

Research Seminar in Data Science

Review of a conference paper

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1 Causal Inference in Time Series via Supervised Learning

1.1 Summary (not part of the review paper template)

On the 14th June 2018 Taco Cohen who is a machine learning researcher at Qualcomm and is finishing his PhD in Machine Learning at the University of Amsterdam gave a presentation named "Equivariant Neural Networks" on the first Deep Learning Nijmegen Meetup.

Equivariant Neural Networks is the short term for Group equivariant Convolutional Neural Networks (G-CNNs) which are using G-convolutions (Group Convolutions) as their main building block and is based on his paper published in 2016 ?. G-convolutions seem to be easy to use and do not introduce additional computational overhead for discrete groups which are generated by translations, reflections and rotations of the samples. This newly introduced type of Group convolution layers makes it possible to exploit larger groups of symmetries and therefore makes the usage of some data augmentation techniques obsolete. Taco went through the technical details of equivariant neural networks and later on presented how his technique was used by other researchers in different domains.

1.2 Topics to look up (not part of the review paper template)

- Granger causality
- Similar research to causal inference in time series
- Kernel Mean Embedding
- Reproducing Kernel Hilbert Space (RKHS)
- Maximum Mean discrepancy (MMD): See Paper "A kernel method for the two-sample problem"
- Traditional methods for identifying granger causality: Regression models such as vector autoregressive model (VAR) nad the Generalized Additive Model (GAM)
- Kernel Kalman Filter
- Conditional Embedding Operator (KKF-CEO)

1.3 Relevance

International Joint Conference on Artificial Intelligence and the 23rd European Conference on Artificial Intelligence

(a) Is the paper fully withing the scope of the conference?

- **Answer:**

(b) Will the questionst and results of the paper be of interest to researchers in the field?

- **Answer:**

(c) Did the authors ignore (or appear unaware of) highly relevant prior work?

- **Answer:**

(d) Is previous work in the area of the paper properly cited?

- **Answer:**

1.4 Significance

(a) Is this a significant advance in the state of the art?

- **Answer:**

(b) Is this a paper that people are likely to read and cite?

- **Answer:**

(c) Does the paper address an important problem?

- **Answer:**

(d) Does it open new research directions?

- **Answer:**

(e) Is it a paper that is likely to have a lasting impact?

- **Answer:**

1.5 Originality

- Reviewers should recognise and reward papers that propose genuinely new ideas. As a reviewer you should try to assess whether the ideas are truly new. Novel combinations, adaptations or extensions of existing ideas are also valuable.

1.6 Technical Quality

(a) Are the results technically sound?

- **Answer:**

(b) Are there obvious flaws in the conceptual approach?

- **Answer:**

(c) Are claims well-supported by theoretical analysis or experimental results?

- **Answer:**

(d) Are the experiments well thought out and convincing?

- **Answer:**

(e) Will it be possible for other researchers to replicate these results?

- **Answer:**

(f) Is the evaluation appropriate?

- **Answer:**

(g) Did the authors clearly assess both the strengths and weaknesses of their approach?

- **Answer:** The authors state that their approach also works with higher dimensional data but on reality it is restricted to three dimensional data. This is a bit misleading.

1.7 Clarity and quality of writing

(a) Is the paper clearly written?

• **Answer:**

(b) Is there a good use of examples and figures?

• **Answer:**

(c) Is it well organized?

• **Answer:**

(d) Are there problems with style and grammar?

• **Answer:**

(e) Are there issues with typos, formatting, references, etc.?

• **Answer:**

(f) It may be better to advise the authors to revise a paper and submit to a later conference, than to accept and publish a poorly-written version.

• **Answer:**

(g) However, if the paper is likely to be accepted, please make suggestions to improve the clarity of the paper, and provide details of typos.

• **Answer:**

1.8 Scholarship

(a) Does the paper situate the work with respect to the state of the art?

• **Answer:**

(b) Are relevant papers cited, discussed, and compared to the presented work?

• **Answer:**

1.9 Overall Score

- 10 - This is best-paper material
- 9 - An excellent paper, a very strong accept
- 8 - A very good paper, a strong accept
- 7 - A good paper, accept
- **6 - A good paper overall. I vote for acceptance, although would not be upset if it were rejected because of the low acceptance rate**
- 5 - Decent paper, but may be below the IJCAI threshold. I tend to vote for rejecting it, although would not be upset if it were accepted.
- 4 - I vote for rejecting it, but could be persuaded otherwise.
- 3 - A weak paper, just not good enough.
- 2 - A clear rejection. I vote and argue for rejection. Clearly below the standards of the conference.
- 1 - A very strong rejection. I will actively fight for rejection.

1.10 Confidence on your assessment

- 10 - My own current research is on the topic of the paper
- 9 - I have undertaken research on the topic of the paper
- 8 - I am an expert in this area
- 7 - I have up-to-date knowledge in the area
- 6 - I don't have complete knowledge of the area, but can assess the value of the work
- 5 - I have a general understanding of the area
- 4 - **My assessment is an informed guess**
- 3 - My knowledge in the area is limited
- 2 - My knowledge in the area is very limited
- 1 - My assessment can be wrong

2 Main Review

2.1 Comments to Authors. (free text)

- Main body of the review. Make sure you substantiate all the scores for the different criteria above, and refer to the descriptions given.
- Give informative content
- Be constructive
- Write your comments in the same way you would like to receive comments on your own papers.
- Include page/line numbers when referring to specific parts.
- Add a separate "minor details" section for e.g. (con)textual and/or typographical issues.

2.2 Confidential Comments (Not visible to the authors, only to other reviewers/program chair)

if applicable