

Final Exam – Friday, December 18, 2020

Second Quiz – Friday, November 20, 2020

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Toni	o 1. The D Dregnomming Lenguege . Dept 1	
_	c 1: The R Programming Language — Part 1	
	Installing R	
	The 4 Console Windows	
	The R Stats Package	
	The GLM Function	
	Built-in Functions	
	Operators	
	Getting Data into R	
	Basic Plotting in R	
	Assignment	
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Educational Objectives:

The course is intended to help you

- Develop a conceptual understanding of statistical techniques relevant to machine learning techniques common to statistical modeling;
- 2. Apply statistical techniques to real data sets to develop a working understanding of the techniques so that you can assess their relevancy to modeling problems;
- 3. Perform exploratory data analysis of data to assess modeling data sets for biases and deficiencies which may impact results of machine learning techniques; and
- 4. Provide you with resources to continue to deepen your statistical acumen as you gain more experience building advanced modeling techniques.



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Topic 1: The R Programming Language - Part 1

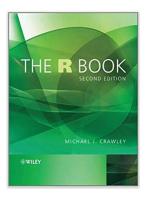
Course Requirements:

- ☐ A laptop with R and R Studio installed that you bring to class. This will facilitate you running code along side the lectures.
- ☐ There will be homework assigned after each session and a mechanism for sending it in to be reviewed, graded and commented on. I want to stress the importance of keeping up with it. R is our tool for all the statistics in this training
- Need to set up directory C:\Rdata on your C drive for the class data files. We will use this directory for all class examples to make it easy to share code. Extract the data zip file to this directory. You will be given additional file to store in this directory. Set up a directory C:\Rscripts for all your scripts.
- ☐ The software R & R Studio.



Course Textbooks:

The following texts will be provided in pdf format. Additional references will be provided as needed.







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Topic 1: The R Programming Language - Part 1

Objectives of this Lesson:

By the end of this lesson you should be able to:

- Navigate through the different console windows in R Studio.
- Create variables and preform mathematical operations using them.
- Import data files into R manually and through code from directories and the web.
- Subset data using base R functions and data frame and data.table functions
- Write R code programs to read datafiles into R and create exploratory analyses using basic statistical functions, boxplots and other graphical techniques.

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What is R?

This is an easy question to answer. R is a dialect of S. S is a language that was developed by John Chambers and others at the old Bell Telephone Laboratories, originally part of AT&T Corp.

S was initiated in 1976 as an internal statistical analysis environment—originally implemented as Fortran libraries. Early versions of the language did not even contain functions for statistical modeling.

The primary R system is available from the Comprehensive R Archive Network, also known as CRAN.

R functionality is divided into several packages.

- The "base" R system contains, among other things, the base package which is required to run R
- The other packages contained in the "base" system include:
 - utilise, stats, datasets graphics, grDevices
 - grid, methods, tools, parallel, compiler, splines, tcltk, stats4
- There are over 30,000 packages and counting that can be installed in R.



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Topic 1: The R Programming Language - Part 1

Installing R & R Studio:

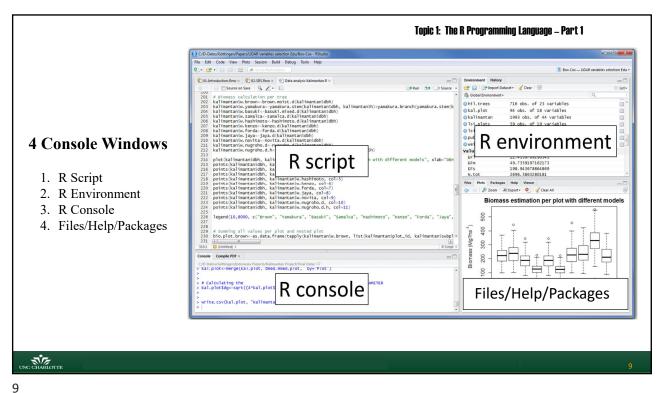
To Install R:

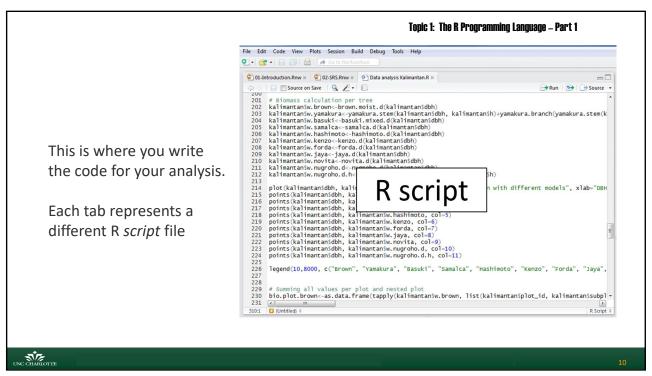
- 1. Open an internet browser and go to www.r-project.org
- 2. Click the "download R" link in the middle of the page under "Getting Started."
- 3. Select the CRAN location closet to you and click the corresponding link.
- 4. Click on the "Download R for Windows" link at the top of the page.
- 5. Click on the "Install R for the First Time" link at the to of the page.
- 6. Click "Download R for Windows" and save the executable file on your computer & rn it.

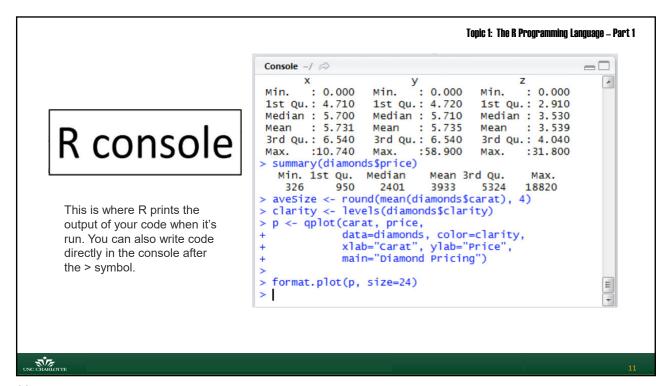
To Install RStudio

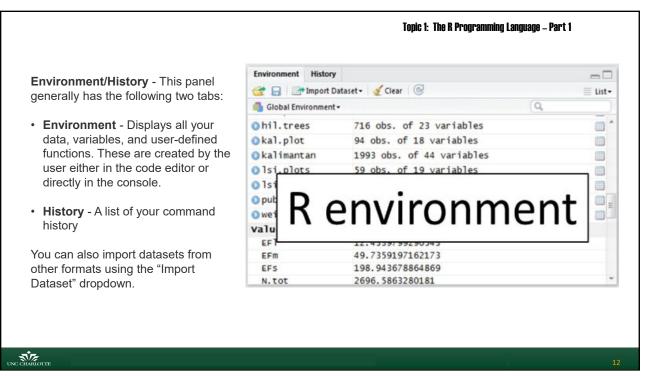
- 1. Go to <u>rstudio.com</u> and click on the "Download" button.
- 2. Click on "Download RStudio Desktop" Pick the "Free" version.
- 3. Click on the version recommended for your system, download the exe file, and install it.

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•Files/Plots/Packages/Help/Viewer - This panel contains numerous helpful panels:

- Files The list of all files contained in your current working directory. You can also navigate to different folders on your computer. This is where you can click on different R scripts to open them in the code editor.
- Plots When you produce plots with your code, they will be displayed here
- Packages The list of packages (groups of functions) currently installed on your computer. You can install new packages or update existing packages from this tab by clicking Install or Update.
- Help Where you can search the R documentation to get help using the different R functions. This is a very useful feature of RStudio! You can also get help for a function by typing ? followed by the function name in the console (e.g. ?data.frame()).

Biomass estimation per plot with different models Files/Help/Packages

Topic 1: The R Programming Language - Part 1

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The Console as a Calculator:

Type the following in the console window. Hit return after each line

>4 + 3

>a <-100 # The "<-" is the less than operator and the hypen.

>a

>b<-200

>a + b

>c<-print("Hello World")</pre>

>c

>x <- list (c(1, 2), c("Sleep Well"))

>x

>X #This is an upper-case X

>d<-10:30 #This is the technique of sequencing

>d

Topic 1: The R Programming Language - Part 1

The "<-" operator is one of the most used functions in R. It is one of a family of assignment operators.

- # Used to denote comments.Comments are a best practice
 - I Comments are a best practice in programming.
- ☐ R is very case sensitive!

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Try these at home

Do the following in the console window:

- 1. Calculate 10 times 3
- 2. Make a variable x equal to 5
- 3. Calculate 10 times x
- 4. Assign (1, 2,3,4) to a and then
 - a. take the square root of a
 - b. exponentiate a
 - c. take the log of a
 - d. find the min of a
 - e. find the max of a
- 5. Assign (-1, -2, -3, 4) to b and then
 - a. multiply a by b
 - b. subtract b from a
 - c. divide b by a
 - d. divide a by b



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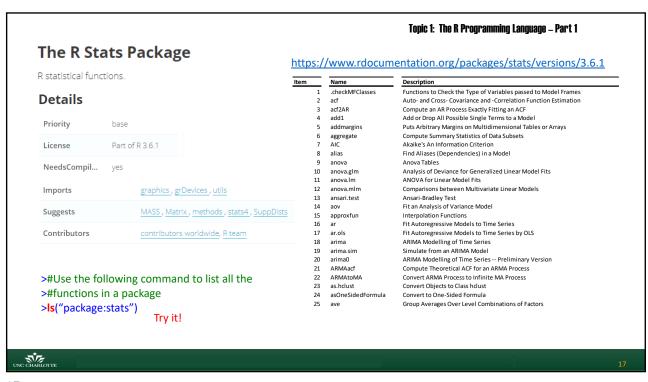
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Limitations of R

- Topic 1: The R Programming Language Part 1
- ☐ R is essentially based on almost 50-year-old technology, going back to the original S system developed at Bell Labs. There was originally little built in support for dynamic or 3-D graphics (but things have improved greatly since the "old days").
- ☐ Another commonly cited limitation of R is that objects must generally be stored in physical memory. This means R generally is more of a memory hog than other statistical packages.
- At a higher level one "limitation" of R is that its functionality is based on consumer demand and (voluntary) user contributions. If no one feels like implementing your favorite method, then it's your job to implement it (or you need to pay someone to do it).



