

Youth Resource Connections

U.S. Department of Labor, Division of Youth Services
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HEADLINES

The Employment and Training Administration's WIA Youth Program Hosts its first Live Chat. The Employment and Training Administration's Division of Youth Services hosted a **Live Chat entitled "WIA YOUTH TALK"** on Tuesday, November 29th. The Live Chat was designed to provide a real time discussion forum for individuals interested in general WIA youth issues, share promising practices, and hear about what other WIA youth programs are doing around the country. To view a transcript of the **LIVE CHAT** and participate in future chats, visit the Youth Connections Community of Practice at: <https://youth.workforce3one.org/>.

The Employment and Training Administration Issues Advisory Notice on the Availability of Assistive Technology Resources for Persons with Disabilities. The Employment and Training Administration released [Training and Employment Notice \(TEN\) 16-11](#), which informs the public workforce system about Assistive Technology (AT) resources for persons with disabilities. The TEN provides a definition of AT, outlines the types of AT, and summarizes funding sources. To view the TEN, visit: http://wdr.doleta.gov/directives/corr_doc.cfm?docn=3096.

The Employment and Training Administration Publishes Guidance on Selective Service Requirements for Workforce Investment Act and Wagner-Peyser-Funded programs. The Employment and Training Administration has released [Training and Employment Guidance Letter \(TEGL\) 11-11](#), which provides information on the Selective Service registration requirements for Workforce Investment Act-funded services established by the Workforce Investment Act (WIA) § 189(h), codified at 20 CFR 667.250, and the Military Selective Service Act (50 U.S.C. App. 453), codified at 32 CFR Part 1605. To view the TEGL, visit: http://wdr.doleta.gov/directives/corr_doc.cfm?docn=9313.

U.S. Departments of Education and Defense to Launch "Learning Registry" Tools and Community. The U.S. Departments of Education and Defense announced the launch of "Learning Registry," an open source community and technology system designed to improve the quality and availability of learning resources in education. The Learning Registry is also a communication system that allows existing educational portals and online systems to publish, consume and share important information about learning resources with each other and the public, while respecting the privacy of individual users. For further details about the Department of Education's involvement in Learning Registry and related initiatives, contact the Department's Office of Education Technology. To obtain additional information, visit: <http://www.learningregistry.org/>. To view the press release, visit: <http://www.ed.gov/news/press-releases/departments-education-and-defense-launch-learning-registry-tools-and-community>.

FUNDING ANNOUNCEMENTS

U.S. Department of Education Awards TRIO Grants. The U.S. Department of Education has awarded TRIO Educational Opportunity Centers (EOC) program grants to 128 grantees in 44 states and Puerto Rico. The grants will fund counseling services and information on college admissions to qualified individuals who want to enter, or continue a program of postsecondary education. To view the press release, visit: <http://www2.ed.gov/programs/trioeoc/index.html>.

OPPORTUNITIES FOR YOUTH, YOUNG ADULTS, AND TEACHERS

The Brown Rudnick Charitable Foundation Corp. Unveils New Grant Program Designed to Help Inner-City Educators. The Brown Rudnick Charitable Foundation Corp. is accepting applications for its Community Grant Program. The program was created to support frontline educators and will subsidize small, concrete projects to improve inner-city education in Boston, Hartford, Providence, or New York City. Eligible applicants must be a "frontline educational worker" who is involved in education or a related field in one of the noted communities eligible for grants. To obtain additional information and an application, visit: <http://www.brownrudnickcenter.com/foundation/communitygrant.asp>.
Deadline: Rolling.

The Alliance for Young Artists & Writers Invites Entries for its Scholastic Art & Writing Awards. The [Alliance for Young Artists & Writers](http://www.artandwriting.org/) is accepting entries from creative teens for its 2012 Scholastic Art & Writing Awards. The awards are designed to recognize talented teen artists and writers in the United States and Canada. Applicants are invited to submit work in twenty-eight categories of art and writing, including film and animation, video game design, sculpture, photography, fashion design, poetry, journalism, humor, dramatic script, and science fiction. Eligible applicants must be students in grades 7-12 in a public, private, parochial, home-school, or out of school program in the U.S. or Canada, or in an American school abroad. Fifteen graduating high school seniors will be awarded with Portfolio Gold Medals, which include a \$10,000 scholarship. To obtain additional information and an application, visit: <http://www.artandwriting.org/>. **Deadline: December 15; January 15, 2012.**

Youth Service America and Sodexo Foundation Invites Applications for its Sodexo Youth Grants. Youth Service America and Sodexo Foundation are accepting applications for its Sodexo Youth Grants. The grants are designed to recognize service projects that engage students' peers, friends, families, neighbors, Sodexo employees, and other community members in creative youth-inspired solutions to ending childhood hunger in their communities. Eligible applicants must be between the ages of 5 and 25. Awardees will receive \$500. To obtain additional information and an application, visit: <http://www.ysa.org/grants/sodexoyouth/>. **Deadline: January 17, 2012.**

PeyBack Foundation Accepting Applications for At-Risk Youth Programs in Indiana, Louisiana, and Tennessee. The [PeyBack Foundation](http://www.peytonmanning.com/2012-peyback-foundation-grant-application-now-available.php) is accepting applications for its 2012 PeyBack Foundation Grant. This grant is designed to recognize programs that have a direct benefit to children through relationships and activities. Eligible applicants must be nonprofit 501(c)(3) organizations serving economically disadvantaged children between the ages of 6 and 18 in Indiana, Tennessee, and the New Orleans metropolitan area. Awards will range up to \$15,000. To obtain additional information and an application, visit: <http://www.peytonmanning.com/2012-peyback-foundation-grant-application-now-available.php>. **Deadline: February 1, 2012.**

