

SHIJIE WANG

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EDUCATION & QUALIFICATION

University of Cambridge (Christ's College)

2021 – 2022

MPhil in Theoretical & Applied Linguistics (2.1)

Core Modules: Language Acquisition & Multilingualism, Psychology of Language, Computational Linguistics

Dissertation: Revisiting morphosyntactic transfer of multilingual speakers: An evaluation of pro-drop and head directionality in L3 initial state

- Validated new instruments (published via Qualtrics) of two parameters frequently tested in linguistics.
- Collected and analysed the data of multilingual learners using logistic regression, structural equation modelling, and an original index based on Somer's *d*.
- Proposed a better theoretical model to account for language transfer as per the role of cognitive development, memory system, and linguistic experience.

University of Liverpool

2016 - 2020

BA in Applied English (First Class)

Delivered at Xi'an Jiaotong-Liverpool University (XJTLU)

- Best Overall Academic Performance (1st in the Department of English)
- University Academic Excellence Award (Top 5%; Academic Year 2018/2019)
- Summer Undergraduate Research Fellowship (Academic Year 2018/2019)
- University Outstanding Student Award (Academic Year 2017/2018)

Chinese Ministry of Human Resources and Social Security

2017

Chinese Accreditation for Translation and Interpretation (Level 3)

RESEARCH EXPERIENCE

Exploring the role of individual differences in foreign language development

- Conceptualised the psychological variables of Grit and Tolerance of Ambiguity in a domain-specific manner.
- Collected, processed, analysed, and presented the quantitative data using Stata, Amos, and Prism.
- Proposed a more refined reporting system of hierarchical regression based on a confidence-interval-like frame.
- Outcome:** 2 peer-reviewed journal articles (both SSCI-indexed, Q1 in linguistics) as the corresponding author; 3 manuscripts under review; 3 conference presentations

Research Synthesis and Meta-analysis

- Conducted three meta-analyses about the relationships between foreign language achievement and (1) Big Five personality traits, (2) sleeping, and (3) age of onset/first exposure.
- Employed CiteSpace to perform scientometric/bibliometric analyses on various topics including language teaching, personality traits in language learning, and gerontolinguistics.
- Outcome:** 1 manuscript under review; 3 conference presentations

WORK EXPERIENCE

Teaching Assistant (Department of Applied Linguistics, XJTLU)

Feb. 2020 – Jan. 2021

- Evaluated student performance and provided tailored recommendations to facilitate the learning of *ENG115 English as a Global Language* and *ENG216 Bilingualism*.
- Delivered tutorials in quantitative research methods and offered academic support to the students.
- Collaborated with professors to moderate the marking of assessments and analysed the final grade records.

Head of Narrator Team (University Museum, XJTLU)

Sept. 2020 - Jan. 2021

- Publicised the university to both internal (students/staff) and external (parents, alumni, and funders) visitors.
- Prepared workshops and other educational activities at the museum.
- Provided training in student support, outreach services, the history of the university, and professional etiquette.
- Edited and maintained the online catalogue of museum narration on Weibo (the Chinese counterpart of Twitter).

INTERNSHIP & VOLUNTEER

Student Lecturer (Non-credit Optional Course, XJTLU)

Exploring Applied Linguistics

Oct. 2020 - Dec. 2020

Linguistics in Daily Life

Mar. 2019 - June 2019

- Delivered two undergraduate courses covering the foundation of theoretical and applied linguistics.
- Designed the learning materials and optimised the research-led learning structures.
- Offered training in academic skills including notetaking, literature searching, referencing, and academic writing.

Lab Assistant (Simultaneous Interpretation Lab, XJTLU)

Sept. 2019 - Jan. 2020

- Coordinated with student service team and technicians to ensure the daily operation of the lab.
- Monitored students' lab training and provided instructions on the use and maintenance of the equipment.
- Drafted and released weekly reports of student performance.

Chair of Student-Staff Liaison Committee (XJTLU)

Oct. 2018 - Aug. 2019

- Designed 3 programmes that improved access to educational resources for those lacking motivation, with learning difficulties, and from underrepresented backgrounds.
- Organised survey study and focus group to elicit student opinions on course delivery.
- Edited promotional video and drafted flyer for the department.

Volunteer Translator (Coursera)

Nov. 2017 - June 2018

- Translated 6 online courses (cumulative total of 500,000+ words) from English to Chinese as part of a team.
- Reviewed the quality of translation for 14 courses about English, Linguistics, and Academic Skills.
- Learnt the computer-aided translation tool Smartling.

OTHER EXPERIENCES

- Served as the reviewer of *Journal of Multilingualism and Multilingual Development* (SSCI, Q1), *The Journal of Asia TEFL*, *International Journal of TESOL Studies*, *International Journal of EAP: Research and Practice*, and *The Electronic Journal for English as a Second Language*.
- Enrolled in the researcher early access scheme to DALL·E 2 (an AI Painting Project managed by OpenAI) and actively participated in the iteration of ethics-related code of conducts.

SKILLS

- **Languages:** Chinese (native), English (advanced, IELTS test score: 8)
- **Data Analysis:** Stata, SPSS, JASP, AMOS, Prism, CiteSpace, Tableau, Prime Machine, Wordsmith
- **Multimedia Editing:** Cool Edit Pro, Adobe Audition, Adobe Photoshop, Affinity Publisher
- **Website Designing:** Adobe Dreamweaver, Bloc
- **Other Skills:** Basic Python, Basic Blender, Zotero, Scite, Calibre, Scrivener, Digital Painting

SELECTED PUBLICATIONS

Research Papers

- Wei, Rining., Kang, Yifan, & **Wang, Shijie*** (2022) 'The Relationship between Tolerance of Ambiguity and Multilingualism Revisited'. *System*. 93. doi:[10.1016/j.system.2022.102798](https://doi.org/10.1016/j.system.2022.102798)
- Wei, Rining., Liu, He., & **Wang, Shijie*** (2020) 'Exploring "L2 grit" in the Chinese EFL Context'. *System*. 93. doi:[10.1016/j.system.2020.102295](https://doi.org/10.1016/j.system.2020.102295).

Conference Presentation

- **Wang, Shijie** (2022) 'How does sleeping help language acquisition? A meta-analysis'. *Cambridge MPhil TAL Presentation*. Cambridgeshire, UK. doi:[10.13140/RG.2.2.13969.10089](https://doi.org/10.13140/RG.2.2.13969.10089)
- **Wang, Shijie** (2021) 'Mapping global research trend related to language teaching: A scientometric review'. *Trends in Language Teaching International Conference*. Japan.
- **Wang, Shijie*** (2020) 'Positive Personalities and L2 Achievement: The Mediating Role of Positive Emotions' [Multimodal Presentation] *The 9th International Conference on English Language Teaching (ELT)*. Beijing, China. doi:[10.13140/RG.2.2.12266.13762](https://doi.org/10.13140/RG.2.2.12266.13762)
- **Wang, Shijie** (2018) 'Exploring the Gendered Stylistic Features of Novelists between 1719 to 2000: From a Corpus-based Text Analysis Perspective'. *Departmental Undergraduate Research Event*. Suzhou, China. doi:[10.13140/RG.2.2.19054.02889](https://doi.org/10.13140/RG.2.2.19054.02889).