



# Data Handling: Import, Cleaning and Visualisation

Lecture 3:

Data Storage and Data Structures

Prof. Dr. Ulrich Matter

01/10/2020

Updates

## Next week: online only lecture!

- The lecture on **8 October, 2020** will be recorded and made available via Canvas (with additional information).
- There will be **no lecture in 02-001 on that day**.
- On **15 October** we will be back in 02-001.

# See update of syllabus/schedule

Date	Topic
17.09.20	Introduction: Big Data/Data Science, course overview
24.09.20	An introduction to data and data processing
24.09.20	Exercises/Workshop 1: Tools, working with text files
01.10.20	Data storage and data structures
08.10.20	Research Insights
08.10.20	Exercises/Workshop 2: Computer code and data storage
15.10.20	Big Data from the Web

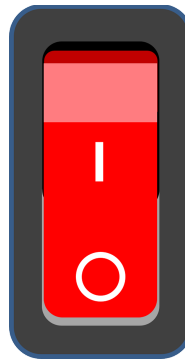
---

Recap

# The binary system

Microprocessors can only represent two signs (states):

- 'Off' = 0
- 'On' = 1



# The binary counting frame

- Only two signs: 0, 1.
- Base 2.
- Columns:  $2^0 = 1$ ,  $2^1 = 2$ ,  $2^2 = 4$ , and so forth.

# Decimal numbers in a computer

Number	128	64	32	16	8	4	2	1
--------	-----	----	----	----	---	---	---	---

---



# Decimal numbers in a computer

Number	128	64	32	16	8	4	2	1
0 =	0	0	0	0	0	0	0	0

# Number

128

64

32

16

8

4

2

1

 $0 =$ 

0

0

0

0

0

0

0

0

# Decimal numbers in a computer

Number	128	64	32	16	8	4	2	1
0 =	0	0	0	0	0	0	0	0
1 =	0	0	0	0	0	0	0	1

---

# Decimal numbers in a computer

Number	128	64	32	16	8	4	2	1
0 =	0	0	0	0	0	0	0	0
1 =	0	0	0	0	0	0	0	1
2 =	0	0	0	0	0	0	1	0

---

# Decimal numbers in a computer

Number	128	64	32	16	8	4	2	1
0 =	0	0	0	0	0	0	0	0
1 =	0	0	0	0	0	0	0	1
2 =	0	0	0	0	0	0	1	0
3 =	0	0	0	0	0	0	1	1

---

# Decimal numbers in a computer

Number	128	64	32	16	8	4	2	1
0 =	0	0	0	0	0	0	0	0
1 =	0	0	0	0	0	0	0	1
2 =	0	0	0	0	0	0	1	0
3 =	0	0	0	0	0	0	1	1
...								
139 =	1	0	0	0	1	0	1	1

---

# The hexadecimal system

- Binary numbers can become quite long rather quickly.
- Computer Science: refer to binary numbers with the **hexadecimal** system.
- 16 symbols:
  - 0-9 (used like in the decimal system)...
  - and A-F (for the numbers 10 to 15).
- 16 symbols: base 16: each digit represents an increasing power of 16 ( $16^0$ ,  $16^1$ , etc.).

# Floating point numbers

- Why would  $1/3$  be an infinite string of '0's and '1's?
- Similar to manually writing out  $1/3 = 0.3333\dots$
- Floating point numbers: formulaic representation of real numbers (approximatively).
  - **-> example in R**
  - [Short YouTube video](#)

# Computers and text

How can a computer understand text if it only understands 0s and 1s?

- **Standards** define how 0s and 1s correspond to specific letters/characters of different human languages.
- These standards are usually called **character encodings**.
- Coded character sets that map unique numbers (in the end in binary coded values) to each character in the set.
- For example, ASCII (American Standard Code for Information Interchange).

The word "ASCII" is written in a bold, blue, sans-serif font. The letters are thick and blocky, with a slight shadow effect.



