

# California State University, Stanislaus

## 2020-2021 Academic Catalog

[Archived Catalog]

### Undergraduate Admission

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### General Admission Procedures and Policies

Requirements for admission to Stanislaus State are in accordance with Title 5, Chapter 1, Subchapter 3, of the California Code of Regulations. Complete information is available at [www.calstate.edu/apply](http://www.calstate.edu/apply).

All CSU applications must be submitted online at [www.calstate.edu/apply](http://www.calstate.edu/apply). An acknowledgement will be sent to the applicant when the online application has been submitted.

### Importance of Filing Complete, Accurate, and Authentic Application Documents

Stanislaus State advises prospective students that they must supply complete and accurate information on the application for admission, residency questionnaire, and financial aid forms. Further, applicants must, when requested, submit authentic and official transcripts of all previous academic work attempted. Failure to file complete, accurate, and authentic application documents may result in denial of admission, cancellation of registration or academic credit, suspension, or expulsion (Section 41301, Article 1.1, Title 5, California Code of Regulations).

### Application Filing Period

(Not all campuses/programs are open for admission to every term.)

Term	Applications First Accepted	Initial Filing Period	Duration
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Fall	October 1	October 1 - November 30	Each non-impacted campus accepts applications until capacities are reached. Many campuses limit undergraduate admission in an enrollment category due to overall enrollment limits. If applying after the initial filing period, consult the campus admission office for current information.
Winter	June 1	June 1-30	
Spring	August 1	August 1-31	
Summer	February 1	February 1-28	

(Most campuses do not admit students to summer term.)

## Undergraduate Application Procedures

Prospective students applying for part-time or full-time undergraduate programs of study must submit a completed undergraduate application. The \$70 nonrefundable application fee should be paid online at the time of application via credit card, e-check, or PayPal and may not be transferred or used to apply to another term. An alternate major may be requested on the application if desired from the campus. The applications of persons denied admission to an impacted campus may be redirected to another campus at no cost, but only if the applicant is CSU eligible.

## Impacted Programs

The CSU designates programs as impacted when more applications from regularly eligible applicants are received in the initial filing period (October and November for fall terms, June for winter terms, August for spring terms, February for summer terms) than can be accommodated. Some programs are impacted at every campus that they are offered; others are impacted only at a few campuses. Candidates for admission must meet all of the campus' specified supplementary admission criteria if applying to an impacted program or campus.

The CSU will announce during the fall filing period those campuses or programs that are impacted. Detailed information on campus and program impaction will be available at [www2.calstate.edu/attend/impaction-at-the-csu](http://www2.calstate.edu/attend/impaction-at-the-csu)

Campuses will communicate supplementary admission criteria for all impacted programs to high schools and community colleges in their application service area and will disseminate this information to the public through appropriate media. This information will also be published on the CSU campus website and made available at [www.calstate.edu](http://www.calstate.edu).

Applicants must file applications for admission to an impacted program during the initial filing period. Applicants who wish to be considered for impacted programs at more than one campus should file an application at each campus for which they seek admission consideration.

## Supplementary Admission Criteria

Each campus with impacted programs or class-level admission categories uses supplementary admission criteria in screening applicants. Supplementary criteria may include rank-ordering of freshman applicants based on the CSU eligibility index or rank-ordering of transfer applicants based on verification of the Associate in Arts for Transfer (AA-T) or Associate in Science Transfer (AS-T) degrees, the overall transfer grade point average (GPA), completion of specified prerequisite courses and a combination of campus-developed criteria. Applicants for freshman admission to impacted campuses or programs are required to submit scores on either the SAT or the ACT, regardless of GPA. For fall admission, applicants should take tests as early as possible, but no later than November or December of the preceding year.

The supplementary admission criteria used by individual campuses to screen applicants are made available by the campuses to all applicants seeking admission to an impacted program.

## Application Acknowledgment

On-time applicants may expect to receive an acknowledgment from the campuses to which they have applied within two to four weeks of filing the application. The notice may also include a request that applicants submit additional records necessary to evaluate academic qualifications. Applicants may be assured of admission if the evaluation of relevant qualifications indicates that applicants meet CSU admission requirements, and in the case of admission impaction, supplemental criteria for admission to an impacted program. Unless specific written approval/confirmation is received, an offer of admission is not transferable to another term or to another campus.

## Returning Students

A former Stanislaus State undergraduate student wanting to re-enroll may register for courses without filing an application for readmission if both of the following apply: (1) the student was enrolled for residence credit coursework after the Enrollment Census Date for any semester or term in the 12 months immediately preceding the start of the term of desired re-enrollment

(one semester each academic year); and (2) the student has not graduated from Stanislaus State, or another college/university since last enrolled at Stanislaus State.

The Enrollment Census Date is defined as the 20th instructional day in fall and spring semesters and the 6th day of instruction in winter term, and the last day to drop a course for summer term. Students at Stanislaus State who fail to graduate in the term for which they apply for graduation must reapply for graduation for the term in which they will complete their requirements to continue their enrollment at Stanislaus State.

## **Cancellation of Admission**

Stanislaus State will cancel admission if a student is not enrolled on the Enrollment Census Date of the admit term. If the student wishes to undertake work at the University at a later date, he/she must file a new application, pay a new application fee, and meet the requirements for admission in effect at the time of admission.

## **Hardship Petitions**

The campus has established procedures for consideration of qualified applicants who would be faced with extreme hardship if not admitted. Petitioners should write the campus Admission and Outreach Services office regarding specific policies governing hardship admission.

## **Appeal of Admission Decision**

Section 89030.7 of the California Education Code requires that the CSU establishes specific requirements for appeal procedures for a denial of admission. Each CSU campus must publish appeal procedures for applicants denied admission to the University. The procedure is limited to addressing campus decisions to deny an applicant admission to the University.

