EVALUATION FORM

Connect with Your Audience

Member Name	Date
Evaluator	Speech Length: 5 – 7 minutes
Speech Title	
Purpose Statement	
The purpose of this project is for the member to practice the skills needed to	connect with an unfamiliar audience.
Notes for the Evaluator The member completing this project is practicing the skills needed to connect this, the member presents a topic that is new or unfamiliar to your club member presents at the connect that is new or unfamiliar to your club member presents at the connect that is new or unfamiliar to your club member presents at the connect that is new or unfamiliar to your club member presents at the connect that is new or unfamiliar to your club member presents at the connect that is new or unfamiliar to your club member presents at the connect that is new or unfamiliar to your club member presents at the connect that is new or unfamiliar to your club member presents at the connect that is new or unfamiliar to your club member presents at the connect that is new or unfamiliar to your club member presents at the connect that is new or unfamiliar to your club member presents at the connect that is new or unfamiliar to your club member presents at the connect that is new or unfamiliar to your club member presents at the connect that is new or unfamiliar to your club member presents at the connect that is new or unfamiliar to your club member presents at the connect that is new or unfamiliar to your club member presents at the connect that is new or unfamiliar to your club member presents at the connect that is new or unfamiliar to your club member presents at the connect that the connect tha	
Listen for: A topic that is unusual or unexpected in your club. Take note of the unusual topic in a way that keeps the audience engaged. This speech is r "Connect with Your Audience" project.	
General Comments You excelled at:	
You may want to work on:	
To challenge yourself:	

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For the evaluator: In addition to your verbal evaluation, please complete this form.

EXEMPLARY	EXCELS	ACCOMPLISHED	EMERGING	DEVELOPING		
Clarity: Spok	Comment:					
5	4	3	2	1		
Vocal Variety: Uses tone, speed, and volume as tools Comment:						
5	4	3	2	1		
Eye Contact: Effectively uses eye contact to engage audience					Comment:	
5	4	3	2	1		
Gestures: Uses physical gestures effectively					Comment:	
5	4	3	2	1		
Audience Awareness: Demonstrates awareness of audience engagement and needs					Comment:	
5	4	3	2	1		
Comfort Lev	el: Appears o	Comment:				
5	4	3	2	1		
Interest: Engages audience with interesting, well-constructed content Comment:						
5	4	3	2	1		
Topic: Topic is new or unusual for audience members and challenges speaker to adapt while presenting					Comment:	
5	4	3	2	1		

EVALUATION CRITERIA

Connect with Your Audience

This criteria lists the specific goals and expectations for the speech. Please review each level to help you complete the evaluation.

Clarity

- 5 Is an exemplary public speaker who is always understood
- 4 Excels at communicating using the spoken word
- 3 Spoken language is clear and is easily understood
- 2 Spoken language is somewhat unclear or challenging to understand
- 1 Spoken language is unclear or not easily understood

Vocal Variety

- Uses the tools of tone, speed, and volume to perfection
- **4** Excels at using tone, speed, and volume as tools
- **3** Uses tone, speed, and volume as tools
- 2 Use of tone, speed, and volume requires further practice
- 1 Ineffective use of tone, speed, and volume

Eye Contact

- **5** Uses eye contact to convey emotion and elicit response
- **4** Uses eye contact to gauge audience reaction and response
- **3** Effectively uses eye contact to engage audience
- 2 Eye contact with audience needs improvement
- 1 Makes little or no eye contact with audience

Gestures

- **5** Fully integrates physical gestures with content to deliver an exemplary speech
- **4** Uses physical gestures as a tool to enhance speech
- **3** Uses physical gestures effectively
- **2** Uses somewhat distracting or limited gestures
- 1 Uses very distracting gestures or no gestures

Audience Awareness

- **5** Engages audience completely and anticipates audience needs
- **4** Is fully aware of audience engagement/needs and responds effectively

- **3** Demonstrates awareness of audience engagement and needs
- 2 Audience engagement or awareness of audience requires further practice
- Makes little or no attempt to engage audience or meet audience needs

Comfort Level

- 5 Appears completely self-assured with the audience
- 4 Appears fully at ease with the audience
- **3** Appears comfortable with the audience
- **2** Appears uncomfortable with the audience
- 1 Appears highly uncomfortable with the audience

Interest

- **5** Fully engages audience with exemplary, well-constructed content
- 4 Engages audience with highly compelling, wellconstructed content
- **3** Engages audience with interesting, well-constructed content
- 2 Content is interesting but not well-constructed or is well-constructed but not interesting
- 1 Content is neither interesting nor well-constructed

Topic

- **5** Exemplary use of topic that challenges speaker to adapt to audience needs and level of understanding
- **4** Makes excellent use of topic to practice delivering a challenging speech that requires regular adaptations to accommodate audience
- 3 Topic is new or unusual for audience members and challenges speaker to adapt while presenting
- 2 Topic is somewhat unfamiliar to audience members, but does not challenge speaker to adapt while presenting
- Topic is highly familiar to audience members and does not challenge speaker to adapt while presenting