# ASCII Table

Binary	Hexadecimal	Decimal	Character
0011 1111	3F	63	?
0100 0001	41	65	A
0110 0010	62	98	b

---

# Putting the pieces together...

Two core themes of this course:

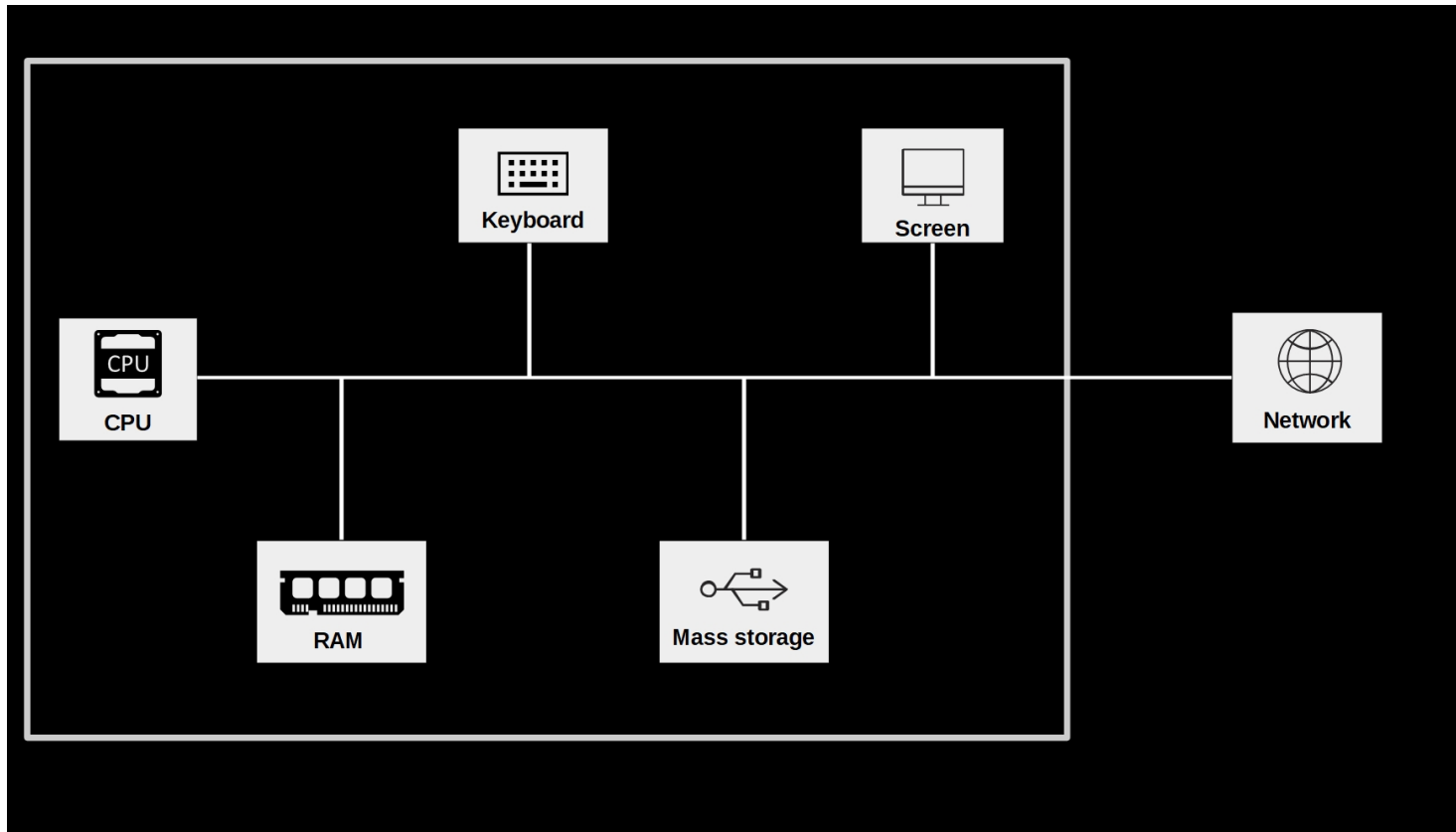
1. How can **data** be **stored** digitally and be **read** by/imported to a computer?
2. How can we give instructions to a computer by writing **computer code**?

In both of these domains we mainly work with one simple type of document: **text files**.

# Text-files

- A **collection of characters** stored in a designated part of the computer memory/hard drive.
- A easy to read representation of the underlying information (0s and 1s)!
- Common device to store data:
  - Structured data (tables)
  - Semi-structured data (websites)
  - Unstructured data (plain text)
- Typical device to store computer code.

