

# Loops II

## Chapter 6



- A more compact way to express the loop control information.
- All control information in a single line at the top of the loop.

```
Condition
      Initialization
                                Update
for (i = 1; i \le 10; i++)
  sum += i;
                   Loop
                   body
```

Most widely used looping construct



Initialization is done only once, before the loop body is executed the first time.

Condition is tested *before* loop body is executed.

(Same as a "while" loop. Loop body is executed if condition is true)

```
for (i = 1; i <= 10;
{
   sum += i;
}</pre>
```

Update is done *after* the loop body is executed each time, regardless of the condition.

Repeat the loop body if condition *is* true. (Like "while".)

Continue after loop body if condition is *not* true.



### Things to notice

The three sections of the control unit are separated by semicolons.

```
for (i = 1; i <= 10; i++)
{
   sum += i;
}</pre>
```

Loop body is a block of code, delimited by curly brackets.
Same as for while or if.



Caution: Watch out for this mistake:



## **Programming Style**

```
for (i = 1; i \le 10; i++)
    sum += i;
                         The usual "code
                         block"
    Indent the code four
    spaces.
Align curly brackets with the "for".
```

Legally you can modify the loop control variable inside the loop

```
for (i = 1; i <= 10; i++)
{
    i += 3;
    sum += i;
}</pre>
```

### This is always a bad idea!

Treat the control variable as a read-only variable inside the loop.



## Example: squares.c

#include <stdio.h> int main() { int i = 0;printf ("This program outputs a table of squares\n"); for  $(i = 0; i \le 10; i++)$ { printf ("%3d %6d\n", i, i\*i); } getchar(); // Keep window open getchar(); return 0; }



## **Program Running**

```
🖎 c:\Documents and Settings\Rollins\My Documents\@Courses_Spring_2010\Program_Design\For_Looop_... 🗖 🗖 🗶
This program outputs a table of squares
              4
9
16
25
36
49
   23456789
              64
              81
  10
             100
```



#### Common Mistakes

- See what happens if you
  - put a semicolon after the control statement

```
for (i = 0; i <= 10; i++);
{
    printf ("%3d %6d\n", i, i*i);
}</pre>
```



## **Program Running**

```
🗪 c:\Documents and Settings\Rollins\My Documents\@Courses_Spring_2010\Program_Design\For_Looop_... 🗖 🗖 🔀
This program outputs a table of squares
```



#### Common Mistakes

- See what happens if you
  - increment the control variable inside the loop body

```
for (i = 0; i <= 10; i++)
{
    printf ("%3d %6d\n", i, i*i);
    i++;
}</pre>
```



## **Program Running**

```
🖎 c:\Documents and Settings\Rollins\My Documents\@Courses_Spring_2010\Program_Design\For_Looop_... 🖃 🔲 🗶
This program outputs a table of squares
 4
6
8
10
           100
```



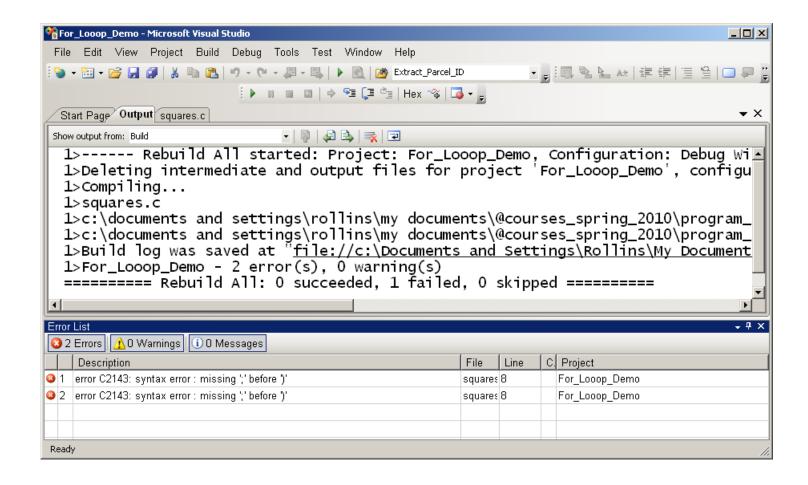
#### Common Mistakes

- See what happens if you
  - use commas rather than semicolons in the control statement

```
for (i = 1, i <= 10, i++)
{
    printf ("%3d %6d\n", i, i*i);
    i++;
}</pre>
```



