

Generalized Formalization of Games

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1 Introduction

2 Games

3 Moves

4 Rules

4.1 Motivation and Definition

Definition 4.1.1. Let A be a set and let (B, \circ) be a group with action on A . Let $r : A \rightarrow \mathcal{P}(B)$. Then $r \in \mathcal{R}(A, B, \circ)$.

4.2 Elementary Rules

Definition 4.2.1. Let (G, \cdot) be a Group with action on A . Define r to be the rule **induced** by G (written $r = R(G, \cdot)$). Let $x \in A$. Then $r(x) = G$.

Definition 4.2.2. Let A and B be sets where $A \subseteq B$. Let $x \in B$. Then $P_A \in \mathcal{R}(B, \{e\}, \cdot)$ where $P_A = \begin{cases} \emptyset & x \notin A \\ \{e\} & x \in A \end{cases}$ and e denotes the identity element of the trivial group. For

4.3 Operations on Rules

$$r : A \rightarrow B$$

$$s : C \rightarrow D$$

$$r \times s : A \times C \rightarrow B \times D$$

$$(r \times s)(x, y) = r(x) \times s(y)$$

$$\begin{aligned}
r &: A \rightarrow B \\
s &: A \rightarrow C \\
r \wedge s &: A \rightarrow B \cap C \\
(r \wedge s)(x) &= r(x) \cap s(x)
\end{aligned}$$

$$\begin{aligned}
r &: A \rightarrow B \\
s &: A \rightarrow C \\
r \vee s &: A \rightarrow B \cup C \\
(r \vee s)(x) &= r(x) \cup s(x)
\end{aligned}$$

$$\begin{aligned}
r &: A \rightarrow B \\
s &: A \rightarrow C \\
r \cdot s &: A \rightarrow B \times C \\
(r \cdot s)(x) &= \{z \circ y : y \in s(x), z \in r(y \cdot x)\}
\end{aligned}$$

$$\begin{aligned}
r &: A \rightarrow B \\
\hat{r} &: \mathcal{P}(A) \rightarrow A \times B \\
\hat{r}(X) &= \bigsqcup \{r(x) : x \in X\}
\end{aligned}$$

$$\begin{aligned}
n &\in \mathbb{N} \\
r &: A \rightarrow B \\
r^n &: A \rightarrow B \\
r^n &= \begin{cases} P & n = 0 \\ r \cdot r^{n-1} & n > 0 \end{cases}
\end{aligned}$$

$$\begin{aligned}
r &: A \rightarrow B \\
r^{-1} &: A \rightarrow B \\
r^{-1} &= \{y^{-1} : y \in r(x)\}
\end{aligned}$$

$$\begin{aligned}
r &: A \rightarrow B \\
s &: C \rightarrow D \\
r \times s &: A \times C \rightarrow B \sqcup D \\
(r + s) &= (r \times P) \vee (P \times s)
\end{aligned}$$

4.4 Construction of Fundamental Rules

5 Evaluators

6 Conclusion