Activity No. 1		
Basic C++ Programming		
Course Code: CPE010	Program: Computer Engineering	
Course Title: Data Structures and Algorithms	Date Performed:09/09/24	
Section:CPE21S4	Date Submitted:09/09/24	
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### 6. Output

Header File Declaration Section

```
#include<iostream>
using namespace std;
```

Global Declaration Section

```
// Global variable to keep track of the number of rectangle objects created
int count = 0;
```

Class Declaration and Method Definition Section

```
class rectangle {
private:
    double recLength, recWidth; // Private member variables for length and width
public:
    rectangle(double L, double W); // Constructor
    void setLength(double L); // Setter for length
    void setWidth(double W); // Setter for width
    double getPerimeter(); // Method to calculate the perimeter
};
```

Main Function

```
int main() {
    rectangle shape1(5, 7); // Create a rectangle object with length 5 and width 7
    std::cout << "The perimeter of the rectangle is " <<
        shape1.getPerimeter() << ".\n"; // Output the perimeter
    std::cout << count << " number of objects created."; // Output the number of objects created
    return 0;
}</pre>
```

Method Definition

```
// Constructor implementation
rectangle::rectangle(double L, double W) {
    recLength = L;
    recWidth = W;
    count++; // Increment the count of objects created
}

// Setter for length
void rectangle::setLength(double L) {
    recLength = L;
}

// Setter for width
void rectangle::setWidth(double W) {
    recWidth = W;
}

// Method to calculate the perimeter
double rectangle::getPerimeter() {
    return (2 * recLength) + (2 * recWidth); // Perimeter formula
}
```

### Table 1-1. C++ Structure Code for Answer

```
#include<iostream>
using namespace std;
int count = 0;
class rectangle{
private:
double recLength, recWidth;
rectangle(double L, double W);
void setLength(double L);
void setWidth(double W);
double getPerimeter();
};
rectangle::rectangle(double L, double W) {
 recLength = L;
 recWidth = W;
count++;
void rectangle::setLength(double L) {
recLength = L;
void rectangle::setWidth(double W) {
recWidth = W;
double rectangle::getPerimeter() {
return (2*recLength) + (2*recWidth);
int main(){
rectangle shape1(5, 7);
 std::cout << "The perimeter of the rectangle is " <<</pre>
shape1.getPerimeter() << ".\n";</pre>
std::cout << count << " number of objects created.";</pre>
return 0;
```

Table 1-2. ILO B output observations and comments.

```
#INCLUDES SET |

// Sites is variable to keep fract of the monter of rectangle objects created |

// Class is variable to keep fract of the monter of rectangle objects created |

// Class contents in far a rectangle |

// Class contents in far a rectangle |

// Class contents in far a rectangle |

// Class contents |

// Contents |
```

## 7. Supplementary Activity

1. Create a C++ program to swap the two numbers in different variables.

```
#include<iostream>
using namespace std;

int main()
{
    //Create a C++ program to swap the two numbers in different variables.
    int var1,var2,var3;

    cout<<"Enter the value of first variable: ";
    cin>>var1;
    cout<<"Enter the value of first variable: ";
    cin>>var2;

    var3=var1;
    var1=var2;
    var2=var3
    ;
    cout<<"The value of a is: "<<var1<<endl;
    cout<<"The value of b is: "<<var2<<endl;

    return 0;
}
```

2. Create a C++ program that has a function to convert temperature in Kelvin to Fahrenheit.

```
#include<iostream>
using namespace std;

int main()

{
    /*Create a C++ program that has a function to convert temperature in Kelvin to Fahrenheit.*/
float kelvin, fahrenheit;
cout<<"Enter temperature in Kelvin: ";
cin>>kelvin;
fahrenheit = (kelvin - 273.15) * 9/5 + 32;
cout<<"Fahrenheit: "<<fahrenheit;

return 0;
}
</pre>
```