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Topic 1: The R Programming Language - Part 1 **Search Functions in R** To search for all available linear modeling (lm) functions: >apropos("lm") [1] ".colMeans" ".lm.fit" "colMeans" "confint.lm" "contr.helmert" "glm.control" [6] "dummy.coef.lm" "getAllMethods" "glm" "glm.fit" [11] "KalmanForecast" "KalmanLike" "KalmanRun" "KalmanSmooth" "kappa.lm" "lm.fit" [16] "lm" "lm.influence" "lm.wfit" "model.matrix.lm" "predict.glm" "predict.lm" "nlminb" [21] "nlm" "residuals.glm" [26] "residuals.lm" "summary.glm" "summary.lm" CHARLOTTE

Examples of Functions in R

To see an example of a function:

>example(lm)

```
lm> require(graphics)
lm> ## Annette Dobson (1990) "An Introduction to Generalized Linear Models".
lm> ## Page 9: Plant weight Data.
lm> ctl <- c(4.17,5.58,5.18,6.11,4.50,4.61,5.17,4.53,5.33,5.14)
lm> trt <- c(4.81,4.17,4.41,3.59,5.87,3.83,6.03,4.89,4.32,4.69)
lm> group <- gl(2, 10, 20, labels = c("ctl","Trt"))
lm> weight <- c(ctl, trt)
lm> lm.D9 <- lm(weight ~ group)
lm> lm.D90 <- lm(weight ~ group - 1) # omitting intercept</pre>
```

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Examples of Functions in R

To see an example of a function:

>example(lm)

Note: I cleaned up the code from the above output to aid our discussion.

>require(graphics)

>## Annette Dobson (1990) "An Introduction to Generalized Linear Models".

Topic 1: The R Programming Language - Part 1

>## Page 9: Plant Weight Data.

>ctl <- c(4.17,5.58,5.18,6.11,4.50,4.61,5.17,4.53,5.33,5.14)

>trt <- c(4.81,4.17,4.41,3.59,5.87,3.83,6.03,4.89,4.32,4.69)

>group <- gl(2, 10, 20, labels = c("Ctl","Trt")) >weight <- c(ctl, trt)

>lm.D9 <- lm(weight ~ group)

>lm.D90 <- lm(weight ~ group - 1) # omitting intercept

>## No test: >anova(Im.D9)

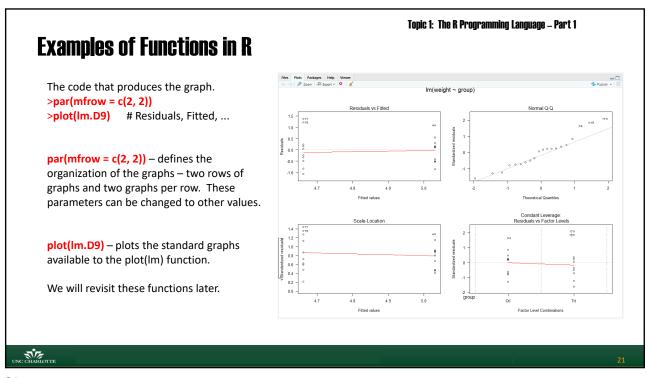
>summary(lm.D9)

>par(mfrow = c(2, 2))

>plot(lm.D9) # Residuals, Fitted, ...

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Topic 1: The R Programming Language – Part 1 GLM Function in R Try the follow command: >example(gim)

```
Topic 1: The R Programming Language - Part 1
     GLM Function in R
      ## Dobson (1990) Page 93: Randomized Controlled Trial:
                                                                                    Output
      counts <- c(18,17,15,20,10,20,25,13,12)
                                                                                    > counts <- c(18,17,15,20,10,20,25,13,12)
      outcome <- gl(3,1,9)
      treatment <- gl(3,3)
                                                                                    > outcome <- gl(3,1,9)
                                                                                    > treatment <- gl(3,3)
      print(d.AD <- data.frame(treatment, outcome, counts))</pre>
                                                                                    > outcome
      glm.D93 <- glm(counts ~ outcome + treatment, family = poisson())
                                                                                    [1] 1 2 3 1 2 3 1 2 3
      anova(glm.D93)
                                                                                    Levels: 123
      summary(glm.D93)
      ## Computing AIC in 3 ways:
                                                                                    > treatment
      A0 <- AIC(glm.D93)
                                                                                    [1] 1 1 1 2 2 2 3 3 3
      II <- logLik(glm.D93)
                                                                                    Levels: 123
      A1 <- -2*c(II) + 2*attr(II, "df") #No. 2
      A2 <- glm.D93$family$aic(counts, mu=fitted(glm.D93), wt=1) + 2 *
      length(coef(glm.D93))
                                #No. 3
      A0
      Ш
      Α1
      A2
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```

```
Topic 1: The R Programming Language - Part 1
     GLM Function in R
      ## Dobson (1990) Page 93: Randomized Controlled Trial:
     counts <- c(18,17,15,20,10,20,25,13,12)
     outcome <- gl(3,1,9)
     treatment <- gl(3,3)
                                                                                              treatment outcome counts
                                                                                                                               18
                                                                                                         1
     print(d.AD <- data.frame(treatment, outcome, counts))</pre>
                                                                                                                      2
                                                                                                          1
                                                                                                                               17
                                                                                           3
                                                                                                          1
                                                                                                                      3
                                                                                                                               15
      glm.D93 <- glm(counts ~ outcome + treatment, family = poisson())
                                                                                                                               20
      anova(glm.D93)
                                                                                                          2
                                                                                                                      2
                                                                                                                               10
      summary(glm.D93)
                                                                                                                      3
                                                                                                          2
                                                                                                                               20
      ## Computing AIC [in many ways]:
                                                                                                          3
                                                                                                                      1
                                                                                                                               25
                                                                                                                               13
      A0 <- AIC(glm.D93)
                                                                                                                               12
     II <- logLik(glm.D93)
      A1 <- -2*c(II) + 2*attr(II, "df")
      A2 <- glm.D93$family$aic(counts, mu=fitted(glm.D93), wt=1) + 2 *
      length(coef(glm.D93))
      Α0
     Ш
      Α1
      A2
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```

Topic 1: The R Programming Language - Part 1 **GLM Function in R** ## Dobson (1990) Page 93: Randomized Controlled Trial : counts <- c(18,17,15,20,10,20,25,13,12) outcome <- gl(3,1,9) treatment <- gl(3,3) Analysis of Deviance Table print(d.AD <- data.frame(treatment, outcome, counts))</pre> Model: poisson, link: log glm.D93 <- glm(counts ~ outcome + treatment, family = poisson()) Response: counts anova(glm.D93) summary(glm.D93) Terms added sequentially (first to last) ## Computing AIC [in many ways]: Df Deviance Resid. Df Resid. Dev A0 <- AIC(glm.D93) 10.5814 5.1291 NULL II <- logLik(glm.D93) outcome 2 5.4523 treatment 2 0.0000 A1 <- -2*c(II) + 2*attr(II, "df") 5.1291 A2 <- glm.D93\$family\$aic(counts, mu=fitted(glm.D93), wt=1) + 2 * length(coef(glm.D93)) Α1 A2 UNC CHARLOTTE

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```
Topic 1: The R Programming Language - Part 1
   GLM Function in R
   >glm.D93 <- glm(counts ~ outcome + treatment, family = poisson())
   >summary(glm.D93)
    glm(formula = counts ~ outcome + treatment, family = poisson())
    Deviance Residuals:
    Coefficients:
   Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
    (Dispersion parameter for poisson family taken to be 1)
       Null deviance: 10.5814 on 8 degrees of freedom
    Residual deviance: 5.1291 on 4 degrees of freedom
    AIC: 56.761
    Number of Fisher Scoring iterations: 4
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```

Topic 1: The R Programming Language - Part 1 **GLM Function in R: Deviance** ## Computing AIC [in many ways]: >A0 <- AIC(glm.D93) >II <- logLik(glm.D93) >A1 <- -2*c(II) + 2*attr(II, "df") >A2 <- glm.D93\$family\$aic(counts, mu=fitted(glm.D93), wt=1) + 2 * length(coef(glm.D93)) >A0 > ## Computing AIC [in many ways]: > A0 <- AIC(glm.D93) > ll <- logLik(glm.D93) > A1 <- -2*c(ll) + 2*attr(ll, "df")</pre> >II< >A1 >A2 > A2 <- glm.D93\$family\$aic(counts, mu=fitted(glm.D93), wt=1) + 2 * length(coef(glm.D93)) [1] 56.76132 > 11 'log Lik.' -23.38066 (df=5) [1] 56.76132 > A2 [1] 56.76132 UNC CHARLOTTE

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Built-in Functions in R

Numeric Functions

Function Description abs(x) absolute value sqrt(x) square root ceiling(3.475) is 4 ceiling(x) floor(x) floor(3.475) is 3 trunc(x) trunc(5.99) is 5 round(x, digits=n) round(3.475, digits=2) is 3.48 signif(x, digits=n) signif(3.475, digits=2) is 3.5 cos(x), sin(x), tan(x) also acos(x), cosh(x), acosh(x), etc. log(x) natural logarithm log10(x) common logarithm exp(x) ρX

 $log_n x$

This is just a sampling of functions.

Topic 1: The R Programming Language - Part 1

We will investigate the effect of floor, ceiling, trunc and round in an exercise.

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log(x, n)

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Built-in Functions in R

Topic 1: The R Programming Language - Part 1

This is just a sampling of functions.

Character Functions

substr(x, start=n1, stop=n2)

<u>Function</u>

<u>Description</u>

Extract or replace substrings in a character vector.

x <- "abcdef"

substr(x, 2, 4) is "bcd"

substr(x, 2, 4) <- "222" is "a222ef"

grep(pattern, x , ignore.case=FALSE, fixed=FALSE)

Search for pattern in x. If fixed =FALSE then pattern is a regular expression. If fixed=TRUE, then pattern is a text

string. Returns matching indices.

grep("A", c("b","A","c"), fixed=TRUE) returns 2 sub(pattern, replacement, x, ignore.case =FALSE, fixed=FALSE) Find pattern in x and replace with replacement text. If fixed=FALSE then pattern is a regular

expression. If fixed = T then pattern is a text

string. sub("\\s",".","Hello There") returns "Hello.There"

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Built-in Functions in R

Topic 1: The R Programming Language — Part 1

Character Functions

This is just a sampling of functions.

Function Description

strsplit(x, split) Split the elements of character vector x at split.

strsplit("abc", "") returns 3 element vector "a", "b", "c"

paste(..., sep="") Concatenate strings after using sep string to seperate them.

paste("x",1:3,sep="") returns c("x1","x2" "x3")

paste("x",1:3,sep="M") returns c("xM1","xM2" "xM3")

paste("Today is", date())

toupper(x) Uppercase

tolower(x) Lowercase

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Built-in Functions in R

Statistical Functions

FunctionDescriptionmeanaverage

sd standard deviation

median median

range range of a set of numbers

min minimum value max maximum value

quantile quantile of distribution summary summary statistics

This is just a sampling of functions.

