engagement with the readings and oral presentations during the seminar. Students can also submit written responses to the reading for the week (approximately 300-500 words) in lieu of in-class participation; discussion board posts will be due the Thursday the same week of the week.

Course Policies:

Deadlines:

Students will be given 10 extension days that they can allocate towards any assignment throughout the term (with the exception of the response paper). Any additional extension days will require instructor approval.

Academic Sources:

Due to the nature and topic of the course, I will be more lenient on what constitutes an academic source, to better reflect perspectives to understanding the North that has typically been underrepresented in traditional academia. This policy will be covered more during the week on epistemological choices (week 2).

Course Schedule:

Part One: Studying the North

The first part of the course is concerned with emphasizing the importance of studying Northern Canadian politics and providing an overview of what researchers must consider when undertaking research in the region. This section will prepare students to draft a mock research ethics application and an Aurora Research Institute research license application.

1. Why the North?

11 January

The first week's goal is to help students understand what the North is and why the North is an important area of study in the social sciences.

White, Graham. 2011. "Go North, Young Scholar, Go North: Presidential Address to the Canadian Political Science Association, Waterloo, May 17, 2011." *Canadian Journal of Political Science* 44 (4). Cambridge University Press: 747–68.
doi:10.1017/S0008423911000734.

Christensen, Julia. 2013. "Putting It Into Context: Teaching The Canadian North To Learn About Canada." *Canadian Issues*: 10-13.
<https://proxy.library.mcgill.ca/login?url=https://www.proquest.com/scholarly-journals/putting-into-context-teaching-canadian-north/docview/1495908065/se-2?accountid=12339>.

Abel, Kerry and Ken S. Coates. 2001. "Introduction: The North and the Nation." In *Northern Visions: New Perspectives on the North In Canadian History*, edited by Kerry Abel and Ken S. Coates, 7-21. Toronto: Broadview Press.

Bocking, Stephen. 2010. "Seeking the Arctic: Science and Perceptions of Northern Canada." *Dalhousie Review* 90, no. 1: 61-74. <https://dalspace.library.dal.ca/handle/10222/61908>

2. Epistemological Choices

18 January

The second week's theme is the choices surrounding research in the North. This week aims to overview some of the issues researchers must consider before undertaking Northern research. Most of these readings are from non-political science scholarships, but much of what is discussed is applicable to doing political science research in the North.

Hanson, Udloriak. 2012. "Inuit Circumpolar Law & Politics, Resource Development." In *Inuit, Circumpolar Law & Politics, Resource Development*, edited by Susanne Wasum-Rainer, Ingo Winkelmann, and Katrin Tiroch, 299-305.
https://link.springer.com/chapter/10.1007/978-3-642-24203-8_24

Luig, Thea, Erin Freeland Ballantyne, and Kyla Kakfwi Scott. 2011. "Promoting Well-Being through Land-Based Pedagogy." *The International Journal of Health, Wellness and Society* 1 (3): 13-27.

Jolles, Carol Z.. 2006. "Listening to Elders, Working with Youth." In *Critical Inuit Studies: An Anthology of Contemporary Arctic Ethnography*, edited by Pamela Stern and Lisa Stevenson, 35-53. Lincoln: University of Nebraska Press.

Irlbacher-Fox, Stephanie. 2014. "Traditional Knowledge, Co-existence and co-resistance." *Decolonization: Indigeneity, Education & Society* 3, no. 3: 145-158.

Perrin, Alison D., Gita Ljubicic, and Aynslie Ogden. 2021. "Northern Research Policy Contributions to Canadian Arctic Sustainability." *Sustainability* 13, no. 21: 12035. <https://doi.org/10.3390/su132112035>

Optional Content:

Glen Coulthard and Leanne Simpson discussing Dechinta Bush University:
<https://decolonization.wordpress.com/2014/11/26/leanne-simpson-and-glen-coulthard-on-dechinta-bush-university-indigenous-land-based-education-and-embodied-resurgence/>

"Qallunaat! Why White People Are Funny":
https://www.nfb.ca/film/qallunaat_why_white_people_are_funny/

3. Perspectives on Northern "Development"

25 January

The third week examines various perspectives of Northern development, specifically how settler politics developed in the post-war period. This week will have students read and reconsider the hegemonic settler perspectives on Northern political development.