Admissions appeal procedures must address the basis for appeals, provide 15 business days for an applicant to submit an appeal, stipulate a maximum of one appeal per academic term, provide specific contact information for the individual or office to which the appeal should be submitted, and indicate a time estimate for when the campus expects to respond to an appeal. The appeal procedures must be included in all denial of admission notifications to students, and must also be published on the campus website. Stanislaus State admission appeals information can be found at [www.csustan.edu/admissions/not-admitted](http://www.csustan.edu/admissions/not-admitted)

## **Reservation**

The university reserves the right to select its students and deny admission to the university or any of its programs as the University, in its sole discretion, determines appropriate based on an applicant's suitability and the best interests of the university.

## **OTHER APPLICANTS**

### **High School Students**

High school students may be considered for enrollment in certain special programs if recommended by the principal and the appropriate campus department chair and if preparation is equivalent to that required of eligible California high school graduates. Such admission is only for a given specific program and does not constitute a right to continued enrollment. Inquiries should be addressed to the Director of Enrollment Services, who is responsible for approving these applications.

### **Intrasystem and Intersystem Enrollment Programs**

Fully matriculated students enrolled at any CSU campus have access to courses at other CSU campuses on a space available basis unless those campuses/programs are impacted. This access is offered without students being required to be formally admitted to the host campus and in most cases without paying additional fees. Students should consult their home campus academic advisors to determine how such courses may apply to their specific degree programs before enrolling at the host campus.

There are two programs for enrollment within the CSU and one for enrollment between CSU and the University of California or California Community Colleges. Additional information about these programs is available from Stanislaus State's Enrollment Services office.

**CSU Fully Online Courses** - Matriculated students in good standing may request enrollment in one course per term, offered by a CSU host campus. Enrollment requests will be granted based on available space, as well as completion of any stated prerequisites. Credit earned at the host campus is electronically reported to the student's home campus to be included on the student's transcript at the home campus.

**CSU Visitor Enrollment** - Matriculated students in good standing enrolled at one CSU campus may enroll at another CSU campus for one term. Credit earned at the host campus is reported at the student's request to the home campus to be included on the student's transcript at the home campus.

**Intersystem Cross Enrollment** - Matriculated CSU, UC, or community college students may enroll on a "space available" basis for one course per term at another CSU, UC, or community college and request that a transcript of record be sent to the home campus.

## Undergraduate Admission Requirements

### Freshman Requirements

Generally, applicants will qualify for consideration for first-time freshman admission if they meet the following requirements:

- Have **graduated** from high school, have earned a Certificate of General Education Development (GED) or have passed the California High School Proficiency Examination (CHSPE);
- Have a qualifiable minimum eligibility index (see Eligibility Index); and
- Have completed with grades of C or better each of the courses in the comprehensive pattern of college preparatory subject requirements also known as the "a-g" pattern (see "Subject Requirements").

### Eligibility Index

**Eligibility Index** - The eligibility index is the combination of the high school GPA and scores on either the ACT or the SAT. GPA is based on grades earned in courses taken during the final three years of high school. Included in calculation of GPA are grades earned in all college preparatory "a-g" subject requirements and bonus points for approved honors courses. Up to eight semesters of honors courses taken in the last three years of high school, including up to two approved courses taken in the tenth grade can be accepted. Each unit of A in an honors course will receive a total of 5 points; B, 4 points; and C, 3 points.

A CSU eligibility index can be calculated by multiplying a GPA by 800 and adding the total score on the SAT exam (**mathematics and critical reading on the old SAT or mathematics and Evidence-Based Reading and Writing on the new SAT**). For students who took the ACT, multiply the GPA by 200 and add 10 times the ACT composite score. Persons who are California high school graduates (or residents of California for tuition purposes) need a minimum index of 2900 using the old SAT, or 2950 using the new SAT or 694 using the ACT. The Eligibility Index Table illustrates several combinations of required test scores and averages. The university has no current plans to include the writing scores from either of the admissions tests in the computation of the CSU eligibility index.

Persons who neither graduated from a California high school nor are a resident of California for tuition purposes need a minimum index of 3502 using the old SAT, 3570 using the new SAT or 842 using the ACT. Graduates of secondary schools in foreign countries must be judged to have academic preparation and abilities equivalent to applicants eligible under this section. An applicant with a grade point average of 3.00 or above (3.61 for nonresidents) is not required to submit test scores. However, all applicants for admission are **urged to take the SAT or ACT and provide the scores of such tests to each CSU campus to which they seek admission**. Campuses use these test results for advising and placement purposes and may require them for admission to impacted majors or programs. Impacted CSU campuses require SAT or ACT scores of all applicants for **freshman** admission.

### Provisional Admission

Stanislaus State may provisionally admit first-time freshman applicants based on their academic preparation through the junior year of high school and planned coursework for the senior year. The campus will monitor the final terms of study to ensure that admitted students complete their secondary school studies satisfactorily, including the required college preparatory subjects, and graduate from high school. Students are required to submit an official transcript after graduation to certify that all coursework has been satisfactorily completed. Official high school transcripts must be received prior to the deadline set by the university. In no case may documentation of high school graduation be received any later than the census date for a student's first

term of CSU enrollment. A campus may rescind admission decisions, cancel financial aid awards, withdraw housing contracts and cancel any university registration for students who are found to be ineligible after the final transcript has been evaluated.

Applicants will qualify for regular (non-provisional) admission when the university verifies that they have graduated and received a high school diploma, have earned a qualifiable minimum eligibility index, have completed the comprehensive pattern of college preparatory “a-g” subjects and, if applying to an impacted program or campus, have met all supplementary criteria.

The CSU uses only the ACT composite score, the **mathematics and critical reading scores on the old SAT, or the mathematics and Evidence-Based Reading and Writing scores on the new SAT** in its admission eligibility equation. The SAT or ACT writing scores are not currently used by CSU campuses.

