# "A mere maiden": exploring Lúthien Tinúviel's relationship with dance and song with word dispersions and correlation tests

### Christina Dinh Nguyen

#### **Abstract**

In Tolkien studies, the character of Lúthien Tinúviel has frequently been described as central to the entire creation of the Eä (i.e. Middle-Earth) universe. As previous scholars have identified, the two major sources of her power are dance and song, which are sometimes described as extensions of her femininity, though this is hotly debated and often outright rejected. Clare Moore, in her 2021 article "A song of greater power," contends that J.R.R. Tolkien "increasingly [...] establishes Lúthien as a figure of power" as the story is written and re-written, wielding song and dance as expressions of self and influence (Moore, 2021, p. 7). Tolkien also "increase[es] her agency and autonomy," and therefore "presents her as the foremost figure of his entire legendarium by establishing her influence over the history that comes after her," and part of that power comes from song and dance (p. 7). Following Moore's close reading work comparing the five major texts that tell the story of Lúthien Tinúviel, I create a corpus for use in R; look at term frequency; create dispersion plots to visualize patterns of occurrences across the various versions of the story; and calculate correlation scores between song variants and dance variants. These are all ways to identify the true sources of her power and their evolutions over the five key manuscripts: The tale of Tinúviel (1917), The Lay of Leithian (1925), Sketch of the mythology (1926), Quenta Noldorinwa (1930), and Quenta Silmarillion (1977). The dispersion plots particularly probe Moore's argument that the art form of dance gives way to song over time. Lastly, I also consider what weaknesses these R tools bring to studying the Lúthien story, and make suggestions for a text analysis library for Tolkien studies.

#### Keywords

computational literary analysis, distant reading, Tolkien studies, digital humanities, digital humanities infrastructure, corpus creation

#### 1. Preliminary Matters

#### 1.1 Hypothesis and research questions

Clare Moore's (2021) close-reading interpretation of Lúthien Tinúviel follows the evolution of the myth over five texts written and re-written over time. Moore focuses on the sources of Lúthien's power, i.e. song and dance, as an explanation for Lúthien's growing autonomy and power. Moore found that earlier drafts showed Luthien as less autonomous and less powerful than her portrayal in subsequent revisions and drafts, which showed the evolution of the character into a powerful, active, and independent character who is central to the legendarium.

In order to make Moore's hypothesis machine testable (or amenable to distant-reading and mixed-method reading, approaches that facilitate the mining of large amounts of texts for small, specific details), I focus on one section of her arguments. Moore writes about a particular scene wherein Tolkien shifts the focus from dance to song as the main source of Lúthien's power. "[Previously Renée] Vink [...] noted that the ratio between song-related words shifts dramatically between versions, with a 4:1 song:dance ratio in the Lay compared to a 16:1 ratio in chapter nineteen of *The Silmarillion*" (Moore, 2021, p. 7). Indeed, this finding brings up the possibility of expanding this type of "word count" (laterally called *token counts* or *term frequency* in natural language processing) test to study, for *each* of the five texts:

- the term frequency of "danc\*" (which includes "dancing," "dances," "danced," etc.); hereafter I will refer to these as *dance* variants.
- the term frequency of "sing\*" and "song\*" (which includes "singing", "songs," etc.); hereafter I will refer to these as *sing* variants.

Note that above, every asterisk mark indicates a *wildcard function*, which in natural language processing (NLP) indicates unknown characters in a text value. This function is useful for locating multiple items with similar, but not identical, data. In the first of the two bullet points above, we see a search for all the possible conjugations of the verb *dance*.