Coulthard, Glen. 2014. "For the Land: The Dene Nation's Struggle for Self-Determination." In *Red Skin, White Masks: Rejecting the Colonial Politics of Recognition*, 51- 78. Minneapolis: University of Minnesota Press.

Coulthard, Glen. 2014. "Place against Empire: The Dene Nation, Land Claims, and the Politics of Recognition in the North." In *Recognition versus self-determination: dilemmas of emancipatory politics.* edited by Glen Coulthard, Jeremy H.A. Webber, Avigail Eisenberg, and Andrée Boisselle, 147-173.

Sabin, Jerald. 2014. "Contested Colonialism: Responsible Government and Political Development in Yukon." *Canadian Journal of Political Science* 47 (2): 375–96.

Spitzer, Aaron John. "Colonizing the demos? Settler rights, Indigenous sovereignty, and the contested 'structure of governance in Canada's North.'" *Settler Colonial Studies* 9, no. 4: 525-541.
<https://www.tandfonline.com/doi/epub/10.1080/2201473X.2019.1603605?needAccess=true>

Altamirano-Jiménez, Isabel. 2013. “Nunavut: Arctic Homeland and Frontier.” In *Indigenous encounters with neoliberalism: place, women, and the environment in Canada and Mexico*, 89-120. Vancouver: UBC Press.

Henderson, Ailsa. 2007. “Political Integration in the Eastern Arctic.” In *Nunavut: Rethinking Political Culture*, 56-83. Vancouver: UBC Press.

Abele, Frances. 2009. “Northern Development: Past, Present and Future.” In *Northern Exposure: Peoples, Powers and Prospects in Canada’s North*, edited by Frances Abele, Thomas J. Courchene, F. Leslie Seidle, and France St-Hilaire. Montreal: The Institute for Research on Public Policy.

Optional Content:

Abele, Frances. 1987. “Canadian Contradictions: Forty Years of Northern Political Development.” *Arctic* 40, no. 4: 310-320.

Lewis, Brian. 1998. “The Development of Responsible Government in the Northwest Territories: 1976-1998.” *Canadian Parliamentary Review* (Summer 1998): 12-17.

Coates, Kenneth and William R. Morrison. 2017. “The Postwar Yukon.” In *Land of the Midnight Sun: A History of the Yukon*, 263-299. Montreal and Kingston: McGill-Queens University Press.

Abel, Kerry. 1993. “Canada and the Dene Nation: Society and Politics.” In *Drum Songs: Glimpses of Dene History*, 231-264. Montreal and Kingston: McGill-Queens University Press.

Dene Documentary: <https://www.youtube.com/watch?v=DrHZngl7Co4>

Part Two: Indigenous Politics

The second part of the course explores Indigenous politics and Indigenous-settler relations in the Canadian North. While Indigenous politics and Indigenous-settler relations are a recurring theme throughout the course, this section will provide an in-depth discussion on this topic.

4. Indigenous Politics

1 February

While the other two weeks in the second part of the course are more concerned with Indigenous settler-relations, this week focuses on Indigenous politics and conceptions of Indigenous governance, and political and social structure in the North.

Zoe, John B. 2009. “Gonaewo – Our Way of Life.” In *Northern Exposure: Peoples, Powers and Prospects in Canada’s North*, edited by Frances Abele, Thomas J. Courchene, F. Leslie Seidle, and France St-Hilaire, 267- 278. Montreal: The Institute for Research on Public Policy.