### Compile Error





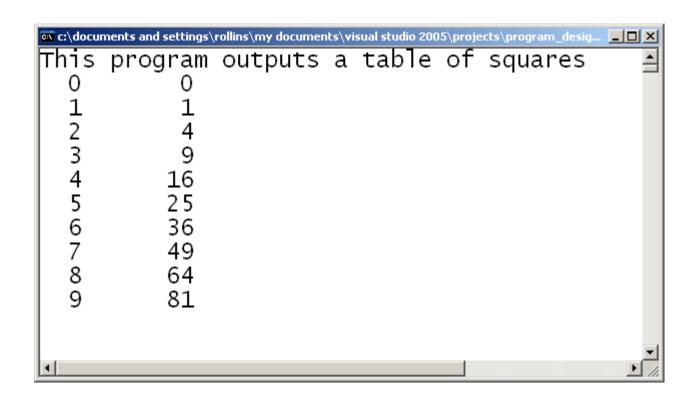
#### **Alternative Test**

- You could test for inequality rather than less than.
  - Usually NOT a good idea!

```
#include <stdio.h>
int main()
    int i = 0;
    printf ("This program outputs a table of squares\n");
    for (i = 0; i != 10; i++)
        printf ("%3d %6d\n", i, i*i);
    }
    getchar(); // Keep window open
    getchar();
    return 0.
```



#### Works Fine





#### **Variations**

• What if we want squares of just the even numbers?

```
for (i = 0; i != 10; i+=2)
{
    printf ("%3d %6d\n", i, i*i);
}
```



### Works Fine!

```
c:\Documents and Settings\Rollins\My Documents\@Courses_Spring_2010\Program_Design\For_Looop_...
This program outputs a table of squares
            16
36
            64
```



#### **Variations**

How about just the odd numbers?

```
for (i = 1; i != 10; i+=2)
{
    printf ("%3d %6d\n", i, i*i);
}
```



### Not so good!

```
🕵 c:\documents and settings\rollins\my documents\visual studio 2005\projects\program_design_2008_fall\squares... 🗖 🗖 🔀
       program outputs a table of squares
              1
9
25
49
              81
            121
 13
            169
            225
 15
 17
            289
 19
            361
            441
 21
 23
            529
            625
            729
 29
            841
```

Have to stop with Ctrl-C



#### Lesson Learned

On tests for inequality, the limit value must be exactly right.

- Prefer tests for less than over tests for not equal to stop a loop.
  - Be sure the loop stops even if the limiting value is not exactly right!



## **Modifying Control Flow**

- C provides several statements that modify the normal flow of control within a loop:
  - break
  - continue
  - goto
- break and continue are OK.
  - Use as appropriate to break out of a loop or immediately start the next iteration.
- goto is bad.
  - A relic of the olden days.
    - Kept mainly for compatibility.
  - Forget that it is there





C99 permits the loop control variable to be defined in the control statement:

```
for (int i = 0; i <= 10; i++)
{
    printf ("%3d %6d\n", i, i*i);
}</pre>
```

- i will not be visible outside the loop.
- This construct was invented in C++
  - Adopted for C in C99



## Using C99

- Circe supports C99
  - gcc -Wall -std=c99 xxx.c

but Visual Studio does not.



## Compile and Run on Circe

```
🚰 turnerr@login2:∼/test
                                                                            [turnerr@login2 test]$
[turnerr@login2 test]$ cat squares.c
ar{\#}include <s\check{\mathsf{t}}dio.h>
int main()
    printf ("This program outputs a table of squares\n");
    for (int i = 1; i < 10; i++)
         printf ("%3d %6d\n", i, i*i);
    getchar();
                  // Keep window open
    getchar();
    return 0;
[turnerr@login2 test]$ gcc -Wall -std=c99 squares.c
[turnerr@login2 test]$ ./a.out
This program outputs a table of squares
          16
          25
36
          49
          64
          81
```



### Assignment

- Read Chapter 6
  - Including Q & A section.

If anything doesn't make sense, ask for help.