#### 1.2 The Lúthien Tinúviel story and myths

Why look at five retellings of the Lúthien Tinúviel story? Why identify the similarities and differences? Why would doing so change the way we see the story? Why call it a myth? Myths are living, evolving, and growing narratives. We cannot expect myths to remain the same generation after generation—many attributes change, sometimes for reasons that we cannot understand in

hindsight. To demand that a myth, particularly those deliberately designed as myths (as the case is here), be faithful to some "original" is detrimental to the retelling performance, and also brings serious implications to manuscript studies as a whole. Thus we reject what is known as the *fidelity discourse*: the idea that there is an original version to which we must adhere (Bortolotti & Hutcheon, 2007). A myth is about performance, about being spoken, about being told, about being received by an audience, and about changing (changes in aspects of the characters, event orders, etc.). Crucially, as William Uricchio writes, there is much more to be gained when we explore textual multiplicity and modify it for our own use; textual hacking should be seen as a generative and interactive practice rather than as corruptions of a previous text (Uricchio, 2016, p. 13). Certainly, Tolkien understood this fact beyond the scope of the Lúthien Tinúviel story. In his own writing, there is the metatext of The Red Book, in which different characters are said to have recorded their adventures (from Bilbo in The Hobbit, it was then passed onto Frodo in The Lord of the Rings and finally to Samwise Gamgee). In fact, it is hinted that the story of The *Hobbit* itself is the first draft of The Red Book (Ferré, 2021, p. 26). Tolkien was an academic of Old English narratives that were constantly retold and/or rewritten. There is no surprise in saying that understanding variation between myths, and the context behind these changes, is essential to understanding Tolkien's obsession with myth and myth telling. For example, this representation could take the form of a variorum, like we see in "Bilbo's footnotes" in *The* Lay of Leithian.

In particular, this paper focuses on the myth of Lúthien Tinúviel, the elven maiden whose story shaped those of her descendants so powerfully. It is in the telling and retelling of her story that we witness the evolution of her character, both in qualities integral to her femininity and beyond. As Clare Moore (2021) notes, the specific qualities that make Lúthien "an active character and central to the legendarium [through] agency and autonomy" are song and dance (p. 7). To track changes across five similar retellings of the same story, our needs are amenable to the use of computational methods. It is in this manner that we discover minute similarities – not just in similar phrases, but in plot tensions, sentiments, and word frequency. Without computational methods, we are limited to the boundaries of human memory and pattern recognition. Thus, given the tools built into R and various NLP packages, this research is more important, timely, and possible than ever.

#### 1.3 The current state of related research

#### 1.3.1 Measures of intertextuality

Very few scholars have used computational methods in Tolkien studies, despite widespread popularity in other sections of literature studies. What little there is has not been published in peer-reviewed journals (Alden, 2022; Tauber, 2022). Techniques in this paper are inspired by Shmidman et al.'s (2016) paper, "Identification of parallel passages across a large Hebrew/Aramaic corpus," particularly when considering how fuzzy matching (matching similar strings of text) can help future research to identify longer matching phrases in these parallel stories. James Tauber has created an exciting new project at digitaltolkien.com, wherein basic linguistics tests are performed on corpuses (bodies of text) and some texts are marked up with extensible-markup-language (XML). XML is a user-friendly way of adding comments to a text directly inside of the text itself. For example, I could write the previous sentence with XML tagging parts-of-speech:

XML can be used to create metadata of all sorts, not just parts-of-speech tagging. Tauber (2022) used it to tag other qualities, such as printing choices (e.g. line breaks and indentations).

In the near future, these fledgling steps are key to Tolkien studies becoming more NLP-friendly and computational-linguistics friendly. For now, in this paper, I am creating my own corpus solely composed of Lúthien Tinúviel texts and sharing it in the hopes that other researchers will join me in creating themed corpuses, allowing Tolkienists to share the same datasets quickly and to replicate work.

#### 1.3.2 Qualitative intertextuality in the Lúthien Tinúviel story

The academic conversation about Lúthien's power is extensive. Renée Vink's work is of especial interest here, but Melanie Rawls, Katarzyna Wiktoria Klag, Jack M. Downs, Edith Crowe, and Verlyn Flieger have all published various outstanding essays on Lúthien's world-building powers (Crowe, n.d.;

Downs, 2014; Flieger, 2012; Klag, 2014; Rawls, n.d.). Vink finds that over the years, Tolkien turned the story away from one dominated by dance "into one which music and song gradually began to take over until only one dancing scene remained" (Vink, 2019, p. 257). Vink manually counts words and phrases (which means there was a bit of quantitative work) that she identifies as related to music in a wider sense. Some of the problems she encounters are eliminated by the use of computational analysis. For example, she notes that the three texts she studies (Of Beren and Lúthien, The Tale of Tinúviel, and The Lay of Leithian) are of substantially different page lengths. Vink does not calculate the relative frequencies of these words and phrases; she acknowledges that "the three texts' [differing lengths] needs to be taken into consideration when looking at the results" (p. 260). Calculating relative frequencies would be the ideal solution to this issue. Though my paper focuses only on word searches to corroborate some of Vink's hand-counts, in future, the Shmidman et al. (2016) techniques mentioned in 1.3.1. could be used to extrapolate Vink's phrase searches.

#### 2. Quantitative methodology and results

#### 2.1 Creating the clean corpus

The corpus includes the five seminal texts that Moore (2021) originally chose as representative of the Lúthien Tinúviel story. They were all written by J.R.R. Tolkien. Again, they are, in chronological progression:

- "The Tale of Tinúviel", the first chapter of *The Book of Lost Tales Volume 2* (1917)
- The Lay of Leithian (1925),
- "Sketch of the mythology" (1926), also known as "The Earliest 'Silmarillion'" and the second chapter of *The Shaping of Middle-Earth*
- "Quenta Noldorinwa," the third chapter of *The Shaping of Mid-dle-Earth* (1930), and
- "Quenta Silmarillion," the third part of *The Silmarillion* text (published 1977)

While there exist at least nine different drafts of this story, these five are the ones that Christopher Tolkien (J.R.R. Tolkien's son) uses to compile the single volume *Beren and Lúthien*, the most complete telling of the story in a single manuscript (Moore, 2021, p. 6). The criteria for cleaning the corpus is to remove all paratext.

For "The Tale of Tinúviel," I have removed Christopher Tolkien's footnotes and have not included the second version (which is very close to the first) of the tale.

For *The Lay of Leithian*, I have removed Bilbo's forward and commentaries. Though these sections are key to contextually positioning this version of the myth, it is what Gerard Genette (1997) calls peritext (i.e. an element not part of the primary text), rather than part of the myth itself. Its removal therefore will not affect the accuracy of the final corpus and textual analysis.

For "Sketch of the mythology," I have removed the majority of Christopher Tolkien's commentaries, save those at the end of the chapter wherein he summarizes Lúthien's plight. Like "Quenta Noldorinwa" (below), since "Sketch of the mythology" comes from *The Shaping of Middle-Earth*, the commentaries help provide context but are not central to the computational analysis. I have also only included sections 10 onwards, which have especial focus on Lúthien, rather than Morgoth and the evil surrounding him.

For "Quenta Noldorinwa," I have removed Christopher Tolkien's footnotes and commentaries. Though the format of "Quenta Noldorinwa" is undoubtedly a compilation of nebulous sources, and the commentaries put context to these vignettes, again, the commentaries are not part of the primary text and are thus erased from the final corpus. Additionally, only sections 10 and 11 of the "Quenta Noldorinwa" is included in the corpus, as sections outside of these ones do not cover the story of Lúthien Tinúviel in detail; additional data would affect the accuracy of the final corpus and textual analysis.

For "Quenta Silmarillion," I have included only chapter 19, titled "Of Beren and Lúthien," because it is the only chapter that exclusively focuses on Lúthien's adventures.

The corpus is made of five .txt files, which are easily parsed by read-in functions in R and can be used in conjunction with any number of NLP packages. These files can be found at the stable link: shorturl.at/esLWZ.

#### 2.2 Word frequencies

## 2.2.1 Absolute and relative frequencies of all of sing and dance variants

Shown below are the absolute and relative frequencies of each umbrella of variants.

Text	Absolute and relative	Absolute frequency of
	frequency of sing	dance variants
	variants	
The Tale of Tinúviel	24, 0.0018	30, 0.0023
The Lay of Leithian	80, 0.0037	22, 0.0010
Sketch of the mythology	4, 0.000018	1, 4.6e-05
Quenta Noldorinwa	9, 0.000018	1, 0.00032
Quenta Silmarillion	36, 0.0007	3, 8.1e-05

**Figure 1**. Absolute and relative frequencies of 'sing' variants and 'dance' variants across 5 texts

As we can see, in some of these instances, the extremely low number of occurrences means the values are nearly trivial. This triviality will affect how I perform the final mixed-method analysis.

```
#How many words are "dance"
dance_hits_v <- length(loweredtext[which(loweredtext=="dance")])
dance_hits_v #9 hits
#How many words are "dancing"</pre>
dancing_hits_v <- length(loweredtext[which(loweredtext=="dancing")])
dancing_hits_v #8 hits
#How many words are "danced"
danced_hits_v <- length(loweredtext[which(loweredtext=="danced")])</pre>
danced_hits_v #11
#How many words are "dances"
dances_hits_v <- length(loweredtext[which(loweredtext=="dances")])
dances_hits_v #2
#Therefore total number of all iterations of danc- is 9+8+11+2 = 30
totaldancehits_v = 30
total_words_v <- length(loweredtext)
totaldancehits_v/total_words_v #which tells us that "<u>danc</u>-" makes up 0.0023 of the whole Tale of <u>Tinuviel</u>
song_hits_v <- length(loweredtext[which(loweredtext=="song")])
song_hits_v #12</pre>
 #How many words are "sing"
sing_hits_v <- length(loweredtext[which(loweredtext=="sing")])
sing_hits_v #1
#How many words are "singing"
singing_hits_v <- length(loweredtext[which(loweredtext=="singing")])
singing_hits_v #2
#How many words are "singing")])
#How many words are "sang"
sang_hits_v <- length(loweredtext[which(loweredtext=="sang")])
sang_hits_v#7
#How many words are "sang"
  How many words are "sings"
sings_hits_v <- length(loweredtext[which(loweredtext=="sings")])
sings_hits_v #1</pre>
#HOw many words are "sung"
sung_hits_v <- length(loweredtext[which(loweredtext=="sung")])
sung_hits_v #1
#Therefore total number of all iterations of sing- is 12+1+2+7+1+1 = 24
totalsinghits_v = 24
totalsinghits_v/total_words_v #which tells us that "sing-"'s iterations makes up 0.0018 of the whole Tale of <u>Tinuviel</u>
```

**Figure 2.** A sample calculation from R of the absolute and relative frequencies for both the sing variants and dance variants, using only "The Tale of Tinúviel." For the chart above with all five texts, this calculation was simply repeated for the remaining four texts.

#### 2.2.2 Word dispersions across the story

While Figure 1 above tells us how much of the story sing variants and dance variants make up, it does not tell us much about where they occur in the story. For this test, I will treat the order in which the words appear in the text as a measure of time, also called "novelistic time." Therefore, the first word in

#### every text is the index is n = 1.

```
#create novelistic time index
n_time_v <- seq(from = 1, to = length(loweredtext))
#1b1 identify at which index points the word "dance" occurs
dance_v <- which(loweredtext == "dance")</pre>
dance_count_v <- rep(NA, times = length(n_time_v))</pre>
dance_count_v[dance_v] <- 1
plot(dance_count_v, main = "Dispersion plot of 'dance' in TOT",
    xlab = "novelistic time", ylab = "dance", type = "h", ylim = c(0,1), yaxt='n')
#1b2 identify at which index points the word "dancing" occurs
dancing_v <- which(loweredtext == "dancing")</pre>
dancing_count_v <- rep(NA, times = length(n_time_v))
dancing_count_v[dancing_v] <- 1</pre>
#1b3 identify at which index points the word "danced" occurs
danced_v <- which(loweredtext == "danced")</pre>
danced_count_v <- rep(NA, times = length(n_time_v))</pre>
danced_count_v[danced_v] <- 1
plot(danced_count_v, main = "Dispersion plot of 'danced' in TOT",
     xlab = "novelistic time", ylab = "danced", type = "h", ylim = c(0,1), yaxt = 'n')
#1b4 identify at which index points the word "dances" occurs
dances_v <- which(loweredtext == "dances")</pre>
dances_count_v <- rep(NA, times = length(n_time_v))
dances_count_v[dances_v] <- 1
plot(dances_count_v, main = "Dispersion plot of 'dances' in TOT",
    klab = "novelistic time", ylab = "dances", type = "h", ylim = c(0,1), yaxt='n')
#overlay/combine all the above dance variants together
```

**Figure 3**. A sample dispersion plot calculation from R for all dance variants, using only "The Tale of Tinúviel." For the chart below with all five texts, this calculation was simply repeated for the remaining four texts and for song variants as well.

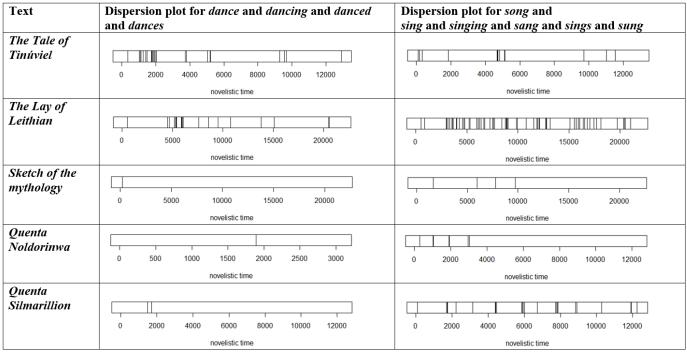


Figure 4. Dispersion plots for 'dance' and 'song' variants across the 5 texts.

#### 2.2.3 Correlation across the stories

While Figure 4 tells us where *sing* variants and *dance* variants occur in the story, it is hasty to assume that we can already make a statement about correlation between their occurrences. To check, I will use the frequency data I have compiled for these two variants, and I will run correlation tests to see if there is a statistically significant relationship between them. A correlation analysis is designed to determine the extent to which there is a linear dependence between two variables, i.e. the relationship between occurrences of *sing* variants and *dance* variants.

To simplify, the question here is: "To what extent does the usage of *sing* variants change in relation to the usage of *dance* variants, and vice versa?"

**2.2.3.1 Correlation for** *The Tale of Tinúviel* R provides a simple function, cor(), for finding this correlation value. First, I will break each of the texts into equally-sized chunks of 200 words (herein each chunk will be referred to as *chunk*), with the function chunk\_text(), and I will store it in a variable called chunky\_text.

```
#Split into chunks of 200 words each
library(tokenizers)
library(tidytext)
library(readtext)
library(tibble)
text_v <- readtext("C://Users//chris//Downloads//TaleofTinuviel.txt")
text_v
text_v <- tolower(text_v)
text_v
chunky_text <- text_v %>%
    chunk_text(200) #chunked sucessfully!
```

**Figure 5**. Splitting a text into chunks of 200 words each.

Then, I will use str\_count() to find how many times *songlsanglsingslsung* occurs in each chunk, and likewise with the variants of *dance*.

```
> str_count(chunky_text, pattern = "singing")
```

Figure 6. Integers for all the variants across the 83 chunks.

