

Observation of Peer Engagement

Int	State	Chi Initiations Gen = I, Peer R = +, Peer NR = -	Chi Responses App Res = + Miss opp = -	Comments (note affect, activity, atypical behavior, who the child engages with (aide, adult, peers) and anything of importance or interest)	
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					
11					
12					
13					
14					
15					
STATES		S = Solitary	P = Parallel Play	JE = Joint Engage	
		O = Onlooker	PA = Parallel Aware	G = Games with Rules	

Child Behavior Rating

Amount:

- ___ Initiated to another Child
- ___ Responded to another Child
- ___ Engaged in a Conversation (4+ exchanges) with another Child
- ___ Engaged in a Game with another Child or Group of Children

Amount Rating (BEHAM): _____ (Sum the number of skills checked above)

Quality: The execution ability of observed skills

1=Poor implementation **2**=Less than Adequate **3**=Adequate, occasional difficulty **4**=Good, a couple small errors **5**=Excellent, flawless implementation

Quality Rating (BEHQ): _____

Developmental Appropriateness: Accuracy of matching strategies to child's developmental level in terms of *amount* and *frequency*.

- 1** = Poor matching of *amount* and *frequency* of strategies used.
- 2** = Isolated matching of *amount* and *frequency* of strategies used.
- 3** = Average matching of *amount* and *frequency* of strategies used.
- 4** = Good matching of *amount* and *frequency* of strategies used.
- 5** = Excellent matching of *amount* and *frequency* of strategies used.

Developmental Appropriateness Rating (RESDA): _____

Name:

Date:

Time point:

Location:

Time:

Observer: