# Curriculum Vitae Christoph Bamberg

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# **Profile**

I recently began my Phd in cognitive science. I am currently producing a preregistered meta-analysis, participate in a many-analysts EEG project and run an online experiment. I am intensely studying Bayesian statistics and am excited about open science practices. I enjoy analysing data as much as coming up with creative research questions.

I want to research how metabolic and visceral bodily states are cognitively represented, influence cognition and mental well-being. I practice intermittent fasting and yoga myself to gain a subjective understanding of this topic.

# Education

#### PHD | BRAIN DYNAMICS LAB, THE UNIVERSITY OF AUCKLAND, NZ | 06.2021 - PRESENT

- First supervisor: Prof. David Moreau, second supervisor: Dr. Christopher Erb
- Conducting a systematic review and meta-analysis
- Participating in a many-analysts project for EEG analysis
- Visiting the Eat-Lab in Maastricht, conducting an online study

# M.SC. COGNITIVE SCIENCE | RUHR UNIVERSITY BOCHUM, GER | 10.2017 - 10.2019

- Final grade: 1.2 (first class honours degree)
- Courses included cognitive science, psychology, neuropsychology, psychiatry, research methods (EEG, fMRI), philosophy of mind, philosophy of science

# SUMMER SCHOOL ANALYSING NEURAL TIME SERIES DATA | RADBOUD UNIVERSITY, NL | 08.2019

- ▶ Instructor: Prof. Mike X. Cohen
- Studied mathematical foundations of time frequency analysis, Fourier transformation, simulating data
- Focused on programming exercises in Matlab

#### B.A. PHILOSOPHY & ECONOMICS | UNIVERSITY OF BAYREUTH, GER | 10.2013 - 04.2017

- Final grade: 2.0 (upper second class honours degree)
- Bachelor thesis on explanations of behaviour in the Wason Selection Task.
  Supervisor: Prof. Olivier Roy
- ► Courses included logic, theory of science, statistics, decision theory, economics
- ▶ Spent one semester in Estonia, studying at the Tallinn University of Technology

# **Publications**

#### IN PEER-REVIEWED JOURNALS

- Bamberg C, Flasbeck V, Juckel G, Brüne M. Central serotonergic activity is affected by fasting and selective uptake of nutrition. Clinical EEG and Neuroscience, 2021. doi: 10.1177/15500594211000925
- Bamberg C\*, Flasbeck V\*, Diop S, Brüne M. Ecology of cooperation: the influence of fasting and satiety on interpersonal trust. Soc Neurosci., 2021. doi:10.1080/17470919.2021.1876758
- ► Flasbeck V, Bamberg C, Brüne M. Short-term fasting and ingestion of caloric drinks affect heartbeat-evoked potentials and autonomic nervous system activity in males. Front. Neurosci., 2021, doi: 10.3389/fnins.2021.622428

\*these authors contributed equally

#### **PREREGISTRATIONS**

- Bamberg C, Moreau D. (2021). A Meta-Analysis of the Effects of Temporary Calorie Restriction on Cognitive Performance. https://osf.io/95ykw/
- ▶ Bamberg C, Hagelweide K, Üngör M, Weigelt S. (2020). Flexibility and extinction in teenagers. https://osf.io/ep5ua

# Presentations

- Poster. A Meta-Analysis of the Effects of Temporary Calorie Restriction on Cognitive Performance. Mind Brain Body Symposium 2022. Online. 03.2022
- ► Talk. Developmental trajectories of flexible feedback processing and probabilistic reversal learning from late childhood to adulthood. TeaP 2021. Online. 03. 2021
- Poster. Fasting and nutrition affect the Loudness Dependence of Acoustic Evoked Potentials. Live MEEG 2020. Online. 10. 2020
- Poster. Developmental changes in extinction learning from infancy to adulthood. IGSN-BIOME-CRC1280 conference on extinction learning, Bochum, 02. 2020
- ► Talk. Trust is disrupted by physical needs and is payed when it seems worth it. 16th annual conference of the Italian Association for Cognitive Science AISC, Rome, 12. 2019

# **Prizes**

Special Poster Prize. Mind Brain Body Symposium 2022. https://www.cbs.mpg.de/en/mbb-symposium/details

