



Christine Clemens

Cover Letter | Resume
University Diploma | CELTA Certification
Letters of Reference

Hello, Sir/Madame;

My name is Christine Clemens and I am an enthusiastic young professional who is deeply invested in developing professionally and rising to the challenge of new learning opportunities, galvanizing recently acquired skills as a full-stack developer in addition to my foundation as an ESL teaching professional to optimize digital learning experience. My breadth of experience in the field of education has allowed me the privilege of developing a multitude of approaches to designing and delivering effective lessons, a skill that I am passionate about extending to the field of online learning in an attempt to diverge from the often static delivery of traditional textbook methodology. As a soon to be graduate of the University of Toronto SCS Coding Boot Camp, I have developed the skills necessary to navigate the product stack effectively and meaningfully, applying these skills to a number of collaborative mobile-first projects that prioritize user experience and inclusivity. I sincerely believe that digital experience is an organic process in which the humanness of users cannot be ignored, a mentality that I feel should continue to be explored in web development to better promote global inclusivity. In employing my unique skills as a creative, versatile, and ardent developer, I am confident that I can serve as a beneficial addition to your staff if provided the opportunity.

Thank you for your time and consideration,

A handwritten signature in black ink, reading "Christine Clemens". The signature is written in a cursive, flowing style with a large initial 'C'.

Christine Clemens

Christine Clemens

160 Balmoral Avenue, Toronto, ON, M4V 1J7

Phone: (416) 828-7698

E-mail: christineclemens.tesol@gmail.com

Web Page: <https://christineclemens.github.io/UpdatedPortfolio1/develop/index.html>

LinkedIn: <https://www.linkedin.com/in/christine-clemens-aaba61b7/>

Skills:

- Skilled in developing optimized mobile-first responsive web designs that promote an intuitive, comprehensive user experience
- Familiar with the implementation, testing, and rendering of external API resources
- Competent in the application of JavaScript-based technologies including Express.js, React, and Node.js to effectively program full stack interactivity
- Comfortable implementing MongoDB and MySQL database engines
- Experienced as a collaborative team member having successfully executed multiple non-profit based web applications designed to benefit and enhance communities
- Proficient in articulating interpersonal communication to ensure successful collaboration and conflict resolution

Employment History:

ESL Instructor (Adults)

EC English Language School, Toronto, ON, Canada

May 2018 – Present

- Build upon curriculum scaffolding to design and deliver interactive, student-oriented lessons intended to effectively satisfy the objectives of each class
- Carry out weekly orientation sessions provided to newly enrolled international students in order to familiarize them with the policies and requirements of the institution
- Conduct language level placement tests in accordance with the CEFR by facilitating receptive and productive skills-based tests
- Address and meet the language needs of each language background present in the classroom as well as practice cultural awareness and sensitivity to put students at ease
- Attend professional development sessions in order to gain new knowledge from experienced educators and share insight that may lead to improved teaching methods

ESL Instructor (Children and Adults)

Lesson4U, Kanazawa, Ishikawa, Japan

July 2015 – January 2018

- Provide English language education to students aged 3-73 in both private and group settings
- Evaluate language levels and construct lesson plans to best satisfy learning goals
- Work effectively with company staff to develop learning objectives and improve methods of efficiently facilitating language comprehension

Customer Service Supervisor

Kincardine Sobeys, Kincardine, ON, Canada

September 2007 – July 2015

- Ensure that each employee is consistently provided with what they require to effectively deliver high quality customer service and a positive in-store experience
- Secure additional staff, resolve technical issues, and rectify sales discrepancies to efficiently manage the flow of customers and success of the department

Education:

Honours Bachelor of Arts Degree

University of Guelph, Guelph, ON, Canada

September 2010 – December 2014

Major(s) in:

- English
- Art History

CELTA

EC English Language School, Toronto, ON, Canada

April 2nd-27th 2018

Certificate of Completion: Web Development

University of Toronto, School of Continuing Studies Coding Boot Camp

May 2020 – August 2020

References:

Stephen Birek

Assistant Director of Studies

EC English Language School, ON, Canada

Contact: StephenBirek@ecenglish.com

1-(416)-727-3226

David Nield

CELTA Trainer and Program Coordinator

EC English, Toronto, ON, Canada

Contact: DavidNield@ecenglish.com

Ashley Louise Brown

CELTA Trainer, Interim Assistant Director of Studies

EC English, Toronto, ON, Canada

Contact: AshleyLouiseBrown@ecenglish.com

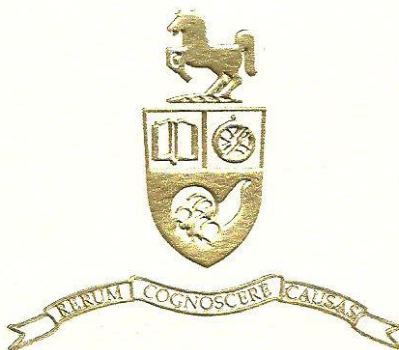
1-(416)-230-0355

Cortni Fernandez

ESL Instructor

RCIS, Toronto, ON, Canada

Contact: cortni.fernandez@gmail.com



THE SENATE OF
THE UNIVERSITY OF GUELPH

Upon recommendation of the Faculty confers upon

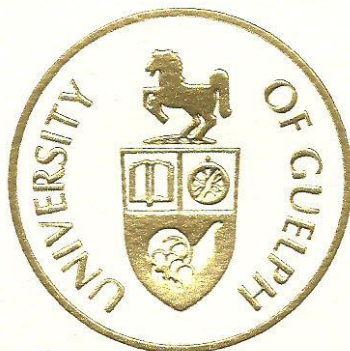
CHRISTINE CLEMENS

*having successfully completed all requirements,
the degree*

**BACHELOR OF ARTS
HONOURS PROGRAM**

with all its rights, privileges and obligations.

Presented at Guelph, Ontario, Canada, this February 18, 2015.



David Mivish
Chancellor

W. L. ...
President and Vice-Chancellor

W. B. ...
Dean

Brian D. Pattinson
Registrar



Cambridge Assessment
English



Cambridge English Level 5 Certificate in Teaching English to Speakers of Other Languages (CELTA)

This is to certify that

CHRISTINE CLEMENS

has been awarded

Pass (Grade B)

in

**Certificate in Teaching English to Speakers
of Other Languages**

Date of Award

MAY 2018

Centre Number

CA008

Accreditation Number

501/1891/2

Saul Nassé
Chief Executive

Level 5 refers to the Regulated Qualifications Framework (RQF) for England and Northern Ireland.

Date of Issue 11/05/18

Certificate Number ccpf657676

Regulated by

Ofqual

For more information see <http://register.ofqual.gov.uk>

Corff dyfarnu cydnabyddedig



Recognised awarding body

00204036

DP844



Cambridge Certificate in English Language Teaching to Adults

(CELTA)

Centre Number: CA008

Course Dates: April, 2nd – 27th, 2018 (Issued: April 30th, 2018)

Candidate: Christine Clemens

Final Grade: Pass B



UNIVERSITY of CAMBRIDGE
ESOL Examinations

Authorised Centre

Teaching Skills & Professionalism	*90%	
Attitude	▶	<ul style="list-style-type: none">• a keen participant throughout the course• generally participated positively• experienced difficulties with motivation
Teamwork	▶	<ul style="list-style-type: none">• worked well in a team and independently• demonstrated a fair ability to work in a team and independently• experienced some difficulty working in a team or independently

Language Analysis & Awareness	*78%	
Language Analysis	▶	<ul style="list-style-type: none">• thorough and appropriate• has demonstrated good development• needs to analyse more carefully
Anticipating Learning Difficulties	▶	<ul style="list-style-type: none">• analysed language well from a learner's perspective• has shown awareness of the main problem areas• needs to analyse more carefully
Focusing on New Language	▶	<ul style="list-style-type: none">• consistently clarifies meaning, form and pronunciation with appropriate focus• has demonstrated some good ability in clarification stages• needs guidance in this area

Learning Context	*83%	
Student Involvement	▶	<ul style="list-style-type: none">• involves students consistently at both upper and lower levels• provides some student-centred activities and stages• needs to move the focus more to the student
Classroom Management	▶	<ul style="list-style-type: none">• sets up classroom activities effectively• generally manages the classroom well• needs to continue to work on this area
Rapport	▶	<ul style="list-style-type: none">• achieved and maintained rapport easily• establishes a comfortable working atmosphere• needs to respond more to learners

Receptive Skills		*86%
Reading	▶	<ul style="list-style-type: none"> consistently follows receptive cycle and obtains strong depth of feedback demonstrates good overall staging needs more consistency in staging and obtain better depth of feedback
Listening	▶	<ul style="list-style-type: none"> consistently follows receptive cycle and obtains strong depth of feedback demonstrates good overall staging needs more consistency in staging and obtain better depth of feedback

Productive Skills		*82%
Speaking	▶	<ul style="list-style-type: none"> well staged, communicative and consistently generates TL staging generally appropriate needs clearer focus and staging
Writing	▶	<ul style="list-style-type: none"> well staged, communicative and consistently generates TL staging generally appropriate needs clearer focus and staging

Planning & Resources		*82%
Planning	▶	<ul style="list-style-type: none"> planned logical and well detailed lessons generally prepared with care needs to plan with more thought and care
Staging	▶	<ul style="list-style-type: none"> effectively staged lessons staging generally appropriate needs more clarity in this area
Aims	▶	<ul style="list-style-type: none"> overall appropriate and effective for whole lesson and stages aims for lesson generally appropriate need to be considered more clearly

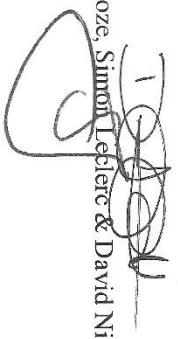
Overall Grade	*83%	PASS B
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*This grade may be used to obtain advanced standing on comparable language teacher training courses in the province of Ontario.