Kulchyski, Peter. 2013. “‘Speaking the Strong Words’: Notes on Performing Indigenous Community Politics in Denendeh.” *Interventions: International Journal of Postcolonial Studies* 14 (2): <https://www.tandfonline.com/doi/abs/10.1080/1369801X.2013.798477>

“Dechinta Liwe Camp: Fishing and Governance on Dene Land | Dechinta Centre for Research and Learning”: <https://www.youtube.com/watch?v=zuB6JHx1jy0>

Henderson, Ailsa. 2007. “Inuit Political Culture.” In *Nunavut: Rethinking Political Culture*, 37-55. Vancouver: UBC Press.

Optional Content:

Pauktuutit Inuit Women of Canada. 2006. *The Inuit Way: A Guide to Inuit Culture*. <https://inuuqatigiit.ca/2018/11/the-inuit-way/>

Zoe, John B. 2018. “Transitional Governance Project: Tlicho.” <https://www.youtube.com/watch?v=CfdqAVw7m6E>

Zoe, John B. 2016. “The Tlicho Cosmology.” *2016 Northern Governance Conference*. https://www.youtube.com/watch?v=VRSLTj_4Gjk

Marc G. Stevenson. 1993. “Traditional Inuit Decision-Making Structures and Administration of Nunavut.” *The Royal Commission on Aboriginal Peoples*. <https://recherche-collection-search.bac-lac.gc.ca/eng/home/record?app=rcap&IdNumber=494&showdigital=1>

5. Treaties and Land Claim Agreements

8 February

Week 5 focuses on the varying approaches to treaties and land claims agreements in the North, as well as the evolution of modern treaties in the North.

Courchene, Thomas J. 2018. “First Nations Land Claims Agreements.” In *Indigenous Nationals, Canadian Citizens: From First Contact to Canada 150 and Beyond*, 181-200. Montreal and Kingston: McGill-Queens University Press. (Focus on the Yukon section, pages 185-195)

Courchene, Thomas J. 2018. “Inuit Land Claims Agreements.” In *Indigenous Nationals, Canadian Citizens: From First Contact to Canada 150 and Beyond*, 221-232. Montreal and Kingston: McGill-Queens University Press.

Fenge, Terry and Paul Quassa. 2009. “Negotiating and Implementing the Nunavut Land Claims Agreement.” *Policy Options*, July 1, 2009. <https://policyoptions.irpp.org/magazines/canadas-water-challenges/negotiating-and-implementing-the-nunavut-land-claims-agreement/>

Irlbacher-Fox, Stephanie. 2009. "Inuvialuit and Gwich'in Culture and Language." In *Finding Dahshaa: Self-Government, Social Suffering, and Aboriginal Policy in Canada*, 133-159. Vancouver: UBC Press.

Optional Content:

The Dene Declaration:

<https://www.canadahistory.ca/sections/documents/native/Dene%20Declaration.html>

Berger Inquiry Videos:

- <https://www.youtube.com/watch?v=zr7BeBkE3bk>
- <https://www.youtube.com/watch?v=pohp-gYL1I0>
- <https://www.youtube.com/watch?v=nkARN1Ahg0g>

6. Self-Government

15 February

The theme of this week is the various pathways of Indigenous self-government and how Indigenous self-government has been implemented in Northern Canada.

Abele, Frances and Michael J. Prince. 2006. "Four Pathways to Aboriginal Self-Government in Canada." *American Review of Canadian Studies* 36, no. 4: 568-595.
<https://www.tandfonline.com/doi/abs/10.1080/02722010609481408>

Hogg, Peter and Mary Ellen Turpel. 1995. "Implementing Aboriginal Self-Government: Constitutional and Jurisdictional Issues." *The Canadian Bar Review* 74, no. 2: 187-224.

Kulcyski, Peter. 2005. "An Essay Concerning Aboriginal Self-Government in Denendeh and Nunavut." In *Like the Sound of a Drum: Aboriginal Cultural Politics in Denendeh and Nunavut*, 229-273. Winnipeg: University of Manitoba Press.

Wilson, Gary N., Thierry Rodon, and Christopher Alcantara. 2020. "Inuvialuit Settlement Region." in *Nested federalism and Inuit governance in the Canadian Arctic*, 109-131.

Policy Options Podcast Episode #119, "The next generation of Indigenous self-government in Yukon": <https://soundcloud.com/irpp/po-podcast-119-the-next-generation-of-indigenous-self-government-in-yukon>

Optional Content:

Inuvialuit Final Agreement: <https://irc.inuvialuit.com/about-irc/inuvialuit-final-agreement>

Part 3: Territorial Public Government

Section 3 focuses on the public governments of the three territories, focusing on legislative politics in the territories.

7. Nunavut

22 February

- How does consensus government differ from the conventional Westminster Parliamentary System?
- How does consensus government reflect of Nunavut's distinctive political culture?
- How does Nunavut's public government structure differ from other forms of Indigenous self-government?

White, Graham. 2006. "Traditional Aboriginal Values in a Westminster Parliament: The Legislative Assembly of Nunavut." *Journal of Legislative Studies* 12 (1): 8-31.

Loukacheva, Natalia. 2007. "Territorial Government versus Home Rule: The Structure of Nunavut's and Greenland's Institutions." in *Arctic Promise: legal and political autonomy of Greenland and Nunavut*, 54-73. Toronto: University of Toronto Press.

Williamson, Laakkuluk. 2006. "Inuit Gender Parity and Why it Was Not Accepted in the Nunavut Legislature." *Études/Inuit/Studies* 30 (1): 51-68.

Optional Content:

1992 Nunavut Plebiscite, CBC Archives: <https://www.cbc.ca/archives/entry/1992-inuit-vote-for-new-territory-of-nunavut>

First Nunavut Election (1999), CBC Archives: <https://www.cbc.ca/archives/entry/getting-rid-of-colonialism-in-nunavut>

8. The Northwest Territories

8 March

This week will use former NWT Premier and longtime MLA Nick Sibbeston's memoir as a case study on Northwest Territories politics.

Sibbeston, Nick. 2015. *You Will Wear a White Shirt: From the Northern Bush to the Halls of Power*. Vancouver: Douglas and McIntyre.

Northwest Territories Legislative Assembly. 2020. *Consensus Government in the Northwest Territories ~ Guiding Principles and Process Conventions*.
<https://www.ntassembly.ca/documents-proceedings/rules-assembly/guiding-principles-and-process-conventions>

Optional Content:

On the Ledge Podcast Episode #9 – Michael McLeod:

<https://open.spotify.com/episode/2zANRc5aXj5seSPIGHtqAf?si=bb55648f0fd74f3e>

“History in the Making: the NWT Legislative Assembly”:

<https://www.youtube.com/watch?v=pxka4CqCAfQ>

“Ledge Talks: Consensus Government in Transition: The Next 100 Days”:

<https://www.youtube.com/watch?v=pMx8pCIFesQ>

White, Graham. 1991. “Westminster in the Arctic: The Adaptation of British Parliamentary in the Northwest Territories.” *The Canadian Journal of Political Science* 24, no.3: 499-523.

9. The Yukon

15 March

This week will focus on how the Yukon’s partisan political system developed and how it differs from both the NWT and Nunavut as well as the rest of Canada.

Cameron, Michael and Kirk Cameron. 2014. “The Yukon Legislative Assembly: Similar in Form, Different in Style and Function.” *Canadian Study of Parliament Group*.

<http://cspg-gcep.ca/pdf/Yukon-e.pdf>

Forrest, Maura. 2019. “Pat Duncan, Yukon’s Accidental Premier.” In *Doing Politics Differently?: Women Premiers in Canada’s Provinces and Territories*, edited by Sylvia B. Bashevkin, 66-91. Vancouver: UBC Press.

Optional Content:

“Yukon NDP win final riding by drawing of lots”:

<https://www.youtube.com/watch?v=q0A5lTeOwMI>

“1978 election changes Yukon politics,” CBC Archives (1978):

<https://www.cbc.ca/archives/entry/1978-election-changes-yukon-politics> *First Yukon election with political parties

“The NDP rise to power in the Yukon,” CBC Archives (1985):

<https://www.cbc.ca/archives/entry/the-ndp-rise-to-power-in-the-yukon>

Part Four: Northern Public Policy

The final part of the course is concerned with Northern policy issues, focusing on four key policy areas: fiscal and economic policy, natural resources and the environment, social policy, and foreign policy. The main theme from part four is how policy and politics interact in the Canadian North.

10. Fiscal and Economic Policy

22 March

Week 10 focuses on fiscal and economic policy in the North, this includes topics of economic development, along with territorial and Indigenous governments' fiscal situation. One of the key questions is how Northern Canada has interacted with neoliberalism.

Slowey, Gabrielle. 2014. "The Northwest Territories: A New Day?." In *Transforming Provincial Politics: The Political Economy of Canada's Provinces and Territories in the Neoliberal Era*, edited by Bryan M. Evans and Charles W. Smith, 348-382. Toronto: University of Toronto Press.

Sabin, Jerald. 2018. "Fiscal Outlier: Yukon in an Austere Age." In *The Public Sector in an Age of Austerity: Perspectives from Canada's Provinces and Territories*, edited by Bryan M. Evans and Carlo Fanelli, 380-408. Montreal and Kingston: McGill-Queens University Press.

Abele, Frances, Fahud Ahmad, and Caroline Grady. 2019. "Power and Politics: Financing the Spirit and Intent of Modern Treaties." *Northern Public Affairs* November: 27-33.

Optional Content:

Abel, Kerry. 1993. "Canada and the Dene Nation: Economics." In *Drum Songs: Glimpses of Dene History*, 202-230. Montreal and Kingston: McGill-Queens University Press.

Mayer Report on Nunavut Devolution: https://www.cannor.gc.ca/DAM/dam-cirnac-rcaanc/dam-nthaff/staging/texte-text/dev_mr_1357230369296_eng.pdf

Coates, Ken and Greg Poelzer. 2018. "Fiscally Conservative Governance without Austerity: Devolution, Aboriginal Self-Government, and the Northwest Territories." In *The Public Sector in an Age of Austerity: Perspectives from Canada's Provinces and Territories*, edited by Bryan M. Evans and Carlo Fanelli, 351-379. Montreal and Kingston: McGill-Queens University Press.

11. Natural Resources and the Environment

29 March

This week will examine the issue of resource development and environmental policy in the Canadian North. This week will highlight the multitude of actors involved in natural resources and environmental policy in the North.

- White, Graham. 2020. "The Yukon Fish and Wildlife Management Board." in *Indigenous empowerment through co-management: land claims boards, wildlife management, and environmental regulation*, 98-150. Vancouver: UBC Press.
- Rodon, Thierry and Stephan Schott. 2013. "Towards a Sustainable Future for Nunavik." *Polar Record* 50 (3): 260-276.
- Bernauer, Warren. 2018. "The Limits to Extraction: Mining and Colonialism in Nunavut." *Canadian Journal of Development Studies* 40 (3): 404-422.
- Alcantara, Christopher. 2012. "Preferences, Perceptions, and Veto Players: Explaining Devolution Negotiation Outcomes in the Canadian Territorial North." *Polar Record* 49(2): 167-179.
- Fiser, Adam, Twiladawn Stonefish, and Qauyisq Etitiq. 2022. "Inuit Conservation is Transforming Life and Work in the Arctic." *Policy Options*.
<https://policyoptions.irpp.org/magazines/inuit-nunavut-conservation-innovation/>
- Schunz, Simon, Bram De Botseiler, and Sofia López Piqueres. 2021. "The European Union's Arctic policy discourse: green by omission." *Environmental Politics* 30, no. 4: 579-599.
<https://www.tandfonline.com/doi/epub/10.1080/09644016.2020.1787041?needAccess=true>

Optional Content:

- Rodon, Thierry and Francis Lévesque. 2015. "Understanding the Social and Economic Impacts of Mining Development in Inuit Communities: Experiences with Past and Present Mines in Inuit Nunangat." *The Northern Review* 41: 13-39.
- Staples, Kiri and David C. Natcher. "Gender, Decision Making, and Natural Resource Co-management in Yukon." *Arctic* 68, no. 3: 356-366. <https://www-jstor-org.proxy3.library.mcgill.ca/stable/43872254?seq=1>

12. Social Policy

5 April

This week will use housing and homelessness policy in the North as a case study on Northern social policy.

- Christensen, Julia. 2016. *No Home in a Homeland: Indigenous Peoples and Homelessness in the Canadian North*. Vancouver: UBC Press.

Optional Content:

- Tester, Frank. 2009. "Iglutaasaavut (Our New Homes): Neither "New" nor "Ours" Housing Challenges of the Nunavut Territorial Government." *Journal of Canadian Studies* 43, no. 2: 137-158.

“Communities across the N.W.T. are taking the housing crisis into their own hands” (CBC News): <https://www.cbc.ca/news/canada/north/community-solutions-nwt-housing-crisis-series-1.6008122>

Falvo, Nick. 2012. “Poverty Amongst Plenty: Waiting for the Yukon Government to Adopt a Poverty Reduction Strategy.” *The Homeless Hub*.
<https://yorkspace.library.yorku.ca/xmlui/handle/10315/29378>

13. Going Global – Arctic Foreign Policy and Diplomacy

12 April

Orienting Questions:

- What are the emerging challenges regarding Arctic foreign policy and diplomacy?
- What stakeholders and perspectives should be involved, and given a “seat at the table”, in Arctic foreign policy and diplomacy?

Simon, Mary. 1985. “The Role of Inuit in International Affairs.” *Inuit Studies* 9, no. 2: 33-38.

Abele, Frances and Thierry Rodon. “Inuit Diplomacy in the Global ERA: The Strengths of Multilateral Internationalism.” *Canadian Foreign Policy Journal* 13 (3): 45-63.
<https://www.tandfonline.com/doi/citedby/10.1080/11926422.2007.9673442?scroll=top&needAccess=true>

Lajeunesse, Adam and Rob Huebert. “Preparing for the next Arctic sovereignty crisis: The Northwest Passage in the age of Donald Trump.” *International Journal* 74 (3): 225-239.
<https://journals.sagepub.com/doi/full/10.1177/0020702019849641>

Geddert, Jeremy Seth. “Right of (Northwest) Passage: Toward a Responsible Canadian Arctic Sovereignty.” *Canadian Journal of Political Science* 52(3): 595-612.
<https://www.cambridge.org/core/journals/canadian-journal-of-political-science-revue-canadienne-de-science-politique/article/right-of-northwest-passage-toward-a-responsible-canadian-arctic-sovereignty/25621EE396D8A9AC6F2A971EF315F838#article>

Optional Content:

“Understanding Canada's legal claim to the Northwest Passage.” (CBC News):
<https://www.youtube.com/watch?v=yPQ2FNMnVUA>

Simon, Mary. 2009. “Inuit and the Canadian Arctic: Sovereignty Begins at Home.” *Journal of Canadian Studies* 43, no. 2: 250-260.

Adam, Lajeunesse. 2019. “Finding 'Win-Win' – China's Arctic Policy and What it Means for Canada.” *SPP Briefing Paper* 11, no. 33.
https://papers.ssrn.com/sol3/papers.cfm?abstract_id=3305305

Koivurova, Timo. 2009. “Limits and possibilities of the Arctic Council in a rapidly changing scene of Arctic governance.” *Polar Record* 46 (2): 146=156.