To simplify this process, I will add the variables of the variants called *song*, *sing*, *sang*, and *sung* into a single variable called song\_variants\_count; and I will add the variables of *dance*, *dances*, *dancing*, and *danced* into a single variable called dance\_variants\_count.

Figure 7. Combining all the variant terms of each category ('song' and 'dance') into its umbrella.

I will also combine these two simplified integers into a single matrix of 83 rows and 3 columns; those columns are chunk number, number of song variants, and number of dance variants. This will be called bound\_both\_variants.

> head(bound_both_variants)					
song_variants_count dance_variants_count					
1	0	0			
2	4	2			
3	2	1			
4	1	0			
5	0	0			
6	1	1			

Figure 8. Binding song\_variants\_count and dance\_variants\_count into a single matrix.

Without the chunk number column, removed for simplicity due to irrelevance to understanding correlation, it will be a matrix of two columns, so the result of calling the correlation function, cor(), will be a new matrix containing two rows and two columns. The values in those cells are the correlation values:

**Figure 9**. Correlation values for bound\_both\_variants.

It is no surprise, based on the literature review, to see that song\_variants\_count (on the x) is perfectly correlated, at a value of 1.00, with song\_variants\_count (on the y). It is also no surprise to see that dance\_variants\_count (on the x) is perfectly correlated, at a value of 1.00, with dance\_variants\_count (on the y). The interesting detail is that dance\_variants\_count and song\_vari-

ants\_count's correlation is ~0.04. This value, also referred to as Pearson Product-moment correlation coefficient, tells us two things:

- There is a positive correlation, since our value is positive
- The positive correlation is weak, since the value is relatively close to 0 instead of 1.

The weak correlation means, and *only* means, that as the usage of *dance* increases, *song* does not decrease significantly. This does not mean that one word is more or less important than the other or that we can read into textual sentiments yet—that remains to be seen with the mixed-reading (i.e. combining our results here with close reading). The coefficient must always be contextualized.

**2.2.3.2 Correlation for The Lay of** *Leithian* I will repeat the steps used in 2.2.3.1 to calculate correlation. I will create the integer for each of the variants:

**Figure 10**. Integers for all the variants across the 147 chunks.

I will bind the variants and convert the variable into a matrix where [,1] is song\_variants\_count and [,2] is dance\_variants\_count:

**Figure 11**. Binding song\_variants\_count and dance\_variants\_count into a single matrix.

Finally, I will perform the cor():

**Figure 12**. Correlation values for both variants.

Again, we see a weak positive correlation between the *song* and *dance* variants.

**2.2.3.3 Correlation for** *Sketch of the mythology* I will repeat the steps used in 2.2.3.1 to calculate correlation. I will create the integer for each of the variants:

**Figure 13**. Integers for all the variants across the 119 chunks.

I will bind the variants and convert the variable into a matrix where [,1] is song\_variants\_count and [,2] is dance\_variants\_count:

> head(bound_both_variants)					
	[,1]	[,2]			
[1,]	0	1			
[2,]	1	0			
[3,]	1	0			
[4,]	1	0			
[5,]	0	0			
[6,]	0	0			

**Figure 14**. Binding song\_variants\_count and dance\_variants\_count into a single matrix.

Finally, I will perform the cor():

```
[,1] [,2]
[1,] 1.000000000 -0.04817629
[2,] -0.04817629 1.00000000
```

**Figure 15**. Correlation values for both variants.

**2.2.3.4. Correlation for** *Quenta Noldorinwa* I will repeat the steps used in 2.2.3.1 to calculate correlation. I will create the integer for each of the variants:

```
> song_variants_count
[1] 0 4 0 0 0 2 0 0 0 3 0 1 0 0 2 1
> dance_variants_count
[1] 0 0 0 0 0 0 0 0 0 2 0 0 0 0 0 0
```