# Digital data processing



# Putting the pieces together...

Recall the initial example (survey) of this course.

1. Access a website (over the Internet), use keyboard to enter data into a website (a Google sheet in that case).
2. R program accesses the data of the Google sheet (again over the Internet), download the data, and load it into RAM.
3. Data processing: produce output (in the form of statistics/plots), output on screen.

# Computer Code and Data Storage

# Computer code

- Instructions to a computer, in a language it understands... (R)
- Code is written to **text files**
- Text is 'translated' into 0s and 1s which the CPU can process.

# Data storage

- Data usually stored in **text files**
  - Read data from text files: data import.
  - Write data to text files: data export.



# Unstructured data in text files

- Store `Hello World!` in `helloworld.txt`.
  - Allocation of a block of computer memory containing `Hello World!`.
  - Simply a sequence of `0s` and `1s`...
  - `.txt` indicates to the operating system which program to use when opening this file.
- Encoding and format tell the computer how to interpret the `0s` and `1s`.

# Inspect a text file

Interpreting 0s and 1s as text...

```
cat helloworld.txt; echo
```

```
## Hello World!
```

Or, from the R-console:

```
system("cat helloworld.txt")
```

# Inspect a text file

Directly looking at the 0s and 1s...

```
xxd -b helloworld.txt
```

```
## 00000000: 01001000 01100101 01101100 01101100 01101111 00100000  Hello  
## 00000006: 01010111 01101111 01110010 01101100 01100100 00100001  World!
```

# Inspect a text file

Similarly we can display the content in hexadecimal values:

```
xxd data/helloworld.txt
```

```
## 00000000: 4865 6c6c 6f20 576f 726c 6421          Hello World!
```

# Encoding issues

```
cat hastamanana.txt; echo
```

```
## Hasta Ma?ana!
```

- What is the problem?

# Encoding issues

## Inspect the encoding

```
file -b hastamanana.txt
```

```
## ISO-8859 text
```

# Use the correct encoding

Read the file again, this time with the correct encoding

```
iconv -f iso-8859-1 -t utf-8 hastamanana.txt | cat
```

```
## Hasta Mañana!
```

# UTF encodings

- 'Universal' standards.
- Contain broad variety of symbols (various languages).
- Less problems with newer data sources...



## Take-away message

- Recognize an encoding issue when it occurs!
- Problem occurs right at the beginning of the data pipeline!
  - Rest of pipeline affected...
  - ... cleaning of data fails ...
  - ... analysis suffers.

# Structured Data Formats

- Still text files, but with standardized **structure**.
- **Special characters** define the structure.
- More complex **syntax**, more complex structures can be represented...

# Table-like formats

Example `ch_gdp.csv`.

```
year,gdp_chfb  
1980,184  
1985,244  
1990,331  
1995,374  
2000,422  
2005,464
```

What is the structure?

# Table-like formats

- What is the reoccurring pattern?
  - Special character ,
  - New lines
- Table is visible from structure in raw text file...

**How can we instruct a computer to read this text as a table?**

# A simple parser algorithm

1. Start with an empty table consisting of one cell (1 row/column).
2. While the end of the input file is not yet reached, do the following:

# A simple parser algorithm

1. Start with an empty table consisting of one cell (1 row/column).
2. While the end of the input file is not yet reached, do the following:
  - Read characters from the input file, and add them one-by-one to the current cell.

# A simple parser algorithm

1. Start with an empty table consisting of one cell (1 row/column).
2. While the end of the input file is not yet reached, do the following:
  - Read characters from the input file, and add them one-by-one to the current cell.
    - If you encounter the character ',', ignore it, create a new field, and jump to the new field.

# A simple parser algorithm

1. Start with an empty table consisting of one cell (1 row/column).
2. While the end of the input file is not yet reached, do the following:
  - Read characters from the input file, and add them one-by-one to the current cell.
    - If you encounter the character ',', ignore it, create a new field, and jump to the new field.
  - If you encounter the end of the line, create a new row and jump to the new row.



# CSVs and fixed-width format

- **'Comma-Separated Values'** (therefore `.csv`)
  - commas separate values
  - new lines separate rows/observations
  - (many related formats with other separators)
- Instructions of how to read a `.csv`-file: **CSV parser**.

## CSVs and fixed-width format

- Common format to store and transfer data.
  - Very common in a data analysis context.
- Natural format/structure when the dataset can be thought of as a table.

# CSVs and fixed-width format

How does the computer know that the end of a line is reached?

# End-of-line characters

```
xxd ch_gdp.csv
```

```
## 00000000: efbb bf79 6561 722c 6764 705f 6368 6662   ...year,gdp_chfb
## 00000010: 0d31 3938 302c 3138 340d 3139 3835 2c32   .1980,184.1985,2
## 00000020: 3434 0d31 3939 302c 3333 310d 3139 3935   44.1990,331.1995
## 00000030: 2c33 3734 0d32 3030 302c 3432 320d 3230   ,374.2000,422.20
## 00000040: 3035 2c34 3634                                05,464
```

# End-of-line characters

```
xxd ch_gdp.csv
```

```
## 00000000: efbb bf79 6561 722c 6764 705f 6368 6662  ...year,gdp_chfb
## 00000010: 0d31 3938 302c 3138 340d 3139 3835 2c32  .1980,184.1985,2
## 00000020: 3434 0d31 3939 302c 3333 310d 3139 3935  44.1990,331.1995
## 00000030: 2c33 3734 0d32 3030 302c 3432 320d 3230  ,374.2000,422.20
## 00000040: 3035 2c34 3634                                05,464
```

- . (0d): indicates end of line!

## Related formats

- Other delimiters (`;`, tabs, etc.)
- Fixed (column) width

# More complex formats

- N-dimensional data
- Nested data
- XML, JSON, YAML, etc.
  - Often encountered online!
  - (Next lecture!)

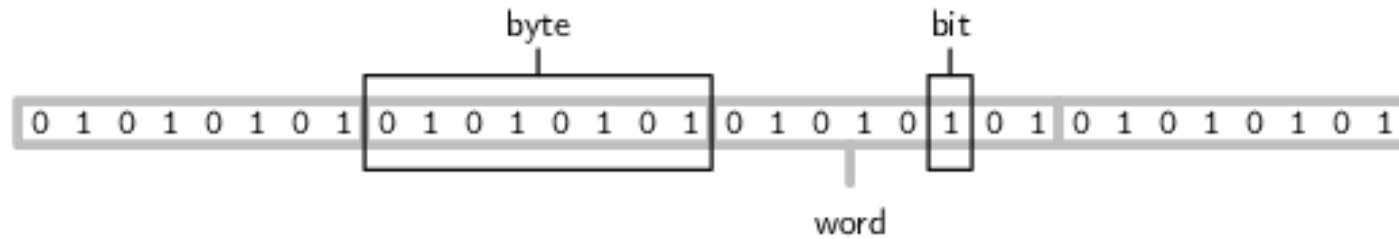
# Units of Information/Data Storage



# Bit, Byte, Word

- Smallest unit (a 0 or a 1): **bit** (from **bi**nary dig**it**; abbrev. 'b').
- **Byte** (1 byte = 8 bits; abbrev. 'B')
  - For example, 10001011 (139)
- 4 bytes (or 32 bits) are called a **word**.

# Bit, Byte, Word



# Bigger units for storage capacity

- 1 kilobyte (KB) =  $1000^1$  bytes
- 1 megabyte (MB) =  $1000^2$  bytes
- 1 gigabyte (GB) =  $1000^3$  bytes

# Common units for data transfer (over a network)

- 1 kilobit per second (kbit/s) =  $1000^1$  bit/s
- 1 megabit per second (mbit/s) =  $1000^2$  bit/s
- 1 gigabit per second (gbit/s) =  $1000^3$  bit/s

# Data Structures and Data Types in R

## Structures to work with...

- Data structures for storage on hard drive (e.g., csv).
- Representation of data in RAM (e.g. as an R-object)?
  - What is the representation of the 'structure' once the data is parsed (read into RAM)?