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Topic 1: The R Programming Language - Part 1

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Built-in Functions in R

Other Useful Functions

<u>Function</u> <u>Description</u>

seq(from , to, by) generate a sequence #indices is c(1, 3, 5, 7, 9)

rep(x, ntimes) repeat x n times

y <- rep(1:3, 2)

y is c(1, 2, 3, 1, 2, 3) This is just a sampling of functions.

cut(x, n) divide continuous variable in factor with n levels

y <- cut(x, 5)

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Topic 1: The R Programming Language - Part 1 Operators in R Operator Precedence in R Operator Description Associativity Exponent Right to Left Important assignment Operators: -x, +x Unary minus, Unary plus Left to Right %% Left to Right Assigns objects to variables in the environment in which *, / Multiplication, Division Left to Right they are evaluated. Addition, Subtraction Left to Right <, >, <=, >=, ==, != Left to Right Comparisions Used in functions and assignments <<-Logical NOT Left to Right can be made from the parent 8, 88 Logical AND Left to Right environment. \parallel Logical OR Left to Right Rightward assignment Left to Right ->, ->> Note: "<-" is the most prevalent assignment function Leftward assignment Right to Left <-, <<-Right to Left Leftward assignment UNC CHARLOTTE 33

Topic 1: The R Programming Language - Part 1 Operators in R The Difference Between "=" and "==" in R : Assignment operator. Works like "<-" operator. : A logical "Equal to" operator that compares if two things are exactly equal. Examples: The Difference Between "==" and "%in%" in R ac <- c("a", "b", "c") ae <- c("a", "b", "c", "d", "e") ac %in% ae : Checks the assignment of a variable [1] TRUE TRUE TRUE ac == ae "%in%" : Compares an element to all elements in a vector [1] TRUE TRUE TRUE FALSE FALSE INC CHARLOTTE

Operators in R

Using "%in%" and "which%" in R

"%in%": Compares an element to all elements in a vector

"which": Returns locations in first named vector of items in second named vector.

Example:

stock <- c("car","van")
requests <- c("truck","suv","van","sports","car","waggon","car")

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Topic 1: The R Programming Language - Part 1

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Creating a Script in R

Working with Directories:

- Find the name of your current directory using command: getwd()
- Set your working directory using the command: setwd("c:\\Rscripts")
- Save the path of your working directory with the assignment: mywd <- getwd()
- You can reset your wd later in the program/session with the command: setwd(mywd)
- To see files in a directory use the command: dir(path)
- To view a dataset use the command: view(datasetname)
- To see data sets available to you use data()

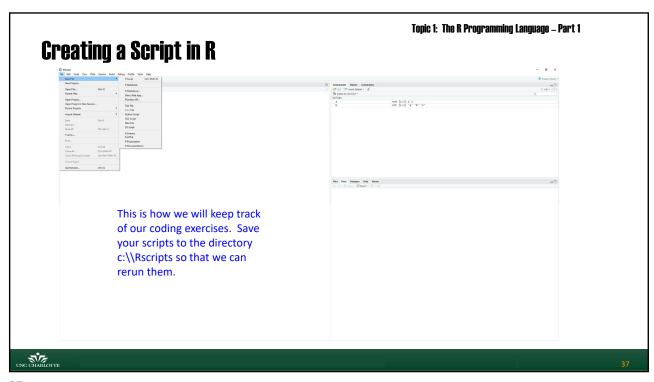
To see the data sets in extra installed packages as well, type:

data(package = .packages(all.available = TRUE))

You can read the documentation for a particular data set with the usual query: ?lynx

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Getting Data Into R

There are several ways to get data into R

- 1. Use the "<-" operator with the "c" (concatenate function)
- 2. Read data from an external data file
- 3. Scanning data from the keyboard
- 4. Generate data from R code

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Topic 1: The R Programming Language - Part 1

Topic 1: The R Programming Language – Part 1 Getting Data Into R The "<-" operator with the "c" (concatenate function) This operator can assign any object to a variable using the "c()" function or directly. The c() function is the concatenate function and it work with numeric and character data. Type the following: >a<-c(1, 2) >b<-c("a", "b", "c") >a >b >a;b #We can put commands on the same line as long as we separate them with a ";"

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```
Tople 1: The R Programming Language - Part 1

Getting Data Into R

**Topic III The R Programming Language - Part 1

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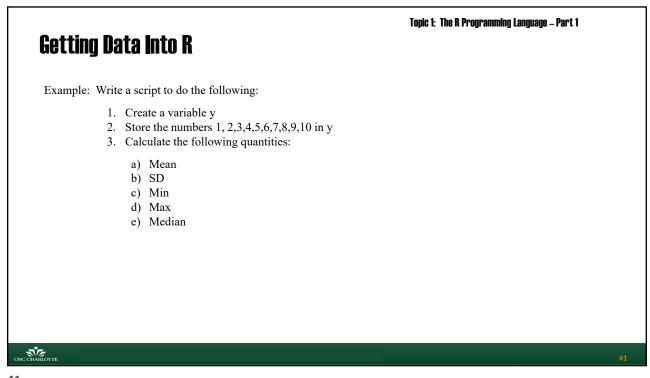
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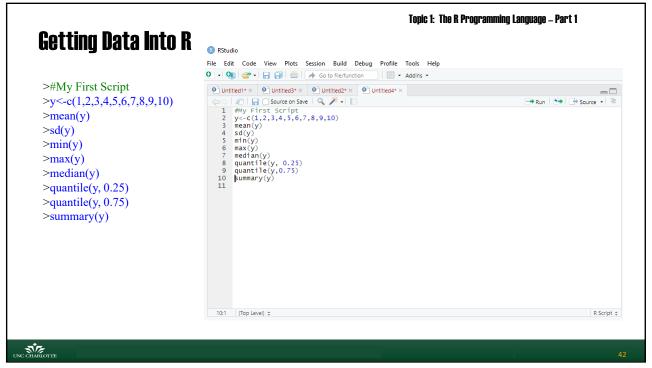
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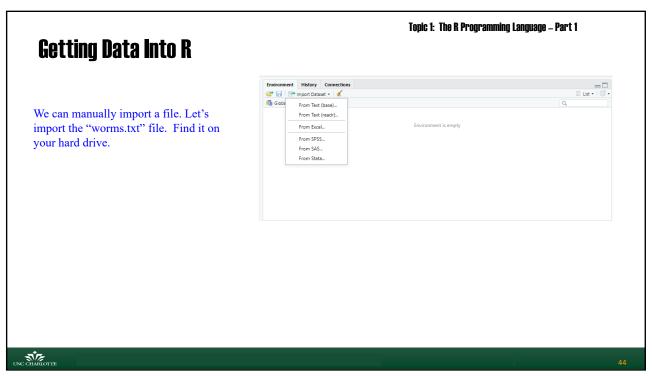
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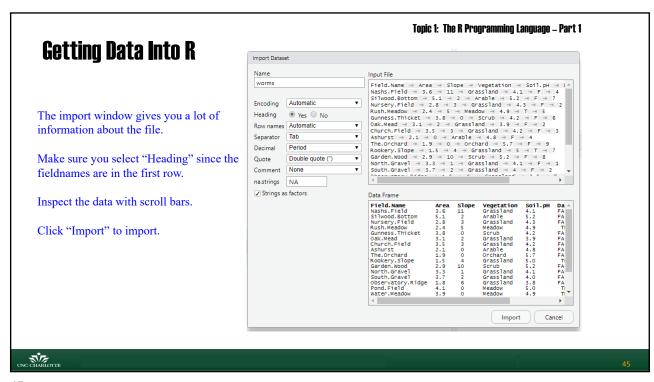


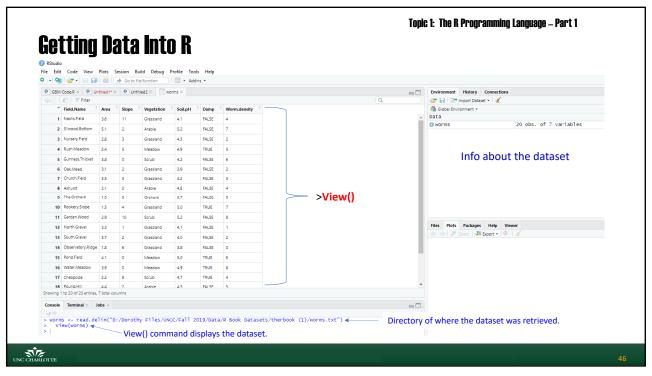


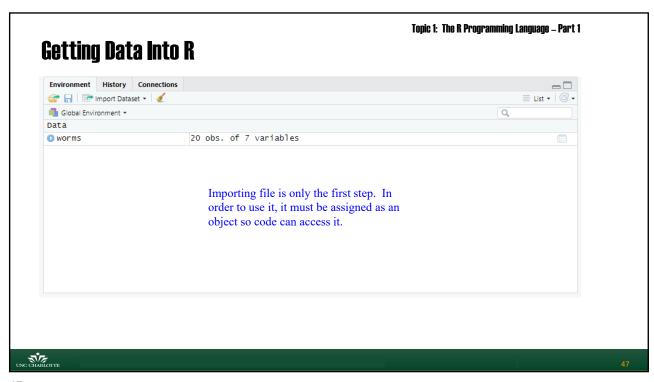
Topic 1: The R Programming Language - Part 1 Homework Write a script to do the following: 1. Assign the sequence of numbers 10 through 50 in increments of 5 to the variable named "sequence" and print sequence. 2. Using the variable sequence to perform the following operations on sequence: a. square root b. Natural logarithm c. Base 10 logarithm d. Base 2 logarithm

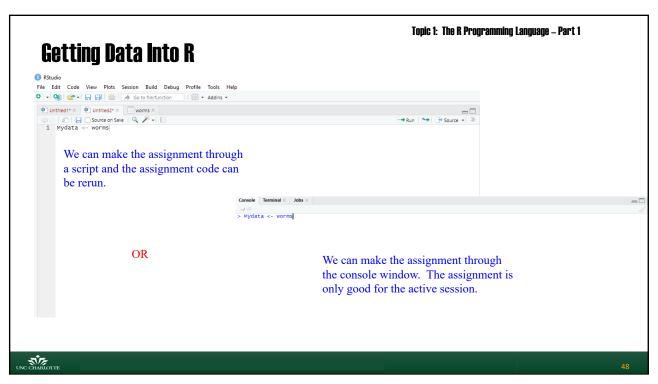
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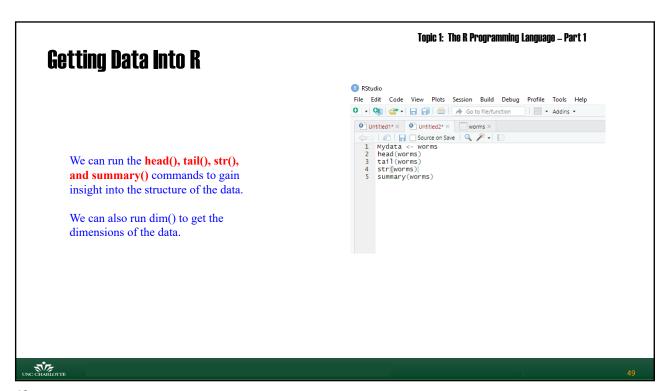