3. Create a C++ program that has a function that will calculate the distance between two points.

```
#include<cmath>
                                                                                                              Enter the value of x1: 5
Enter the value of x2: 4
Enter the value of y1: 6
using namespace std;
                                                                                                              Enter the value of y2: 7
                                                                                                              The distance between two points is: 1.41421
int main()
  int x1,x2,y1,y2;
  float distance;
  cout<<"Enter the value of x1: ";</pre>
  cout<<"Enter the value of x2: ";</pre>
  cin>>x2;
  cout<<"Enter the value of y1: ";</pre>
  cin>>y1;
  cout<<"Enter the value of y2: ";</pre>
  cin>>y2;
  distance = sqrt(pow(x2-x1,2)+pow(y2-y1,2));
  cout<<"The distance between two points is: "<<distance;</pre>
  return 0;
```

- 4. Modify the code given in ILO B and add the following functions:
- a. A function to compute for the area of a triangle

```
void Area_triangle(double a, double b, double c){
  double side = (a+b+c)/2;
  double area = sqrt(side*(side-a)*(side-b)*(side-c));
  cout << "The area of the triangle is: " << area << endl;
}</pre>
```

b. A function to compute for the perimeter of a triangle

```
void Perimeter_triangle(double a, double b, double c){
  double perimeter = a+b+c;
  cout << "The perimeter of the triangle is: " << perimeter << endl;
}</pre>
```

c. A function that determines whether the triangle is acute-angled, obtuse-angled or 'others.'

```
void Type_triangle(double a, double b, double c){
  if(a == 90 || b == 90 || c == 90) {
    cout << "The triangle is a right triangle." << endl;
  } else if (a*a + b*b > c*c && b*b + c*c > a*a && a*a + c*c > b*b) {
    cout << "The triangle is an acute-angled triangle." << endl;
  } else {
    cout << "The triangle is an obtuse-angled triangle." << endl;
  }
}</pre>
```

### **OUTPUT:**

```
void Area_triangle(double a, double b, double c){
                                                                                                           The shape is a valid triangle.
Enter the length of side 1: 5
Enter the length of side 2: 6
 double side = (a+b+c)/2;
 double area = sqrt(side*(side-a)*(side-b)*(side-c));
 cout << "The area of the triangle is: " << area << endl;</pre>
                                                                                                           Enter the length of side 3: 8
                                                                                                           The area of the triangle is: 14.9812
The perimeter of the triangle is: 19
The triangle is an obtuse-angled triangle.
void Perimeter_triangle(double a, double b, double c){
 double perimeter = a+b+c;
 cout << "The perimeter of the triangle is: " << perimeter << endl;</pre>
void Type_triangle(double a, double b, double c){
 if(a == 90 || b == 90 || c == 90) {
   cout << "The triangle is a right triangle." << endl;</pre>
 } else if (a*a + b*b > c*c && b*b + c*c > a*a && a*a + c*c > b*b) {
   cout << "The triangle is an acute-angled triangle." << endl;</pre>
    cout << "The triangle is an obtuse-angled triangle." << endl;</pre>
int main(){
Triangle set1(40, 30, 110);
if(set1.validateTriangle()){
std::cout << "The shape is a valid triangle.\n";</pre>
std::cout << "The shape is NOT a valid triangle.\n";</pre>
 double side1, side2, side3;
 cout << "Enter the length of side 1: ";</pre>
 cin >> side1:
 cout << "Enter the length of side 2: ";</pre>
 cin >> side2:
 cout << "Enter the length of side 3: ";</pre>
 cin >> side3;
 Area_triangle(side1, side2, side3);
 Perimeter_triangle(side1, side2, side3);
```

#### 8. Conclusion

Provide the following: Summary of lessons learned Analysis of the procedure Analysis of the supplementary activity Concluding statement / Feedback: How well did you think you did in this activity? What are your areas for improvement?

What I learned to today is the different part of structure of coding in c++ like for example the Header File Declaration Section, Global Declaration Section, Class Declaration and Method Definition Section, Main Function, Method Definition.

these sections are necessary in order for a code to function/process. i learned through trial and error as I review back the things I learned in C++. I think this activity is a good way to refresh my knowledge, I need to practice more or experiment more

# 9. Assessment Rubric