Overall comment:

Christine came to the course with previous ESL teaching experience and worked hard to adopt the ideas and methodologies presented on this course into her teaching style. She planned engaging lessons with purpose, and executed student-focused lessons at both upper and lower levels. She had good rapport with her students, peers and tutors throughout the course. With some initial guidance in analyzing and clarifying target language for the student-centered classroom, we are confident that Christine will be an asset to any staff room teaching team. We would like to wish her all the best for the future.

Tutors: Marijke De Looze, Simon Leclerc & David Nield





EC English Language Centres Toronto

124 Eglinton Ave West
Suite 400
Toronto, Ontario, Canada
M4R 2G8

December 12th, 2019

To whom it may concern,

This letter is to offer my recommendation of Christine Clemens as a teacher at your school. As the Assistant Director of Studies at EC Toronto, a private English language college for adults, I served as Christine's teaching supervisor from May, 2018 through 2019. Based on her performance at EC, I believe that she will be an excellent teacher for your students & a welcome addition to your staffroom.

I was immediately struck by her passion & professionalism when she started at EC. Christine has an incredibly warm rapport with students, showing genuine concern for their well-being, going the extra mile to provide support & useful learning opportunities for students of all varieties. She is also highly receptive to feedback and committed to her professional development as a teacher. Students consistently praised Christine in their feedback, describing her lessons as engaging, dynamic & highly relevant to their needs.

Christine is willing to engage with colleagues in a professional manner, helping them share ideas, plan lessons and cover their classes in the event of emergencies. She was also regularly involved in our weekly orientation program, welcoming new students with introductory lessons & speaking assessment interviews. Her presence helped ease the minds of students on the first day of their studies.

Christine is a bright, energetic teacher who is popular with both students & colleagues. She will undoubtedly be a great asset to your school and students.

Kindest Regards,

Stephen Birek
Assistant Director of Studies
StephenBirek@ecenglish.com
416 – 727 – 3226



EC English Language Centres Toronto

124 Eglinton Ave West
Suite 400
Toronto, Ontario, Canada
M4R 2G8

Toronto, 15th December 2019

Dear Sir or Madam,

This is a letter of recommendation for Christine Clemens, EFL instructor, whom I have had the pleasure of working with at EC Toronto.

Christine joined EC Toronto as a teacher in May 2018, immediately after completing her CELTA teaching at EC under the guidance of three of my Teacher Trainer colleagues. It is rare for our school to employ CELTA graduates immediately (especially if it is not a peak period), so the fact she was employed so quickly attests to the fact that Christine made a very positive impression during her CELTA training course.

As summer ADOS in the summer of 2018, I observed Christine teach. I was extremely impressed by the quality of her lesson. It was well-organised, creative, engaging, and she taught with a confidence and professionalism. Her ability to manage a classroom full of people older than her, from such diverse backgrounds, with such poise and confidence, was truly impressive. As a CELTA trainer, I observe and assess trainees in the classroom constantly – to see how far Christine came in such a short time proves she is a hard worker, but also that she has a natural talent for teaching.

In addition to all her in-class skills, Christine is punctual, courteous, professional, helpful and discreet. It is a shame to see her leave our school, but wherever she will go, Christine will thrive and she will be a phenomenal asset to any team. I cannot recommend her highly enough. Please feel free to contact me in person for further details.

Best regards,

Ashley Louise Brown

CELTA Trainer / Summer ADOS (2018, 2019) at EC Toronto

AshleyLouiseBrown@ecenglish.com

416 – 230 – 0355



Better food for all.

814 Durham Street
Kincardine Ont,
N2Z 3B9

To whom it may concern:

Chrissy Clemens has worked for me at Kincardine Sobeys for the past 4 years, during which I have had a chance to work very closely with her on the Front-End.

She is one of the most engaged people I have ever had the pleasure of working with; she always has an amazing attitude towards fellow employees and her customer service skills are exceptional. She has an eagerness to learn new initiatives and offers motivation to all fellow employees on a daily basis. She has an amazing work ethic and is extremely reliable, offering to help with extra duties and extra shifts whenever needed in an assortment of areas. She is very responsible and works well in both individual and team settings. Chrissy has shown strong and confident leadership skills as a shift supervisor and has proved herself to be one of the best in dealing with any situation that comes at her, whether good or bad. Chrissy has shown a strong initiative, and has always shown great enthusiasm, support and commitment to all aspects of her job.

Her energy and passion are shown daily and I am extremely confident that she will be successful in any endeavours she chooses, and would be a great asset to any team.

Sincerely,

A handwritten signature in blue ink, appearing to read "Stephanie Napier".

Stephanie Napier

Owner/Manager,
Kincardine Sobeys #6723.