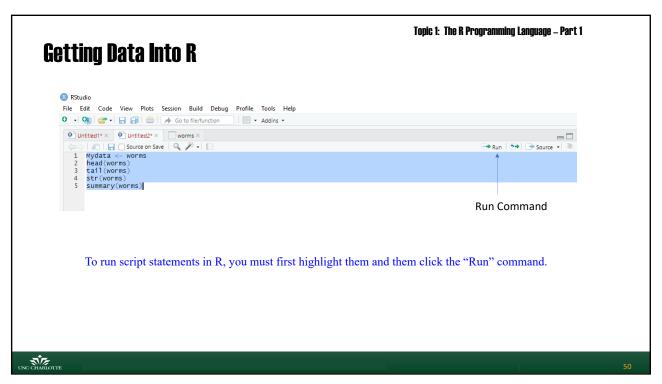


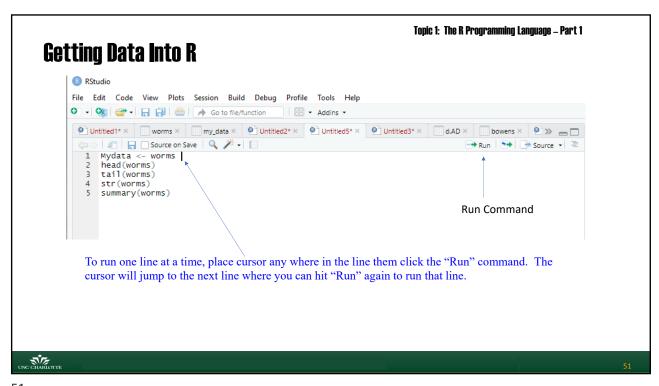












```
Topic 1: The R Programming Language - Part 1
                           Getting Data Into R
                                   > Mydata <- worms

> head(worms)

Field.Name Area Slope Vegetation Soil.pH Damp worm.density

1 Nashs.Field 3.6 11 Grassland 4.1 FALSE 4

2 Silwood.Bottom 5.1 2 Arable 5.2 FALSE 7

3 Nursery.Field 2.8 3 Grassland 4.3 FALSE 2

4 Rush.Meadow 2.4 5 Meadow 4.9 TRUE 5

5 Gunness.Thicket 3.8 0 Scrub 4.2 FALSE 6

6 Oak.Mead 3.1 2 Grassland 3.9 FALSE 2
                                                                                                                                                                                                                                                                                                                                                                                                                                                   head() gives the 1st six rows.
                                 5 Gunness. Thicket 3.8 0 SCrub 4.2 FRAJSE 2

5 tail (worms)
Field Name Area Slope Vegetation Soil.pH Damp worm.density
Field Name Area Slope Vegetation Soil.pH

15 Pond, Field Name Area Slope Vegetation Soil.pH

16 Water, Meadow 3.9 0 Meadow 5.0 TRUE 6
FIELD Name Slope Vegetation Soil.pH

17 Cheapside 2.2 8 Scrub 4.7 TRUE 8
FIELD Name Slope Vegetation Soil.pH

18 Pound, Hill 4.4 2 Arable 4.5 FALSE 5
FIELD Name Slope Vegetation Soil.pH

18 Pound Name Slope Vegetation Soil.pH

19 Damp

10 Slope Slope Vegetation Soil.pH

10 Damp

10 Summary(worms)
FIELD Name Area Slope Vegetation Soil.pH

10 Damp

10 Slope Vegetation Soil.pH

10 Damp

10 Damp

10 Slope Vegetation Soil.pH

10 Damp

10 

    tail() gives the last six rows.

                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             str() gives structure of data set.
                                       ion Soil.pH
Min. :3.500
1st Qu.:4.100
Median :4.600
Mean :4.555
3rd Qu.:5.000
Max. :5.700
                                                                                                                                                                                                                                                                                                                                                                                                                                                                        Damp
Mode :logical
FALSE:14
                                                                                                                                                                                                                                                                                                                                vegetation
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   Worm. density
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         worm.density
Min.:0.00
1st Qu:2.00
Median:4.00
Mean:4.35
3rd Qu:6.25
Max.:9.00
                                                                                                                                                                                                                                                                                                          Arable
                                                                                                                                                                                                                                                                                                          Grassland:9
Meadow :3
Orchard :1
Scrub :4
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             summary() gives
                                                                                                                                                                                                                                                                                                                                                                                                                                                                          TRUE :6
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             quantile measures
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```

Getting Data Into R

Reading data into R

```
read.table(file, header = TRUE, sep = "", quote = "\"",
    dec = ".", numerals = c("allow.loss", "warn.loss", "no.loss"),
    row.names, col.names, as.is = !stringsAsFactors, na.strings = "NA",
    colClasses = NA, nrows = -1, skip = 0, check.names = TRUE,
    fill = !blank.lines.skip, strip.white = FALSE, blank.lines.skip = TRUE,
    comment.char = "#", allowEscapes = FALSE, flush = FALSE,
    stringsAsFactors = default.stringsAsFactors(), fileEncoding = "",
    encoding = "unknown", text, skipNul = FALSE)
```

There are 27 options. The most used options are highlighted. We will normally take defaults on the others.

https://www.rdocumentation.org

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Topic 1: The R Programming Language — Part 1

Getting Data Into R

Reading data into R examples:

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Getting Data Into R

Reading data from websites:

```
my_data <- read.delim("http://www.sthda.com/upload/boxplot_format.txt")
head(my_data)

data <- read.csv("http://apps.fs.fed.us/fiadb-downloads/CSV/LICHEN_SPECIES_SUMMARY.csv")
head(data)

data2 <- read.table ("http://www.bio.ic.ac.uk/research/mjcraw/therbook/data/cancer.txt",
header=T)
head(data2)

PATH <- 'https://raw.githubusercontent.com/guru99-edu/R-Programming/master/mtcars.csv'
df <-read.csv(PATH, header =TRUE, sep = ',', stringsAsFactors =FALSE)
Head(df)</pre>
```

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Getting Data Into R

Reading Data From Excel Files (xls|xlsx) into R

```
>install.packages("readxl")
                                            This is our 1st package install. To use it you
># Loading
                                            must load it with the library command.
>library("readxl")
># xls files
>my data <- read excel("my file.xls")
># xlsx files
>my data <- read excel("my file.xlsx")</pre>
                                                    This command let's you choose the file
>my data <- read excel(file.choose()) <-</pre>
                                                    from a directory.
># Specify sheet by its name
>my data <- read excel("my file.xlsx", sheet = "data")</pre>
># Specify sheet by its index
>my data <- read excel("my file.xlsx", sheet = 2)</pre>
```

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Getting Data Into R

Dataframes

Goal

Handling data using dataframe functions

The basic structure of a dataframe is that there is one observation per row and each column represents a variable, a measure, feature, or characteristic of that observation.

Learning how to handle your data, how to enter them into the computer, and how to read them into R are among the most important topics you will need to master.

R handles data in objects known as dataframes. A dataframe is an object with rows and columns (a bit like a matrix).

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Getting Data Into R

Dataframes

Here is a spreadsheet in the form of a dataframe with seven variables.

The leftmost contains the row names.

The other variables are

- Numeric (Area, Slope, Soil pH and Worm Density)
- Categorical (Field Name and Vegetation)
- Logical (Damp is either true = T or false = F).

Field Name	Area	Slope	Vegetation	Soil pH	Damp	Worm Density
Nash's Field	3.6	11	Grassland	4.1	F	4
Silwood Bottom	5.1	2	Arable	5.2	F	7
Nursery Field	2.8	3	Grassland	4.3	F	2
Rush Meadow	2.4	5	Meadow	4.9	T	5
Gunness' Thicket	3.8	0	Scrub	4.2	F	6
Oak Mead	3.1	2	Grassland	3.9	F	2
Church Field	3.5	3	Grassland	4.2	F	3
Ashurst	2.1	0	Arable	4.8	F	4
The Orchard	1.9	0	Orchard	5.7	F	9
Rookery Slope	1.5	4	Grassland	5	T	7
Garden Wood	2.9	10	Scrub	5.2	F	8
North Gravel	3.3	1	Grassland	4.1	F	1
South Gravel	3.7	2	Grassland	4	F	2
Observatory Ridge	1.8	6	Grassland	3.8	F	0
Pond Field	4.1	0	Meadow	5	T	6
Water Meadow	3.9	0	Meadow	4.9	T	8
Cheapside	2.2	8	Scrub	4.7	T	4

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Getting Data Into R

Creating Dataframes

It is easy to create a dataframe by using the data.frame() function.

```
> x < - \ data.frame("SN" = 1:2, "Age" = c(21,15), "Name" = c("John", "Dora"))
```

> str(x) # structure of x

'data.frame': 2 obs. of 3 variables:

\$ SN: int 12 \$ Age: num 21 15

\$ Name: Factor w/ 2 levels "Dora", "John": 2 1

Notice above that the third column, Name is of type factor, instead of a character vector. By default, data.frame() function converts character vector into factor. To suppress this behavior, we can pass the argument stringsAsFactors=FALSE.

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Getting Data Into R

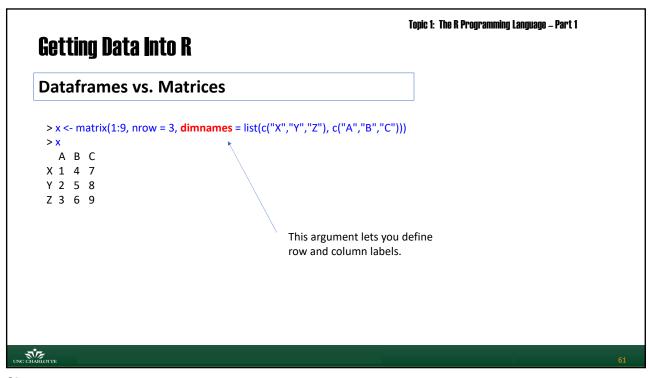
Dataframes vs. Matrices

A matrix is a collection of elements of the same data type (numeric, character, or logical) arranged into a fixed number of rows and columns.

>matrix(1:9, byrow = TRUE, nrow = 3)



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Getting Data Into R

Dataframes vs. Matrices

Matrices

All columns in a matrix must have the same mode (numeric, character, etc.) and the same length. The general format is

byrow=TRUE indicates that the matrix should be filled by rows. **byrow=FALSE** indicates that the matrix should be filled by columns (the default). **dimnames** provides optional labels for the columns and rows.

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Topic 1: The R Programming Language - Part 1

Topic 1: The R Programming Language - Part 1 **Getting Data Into R Dataframes vs. Matrices Data Frames** A dataframe is more general than a matrix, in that different columns can have different modes (numeric, character, factor, etc.). data.frame(..., row.names = NULL, check.rows = FALSE, check.names = TRUE, fix.empty.names = TRUE, stringsAsFactors = default.stringsAsFactors()) default.stringsAsFactors()] > n = c(2, 3, 5)> s = c("aa", "bb", "cc") > b = c(TRUE, FALSE, TRUE) # df is a data frame > df = data.frame(n, s, b) UNC CHARLOTTE

Getting Data Into R

Extracting Data From A Data Frame:

- 1. The subset() function
- 2. The use of []
- 3. The \$ operators

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Getting Data Into R

The **subset()** function is the easiest way to select variables and observations. In the following example, we select all rows that have a value of age greater than or equal to 20 or age less then 10. We keep the ID and Weight columns.

