

[Archived Catalog]

Department of Computer Science

Thomas J. Carter, Ph.D., Chair

Professors: Carter, Kamali, Martin, Sarraille

Associate Professor: Thomas

Assistant Professor: Kim, Koh, Liang

Office: Demergasso-Bava Hall - DBH 287

Phone: (209) 667-3185

Program Learning Outcomes

1. Students will gain a strong foundation in:

- the elements of natural science (physics or chemistry or biology)
- general problem-solving skills, and implementing solutions as computer programs
- college-level mathematics including calculus and statistics
- mathematical topics specifically relevant to computer science (discrete mathematics)
- · machine-level hardware/architecture and assembly language programming.
- 2. Students will demonstrate a foundational understanding of:
 - · data storage systems and algorithms
 - data structures, associated algorithms, and analytic techniques concerning such data structures and algorithms
 - ethical issues affecting professionals working in technical and other fields
 - · computer operating system principles and associated algorithms and implementation issues
- 3. Students will demonstrate an in-depth understanding of:
 - computer system organization principles and techniques
 - · principles of computer programming languages, and associated algorithms and techniques
 - several important areas of computer science, including some of the more theoretical aspects of the field
- 4. Students will achieve a broad exposure to a variety of more advanced topics in computer science.
- 5. Students will be able to write clearly and effectively about a topic within the discipline, with language and style appropriate to the discipline.
- 6. Students will be able to use the knowledge and skills developed throughout the degree program to do individual exploration of a specific topic in computer sciences, and to provide an oral and written presentation of this material to an audience.

Programs

- Cognitive Studies B.A.
- Cognitive Studies Minor
- Computer Science B.S.
- Computer Science Minor