Home Exercícios de múltipla escolha (em Inglês) > Capitulo 13

Capitulo 13

This activity contains 27 questions.

1.	Section 13.1 Introduction
	13.1 Q1: Polymorphism is implemented via:
	virtual functions and dynamic binding.
	Non-virtual functions.
	Member functions.
	inline functions.

2. Section 13.2 Base Classes and Derived Classes

13.2 Q1: Which of the following would not be a member function that derived classes Fish, Frog and Bird should inherit from base class Animal and then provide their own definitions for, so that the function call can be performed polymorphically?

- move.lapWings.
- eat.
- sleep.

3. Section 13.3.1 Invoking Base-Class Functions from Derived-Class Objects

13.3.1 Q1: Employee is a base class and HourlyWorker is a derived class, with a redefined non-virtual print function. Given the following statements, will the output of the two print function calls be identical?

```
HourlyWorker h;
Employee *ePtr = &h;
ePtr->print();
ePtr->Employee::print();
```

- It would depend on the implementation of the print function.
- Yes.
- Yes, if print is a static function.

	O No.
4.	Section 13.3.2 Aiming Derived-Class Pointers at Base-Class Objects
	13.3.2 Q1: Which of the following assignments would be a compilation error?
	 Assigning the address of a derived-class object to a derived-class pointer.
	 Assigning the address of a derived-class object to a base-class pointer.
	 Assigning the address of a base-class object to a derived-class pointer.
	Assigning the address of a base-class object to a base-class pointer.
5.	Section 13.3.3 Derived-Class Member-Function Calls via Base-Class
	Pointers
	13.3.3 Q1: Downcasting enables:
	Making a base-class pointer into a derived-class pointer.
	A derived-class object to be treated as a base-class object.
	Making a derived-class pointer into a base -class pointer.
	A base-class object to be treated as a derived-class object.
6.	Section 13.3.4 Virtual Functions
	13.3.4 Q1: If objects of all the classes derived from the same base class all need to draw themselves, the draw() function would most likely be declared:
	virtual.
	friend.
	protected.
	private.
7.	13.3.4 Q2: Assume we have a base class Shape and derived classes Triangle and Rectangle. Which of the following member functions should be virtual?
	isRegular.
	isEquilateral.
	isIsosceles.
	O is Square

8.	13.3.4 Q3: virtual functions must:
	 Be overridden in every derived class. Be declared virtual in every derived class. Be declared virtual in the base class. Have the same implementation in every derived class.
9.	13.3.4 Q4: Which of the following statements about virtual functions is false?
	They can use either static or dynamic binding, depending on the handles on which the functions are called.
	They do not remain virtual down the inheritance hierarchy.
	They can be called using the dot operator.
	They allow the program to select the correct implementation at execution time.
10.	Section 13.4 Type Fields and switch Statements
	13.4 Q1: Problems using switch logic to deal with many objects of different types do not include:
	Forgetting to include an object in one of the cases.
	Having to track down every switch statement to do an update of object types.
	Not being able to implement separate functions on different objects.
	Having to update the switch statement whenever a new type of object is added.
11.	Section 13.5 Abstract Classes and Pure virtual Functions
	13.5 Q1: The line:
	<pre>virtual double earnings() const = 0;</pre>
	appears in a class definition. You cannot deduce that:
	 All classes that directly inherit from this class will override this method.
	This class will probably be used as a base class for other classes.
	This class is an abstract class.
	Any concrete class derived from this class will have an earnings function.

12.	13.5	5 Q2: Abstract classes:
	0	Are defined, but the programmer never intends to instantiate any objects from them.
	0	Cannot have abstract derived classes.
	0	Can have objects instantiated from them if the proper permissions are set.
	0	Contain at most one pure virtual function.

- 13.5 Q3: The main difference between a pure virtual function and a virtual function is:
 That a pure virtual function cannot have an implementation.
 b. The member access specifier.
 - The return type.

The location in the class.

- 13.5 Q4: Which of the following is not allowed?
 Multiple pure virtual functions in a single abstract class.
 Objects of abstract classes.
 c. References to abstract classes.
 Arrays of pointers to abstract classes.
- 15. Section 13.6 Case Study: Payroll System Using Polymorphism
 - 13.6 Q1: What mistakes prevents the following class declaration from functioning properly as an abstract class?

- private variables are being accessed by a public function.
- There are no pure virtual functions.

	Nothing, it functions fine as an abstract class.
	There is a non-virtual function.
16.	Section 13.7 (Optional) Polymorphism, Virtual Functions and Dynamic Binding "Under the Hood"
	 13.7 Q1: An abstract class will: Share a vtable with a derived class. Have fewer 0's in its vtable than concrete classes have. Have all 0's in its vtable. Have at least one 0 in its vtable.
17.	 13.7 Q2: Concrete classes that inherit virtual functions but do not override their implementations: Receive their own copies of the virtual functions. Receive pointers to their base classes' virtual functions. Receive pointers to pure virtual functions. Have vtables which are the same as those of their base classes.
18.	 13.7 Q3: Polymorphism and virtual functions are not appropriate for: Programs where classes may be added in the future. Programs that have strict memory and processor requirements. Programs that must be easily extensible. d. Programs that use many inherited classes with similar functions.
19.	 13.7 Q4: The C++ compiler makes objects take up more space in memory if they: Have virtual functions. Are derived from base classes. Have only protected members. Are referenced by pointers.

20. 13.7 Q5: Abstract classes do not necessarily have:

	\bigcirc A virtual function prototype with the notation = 0.	
	A 0 pointer in their vtable.	
	Zero instances of their class.	
	Zero references to their class.	
21.	13.7 Q6: Which statement is not true about dynamic binding?	
	 It allows software developers to derive new classes compatible with existing software. 	
	It eliminates the usefulness of separate header and source files.	
	It requires additional overhead when the program is executing.	
	The program chooses the correct functions at execution time, rather than at compile time.	
22.	Section 13.8 Case Study: Payroll System Using Polymorphism and Run-Time Type Information with downcasting, dynamic_cast, typeid and type_info	
	13.8 Q1: The line:	
	virtual double function $X()$ const = 0; in a class definition indicates that the class is probably a:	
	Protected class.	
	Derived class.	
	Library class.	
	O Base class.	
23.	13.8 Q2: Run-time type information can be used to determine:	
	An object's type.	
	The number of arguments a function takes.	
	A function's argument type.	
	A function's return type.	
24	13.8 Q3: The operator returns a reference to a	
24.	object:	
	typeinfo, type_id.	
	typeinfo, type.	

	0
	typeid, data_type.
	typeid, type_info.
25.	13.8 Q4: dynamic_cast is often used to:
	Perform type checking for objects.
	Upcast pointers.
	Convert pointers to strings.
	Downcast pointers.
26	Section 13.9 Virtual Destructors
20.	
	13.9 Q1: virtual destructors must be used when:
	The constructor in the base class is virtual.
	delete is used on a base-class pointer to a derived-class object.
	delete is used on a derived-class object.
	A constructor in either the base class or derived class is virtual.
27.	Section 13.10 (Optional) Software Engineering Case Study: Incorporating Inheritance into the ATM System
	13.10 Q1: Which attribute or behavior would we not factor out of the Pants and Socks classes and into the Clothing base class?
	o color.
	material.
	numberOfPockets.
	isClean.
	Clear Answers / Start Over Submit Answers for Grading

Answer choices in this exercise appear in a different order each time the page is loaded.



PEARSON Copyright © 1995 - 2010 Pearson Education. All rights reserved.

Legal Notice | Privacy Policy | Permissions