```
# using subset function
>newdata <- subset(mydata, age >= 20 | age < 10)
>select=c(ID, Weight))

# using subset function
>newdata <- subset(mydata, sex=="m" & age > 25)
>select=(weight:income)
```

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Topic 1: The R Programming Language – Part 1 Getting Data Into R

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Getting Data Into R

The [] Bracket Function

Brackets lets you select, or subset, data from a vector, matrix, array, list or data frame. Exactly how this works and the results you get depend, in part, on the data type. You can use

· [] for subsetting

Functions:

- 1. runif() Uniform random numbers
- 2. rnorm() Normal random numbers
- 3. letters Lower case letters
- 4. Letters Uppercase letters

Topic 1: The R Programming Language - Part 1

>#Example

```
>my_df <- data.frame(a = runif(10),
> b = rnorm(10, 10),
```

- > c = letters[1:10], > d = LETTERS[1:2])
- > >my_df

Output

```
## a b c d

## 1 0.10709793 11.529173 a A

## 2 0.92978064 9.894295 b B

## 3 0.33239152 8.760886 c A

## 4 0.15785918 9.618424 d B

## 5 0.31492607 10.912449 e A

## 6 0.76551955 10.986973 f B

## 7 0.02208064 11.007789 g A

## 8 0.28574694 11.336640 h B

## 9 0.58989873 9.285833 i A

## 10 0.24728872 11.803678 j B
```

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Getting Data Into R

The [] Bracket Function

#Examples

- 1. my_df[1:3] (no comma) will subset my_df, returning the first three columns as a data frame.
- 2. my_df[1:3,] (with comma, numbers to left of the comma) will subset my_df and return the first three rows as a data frame.
- 3. my_df[, 1:3] (with comma, numbers to right of the comma) will subset my_df and return the first three columns as a data frame, the same as my_df[1:3].
- 4. my_df[1:3, 1] selects the first three rows, but only from the 1st column
- 5. index <- c(1, 3, 5, 10)

 my_df[index,]

 You can define a variable of indices and subset based on that variable.
- 6. index <- c(TRUE, FALSE, TRUE, FALSE, TRUE, FALSE, FALSE, FALSE, FALSE, TRUE)my_df[index,] You can define a variable of Boolean operators and subset based on that variable.

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Getting Data Into R

The \$ operator allows you extract elements by name.

Examples:

```
>x <- list(a=1, b=2, c=3)
>x$b
2
```

"Minor.Population","Education.Expenditures")

View(education)

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Homework

1. Create a data frame named "functions" that looks like the one below by making the following variable assignments:

i. A = -2.7

ii. B = -0.5

iii. C = 0.3

iv. D = 1.5

v. E. = 2.8

Use the functions indicated in the data frame. What can you conclude about the differences between floor, ceiling, trunc, and round.

Function	Α	В	С	D	Е
Floor	-3	-1	0	1	2
Ceiling	-2	0	1	2	3
Trunc	-2	0	0	1	2
Round	-3	-1	0	2	3

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Homework

- 2. Install the following Packages:
 - i. readxl
 - ii. data.table

Issue a command in your script to list the datasets in these packages.

Read the following datasets

- data <- read.csv("http://apps.fs.fed.us/fiad-bdownloads/CSV/LICHEN_SPECIES_SUMMARY.csv")
- data2 <- read.table ("http://www.bio.ic.ac.uk/research/mjcraw/therbook/data/cancer.txt", header=T)
- 'https://raw.githubusercontent.com/guru99-edu/R-Programming/master/mtcars.csv'

Examine the head, tail, and structure of each. Some links maybe broken.



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Homework

3. Use the following code to create the education dataset:

Calculate the following quantities:

- a. Mean, standard deviation, and range of
 - i. Urban.Population
 - ii. Per.Capita.Income
 - iii. Minor.Population
 - iv. Education.Expenditures
- b. Store the values calculated above in vectors of the same name
- c. Print the results by invoking the variables



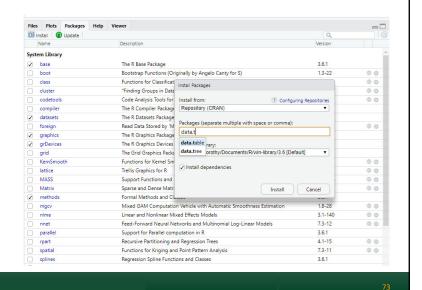
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Getting Data Into

Introduction to data.table

Fast aggregation of large data (e.g. 100GB in RAM), fast ordered joins, fast add/modify/delete of columns by group using no copies at all, list columns, friendly and fast character-separated-value read/write. Offers a natural and flexible syntax, for faster development.

data.table inherits from data.frame. It offers fast and memory efficient: file reader and writer, aggregations, updates, equi, non-equi, rolling, range and interval joins, in a short and flexible syntax, for faster development.



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Getting Data Into

Data.Table Functions

Item	Function	Description	Item	Function	Description
1	t=	Assignment by Reference	31	rbindlist	Makes one data.table from a list of many
2	address	Address in RAM of a variable	32	rleid	Generate run-length type group id
3	all.equal	Equality Test Between Two Data Tables	33	roll	Rolling functions
4	as.data.table	Coerce to data.table	34	rowid	Generate unique row ids within each group
5	as.data.table.xts	Equality Test Between Two Data Tables	35	set2key	Deprecated.
6	as.matrix	Coerce to data:table	36	setattr	Set attributes of objects by reference
7	as.xts.data.table	Efficient data.table to xts conversion	37	setcolorder	Fast column reordering of a data.table by reference
8	between	Convenience functions for range subsets.	38	setDF	Coerce a data.table to data.frame by reference
9	chmatch	Faster match of character vectors	39	setDT	Coerce lists and data.frames to data.table by reference
10	сору	Copy an entire object	40	setDTthreads	Set or get number of threads that data.table should use
11	data.table-class	S4 Definition for data.table	41	setkey	Create key on a data.table
12	data.table.optimize	Optimisations in data.table	42	setNumericRounding	Change or turn off numeric rounding
13	dcast.data.table	Fast dcast for data.table	43	setops	Set operations for data tables
14	duplicated	Determine Duplicate Rows	44	setorder	Fast row reordering of a data.table by reference
15	first	First item of an object	45	shift	Fast lead/lag for vectors and lists
16	foverlaps	Fast overlap joins	46	shouldPrint	For use by packages that mimic/divert auto printing e.g. IRkernel and knitr
17	frank	Fast rank	47	special-symbols	Special symbols
18	fread	Fast and friendly file finagler	48	split	Split data.table into chunks in a list
19	fsort	Fast parallel sort	49	subset.data.table	Subsetting data.tables
20	fwrite	Fast CSV writer	50	tables	Display 'data.table' metadata
21	groupingsets	Grouping Set aggregation for data tables	51	test.data.table	Runs a set of tests.
22	IDateTime	Integer based date class	52	timetaken	Pretty print of time taken
23	J	Creates a Join data table	53	transform.data.table	Data table utilities
24	last	Last item of an object	54	transpose	Efficient transpose of list
25	like	Convenience function for calling regexpr.	55	truelength	Over-allocation access
26	melt.data.table	Fast melt for data:table	56	tstrsplit	strsplit and transpose the resulting list efficiently
27	merge	Merge two data.tables	57	update.dev.pkg	Perform update of development version of a package
28	na.omit.data.table	Remove rows with missing values on columns specified			
29	patterns	Obtain matching indices corresponding to patterns			
30	print.data.table	data.table Printing Options			

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Getting Data Into R

data.table Package