## Research

# **GUEST RESEARCHER | EAT-LAB, MAASTRICHT UNIVERSITY, NL | 02.2022 - PRESENT**

- PI Anne Roefs, Eat-Lab, Department of Clinical Psychological Sciences, Faculty of Psychology and Neuroscience
- Conducting an online study on the effects of hunger and subjective expectations on concentration

# RESEARCH ASSISTANT | TECHNICAL UNIVERSITY DORTMUND, GER | 11.2019 - 05.2021

- ▶ PI Prof. Sarah Weigelt, subproject of the Collaborative Research Centre CRC1280
- Conducted an fMRI study on extinction learning in adolescence
- Designed a novel reversal learning paradigm for a preregistered online study on cognitive flexibility across different ages
- Collected, analysed and presented the results of the online study
- Supervised and guided two student assistants, an intern, a bachelor and master thesis

#### MASTER THESIS PROJECT | LWL PSYCHIATRIC CLINIC, BOCHUM | 08.2018 - 10.2019

- Supervisor Prof. Martin Brüne, Dr. Vera Flasbeck
- Conducted a study on the effects of fasting and eating on cortical serotonergic activity (measured indirectly through acoustic evoked EEG-potentials) and social behaviour
- Using a repeated measures, cross-over, double blind design
- Analysed behavioural, electrophysiological and electrocardiographic data, wrote manuscripts for publication
- ▶ Helped standardising the analysis pipeline in the clinic.

#### STUDENT ASSISTANT | BERGMANNSHEIL CLINIC, BOCHUM | 03.2018 -01.2019

- Pls Prof. Albert Newen, Prof. Martin Tegenthoff, Prof. Martin Brüne
- Assisted in a study on the effects of hypnotic suggestions on tactile acuity and associated neural representations
- Performed and analysed EEG measurements of resting state and somatosensory evoked potentials

# **Teaching**

# **GUEST LECTURER | UNIVERSITY OF BAYREUTH | 04.2019**

- Guest lecturer for an undergraduate level block seminar with 18 students
- Seminar introduced students to research in cognitive science, philosophy of mind and neuroscience
- Graded students' presentations and essays

## TUTOR | RUHR UNIVERSITY BOCHUM | 09.2018 - 03.2019

- Tutor for logic and theory of science accompanying a graduate level lecture
- Drafted exercises, supervised the students in class and graded their final exam

# TEACHER AT SUMMERSCHOOL | LEUPHANA SUMMER ACADEMY | 08.2017 - 09.2017

- Summer school for students from less privileged backgrounds, preparing them for their graduation
- Tutored students in mathematics and presentation skills, helped them find an apprenticeship

# Science Communication

#### **LEARNING BAYESIAN STATISTICS PODCAST | 04.2022 - PRESENT**

- Promoting the podcast on social media, cutting interesting snippets
- Writing and publishing newsletter for listeners

# Skills

#### **EXPERIMENTATION**

- EEG recordings with different systems, EOG, ECG
- Acoustic evoked potentials, somatosensory evoked potentials
- Functional (fMRI) and structural neuroimaging (MRI) (Philips scanner) with simultaneous heartbeat and respiration recordings
- Physiological measurements, i.e. two-point discrimination threshold, blood glucose
- Developing behavioural paradigms with Psychopy (Python)
- Systematic literature search and review

#### **DATA ANALYSIS**

- Statistical analysis with R and Python
- ▶ EEG data preprocessing and analysis with MNE Python
- Behavioural data analysis with Python
- fMRI data preprocessing with SPM (Matlab)
- Meta-analysis

# Voluntary work

# **START WITH A FRIEND | DORTMUND | 09.2020 - 01.2021**

► Established friendships in 1:1 tandem partnership with a person with immigration background

# STUDY BUDDY MENTORSHIP | RUHR UNIVERSITY BOCHUM | 04.2018 - 04.2020

► Helped international students arriving in Bochum to integrate and manage bureaucratic affairs

# DEVELOPMENT AID VOLUNTEERING | LIUKU, YUNNAN, CHINA | 09.2012 - 10.2013

- ▶ Taught English at a rural middle school
- Cared for children in need and people replaced by civil war
- Organized and held hygiene training courses and used cloth collections
- ► Established a godparenthood programme that enabled children to visit primary school