CHRISTOPHER FOEHSER

CONTACT

Address: WI

Phone: 608-514-4659

Email: chrisfoehser@gmail.com

SKILLS

- Project Presentations
- Organization Skills
- Internal Communications
- Web Technologies: React, Bootstrap, React-Router, Miragels, CSS

PROFESSIONAL SUMMARY

Enthusiastic web developer responsible for creating, developing and producing visuals of concepts to communicate ideas to clients. Researches, conceptualizes and presents designs to achieve desired effects or goals.

WORK HISTORY

DESIGN CONSULTANT, 06/2022 to Current **THE TILESHOP**

- Conducted user research to identify customer needs and preferences for customer-centric designs.
- Applied skill in color theory and composition to bring client visions to fruition.
- Reviewed project requirements to plan workflows and evaluate client time and budget constraints.
- Delivered energetic responses to customers in-store and by telephone, going above and beyond to serve needs.

SERVICE TECHNICIAN, 02/2021 to 06/2022 MANKE ENTERPRISES

- Tended to machines, troubleshot malfunctions and completed basic repairs to keep equipment fully functional and well-maintained.
- Followed established procedures for inspection of motors, performing needed maintenance.
- Demonstrated to customers proper methods for operating equipment after it had been installed.
- Tested systems, noting issues and completing preventive maintenance.

LIGHTING TECHNICIAN LEAD, 03/2020 to 02/2021 Traditons Specialty Lighting

- Analyzed and interpreted lighting designer's plans as well as detailed notes from stage management.
- Minimized risk of fire or electrical shock by using optimal safety procedures.
- Enhanced lighting with use of dimmers and computerized timing controls.
- Proved successful working within tight deadlines and a fast-paced environment.

TOWER TECHNICIAN, 07/2019 to 03/2020 TOPHAND, SRU ELECTRIC

EDUCATION

Frontend Web Development , 03/2023 **Codecademy** - Online

Web Development , 12/2022 **Coursera.com** - Online

Marketing, 04/2019 NORTHCENTRAL TECHNICAL COLLEGE