```
fread(): Similar to read.table but faster and convenient.
```

```
fread(input, sep="auto", sep2="auto", nrows=-1L, header="auto", na.strings="NA",
stringsAsFactors=FALSE, verbose=FALSE, autostart=30L, skip=-1L, select=NULL,
drop=NULL, colClasses=NULL, integer64=getOption("datatable.integer64"), # default:
"integer64" showProgress=getOption("datatable.showProgress") # default: TRUE
)
# Reads URLs directly:
fread("http://www.stats.ox.ac.uk/pub/datasets/csb/ch11b.dat")
#Reads Imported CSV files
fread("pre2012_alldatapoints.csv", sep = ",", header= TRUE)
fread('filePath_and_fileName', sep = ',')
```

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fread(), fwrire(), write.csv()

R does not like the "curly" quote mark. When quotes are copied from a pdf or other source, they are not translated in the "non-curly" quote mark by R.

R likes the "non-curly" quote mark. If you get an error such as: Error: unexpected input in ... ""

Just re-type the quote mark to correct the error.

Note: R also has the same issue with the "A" exponentiation symbol. It does not copy well from pdf or other sources. Just re-type the symbol in R to correct.

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fread(), fwrite(), write.csv()

fread(filename**):** For reading large files. Get use to using this file read statement.

See complete documentation at

https://www.rdocumentation.org/packages/data.table/versions/1.12.6/topics/fread

Examples: Don't forget to issue the command library(data.table) before using fread()!

- 1. MyData <- fread("C:/RData/pre2012_alldatapoints.csv", sep = ",", header= TRUE)
- 2. MyData <- fread("C:/RData/pre2012_alldatapoints.csv", sep = ",", header= TRUE, stringsAsFactors=FALSE)
- 3. MyData <- fread("C:/RData/pre2012_alldatapoints.csv", sep = ",", header= TRUE, stringsAsFactors=FALSE, drop = 2:3) #You can also specify c(2,3) to drop those columns.
- 4. MyData<- fread("http://www.stats.ox.ac.uk/pub/datasets/csb/ch11b.dat")
- 5. fwrite(fread("http://www.stats.ox.ac.uk/pub/datasets/csb/ch11b.dat"), "C:/Rdata/MyData.csv", sep = ",")

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Topic 1: The R Programming Language - Part 1

fread(), fwrite(), write.csv()

fwrite(filename): A super fast function to write data sets developed in r to external files. See complete documentation at

https://www.rdocumentation.org/packages/data.table/versions/1.12.6/topics/fwrite

Examples: Don't forget to issue the command library(data.table)

- 1. fwrite(mtcars, "C:/Rdata/Mtcars2.csv")
- 2. fwrite(mtcars, "C:/Rdata/Mtcars2.csv" ", sep = ",")
- 3. fwrite(mtcars, "C:/Rdata/Mtcars2.txt", sep = "\t")

sep: The separator between columns. Default is ",".

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Topic 1: The R Programming Language - Part 1

fread(), fwrite(), write.csv()

write.csv(filename): Not as fast as fwrite and can't handle as big files, but it is very

simple to use. It only writes csv files. See complete

documentation at

https://www.rdocumentation.org/packages/utils/versions/3.6.1/topics/write.table

Examples: You don't need to issue the command library(data.table)

- 1. write.csv(mtcars, file = "C:/Rdata/Mtcars2.csv")
- 2. write.csv(mtcars, file = "C:/Rdata/Mtcars2.csv", rownames = FALSE)
- 3. write.csv(mtcars, file = "C:/Rdata/Mtcars2.csv", rownames = FALSE, na="")



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Getting Data Into R

data.table Package

This is an enhanced version of data.frame!

Description

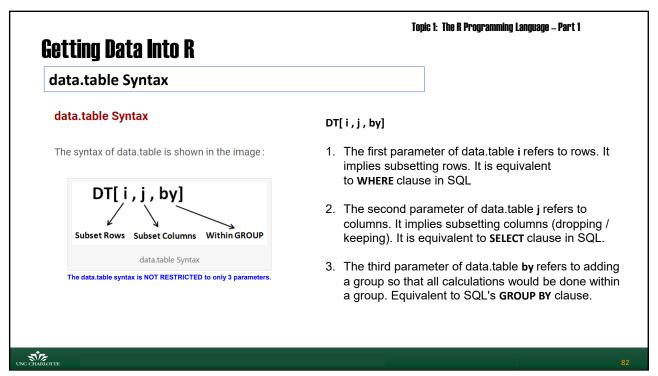
- · data.table inherits from data.frame.
- It offers fast and memory efficient:
 - · file reader and writer,
 - · aggregations,
 - · updates,
 - equi, non-equi, rolling, range and interval joins
- Since a data.table is a data.frame, it is compatible with R functions and packages that accept data.frames.

Go to link below for additional support on data.table: https://github.com/Rdatatable/data.table/wiki/Support



Topic 1: The R Programming Language - Part 1 **Getting Data Into R** What Is a Non-Equi Join? (A non equal sign join) non-equi join operators Operator Meaning ">" Greater than Greater than or equal to "<" Less than "<=" Less than or equal to "!=" Not equal to Not equal to (ANSI Standard) BETWEEN ... AND Values in a range between x and y N.

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Topic : The R Programming Language - Part 1 Getting Data Into R data.table Example install.packages("data.table") # Install Package library(data.table) #load required library #Read Data mydata = fread("https://github.com/arunsrinivasan/satrdays-workshop/raw/master/flights_2014.csv") #Describe Data names(mydata) head(mydata) head(mydata) tail(mydata)

Getting Data Into R

#keeping columns 2 though 4

dat4 = mydata[, c(2:4), with=FALSE]

data.table Examples - Selecting or Keeping Records

```
# returns a vector
dat1 = mydata[ , origin]

# returns a data.table
dat1 = mydata[ , .(origin)] OR dat1 = mydata[, c("origin"), with=FALSE]

#return a column based on position
dat2 = mydata[, 2, with=FALSE]

#keeping multiple columns
dat3 = mydata[, .(origin, year, month, hour)]
```

Note:

Setting with = FALSE allows referring to columns by number of a variable that contains column names.

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```
Topic 1: The R Programming Language - Part 1
    Getting Data Into R
    data.table Examples - Selecting or Keeping Records
           DF = data.frame(x = c(1,1,1,2,2,3,3,3), y = 1:8)
           ## (1) normal way
                                                                         ## (2) using with
           DF[DF$x > 1, ] # data.frame needs that ',' as well
                                                                         DF[with(DF, x > 1), ]
           # x y
                                                                         # x y
           #424
                                                                         #424
           #525
                                                                         #525
           #636
                                                                         #636
           #737
                                                                         #737
           #838
                                                                         #838
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```

Getting Data Into R

Topic 1: The R Programming Language — Part 1

```
data.table Examples – Selecting or Keeping Records
```

```
ans <- flights[, .(.N), by = .(origin)]
ans
# origin N
# 1: JFK 81483
# 2: LGA 84433
# 3: EWR 87400

## or equivalently using a character vector in by
ans <- flights[, .(.N), by = "origin"]
```

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Getting Data Into R

Topic 1: The R Programming Language - Part 1

Examples using data.table Package

Calculate the number of trips for each origin airport for carrier code "AA"

The unique carrier code "AA" corresponds to American Airlines Inc.

```
ans <- flights[carrier == "AA", .N, by = origin] ans
```

origin N #1: JFK 11923 #2: LGA 11730 #3: EWR 2649

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Getting Data Into R

Examples using data.table Package

Get the average arrival and departure delay for each orig, dest pair for each month for carrier code "AA"

```
# origin dest month V1 V2
# 1: JFK LAX 1 6.590361 14.2289157
# 2: LGA PBI 1 -7.758621 0.3103448
# 3: EWR LAX 1 1.366667 7.5000000
# 4: JFK MIA 1 15.720670 18.7430168
# 5: JFK SEA 1 14.357143 30.7500000
# ---
# 196: LGA MIA 10 -6.251799 -1.4208633
# 197: JFK MIA 10 -1.880184 6.6774194
# 198: EWR PHX 10 -3.032258 -4.2903226
# 199: JFK MCO 10 -10.048387 -1.6129032
# 200: JFK DCA 10 16.483871 15.5161290
```

Topic 1: The R Programming Language - Part 1

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Getting Data Into R

HW Using Flights Data

A. Find all flights that:

- 1. Had an arrival delay of two or more hours
- 2. Flew to Houston (IAH or HOU)
- 3. Were operated by United, American, or Delta
- 4. Arrived more than two hours late, but didn't leave late
- 5. Were delayed by at least an hour, but made up over 30 minutes in flight
- 6. Departed between midnight and 6am (inclusive)
- 7. How many flights have a missing dep_time?



Topic 1: The R Programming Language - Part 1

Getting Data Into R

B. Answer the following questions

#1. Given the matrix below, answer the following questions:

```
>A<-matrix(A <- c(8, 1, 4, 5, 6, 3, 9, 10, 12, 23, 44, 32 ), byrow = TRUE, nrow = 3)
```

- #2. Provide the output of the following statements based on matrix A
 - a. A[1,1]
 - b. A[,4]
 - c. A[c(2, 3), c(1, 3)]
 - d. A[, 3]>4
- #3. Provide the output of the following statements