## Eligibility Index Tables

### For California High School Graduates or Residents of California

- A GPA of 3.00 and above qualifies with any score in ACT or New SAT
- A GPA below 2.0 does not qualify for admission

GPA	ACT	NSAT	GPA	ACT	NSAT	GPA	ACT	NSAT	GPA	ACT	NSAT
2.99	10	560	2.74	15	760	2.49	20	960	2.24	25	1160
2.98	10	570	2.73	15	770	2.48	20	970	2.23	25	1170
2.97	10	580	2.72	15	780	2.47	20	980	2.22	25	1180
2.96	11	590	2.71	16	790	2.46	21	990	2.21	26	1190
2.95	11	590	2.70	16	790	2.45	21	990	2.20	26	1190
2.94	11	600	2.69	16	800	2.44	21	1000	2.19	26	1200
2.93	11	610	2.68	16	810	2.43	21	1010	2.18	26	1210
2.92	11	620	2.67	16	820	2.42	21	1020	2.17	26	1220
2.91	12	630	2.66	17	830	2.41	22	1030	2.16	27	1230
2.90	12	630	2.65	17	830	2.40	22	1030	2.15	27	1230
2.89	12	640	2.64	17	840	2.39	22	1040	2.14	27	1240
2.88	12	650	2.63	17	850	2.38	22	1050	2.13	27	1250
2.87	12	660	2.62	17	860	2.37	22	1060	2.12	27	1260
2.86	13	670	2.61	18	870	2.36	23	1070	2.11	28	1270
2.85	13	670	2.60	18	870	2.35	23	1070	2.10	28	1270
2.84	13	680	2.59	18	880	2.34	23	1080	2.09	28	1280
2.83	13	690	2.58	18	890	2.33	23	1090	2.08	28	1290
2.82	13	700	2.57	18	900	2.32	23	1100	2.07	28	1300
2.81	14	710	2.56	19	910	2.31	24	1110	2.06	29	1310
2.80	14	710	2.55	19	910	2.30	24	1110	2.05	29	1310
2.79	14	720	2.54	19	920	2.29	24	1120	2.04	29	1320
2.78	14	730	2.53	19	930	2.28	24	1130	2.03	29	1330
2.77	14	740	2.52	19	940	2.27	24	1140	2.02	29	1340
2.76	15	750	2.51	20	950	2.26	25	1150	2.01	30	1350
2.75	15	750	2.50	20	950	2.25	25	1150	2.00	30	1350

For admission purposes, the CSU uses only the ACT composite score or the new SAT scores for mathematics and evidence-based reading and writing. The SAT or ACT writing scores are not currently used by CSU campuses. The table headers reflect the following: High School GPA - grade point average; ACT - ACT Score; NSAT - New SAT Score.

### For Non-Resident or Non-Graduates of California

- A GPA of 3.61 and above qualifies for any score in ACT or New SAT

- A GPA below 2.45 does not qualify for admission (ACT)
- A GPA below 2.47 does not qualify for admission (New SAT)

<b>GPA</b>	<b>ACT</b>	<b>NSAT</b>	<b>GPA</b>	<b>ACT</b>	<b>NSAT</b>	<b>GPA</b>	<b>ACT</b>	<b>NSAT</b>
<b>3.60</b>	13	690	<b>3.21</b>	20	1010	<b>2.82</b>	28	1320
<b>3.59</b>	13	700	<b>3.20</b>	21	1020	<b>2.81</b>	28	1330
<b>3.58</b>	13	710	<b>3.19</b>	21	1020	<b>2.80</b>	29	1330
<b>3.57</b>	13	720	<b>3.18</b>	21	1030	<b>2.79</b>	29	1340
<b>3.56</b>	13	730	<b>3.17</b>	21	1040	<b>2.78</b>	29	1350
<b>3.55</b>	14	730	<b>3.16</b>	21	1050	<b>2.77</b>	29	1360
<b>3.54</b>	14	740	<b>3.15</b>	22	1050	<b>2.76</b>	29	1370
<b>3.53</b>	14	750	<b>3.14</b>	22	1060	<b>2.75</b>	30	1370
<b>3.52</b>	14	760	<b>3.13</b>	22	1070	<b>2.74</b>	30	1380
<b>3.51</b>	14	770	<b>3.12</b>	22	1080	<b>2.73</b>	30	1390
<b>3.50</b>	15	780	<b>3.11</b>	22	1090	<b>2.72</b>	30	1400
<b>3.49</b>	15	780	<b>3.10</b>	23	1090	<b>2.71</b>	30	1410
<b>3.48</b>	15	790	<b>3.09</b>	23	1100	<b>2.70</b>	31	1410
<b>3.47</b>	15	800	<b>3.08</b>	23	1110	<b>2.69</b>	31	1420
<b>3.46</b>	15	810	<b>3.07</b>	23	1120	<b>2.68</b>	31	1430
<b>3.45</b>	16	810	<b>3.06</b>	23	1130	<b>2.67</b>	31	1440
<b>3.44</b>	16	820	<b>3.05</b>	24	1130	<b>2.66</b>	31	1450
<b>3.43</b>	16	830	<b>3.04</b>	24	1140	<b>2.65</b>	32	1450
<b>3.42</b>	16	840	<b>3.03</b>	24	1150	<b>2.64</b>	32	1460
<b>3.41</b>	16	850	<b>3.02</b>	24	1160	<b>2.63</b>	32	1470
<b>3.40</b>	17	860	<b>3.01</b>	24	1170	<b>2.62</b>	32	1480
<b>3.39</b>	17	860	<b>3.00</b>	25	1170	<b>2.61</b>	32	1490
<b>3.38</b>	17	870	<b>2.99</b>	25	1180	<b>2.60</b>	33	1490
<b>3.37</b>	17	880	<b>2.98</b>	25	1190	<b>2.59</b>	33	1500
<b>3.36</b>	17	890	<b>2.97</b>	25	1200	<b>2.58</b>	33	1510
<b>3.35</b>	18	900	<b>2.96</b>	25	1210	<b>2.57</b>	33	1520
<b>3.34</b>	18	900	<b>2.95</b>	26	1210	<b>2.56</b>	33	1530
<b>3.33</b>	18	910	<b>2.94</b>	26	1220	<b>2.55</b>	34	1530
<b>3.32</b>	18	920	<b>2.93</b>	26	1230	<b>2.54</b>	34	1540
<b>3.31</b>	18	930	<b>2.92</b>	26	1240	<b>2.53</b>	34	1550
<b>3.30</b>	19	930	<b>2.91</b>	26	1250	<b>2.52</b>	34	1560
<b>3.29</b>	19	940	<b>2.90</b>	27	1250	<b>2.51</b>	34	1570
<b>3.28</b>	19	950	<b>2.89</b>	27	1260	<b>2.50</b>	35	1570
<b>3.27</b>	19	960	<b>2.88</b>	27	1270	<b>2.49</b>	35	1580
<b>3.26</b>	19	970	<b>2.87</b>	27	1280	<b>2.48</b>	35	1590
<b>3.25</b>	20	970	<b>2.86</b>	27	1290	<b>2.47</b>	35	1600
<b>3.24</b>	20	980	<b>2.85</b>	28	1290	<b>2.46</b>	35	N/A
<b>3.23</b>	20	990	<b>2.84</b>	28	1300	<b>2.45</b>	36	N/A
<b>3.22</b>	20	1000	<b>2.83</b>	28	1310			