PUBLICATIONS

Career Clusters: Forecasting Demand for High School through College Jobs, 2008-2018. This report developed by Anthony P. Carnevale, Nichole Smith, James R. Stone III, Pradeep Kotamraju, Bruce Seuernagel, and Kimberly A. Green, identifies 16 career clusters that represent the full array of related occupational opportunities and education requirements. Report findings indicate that for those with high school diplomas, decent jobs still exist, but there are not enough to go around. Only one in three of high school-level jobs will pay wages of \$35,000 or more; in some cases, with experience, these jobs can provide wages up to \$50,000. In addition to the full national report, Career Clusters contains an executive summary and a state-level analysis of jobs by career cluster. All three documents are available online at: <http://cew.georgetown.edu/Clusters>.

Federal Education Tax Benefits: Who Receives Education Tax Benefits and the Effect These Benefits Have on the Price of College Attendance? This report developed by the U.S. Department of Education's National Center for Education Statistics at the Institute of Education Sciences, applies IRS rules and data to a nationally representative sample of 2007–08 undergraduates to estimate who received education tax benefits and looks at the extent to which these benefits shaped their price of college attendance. To view the report, visit: <http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2012212>.

Who Enrolls in Dual Enrollment and Other Acceleration Programs in Florida High Schools? This study developed by Angela Estacion, Bridget A. Cotner, Stephanie D'Souza, Chrystal A.S. Smith, and Kathryn M. Borman, examines dual enrollment programs in Florida (collaborative programs allowing high school students to enroll in college-level courses and earn credit toward both a high school diploma and a college degree or a career preparatory certificate) and compares them with other acceleration programs offered, such as Advanced Placement (AP), International Baccalaureate (IB), and Advanced International Certificate of Education (AICE). The study also describes the number and characteristics of grade 11 and 12 students enrolled in acceleration programs overall and by district during 2006/07 and it examines dual enrollment partnerships between high schools and colleges in nine sample school districts. To view the study, visit: <http://ies.ed.gov/ncee/edlabs/projects/project.asp?ProjectID=288>.

PROGRAM RESOURCES

On November 29, the Bureau of Labor Statistics hosted a Webinar entitled: **Overview of the BLS National Longitudinal Surveys Program**. This webinar featured the U.S. Bureau of Labor Statistics National Longitudinal Surveys. Assistant Director Jay Meisenheimer provided an overview of the Bureau of Labor Statistics National Longitudinal Surveys program, the population groups that have been surveyed by BLS, and the types of information collected in the surveys. Other topics discussed included: Who uses NLS data?, examples of the types of research questions that have been examined using NLS data, and how to obtain NLS data and documentation. To view and listen to the archived Webinar, visit: <http://apdu.org/>.

National Center for Educational Statistics Announces Release of High School Career/Technical Education Participation Web Tables. The National Center for Educational Statistics (NCES) released a set of six tables that presents information on the participation of public high school graduates of the class of 2009 in career/technical education (CTE). The tables also include the percentage of graduates who earned credits in CTE overall, as well as in various occupational areas within CTE, and the average number of credits earned in CTE and in occupational areas. Three tables focus on graduates in 2009, and three tables look at participation trends from 1990 to 2009. To view the tables, visit: <http://nces.ed.gov/surveys/ctes/tables/index.asp?LEVEL=SECONDARY>.

Federal Communications Commission Offering Low-Cost Broadband & Computers for Students & Families. The Federal Communications Commission (FCC) will launch "Connect to Compete," an initiative to bring low-cost broadband and computers to millions of low-income Americans, in the spring of 2012. Under this initiative, families eligible for the National School Lunch Program can receive discounted monthly broadband internet, a computer, and free digital literacy training. To obtain additional information, visit: <http://www.fcc.gov/blog/low-cost-broadband-and-computers-students-and-families>.

WEB SITE

National Center for Educational Statistics Announces Release of New State-Level Data on State Education Reforms Website. The National Center for Educational Statistics announced the release of new state-level data on open enrollment policies available on the State Education Reforms website. The State Education Reforms website, which draws primarily on data collected by organizations other than NCES, compiles and disseminates data on state-level education reform efforts in five areas: 1) Accountability; 2) Assessment and standards; 3) Staff qualifications and development; 4) State support for school choice and other options; and 5) Student readiness and progress through school. To view the Web site, visit: <http://nces.ed.gov/programs/statereform/>.

CALENDAR OF EVENTS

March 4-7. Tampa, FL. University of South Florida 25th Annual Children's Mental Health Research & Policy Conference. To obtain additional information, visit: <http://cmhtampaconference.com/>.

NOTICE:

The Employment and Training Administration is interested in hearing about new and innovative approaches which bring employers, educators and workforce systems professionals together to serve our communities' youth. If you would like

to share projects or programs in your area, please e-mail your information to the Division of Youth Services at youth.services@dol.gov.

Thank you.

Youth Resource Connections (YRC). The Department of Labor (DOL), Employment and Training Administration (ETA) does not take responsibility for non endorsed DOL/ETA resources included in the YRC.

We welcome your input. Please let us know how these updates might be improved to better serve your needs. If you have comments contact the: Division of Youth Services at (202) 693-3030 or e-mail youth.services@dol.gov.

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