```
>matrix_a <-matrix(1:10, byrow = TRUE, nrow = 5)
```

>matrix a



Getting Data Into R

B. Answer the following questions

- #4. Provide the output of the following statements
 >matrix_b <-matrix(1:10, byrow = FALSE, nrow = 5)
 >matrix b
- #5. Provide the output of the following statements >x <- matrix(c(50, 37, 72, 87, 78, 45), ncol=2) >x
- #6. Provide the output of the following statements
 >matrix_d <-matrix(1:12, byrow = FALSE, ncol = 3)
 >matrix_d

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Topic 1: The R Programming Language - Part 1

Getting Data Into R

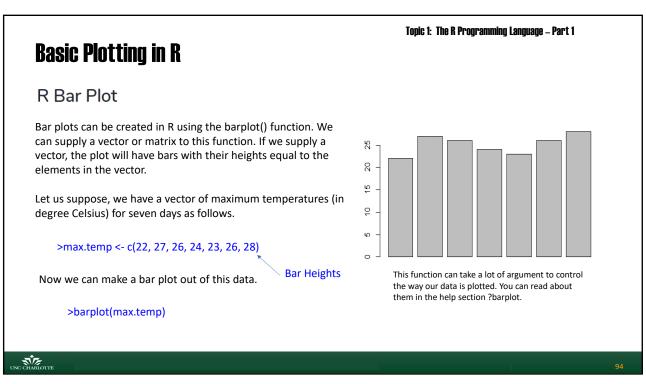
B. Answer the following questions

- #7. Provide the output of the following statements
 >matrix_a1 <- cbind(matrix_a, c(1:5))
 >dim(matrix_a1)
- #8. Provide the output of the following statements
 matrix_c <-matrix(1:12, byrow = FALSE, ncol = 3)
 add_row <- c(1:3)
 matrix_c <- rbind(matrix_b, add_row)
 dim(matrix_c)</pre>
- #9. Provide the output of the following statements based on matrix_c
 - a. matrix_c[1,2]
 - b. matrix_c[1:3,2:3]
 - c. matrix_c[,1]
 - d. matrix_c[1,]

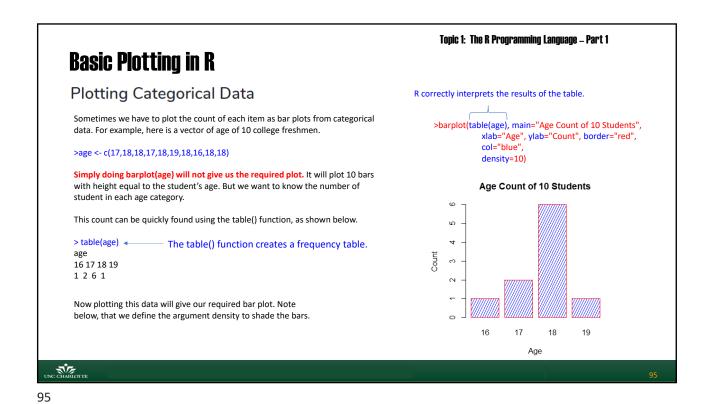
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Topic 1: The R Programming Language – Part 1 Getting Data Into R B. Answer the following questions #10. Given the pairs scatterplot below for the variables Girth, Height, and Volume, rank the correlations from highest (Rank = 1) to lowest (Rank = 3). Note: Only the lower diagonal is shown Correlation Pair Rank Height & Volume Girth & Volume Girth & Height Wolume Girth & Volume Girth & Height He

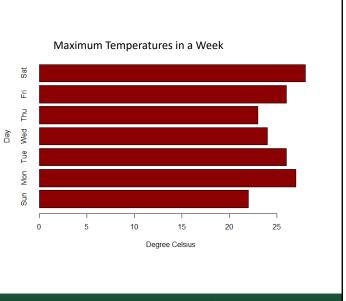


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Basic Plotting in R Some of the frequently used ones are, main to give the title, xlab and ylab to provide labels for the axes, names.arg for naming each bar, col to define color etc. Sat We can also plot bars horizontally by providing the Ē argument horiz = TRUE. Τh # barchart with added parameters Wed Day barplot(max.temp. Tue main = "Maximum Temperatures in a Week", xlab = "Degree Celsius", ylab = "Day",

names.arg = c("Sun", "Mon", "Tue", "Wed", "Thu", "Fri", "Sat"),



Topic 1: The R Programming Language - Part 1

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col = "darkred", horiz = TRUE)

Basic Plotting in R

Histogram can be created using the hist() function in R programming language. This function takes in a vector of values for which the histogram is plotted.

Let us use the built-in dataset airquality which has Daily air quality measurements in New York, May to September 1973.-R documentation.

> str(airquality)

'data.frame': 153 obs. of 6 variables: \$ Ozone : int 41 36 12 18 NA 28 23 19 8 NA ... \$ Solar.R: int 190 118 149 313 NA NA 299 99 19 194 ... \$ Wind : num 7.4 8 12.6 11.5 14.3 14.9 8.6 13.8 20.1 8.6 ...

\$ Temp : int 67 72 74 62 56 66 65 59 61 69 ...

\$ Month: int 5555555555... \$ Day: int 12345678910...

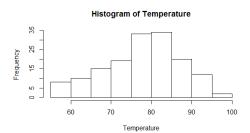
We will use the temperature parameter which has 154 observations in degree Fahrenheit.

str(): Gives the structure of your dataset

Topic 1: The R Programming Language — Part 1

Example 1: Simple histogram

 $\label{temperature} \textbf{Temperature} \leftarrow \textbf{airquality} \\ \textbf{Temp} \leftarrow \textbf{datasetname} \\ \textbf{Scolumn_name: assigns a column to a variable } \\ \textbf{hist}(\\ \textbf{Temperature})$



We can see above that there are 9 cells with equally spaced breaks. In this case, the height of a cell is equal to the number of observation falling in that cell.

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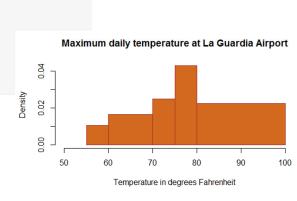
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Basic Plotting in R

Histogram with non-uniform width

hist(Temperature,
main="Maximum daily temperature at La Guardia Airport",
xlab="Temperature in degrees Fahrenheit",
xlim=c(50,100),
col="chocolate",
border="brown",
breaks=c(55,60,70,75,80,100)
)

We can manually define the breaks in the data with this option.



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Topic 1: The R Programming Language - Part 1 **Basic Plotting in R** Pie Chart pie(expenditure, labels=as.character(expenditure), As seen in the pie figure, we have used the actual main="Monthly Expenditure Breakdown", amount as labels. Also, the chart is drawn in col=c("red","orange","yellow","blue","green"), clockwise fashion. border="brown", clockwise=TRUE Since the human eye is relatively bad at judging angles, other types of charts are more appropriate than pie charts. This is also stated in the R documentation - Pie Monthly Expenditure Breakdown charts are a very bad way of displaying information. The eye is good at judging linear measures and bad at judging relative areas. A bar chart or dot chart is a preferable way of displaying this type of data. 150

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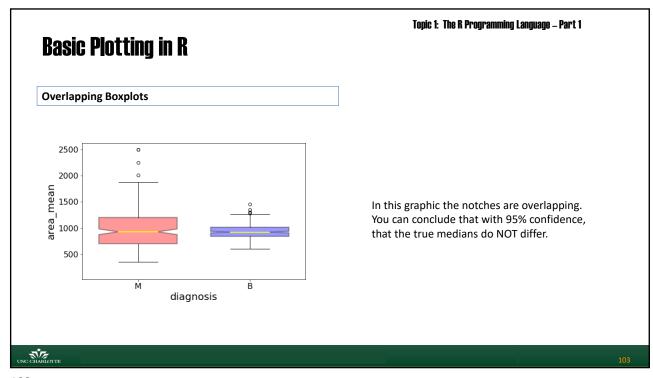
Topic 1: The R Programming Language - Part 1 **Basic Plotting in R Tukey's Famous Five Numbers** Box Plot - Box & Whisker Plot The box plot (a.k.a. box and whisker diagram) is a standardized way of displaying the distribution of data based on the five-2.0 number summary: 1. Minimum Whisker 2. First quartile 1.5 3. Median third quartile 4. Third quartile В 5. Maximum. *IQR* 0 median Х first quartile Boxplots not only show the location and spread of data but also indicate skewness, which shows up as Whisker minimum asymmetry in the sizes of the upper and lower parts of the box. IQR – Interquartile Range INC CHARLOTTE

Topic 1: The R Programming Language - Part 1 **Basic Plotting in R Boxplots with Notches to Indicate Significant Differences** Boxplots are very good at showing the distribution of the data points around the median, but they are not so good at Possible Outlier indicating whether or not the median values are significantly Upper Whiskers different from one another. 75th Percentile Tukey invented **notches** to get the best of both worlds. The The "Notch" notches are drawn as a 'waist' on either side of the Interquartile (IQR) 95% Confidence Interval of median and are intended to give a rough impression of the the Median Median +/- 1.57 x IQR/n^{0.5} significance of the differences between two medians. 25th Percentile Lower Whiskers

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Topic 1: The R Programming Language – Part 1 Basic Plotting in R Non-Overlapping Boxplots Overlapping mean the notches are overlapping. When the medians do not line up, it means you can conclude that with 95% confidence, that the true medians do differ.



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Basic Plotting in R

R Box Plot

In R, boxplot (and whisker plot) is created using the boxplot() function.

The boxplot() function takes in any number of numeric vectors, drawing a boxplot for each vector.

You can also pass in a list (or dataframe) with numeric vectors as its components. Let us use the built-in dataset airquality which has "Daily air quality measurements in New York, May to September 1973."-R documentation.

> str(airquality)
'data.frame': 153 obs. of 6 variables:

\$ Ozone : int 41 36 12 18 NA 28 23 19 8 NA ... \$ Solar.R: int 190 118 149 313 NA NA 299 99 19 194 ..

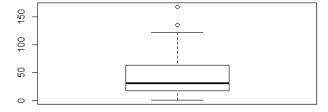
\$ Wind : num 7.4 8 12.6 11.5 14.3 14.9 8.6 13.8 20.1 8.6 ...

\$ Month: int 5555555555. \$ Day: int 12345678910...

Let us make a boxplot for the ozone readings.

>boxplot(airquality\$Ozone)

Topic 1: The R Programming Language - Part 1



We can see that data above the median is more dispersed. We can also notice two outliers at the higher extreme.

We can pass in additional parameters to control the way our plot looks. You can read about them in the help section ?boxplot.

Some of the frequently used ones are, main-to give the title, xlab and ylab-to provide labels for the axes, col to define color etc.

Additionally, with the argument horizontal = TRUE we can plot it horizontally and with notch = TRUE we can add a notch to the box.

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Basic Plotting in R

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Syntax

The basic syntax to create a boxplot in R is -

boxplot(x, data, notch, varwidth, names, main, xlab, ylab)

Following is the description of the parameters used:

- x is a vector or a formula.
- data is the data frame.
- notch is a logical value. Set as TRUE to draw a notch.
- varwidth is a logical value. Set as true to draw width of the box proportionate to the sample size.

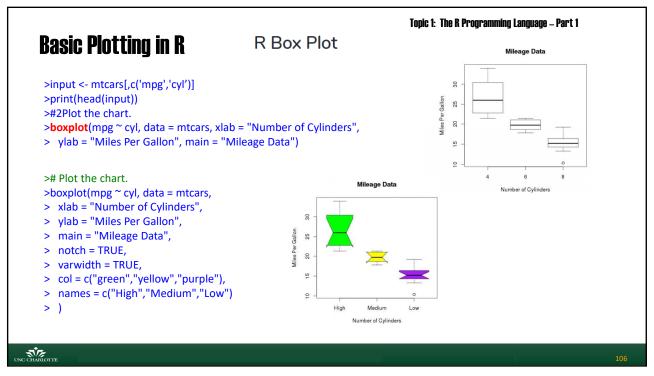
R Box Plot

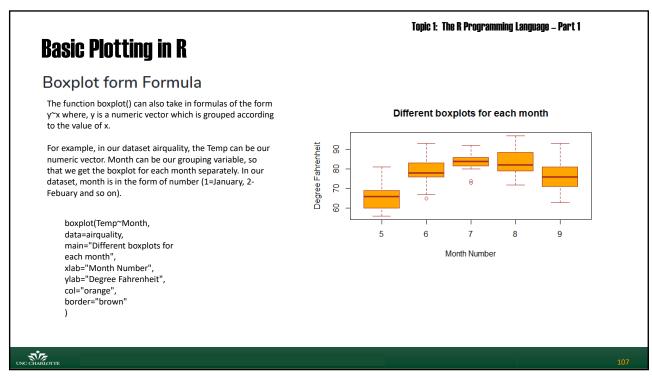
- names are the group labels which will be printed under each boxplot.
- main is used to give a title to the graph.
- xlab is x-axis label.
- ylab is x-axis label.

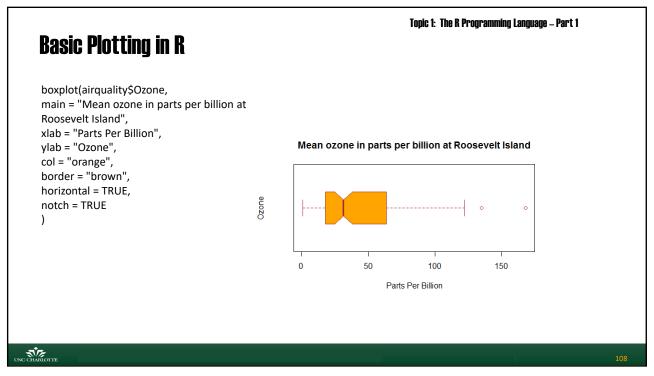


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Basic Plotting in R

R Plot Function

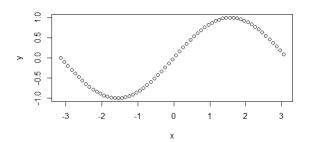
The most used plotting function in R programming is the plot() function. It is a generic function, meaning, it has many methods which are called according to the type of object passed to plot().

In the simplest case, we can pass in a vector and we will get a scatter plot of magnitude vs index. But generally, we pass in two vectors and a scatter plot of these points are plotted.

For example, the command plot(c(1,2),c(3,5)) would plot the points (1,3) and (2,5).

Here is a more concrete example where we plot a sine function form range -pi to pi.

x <- seq(-pi,pi,0.1) plot(x, sin(x))



Topic 1: The R Programming Language - Part 1

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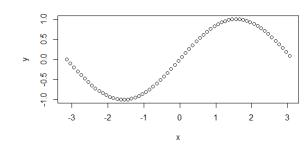
Basic Plotting in R

Scatter Plot vs. Smooth line

x <- seq(-pi,pi,0.1) y<-sin(x)

plot(x, sin(x)) # Plot a scatter

plot(y~x) # Plot a function



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Basic Plotting in R

Mtcars Dataset

The data was extracted from the 1974 *Motor Trend* US magazine and comprises fuel consumption and 10 aspects of automobile design and performance for 32 automobiles (1973–74 models).

Format

A data frame with 32 observations on 11 (numeric) variables.

[, 1]	mpg	Miles/(US) gallon
[, 2]	cyl	Number of cylinders
[, 3]	disp	Displacement (cu.in.)
[, 4]	hp	Gross horsepower
[, 5]	drat	Rear axle ratio
[, 6]	wt	Weight (1000 lbs.)
[, 7]	qsec	1/4 mile time
[, 8]	VS	Engine ($0 = V$ -shaped, $1 = straight$)
[, 9]	am	Transmission ($0 = automatic, 1 = manual$)
[,10]	gear	Number of forward gears
[,11]	carb	Number of carburetors

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Basic Plotting in R

Format

A data frame with 32 observations on 11 (numeric) variables.

[, 1]	mpg	Miles/(US) gallon
[, 2]	cyl	Number of cylinders
[, 3]	disp	Displacement (cu.in.)
[, 4]	hp	Gross horsepower
[, 5]	drat	Rear axle ratio
[, 6]	wt	Weight (1000 lbs.)
[, 7]	qsec	1/4 mile time
[, 8]	VS	Engine ($0 = V$ -shaped, $1 = straight$)
[, 9]	am	Transmission ($0 = automatic, 1 = manual$)
[,10]	gear	Number of forward gears
[,11]	carb	Number of carburetors

Topic 1: The R Programming Language - Part 1

Mazda RX4	21	6	160	110	3.9	2.62	16.46	0	- 1	4	4
Mazda RX4 Wag	21	6	160	110	3.9	2.875	17.02	0	1	4	4
Datsun 710	22.8	4	108	93	3.85	2.32	18.61	1	- 1	4	1
Hornet 4 Drive	21.4	6	258	110	3.08	3.215	19.44	1	0	3	1
Hornet Sportabout	18.7	8	360	175	3.15	3.44	17.02	0	0	3	2
Valiant	18.1	6	225	105	2.76	3.46	20.22	1	0	3	1
Duster 360	14.3	8	360	245	3.21	3.57	15.84	0	0	3	4
Merc 240D	24.4	4	146.7	62	3.69	3.19	20	1	0	4	2
Merc 230	22.8	4	140.8	95	3.92	3.15	22.9	1	0	4	- 2
Merc 280	19.2	6	167.6	123	3.92	3.44	18.3	1	0	4	4
Merc 280C	17.8	6	167.6	123	3.92	3.44	18.9	1	0	4	4
Merc 450SE	16.4	8	275.8	180	3.07	4.07	17.4	0	0	3	3
Merc 450SL	17.3	8	275.8	180	3.07	3.73	17.6	0	0	3	3
Merc 450SLC	15.2	8	275.8	180	3.07	3.78	18	0	0	3	
Cadillac Fleetwood	10.4	8	472	205	2.93	5.25	17.98	0	0	3	
incoln Continental	10.4	8	460	215	3	5.424	17.82	0	0	3	
Chrysler Imperial	14.7	8	440	230	3.23	5.345	17.42	0	0	3	
Fiat 128	32.4	4	78.7	66	4.08	2.2	19.47	1	1	4	1
Honda Civic	30.4	4	75.7	52	4.93	1.615	18.52	1	1	4	
Toyota Corolla	33.9	4	71.1	65	4.22	1.835	19.9	1	1	4	
Toyota Corona	21.5	4	120.1	97	3.7	2.465	20.01	1	0	3	
Dodge Challenger	15.5	8	318	150	2.76	3.52	16.87	0	0	3	
AMC Javelin	15.2	8	304	150	3.15	3.435	17.3	0	0	3	
Camaro Z28	13.3	8	350	245	3.73	3.84	15.41	0	0	3	
Pontiac Firebird	19.2	8	400	175	3.08	3.845	17.05	0	0	3	
Fiat X1-9	27.3	4	79	66	4.08	1.935	18.9	1	1	4	
Porsche 914-2	26	4	120.3	91	4.43	2.14	16.7	0	1	5	
Lotus Europa	30.4	4	95.1	113	3.77	1.513	16.9	1	1	5	
Ford Pantera L	15.8	8	351	264	4.22	3.17	14.5	0	1	5	
Ferrari Dino	19.7	6	145	175	3.62	2.77	15.5	0	1	5	
Maserati Bora	15	8	301	335	3.54	3.57	14.6	0	1	5	
Volvo 142E	21.4	4	121	109	4.11	2.78	18.6	1	- 1	4	

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```
Topic 1: The R Programming Language – Part 1

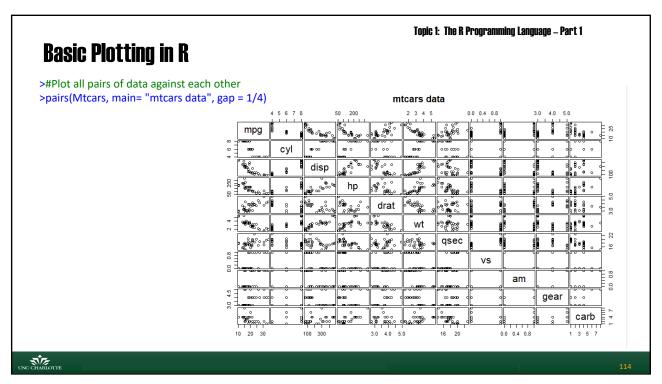
Basic Plotting in R

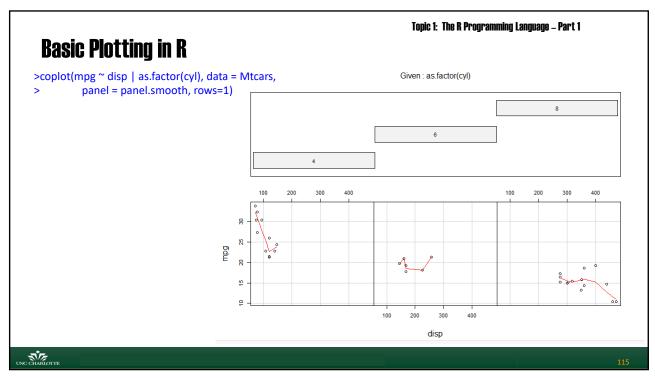
>library(graphics)
>Mtcars<-mtcars

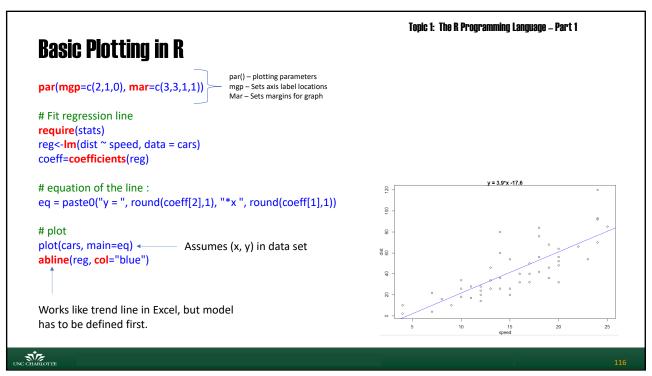
>#Plot all pairs of data against each other
>pairs(Mtcars, main= "mtcars data", gap = 1/4)

>#Plot mpg as a function of disp for all levels of cyl
>coplot(mpg ~ disp | as.factor(cyl), data = Mtcars, panel =
> panel.smooth, rows=1)
```

