Vanier College

**Final Project**

**Valorant Website**

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Internet Programming (420-311-VA) section 00002

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Monday, December 13th, 2021

Section 01 – Peer Evaluation:

For the peer assessment portion of this report, we have agreed that the work has been mostly split equally.

Christina Kallas has spent her time editing all the pictures that needed editing, creating the base files for each HTML and CSS file in the project, she has written the contents of most of the homepage, the entire terminology and characters pages. Christina has also made the design of the terminology, characters events and comments page, as well as their entire contents and any external files that may be linked to them, such as the JavaScript file and Google Maps.

On the other hand, Sebastien Seide has taken care of the home page coding, as well as the coding for the Header and the buys page. He has helped in debugging the JavaScript file for the events page, as well as the forms in the comments page. He has figured out the Twitter portion of the assignment as well as certain contents like a smaller portion of the home page and all of the buys page. This student was also the one who took care of editing each page that has been formatted to fit all screens.

Both teammates have spent time finding pictures and videos relevant to the website as well as editing the layouts and designs to keep them uniform and pretty. All ideas, be it design, content or coding, were developed equally between the students. The reference page was created by both students and edited by Sebastien to keep it uniform, clean and readable and this document was also split equally among the students, edited by Christina Kallas to keep it uniform, clean and error-free.

If a proper evaluation had to be done among the students, they both believe that the work was split equally and no one should receive a higher mark, should the question be brought up.

As for the team assessment, both students agree that they could have done better by keeping a schedule and not procrastinating, but ultimately, the teammates are proud of the work they have done and believe that it is due to good cooperation and communication. It is agreed among the students that the peer and team assessment are positive ones.

Section 02 – Development Summary