For admission purposes, the CSU uses only the ACT composite score or the new SAT scores for mathematics and evidence-based reading and writing. The SAT or ACT writing scores are not currently used by CSU campuses. The table headers reflect the following: High School GPA - grade point average; ACT - ACT Score; NSAT - New SAT Score.

## Subject Requirements

The CSU requires that first-time freshman applicants complete, with grades of C- or better, a comprehensive pattern of college preparatory study totaling 15 units. A “unit” is one year of study in high school.

- 2 years of social science, including 1 year of U.S. history, or U.S. history and government
- 4 years of English
- 3 years of math (algebra, geometry and intermediate algebra; four years recommended)
- 2 years of laboratory science (1 biological & 1 physical, both must have laboratory instruction)
- 2 years in the same foreign language (subject to waiver for applicants demonstrating equivalent competence)
- 1 year of visual and performing arts: art, dance, drama/theater or music
- 1 year of electives: selected from English, advanced mathematics, social science, history, laboratory science, foreign language, visual and performing arts or other courses approved and included on the UC/CSU “a-g” list

## The California Promise

The California Promise Program enables a specific number of CSU campuses to establish pledge programs for entering first-time students who are both interested and able to complete baccalaureate degrees in 4-years. All campuses have established programs for students with Associate Degrees for Transfer from any California Community College to complete their baccalaureate degrees in 2-years. The program is limited to students who are residents of California.

Students who commit to enter either the 4-year or 2-year pledge will be given a priority registration appointment for each state-supported enrollment period and will be provided with routine and thorough academic advisement. In order to remain in the program, students must meet with their advisors as prescribed, develop an enrollment plan and complete 30 semester units or the quarter equivalent within each academic year, including summer. Participating campuses may stipulate other requirements as well. Interested students entering the CSU should contact campus offices or visit

[www2.calstate.edu/apply/freshman/getting\\_into\\_the\\_csu/pages/the-california-promise-program.aspx](http://www2.calstate.edu/apply/freshman/getting_into_the_csu/pages/the-california-promise-program.aspx).

## Transfer Policies of CSU campuses

Most commonly, college level credits earned from an institution of higher education accredited by a regional accrediting agency are accepted for transfer to campuses of the CSU; however, authority for decisions regarding the transfer of undergraduate credits is delegated to each CSU campus.

California Community Colleges and other authorized certifying institutions can certify up to 39 semester (58.5 quarter) units of General Education-Breadth (GE-Breadth) or 37 semester (55.5 quarter) units of the Intersegmental General Education Transfer Curriculum (IGETC) for transfer students to fulfill lower-division general education requirements for any CSU campus prior to transfer.

“Certification” is the official notification from a California Community College or authorized institution that a transfer student has completed courses fulfilling lower-division general education requirements. The CSU GE-Breadth and the Intersegmental General Education Transfer Curriculum (IGETC) certification course lists for particular community colleges can be accessed at [www.assist.org](http://www.assist.org).

CSU campuses may enter into course-to-course or program-to-program articulation agreements with other CSU campuses any or all of the California Community Colleges, and other regionally accredited institutions. Established CSU and California Community College articulations may be found on [www.assist.org](http://www.assist.org). Students may be permitted to transfer no more than 70 semester (105 quarter) units to a CSU campus from an institution that does not offer bachelor’s degrees or their equivalents, for example, community colleges. Given the university’s 30-semester (45-quarter) unit residency requirement, no more than a total of 90-semester (135-quarter) units may be transferred into the University from all sources.

## Transfer Requirements

- Applicants who have completed fewer than 60 transferable semester college units (fewer than 90 quarter units) are considered lower-division transfer students.
- Applicants who have completed 60 or more transferable semester college units (90 or more quarter units) are considered upper-division transfer students.

- Applicants who complete college units during high school or through the summer immediately following high school graduation are considered first-time freshmen and must meet the CSU minimum eligibility requirements for first-time freshman admission. Transferable courses are those designated for baccalaureate credit by the college or University offering the courses and accepted as such by the campus to which the applicant seeks admission.

## Lower Division Transfer Requirements

Due to increased enrollment demands, most CSU campuses do not admit lower-division transfer applicants.

An applicant who completes fewer than 60 semester (90 quarter) units of college credit is considered a lower-division transfer student. Due to enrollment pressures, most CSU campuses do not admit lower-division transfers so that more upper-division transfers can be accommodated.

Having fewer than 60 semester (90 quarter) units at the point of transfer may affect eligibility for registration priority at CSU campuses and may affect the student's financial aid status.

California resident transfer applicants with fewer than 60 semester or 90 quarter units must:

- Have a cumulative grade point average of 2.0 (C) or better in all transferable units attempted;
- Have completed, with a grade of C- or better, a course in written communication and a course in mathematics or quantitative reasoning at a level satisfying CSU General Education Breadth Area A2 and B4 requirements, respectively;
- Be in good standing at the last institution attended; and
- Meet any one of the following eligibility standards.

### Transfer Based on Current Admission Criteria

The applicant meets the freshman admission requirements in effect for the term for which the application is filed; - OR -

### Transfer Based on High School Eligibility

The applicant was eligible as a freshman at the time of high school graduation and has been in continuous attendance in an accredited college since high school graduation; - OR - **Transfer Based on Making Up Missing Subjects**

The applicant had a qualifiable eligibility index at the time of high school graduation (combination of GPA and test scores if needed), has made up any missing college preparatory subject requirements with a grade of C- or better, and has been in continuous attendance in an accredited college since high school graduation.

One baccalaureate-level course of at least 3 semester (4 quarter) units is usually considered equivalent to one year of high school study.

(Note: Some campuses may require lower-division transfer students to complete specific college coursework, for example the four basic skill courses, as part of their admission criteria.)

## Upper Division Transfer Requirements

Generally, applicants will qualify for consideration for upper-division transfer admission if they meet all of the following requirements:

1. Cumulative grade point average of at least 2.0 in all transferable units attempted;
2. In good standing at the last college or university attended; and
3. Completed at least sixty (60) transferable semester (90 quarter) units of college level coursework with a grade point average of 2.0 or higher and a grade of C- or better in each course used to meet the CSU general education requirements in written communication, oral communication, critical thinking, and quantitative reasoning, e.g. mathematics.

The 60 units must include at least 30 units of courses, that meet CSU general education requirement, including all of the general education requirements in communication in the English language (both oral and written) and critical thinking and the requirement in mathematics/quantitative reasoning (usually 3 semester units) OR the Intersegmental General Education Transfer Curriculum (IGETC) requirements in English communication and mathematical concepts and quantitative reasoning.

## Associate Degrees for Transfer (AA-T or AS-T)



The Associate in Arts for Transfer (AA-T) and the Associate in Science for Transfer (AS-T) degrees offered at the California Community Colleges (CCC) are designed to provide a California community college student the optimum transfer preparation and a clear admission pathway to the CSU degree majors.

CCC students who earn an Associate Degree for Transfer (AA-T or AS-T) are guaranteed admission with junior standing to a CSU and given priority admission over other transfer applicants when applying to a local CSU campus or non-impacted CSU program. AA-T or AS-T admission applicants are given limited priority consideration based on their eligibility ranking to an impacted campus/program or to campuses/programs that have been deemed similar to the degree completed at the community college. Students who have completed an AA-T/AS-T in a program deemed similar to a CSU major are able to complete remaining requirements for graduation within 60 semester (90 quarter) units. It is the responsibility of the student who has earned an AA-T/AS-T to provide documentation of the degree to the CSU campus.

## Provisional Admission

Stanislaus State may provisionally or conditionally admit transfer applicants based on their academic preparation and courses planned for completion. The campus will monitor the final terms to ensure that those admitted complete all required courses satisfactorily. All accepted applicants are required to submit an official transcript of all college level work completed. Campuses may rescind admission for any student who is found to be ineligible after the final transcript has been evaluated. In no case may such documents be received and validated by the University any later than a student's registration for their second term of CSU enrollment.

## Adult Students

As an alternative to regular admission criteria, an applicant who is 25 years of age or older may be considered for admission as an adult student if he or she meets all of the following conditions:

1. Possesses a high school diploma (or has established equivalence through either the General Educational Development or California High School Proficiency Examinations)
2. Has not been enrolled in college as a full-time student for more than one term during the past five years
3. If there has been any college attendance in the last five years, has earned a 2.00 GPA or better in all college work attempted

Consideration will be based upon a judgment as to whether the applicant is as likely to succeed as a regularly admitted freshman or transfer student and will include an assessment of basic skills in the English language and mathematical computation.

## International (Foreign) Students

The CSU must assess the academic preparation of foreign students. For this purpose, "foreign students" include those who hold U.S. temporary visas as students, exchange visitors, or in other non-immigrant classifications.

The CSU uses separate requirements and application filing dates in the admission of "foreign students". Verification of English proficiency (see the section on the English Language Requirement for undergraduate applicants), financial resources, and academic performance are each important considerations for admission. Academic records from foreign institutions must be on file at least eight weeks before registration for the first term and, if not in English, must be accompanied by certified English translations.

For more information, contact the Office of International Education at 209-667-3117.

## Student and Exchange Visitor Information System (SEVIS)

To help facilitate the timely reporting and monitoring of international students in the United States, the Department of Homeland Security (DHS), formerly the Immigration and Naturalization Service (INS), has implemented the Student and Exchange Visitor Information System (SEVIS). SEVIS provides tracking, monitoring, and access to current information on non-immigrant students (F and M visas) and exchange visitors (J visas). SEVIS enables the University to transmit electronic information via the Internet to the U.S. Immigration and Customs Enforcement (ICE). The ICE requires Stanislaus State to report on a timely basis the occurrence of certain events. International students at Stanislaus State are required to immediately report the following to the Office of International Education:

- Change of name;

- Change of degree objective;
- Change of address, phone number, or e-mail;
- Failure to enroll;
- Graduation prior to the end date cited on the Form I-20;
- Dropping below a full course of study without prior authorization;
- Failure to maintain status or complete student's program;
- Beginning and ending dates for optional practical training (OPT) authorization;
- Work authorizations;
- Any disciplinary action taken by the school against the student as a result of his/her being convicted of a crime.

Questions and concerns may be addressed by the Office of International Education, (209) 667-3117.

## Health Insurance

As a condition of receiving an I-20 or DS2019 form, all F-1 and J-1 visa applicants must agree to obtain and maintain health insurance as a condition of registration and continued enrollment in the California State University. Such insurance must be in amounts as specified by the United States Information Agency (USIA) and NAFSA: Association of International Educators. The campus president or designee shall determine which insurance policies meet these criteria. For information, call the Office of International Education at (209) 667-3117.

## Determination of Residence for Tuition Purposes

University requirements for establishing residency for tuition purposes are independent from requirements for establishing residency for other purposes, such as for tax purposes, or other state or institutional residency. These regulations were promulgated not to determine whether a student is a resident or nonresident of California, but rather to determine whether a student qualifies to pay university fees at the in-state or out-of-state rate. A resident for tuition purposes is someone who meets the requirements set forth in the Uniform Student Residency Requirements. These laws governing residency for tuition purposes at the California State University are California Education Code sections 68000-68086, 68120-68133, and 89705-89707.5, and California Code of Regulations, Title 5, Subchapter 5, Article 4, sections 41900- 41915.6. This material can be viewed on the Internet by accessing the California State University's website at [www.calstate.edu/GC/resources.shtml](http://www.calstate.edu/GC/resources.shtml).

Each campus's Admissions Office is responsible for determining the residency status of that campus's new and returning students based, as applicable, on the student's Application for Admission, Residency Questionnaire, and, as necessary, other information the student furnishes. A student who fails to provide sufficient information to establish resident status will be classified a nonresident.

Generally, establishing California residency for tuition purposes requires a combination of physical presence and intent to remain indefinitely in the State of California. An adult who can demonstrate that, at least 366 days prior to the residency determination date for the term in which resident status is sought, can demonstrate that the student had both physical presence in the state combined with evidence of intent to remain in California indefinitely, may establish California residency for tuition purposes. A minor student under the age of 19 by the residency determination date derives residency from the parent(s) with whom the student resides or most recently resided. In addition, non-citizens establish residency in the same manner as citizens, unless precluded by the Immigration and Nationality Act from establishing domicile in the United States.

Evidence demonstrating intent to remain in the State of California indefinitely may vary from case to case, but will include, and is not necessarily limited to, the absence of residential ties to any other state, California voter registration and history of actually voting in California elections, maintaining California vehicle registration and driver's license, maintaining active California bank accounts, filing California income tax returns and listing a California address on federal tax returns, owning residential property or occupying or renting a residence where permanent belongings are kept, maintaining active memberships in California professional or social organizations, and maintaining a permanent military address and home of record in California.

Exceptions to the general residency requirements are contained in California Education Code sections 68070-68086 and California Code of Regulations, Title 5, Subchapter 5, Article 4, sections 41906- 41906.6, 41910. and include, but are not limited to, members of the military and their dependents, certain credentialed employees of school districts and most students who have attended three or more years of high school (grades 9-12) in California or attained credits earned in California from a California high school equivalent to three or more years of full-time high school coursework and a total of three or more years of attendance in California elementary schools, California secondary schools, or a combination of those schools, and graduated from a California high school or attained the equivalent of graduation. Whether an exception applies to a particular student can

only be determined after the submission of an application for admission and, as necessary, additional supporting documentation. Because neither the campus nor the Chancellor's Office staff may give legal advice, applicants are strongly urged to review the material for themselves and consult with a legal advisor.

Residency determination dates are set each term. They are:

## Quarter Term Campuses Semester Term Campuses

Fall	September 20	Fall	September 20
Winter	January 5	Winter*	January 5
Spring	April 1	Spring	January 25
Summer	July 1	Summer	June 1

\*Applies only to winter term at CSU Stanislaus

CalState TEACH operates on a trimester system. The residency determination dates for CalState TEACH are as follows:

Fall	September 20
Spring	January 5
Summer	June 1

[calstate.infoready4.com/#competitionDetail/1760156](https://calstate.infoready4.com/#competitionDetail/1760156)

A student classified as a nonresident for a prior term may seek reclassification in any subsequent term; however, reclassification requires that, in addition to satisfying the requirements of physical presence and intent to remain indefinitely in the state, the student must also satisfy the requirement of **financial independence**. A student seeking reclassification is required to complete a Residency Questionnaire that includes questions concerning financial independence. For additional information on intent, physical presence and financial independence requirements, refer to the [www.calstate.edu/residency](https://www.calstate.edu/residency) website.

## Residency Appeals

A student classified as a nonresident may appeal a final campus decision within 30 days of notification by the campus. Appeals will be accepted only if at least one of the following criteria applies:

1. The decisions was based on:
  - a. a significant error of fact by the campus;
  - b. a significant procedural error by the campus; or
  - c. an incorrect application of the law which, if corrected would require that the student be reclassified as a California resident; and/or
2. Significant new information, not previously known or available to the student, became available after the date of the campus decision classifying the student as a nonresident and based on the new information, the classification as a nonresident is incorrect.

Instructions to submit an appeal and additional information can be found at <https://calstate.edu/residency>.

Appeals via email, fax and U.S. mail will not be accepted. A student with a documented disability who is requesting an accommodation to submit through the CalState website should contact Student Affairs and Enrollment Management.

The Chancellor's Office can either decide the appeal or send the matter back to the campus for further review. Students incorrectly classified as residents or incorrectly granted an exception from nonresident tuition are subject to reclassification as nonresidents and payment of nonresident tuition in arrears. If incorrect classification results from false or concealed facts, the student is also subject to discipline pursuant to Section 41301 of Title 5 of the California Code of Regulations.

Resident students who become nonresidents or who no longer meet the criteria for an exception must immediately notify the Admissions Office. Changes may have been made in the rate of nonresident tuition and in the statutes and regulations govern-

ing residency for tuition purposes in California between the time this information is published and the relevant residency determination date. Students are urged to review the statutes and regulations stated above.

## Test Requirements

Freshman and transfer applicants who have fewer than 60 semester or 90 quarter units of transferable college credit are strongly encouraged to submit scores, unless exempt (see “Eligibility Index”), from either the ACT or the SAT of the College Board. Persons who apply to an impacted program may be required to submit test scores and should take the test no later than November or December. Test scores also are used for advising and placement purposes. Registration forms and dates for the SAT or ACT are available from school or college counselors or from a CSU campus testing office. Stanislaus State Testing Office, 209-667-3157 or [www.csustan.edu/testing](http://www.csustan.edu/testing), or students may contact:

The College Board (SAT)  
Registration Unit, Box 6200  
Princeton, NJ 08541-6200  
Phone: (609) 771-7588  
[www.collegeboard.org](http://www.collegeboard.org)

ACT Registration Unit  
P.O. Box 414  
Iowa City, Iowa 52240  
(319) 337-1270  
[www.act.org](http://www.act.org)

## English Language Requirement

All undergraduate applicants whose native language is not English, and who have not attended schools at the secondary level or above for at least three years full time where English is the principal language of instruction, must present a score of 61 or above on the Test of English as a Foreign Language (TOEFL). Some majors may require a score higher than 61. Some majors and some campuses may require a higher score. A few campuses may also use alternative methods of assessing English fluency: Pearson Test of English Academic (PTE Academic), the International English Language Testing System (IELTS), and the International Test of English Proficiency (ITEP). Each campus will post the tests it accepts on its website and will notify students after they apply about the tests it accepts and when to submit scores.