**Figure 16**. Integers for all the variants across the 16 chunks.

I will bind the variants and convert the variable into a matrix where [,1] is song\_variants\_count and [,2] is dance\_variants\_count:

<pre>&gt; head(bound_both_variants)</pre>					
	[,1] [	,2]			
[1,]	0	0			
[2,]	4	0			
[3,]	0	0			
[4,]	0	0			
[5,]	0	0			
[6,]	2	0			

**Figure 17**. Binding song\_variants\_count and dance\_variants\_count into a single matrix.

Finally, I will perform the cor():

```
> cor(bound_both_variants)

[,1] [,2]

[1,] 1.00000000 0.4570188

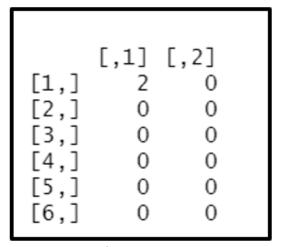
[2,] 0.4570188 1.0000000
```

Figure 18. Correlation values for both variants.

Here is a relatively stronger correlation compared to the previous correlation tests, at nearly positive 0.5.

**2.2.3.5 Correlation for** *Quenta Silmarillion* I will repeat the steps used in 2.2.3.1 to calculate correlation. I will create the integer for each of the variants:

**Figure 19**. Integers for all the variants across the 119 chunks.



**Figure 20**. Binding song\_variants\_count and dance\_variants\_count into a single

Finally, I will perform the cor():

```
> cor(bound_both_variants)

[,1] [,2]

[1,] 1.00000000 0.1688564

[2,] 0.1688564 1.0000000
```

**Figure 21**. Correlation values for both variants.

**2.2.3.6 Sources of error and areas for improvement** There is the assumption that, in searching for *sing*-based and *dance*-based words, Lúthien is the only person who is tied to the word. Does Beren sing? Does Morgoth sing? Does Thingol dance? In my computations, I assumed that every occurrence of these terms automatically means Lúthien is the actor, something I only realized in hindsight. In my close reading, I have not seen evidence to suggest otherwise, but humans are prone to error when hand-counting. Future research should create a way to computationally check if these words were applied to other characters, perhaps through a mix of topic models and cluster models.

Additionally, there are some cases where other words are mixed with *sing* and *dance* variants to negate them. For example, in *The Lay of Leithian*, section VI, "Daeron's flute/ and Lúthien's singing both were mute" (J.R.R. Tolkien, n.d.). "Singing" in this case does not reflect only on Lúthien but also on Daeron, so how can we count or make note of this exception in our analysis? Future research should create a way to computationally check if other terms, like "not," "mute," "silenced," etc. have an effect on the qualities of *sing* and *dance*.

Furthermore, the five texts have different formats and perhaps it is not fair to compare them so straightforwardly. "Quenta Noldorinwa" is written in a vignette style and is considerably choppier than the other four texts; *The Lay of Leithian* is a poem and not prose. Future research should consider the formats and changes in terminologies used within each text to better assess correlation.

My colleague Rod Mazloomi had three excellent suggestions for future improvement. He noted that there are functions within R, that I did not use, which allow the same commands to be repeated. This tactic could be used to write more efficient code in sections 2.2.1 - 2.2.3. Mazloomi also noted that the R script shared online should have corpuses read in from URLs, rather than locally, to ease replication efforts. Lastly, he suggested that a word cloud can be

used to see the clustering of the most frequently used terms in texts where we lacked data on *song* and *dance*, like "Sketch of the Mythology" and "Quenta Noldorinwa." A word cloud displays all of the words in a text in a cluster, with words being printed in a larger font if they appear more frequently in the text. Creating a word cloud is possible in R (using a package like <wordcloud> or <wordcloud2>), but can also be made in other software.