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Topic 1: The R Programming Language - Part 1 Basic Plotting in R abline(): Add Straight Lines To A Plot abline (a = NULL, b = NULL, h = NULL, v = NULL, reg = NULL, coef = NULL, untf = FALSE, ...) • a, b: the intercept and slope, single values. • untf: logical asking whether to untransform. • h: the y-value(s) for horizontal line(s). • v: the x-value(s) for vertical line(s). • coef: a vector of length two giving the intercept and slope. • reg: an object with a coef method. See 'Details'.

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Basic Plotting in R Summary of Plotting Commands: 1. barchart() 2. hist() 3. pie() 4. boxplot() 5. plot() 6. coplot 7. pairs() 8. abline()

Topic 1: The R Programming Language - Part 1

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Topic 1: The R Programming Language - Part 1

Basic Plotting in R

Homework

Assignment #1: Use the R dataset mtcars and write an R script to do the following:

- a) Assign the data set to the variable mydata
- b) Perform the following on the dataset:
 - 1. head
 - 2. tail
 - 3. Summary
- c) Create a histogram of mpg(miles per gallon) in mtcars, use hist() (hint: use the '\$' sign to access mpg)
- d) Create a histogram of mpg in mtcars with more breaks. (hint: see the available options for the hist() function with f1 or ?hist(). hint: 'breaks =').
- e) Create a boxplot of mpg in mtcars, use boxplot(). (To make a boxplot for each number of cylinders use: boxplot(mtcars\$mpg ~ mtcars\$cyl))
- f) Create a scatterplot of mpg vs. cyl in mtcars using plot()
- g) Plot horsepower (hp) versus mpg using plot (hint: plot(x, y)) and fit a smooth line (hint: plot(x, y))



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Basic Plotting in R

Homework

Assignment #2: Use the R dataset iris for these exercises

- a) Perform the following on the dataset:
 - 1. head
 - 2. tail
 - 3. Summary
- b) Get all rows of Species 'versicolor' in a new data frame. Call this data frame: 'iris.vers'
- c) Create a vector called 'sepal.dif' with the difference between 'Sepal.Length' and 'Sepal.Width'of 'versicolor' plants.
- d) Update (add) 'iris.vers' with the new column 'sepal.dif'.
- e) Filter for all data of *Species* 'virginica' with a 'Sepal.Width' of greater than 3.5. Store the results in a dataframe called 'iris.filtered'
- f) Get a new object which contains only the odd values of 'Sepal.Length. Store the results in a dataframe called 'iris.odd'
- g) Calculate mean of each of the numeric variables



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