# Structures to work with (in R)

We distinguish two basic characteristics:

1. Data types: integers; real numbers ('numeric values', floating point numbers); text ('string', 'character values').

# Structures to work with (in R)

We distinguish two basic characteristics:

1. Data types: integers; real numbers ('numeric values', floating point numbers); text ('string', 'character values').
2. Basic data structures in RAM:
  - **Vectors**
  - **Factors**
  - **Arrays/Matrices**
  - **Lists**
  - **Data frames** (very R-specific)



# Data types: numeric

```
a <- 1.5  
b <- 3
```

R interprets this data as type `double` (class 'numeric'):

```
typeof(a)
```

```
## [1] "double"
```

```
class(a)
```

```
## [1] "numeric"
```

# Data types: numeric

Given that these bytes of data are interpreted as numeric, we can use operators (here: math operators) that can work with such functions:

```
a + b
```

```
## [1] 4.5
```

# Data types: character

```
a <- "1.5"
```

```
b <- "3"
```

```
typeof(a)
```

```
## [1] "character"
```

```
class(a)
```

```
## [1] "character"
```

# Data types: character

Now the same line of code as above will result in an error:

```
a + b
```

```
## Error in a + b: non-numeric argument to binary operator
```

# Data structures: vectors



---

# Data structures: vectors

## Example:

```
persons <- c("Andy", "Brian", "Claire")  
persons
```

```
## [1] "Andy"  "Brian" "Claire"
```

```
ages <- c(24, 50, 30)  
ages
```

```
## [1] 24 50 30
```

# Data structures: factors



---

# Data structures: factors

## Example:

```
gender <- factor(c("Male", "Male", "Female"))
```

```
gender
```

```
## [1] Male   Male   Female
```

```
## Levels: Female Male
```



# Data structures: matrices/arrays

1	4	7
2	5	8
3	6	9

---

# Data structures: matrices/arrays

## Example:

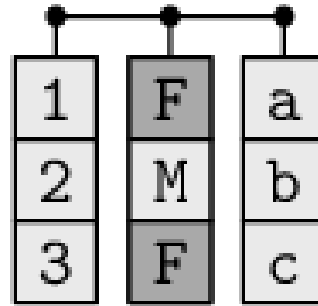
```
my_matrix <- matrix(c(1,2,3,4,5,6), nrow = 3)
my_matrix
```

```
##      [,1] [,2]
## [1,]    1    4
## [2,]    2    5
## [3,]    3    6
```

```
my_array <- array(c(1,2,3,4,5,6,7,8), dim = c(2,2,2))
my_array
```

```
## , , 1
##
##      [,1] [,2]
## [1,]    1    3
## [2,]    2    4
##
## , , 2
##
##      [,1] [,2]
## [1,]    5    7
## [2,]    6    8
```

# Data frames, tibbles, and data tables



A diagram illustrating a data frame structure. It consists of three vertical columns of cells. The first column contains the numbers 1, 2, and 3. The second column contains the letters F, M, and F. The third column contains the letters a, b, and c. A horizontal line with three dots at its ends is positioned above the columns, with a vertical line segment connecting each dot to the top of its respective column. The cells in the second column are shaded gray, while the cells in the first and third columns are white.

1	F	a
2	M	b
3	F	c

---

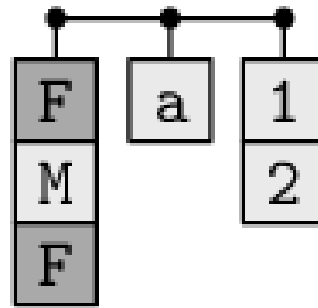
# Data frames, tibbles, and data tables

## Example:

```
df <- data.frame(person = persons, age = ages, gender = gender)
df
```

```
##   person age gender
## 1   Andy  24   Male
## 2  Brian  50   Male
## 3 Claire  30 Female
```

# Data structures: lists



---

# Data structures: lists

## Example:

```
my_list <- list(my_array, my_matrix, df)
my_list
```

```
## [[1]]
##      , , 1
##
##      [,1] [,2]
## [1,]    1    3
## [2,]    2    4
##
##      , , 2
##
##      [,1] [,2]
## [1,]    5    7
## [2,]    6    8
##
##
## [[2]]
##      [,1] [,2]
## [1,]    1    4
## [2,]    2    5
## [3,]    3    6
##
## [[3]]
```

Q&A

# References

Murrell, Paul. 2009. [Introduction to Data Technologies](#). London, UK: CRC Press.