In the future, a special corpus of texts (as a library within R) with all of Tolkien's short and long fictional stories would be ideal for Tolkienists. There are admittedly legal and institutional challenges with this project, to be further explored. The corpus of texts should be categorized with all relevant metadata (date of publication, variation details, etc.) and support special characters. That corpus could include options to use either the short or culled version of each of the Lúthien Tinúviel texts (as described in my corpus creation step). In some cases, keeping Bilbo's commentaries in the text could be useful for analysis. It would be time-saving for researchers to not manually remove the text as I had above in the cleaning process.

## 3. Mixed-method reading: matching the computations to the close reading

From the dispersion plots, we see three interesting trends:

- From "The Tale of Tinúviel," there is significant clustering of *dance* variants at the beginning of the story. Yet there is no significant clustering for *dance* variants in any of the other four texts.
- From *The Lay of Leithian*, there is a significantly even spread of song variants across novelistic time. The same is true for "Quenta Silmarillion." Yet for the other three texts, there are many fewer occurrences of these variants and they do not appear as well-spread. Even between *Lay* and *Quenta Silmarillion*, there is a significant drop-off in the number of variants' occurrences.
- "Sketch of the Mythology" and "Quenta Noldorinwa" has so few data points that it is difficult to make any conclusions about the relationship between *song* and *dance* (whether inverse or directly proportional) across novelistic time.

From these quantitative observations alone, it is difficult to say whether Tolkien placed greater emphasis on only *song* (or *sing*) or only dance over time (i.e., with each rewriting), or placed heavier emphasis on *both* over time. To the

naked eye, dance has diminished over time to virtually nothing, and while song does appear regularly in the last text, it is not as frequent as in the earlier *Lay*. Additionally, though Vink (2019) found a 16:1 ratio of song:dance in "Quenta Silmarillion," my calculations from Figure 1 show that it is actually 36:3, i.e., 12:1. While, as Vink found, this finding shows that *song* greatly outweighs dance in "Quenta Silmarillion," the new calculation does add some precision and accuracy to Figure 1. Vink also noted that *Lay* had a 4:1 song:dance ratio, which I found to be 80:22, i.e., 40:11 (~ 3.63). Again, my values are more or less approximate to Vink's, but my values add some precision and accuracy. So Vink's (2019) (and Moore's (2021)) arguments about the shift in emphasis on Luthien's source of power from the early *Lay* to the late "Quenta Silmarillion" by extension are now supported by statistics. From the correlation tests, surprisingly we saw that *within* the texts (not between them, as we considered with dispersion plots), there was no strong correlation between the variants. Dance variants appeared in more or less the same places as song variants and neither was preferred (used enough) to outweigh the other significantly in the cor() tests.

#### 4. Postludium

Thus, a computational reading has supported Moore's (2021) explanation of the evolution of Lúthien Tinúviel's character traits over the five texts. Some weaknesses of computational reading have been identified for further consideration. Indeed, computational reading should not be discounted altogether for textual variants, but developed and improved instead. The reading shows that subsequent revisions and drafts showed Lúthien's evolution into a powerful, active, and independent character who is central to the legendarium. Word count, dispersion plotting, and correlation tests are simply the baselines upon which subsequent tests can build, with expanded word/theme choices and different hypotheses. All code can be found for remixing at shorturl.at/ bsGKX. J.R.R. Tolkien himself noted that he had written enough work to give scholars something to study for a generation or two (MiddleofMiddleEarth, 2013). Here we are at the tail-end of that timeframe, and yet there is much to be done still. The work I have presented here is hopefully a flame from which "a fire shall be woken" beyond even the center of the legendarium, the mere maiden Lúthien Tinúviel (J.R.R. Tolkien, 2007, p. 222).

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#### About the author

#### Christina Dinh Nguyen, Master of Information Candidate

Christina's research focuses on digital scholarship, particularly sustainable and resilient digital humanities work. Currently, that work involves using multi-modal methods, involving both qualitative and quantitative approaches.

Email: christinadinh.nguyen@mail.utoronto.ca