### Stanislaus State Requirements:

#### Test of English as a Foreign Language (TOEFL)

- TOEFL Paper Test: 500 or above with part scores of 50 or above
- TOEFL Internet Test: 61 or above with part scores of 15 or above

#### International English Language Testing System (IELTS)

- IELTS: 6 or above with part scores of 6 or above
- Other acceptable tests:
  - ACT English score: 22 or higher
  - SAT Verbal score: 500 or higher

Completion of a transfer course that satisfies the CSU General Education-Breadth or Intersegmental General Education Transfer Curriculum (IGETC) written communication requirement with a grade of B or better.

## Placement Measures for First-Year GE Written Communication and Mathematics/Quantitative Reasoning Courses

Freshman skills assessment and placement for general education written communication and mathematics/quantitative reasoning shall be based on systemwide skills assessment standards that include the Early Assessment Program/ Smarter Balanced Achievement Levels, ACT scores and/or SAT scores, high school coursework, high school GPA and math GPA.

Skills assessments are not a condition for admission to the CSU; they are a condition of enrollment.

These skills assessments are designed to inform entering freshmen of placement in appropriate baccalaureate-level courses based on their skills and needs.

First-time freshmen in need of support as determined by the skills assessment will be placed in supported instruction. Supported instruction is designed to assist students in credit bearing courses. Students may also be required to participate in the Early Start Program.

The Early Start Program gives students the opportunity to earn college credit in written communication and mathematics/quantitative reasoning the summer before their first term.

### **Assessments and Placement for GE Written Communications Has Fulfilled the GE Subarea A2 English Requirement**

The student has met the requirement via completion of one of the following:

#### **Advanced Placement (AP) Test**

- 3 or above: AP Language and Composition
- 3 or above: AP Composition and Literature

#### **College Transfer Coursework**

Completed approved college course that satisfies CSU GE Area A2 (written communication) with a grade of C- or better

#### **Placement in a GE Subarea A2 English Course**

The student has met examination standards and/or multiple measures- informed standards via one of the criteria below:

##### **English CAASPP/EAP Test:**

- Standard Exceeded
- Standard Met and completed 12th grade approved year-long English course (CSU ERWC, AP, Weighted Honors English) with grade of C- or better

##### **\*English New SAT Test:**

- 550 or above
- 510 - 540 and completed 12th grade approved year-long English course (CSU ERWC, AP, Weighted Honors English) with grade of C- or better English

##### **ACT Test:**

- 22 or higher
- 19-21 and completed 12th grade approved year-long English course (CSU ERWC, AP, Weighted Honors English) with grade of C- or better

##### **High School Courses and GPA:**

- Weighted GPA 3.3 or above
- GPA 3.0 or above and completed approved 12 grade year-long English course (AP, CSU ERWC, Weighted Honors English)
- GPA 3.0 or above and completed Honors English
- GPA 3.0 or above and 5 or more years of high school English

#### **Placement in a Supported GE Subarea A2 English Course**

The student has met examination standards and/or multiple measures- informed standards via one of the criteria below:

##### **\*English New SAT Test:**

- 510 - 540 and 4 or more years of high school English

##### **ACT Test:**

- 19-21 and 4 or more years of high school English

**High School Courses and GPA:**

- Weighted GPA 3.0 or above and 4 or more years of high school English  
\*SAT score conversion for scores prior to March 2016 (old SAT): [collegereadiness.collegeboard.org/sat-scoring-beforemarch-2016](https://collegereadiness.collegeboard.org/sat-scoring-beforemarch-2016)

**Placement in a Supported GE Subarea A2 English Course and Participation in the Early Start Program Required**

Based on multiple measures evaluation, student needs additional academic support including participation in the Early Start Program. Visit the Early Start Page to learn about the Early Start Program.

**Assessments and Placement for GE Mathematics/Quantitative Reasoning: Non-Math Intensive Majors (Algebra and Statistics Disciplines, Non-STEM and Undecided Majors) Has Fulfilled the GE Subarea B4 Math/Quantitative Reasoning Requirement**

The student has met the requirement via completion of one of the following:

**Advanced Placement (AP) Test:**

- 3 or above: Calculus AB
- 3 or above on AP Calculus BC
- 3 or above on AP Statistics
- 3 or above on AP Computer Science Principles

**International Baccalaureate (IB) Test:**

- 4 or above on Math Higher Level (HL)

**College Level Examination Program (CLEP):**

- 50 or above on: Calculus, College Algebra, College Algebra-Trigonometry, Pre-Calculus or Trigonometry

**College Transfer Coursework:**

- Completed math/quantitative reasoning college course with a C- or better that satisfies CSU GE Area B4

**Placement in a GE Subarea B4 Math/Quantitative Reasoning Requirement**

The student has met examination standards and/or multiple measures-informed standards via one of the following criteria:

**CAASPP/EAP Math Exam:**

- Standard Exceeded
- Standard Met and completed 12th grade approved year-long math course beyond Algebra 2 with a C- or better
- Standard Met and 4 or more years of high school math or quantitative reasoning

**\*New SAT Math Test:**

- 570 or above
- 550 or above on Subject Test in Math Level 1 or 2
- 520 - 560 and completed 12th grade approved year-long math course beyond Algebra 2 with a C- or better

**ACT Math Test:**

- 23 or above
- 20-22 and completed 12th grade approved year-long math course beyond Algebra 2 with a C- or better  
\*SAT score conversion for scores prior to March 2016 (old SAT): [collegereadiness.collegeboard.org/sat-scoring-beforemarch-2016](https://collegereadiness.collegeboard.org/sat-scoring-beforemarch-2016)

**High School Courses and GPA:**

- Weighted math GPA 3.0 or above and completed 12th grade approved year-long math course beyond Algebra 2 with a C- or better
- Weighted math GPA 3.0 or above and 5 or more years of high school math or quantitative reasoning
- Weighted high school GPA 3.7 or above
- Weighted high school GPA 3.5 or above and 4 or more years of high school math or quantitative reasoning

**Placement in a Supported GE Subarea B4 Math/ Quantitative Reasoning Requirement**

The student has met examination standards and/or multiple measures- informed standards via one of the criteria below:

**High School GPA:**

- Weighted math GPA 3.3 or above
- Weighted high school GPA 3.0 or above

**Placement in a Supported GE Subarea B4 Math/ Quantitative Reasoning Requirement and Participation in the Early Start Program Required**

Based on multiple measures evaluation, student needs additional academic support including participation in the Early Start Program. Visit the Early Start page to learn about the Early Start Program.

**Assessments and Placement for GE Mathematics/Quantitative Reasoning: Pre- STEM/STEM and Other Math-Intensive Majors****Has Fulfilled the GE Subarea B4 Math/Quantitative Reasoning Requirement**

The student has met the requirement via completion of one of the following:

**Advanced Placement (AP) Test:**

- 3 or above on AP Calculus AB
- 3 or above on AP Calculus BC
- 3 or above on AP Statistics
- 3 or above on AP Computer Science Principles

**International Baccalaureate (IB) Test:**

- 4 or above on Math Higher Level (HL)

**College Level Examination Program (CLEP):**

- 50 or above on: Calculus, College Algebra, College Algebra-Trigonometry, Pre-Calculus or Trigonometry

**College Transfer Coursework:**

- Completed math/quantitative reasoning college course with a C- or better that satisfies CSU GE Area B4

**Placement in a GE Subarea B4 Math/Quantitative Reasoning Requirement**

The student has met examination standards and/or multiple measures- informed standards via one of the criteria below:

**CAASPP/EAP Math Exam:**

- Standard Exceeded
- Standard Met and completed 12th grade approved year-long math course beyond Algebra 2 with a C- or better

**\*New SAT Math Test:**

- 570 or above
- 550 or above on Subject Test in Math Level 1 or 2
- 520 - 560 and completed 12th grade approved year-long math course beyond Algebra 2 with a C- or better

**ACT Math Test:**

- 23 or above

- 20-22 and completed 12th grade approved year-long math course beyond Algebra 2 with a C- or better

### High School Courses and GPA:

- Weighted math GPA 3.5 or above and completed 12th grade approved year-long math course beyond Algebra 2 with a grade of C- or better
- Weighted math GPA 3.5 or above and 5 or more years of high school math or quantitative reasoning
- Weighted high school GPA 3.7 or above

\*SAT score conversion for scores prior to March 2016 (old SAT): <https://collegereadiness.collegeboard.org/sat-scoring-beforemarch-2016>

### Placement in a Supported GE Subarea B4 Math/ Quantitative Reasoning Requirement

The student has met examination standards and/or multiple measures- informed standards via the criteria below:

#### High School Math GPA:

- Weighted math GPA 3.3 or above

### Placement in a Supported GE Subarea B4 Math/ Quantitative Reasoning Requirement and Participation in the Early Start Program Required

Based on multiple measures evaluation, student needs additional academic support including participation in the Early Start Program. Visit the Early Start page to learn about the Early Start Program.

#### The goal of the Early Start Program (ESP) is to:

- Better prepare students in written composition and mathematics/quantitative reasoning before the fall term of freshman year, improving students' chances of successful completion of a baccalaureate degree.
- If required to participate in ESP, as determined by multiple measures, students will begin in the summer before the start of the freshman year.
- For general information about ESP including fees and course listings, visit [csustudentsuccess.org/earlystart](http://csustudentsuccess.org/earlystart). Students are encouraged to visit the campus website for ESP information once admitted.
- Eligible financial aid applicants with an Estimated Family Contribution (EFC) of \$5,500 or less will be eligible for waiver of the per unit ESP fee. For more information on assessments, placements and the Early Start Program, please visit [www.csustudentsuccess.org](http://www.csustudentsuccess.org).

## Other Requirements

### CSU Immunization Requirements

Entering CSU students are required to present proof of the following immunizations to the CSU campus they will be attending before the beginning of their first term of enrollment.

**Measles, Mumps and Rubella (MMR):** Two (2) doses with first dose on or after 1st birthday; OR positive titer (laboratory evidence of immunity to disease).

**Hepatitis B (Hep B):** All new students who will be 18 years of age or younger at the start of their first term at a CSU campus must provide proof of full immunization against Hepatitis B before enrolling. Full immunization against Hepatitis B consists of three timed doses of vaccine over a minimum 4 to 6 months period. If you need further details please consult the Student Health Center at (209) 667-3396.

**Varicella (Chickenpox):** Two (2) doses with first dose on or after 1st birthday; OR positive titer (laboratory evidence of immunity to disease) prior to enrollment.

**Tetanus, Diphtheria, Pertussis (Tdap):** One (1) dose after age 7.

**Meningococcal conjugate (Serogroups A, C, Y, & W-135):** One (1) dose on or after 16 for all students and age 21 or younger.

**Tuberculosis Screening/Risk Assessment:** All incoming students must complete a Tuberculosis risk questionnaire. Incoming students who are at higher risk\* for TB infection, as indicated by answering "yes" to any of the screening questions,



should undergo either skin or blood testing for TB infection within one year of CSU entry.

*\*Higher risk include travel or living in South or Central America, Africa, Asia, Eastern Europe, and the Middle East; prior positive TB test; or exposure to someone with active TB disease.*

The immunization requirements are not admission requirements, but are required of students as conditions of enrollment in CSU.

*Note: Proof of these requirements must be submitted by mail, fax or drop box to the Student Health Center. Fax: (209) 667-3195. Phone: (209) 667-3396. If you fail to provide this proof during the first semester, a HOLD will be placed on your records, thereby preventing registration for classes the next semester. For more information, see [www.csustan.edu/health-center/required-immunizations](http://www.csustan.edu/health-center/required-immunizations)*

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